

eceLINK ARTICLE SUBMISSION INFORMATION

| Article Type/Section | Purpose | Description |
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| Peer reviewed articles Deadlines: Calls for papers are disseminated five months prior to the submission deadline. | In the peer reviewed section of the <i>eceLINK</i> , we strive to create space for emerging scholars, with grounding in early childhood studies, to contribute to a published body of peer reviewed works. | See call for papers on website: https://www.aeceo.ca/call_for_articles |
| General articles (Non-peer reviewed) Deadlines: Spring/Summer issue: Apr 30 Fall/Winter issue: Oct 30 | We welcome articles of less than 3000 words that contribute to: 1) Strengthening the ECE network in Ontario, 2) news and updates from the sector, 3) Sharing resources or ideas related to professional practice and learning | We invite contributors, activists and educators from the field to write on current issues in the ECE sector. This could include social justice initiatives, sharing of pedagogical projects or any other community updates. Articles will be between 1500-3000 words and may include images. Articles that are accepted are not peer reviewed but will be copy edited by the editorial team. |
| ECE Voices Deadlines: Spring/Summer issue: Apr30 Fall/Winter issue: Oct 30 | The ECE Voices section welcomes creative pieces of varying lengths that prioritize YOUR voice and lived experiences. We are holding this space to ensure that ECEs can express themselves and be actively involved in pushing thinking/possibilities in our field. | ECE Voices is an open-ended section featuring contributions from educators. Submissions could take the form of a short article, a poem, a visual image and/or reflection on the image, a pedagogical imagining, etc. Articles that are accepted will be copy edited by the editorial team. |
| AECEO Guiding Committee on Truth and Reconciliation articles Deadlines: Are outlined in calls for submissions. | The AECEO Guiding Committee on Truth and Reconciliation contributes an article in each issue of the <i>eceLINK</i> to provide space for thinking about and engaging on issues like Truth and Reconciliation and the Calls to Action. | Calls for submissions are developed as part of the Committee's work. The Committee's previous articles and any submission opportunities may be reviewed here: https://www.aeceo.ca/ecelink_articles Please email info@aeceo.ca if you would like to connect with the Committee and become further involved in this process. |

Submissions or requests for information should be sent to info@aeceo.ca