



## Call for Submissions: eceLINK Peer Reviewed Section

---

### eceLINK

**Issue: Summer 2026**

#### **Author Guidelines**

#### **Suggested Topic Areas**

We invite submissions on a broad range of themes related to early childhood education, including:

Early Childhood Policy, Early Childhood Practice, Early Childhood Pedagogy, Social Justice and Equity in ECE, Professionalism in the ECE Sector, Disability, Accessibility, and Inclusion, Environmentalism in ECE, Collaborative and Interdisciplinary Practices, Diversity and Anti-Bias Approaches in ECE, Action Research and Practitioner Inquiry, Program-Level Issues in Early Childhood Classrooms, Pedagogical Documentation, Engaging with *How Does Learning Happen?*

We welcome contributions that reflect innovative ideas, critical insights, and meaningful connections to practice.

#### **Form and Style**

Style should be consistent with the Publication Manual of the American Psychological Association (7th Edition). The journal uses Canadian spelling; please consult the Oxford Canadian Dictionary. The editors welcome manuscripts between 5000-6000 words.

**Submission deadline: Feb 6, 2026**

Please email submissions to: [info@aeceo.ca](mailto:info@aeceo.ca)

#### **Peer Reviewed Section Aims and Scope**

- Centre the voices/lived experiences of ECEs in the knowledge production process.

- Create a space for ECE professionals and allies to critically engage with contemporary pedagogy, policy and practice issues in the ECE sector (and beyond):
  - What are the current limitations of ways of knowing and being an early childhood educator in our sector?
  - How might ideas about children, childhood, education, educators, parents and families (beyond developmentalism) create space for new possibilities in the ECE?
  - We encourage submissions to trouble existing power relations at the interpersonal, community, state and global levels.
- Contribute to building a community of scholars committed to positioning ECE pedagogy and practice as deeply ethical and political:
  - Recognizing the AECEO's unique space as an organization dedicated to building the collective voice of ECEs, we understand this publication as a venue for generating dialogue from perspectives that disrupt what already *is*.
  - New ways of conceptualizing professional practice, children, care, and individuals (and relations) involved in ECE through critical theories, cultural studies, and deconstructionist (and reconstructionist) lenses.

Understanding the *eceLINK* as contributing to the overall role of the AECEO in advocacy and activism, we seek articles that:

- Conceptualize pedagogy, curriculum, and relationships as work that disrupts existing systems of capitalism, developmentalism, neoliberalism, and ongoing settler colonialism.
- Position the sharing of robust, collegially-reviewed articles as a strategy to deepen the richness, creativity, and political power held through lived knowledges in the field.
- Embrace the sharing of peer-reviewed articles as an opportunity to build allies.

## **Peer Review Process**

Manuscripts submitted undergo a rigorous peer review. Two peer reviewers who have or are working towards a PhD in early childhood studies or a related discipline provide a detailed assessment of the manuscript based on the following criteria: relevancy of subject, writing style, interest level for AECEO-eceLINK readers, organization, and presentation of ideas/research.

Possible outcomes of the peer review process are:

- accepted for publication with no revisions
- accepted for publication with minor revisions
- invited to resubmit the manuscript with accompanying documents showing how feedback has been addressed. When resubmitted, the manuscript will be accepted or rejected
- rejected

## Manuscript Guidelines

### Form and Style

Style should be consistent with the Publication Manual of the American Psychological Association (7th Edition). The journal uses Canadian spelling; please consult the Oxford Canadian Dictionary.

- An abstract should be included at the start of the manuscript and not exceed 100 words.
- 4-5 keywords that represent the content of the article should be included following the abstract.
- Manuscripts must be between 5000-6000 words in length, excluding references.
- All citations must contain DOI information where relevant.
- Footnotes should *not* be used. We prefer that endnotes be avoided, but if you find it necessary to include them, please use the Insert Endnote function in Microsoft Word to insert them into your text rather than typing the numbers manually. This will ensure that your endnotes do not get lost in the journal's copyediting process.
- In order to enable blind review, manuscripts must be anonymized. No author information should be included in the manuscript.
- When using names of children (or participants) in your article, please use pseudonyms and advise us that you have done so.
- Please use Times New Roman 12-point font and do not use any special formatting or styles.
- Articles should be submitted in Microsoft Word format as per the submission instructions below.

### Additional Submission Guidelines

- All author information (including author(s) full name, email, mailing address, title, professional affiliation, and other relevant information and biographical information) must be included in a separate document.
  - Please include a brief biographical sketch (maximum of 100 words)
  - Once a manuscript is submitted a copy of a signed copyright transfer agreement must be completed.
- Authors are to obtain releases for use of photographs. Completed photograph permission agreements need to be included in the manuscript submission. Please see additional form.
- It is expected that authors will not submit articles to more than one publisher at a time.

## **Acceptance and Publication**

We will acknowledge receipt of all submitted manuscripts. Final decisions regarding publication rest with the editors and will be communicated within a reasonable timeframe. If revisions are required, they will be sent to the corresponding author, who is asked to return the revised manuscript promptly. Contributors will be notified once their article has been published.