

**EVERY PUBLIC SCHOOL STUDENT
IN MOORE**

**MISSES OUT ON \$1,079
OF THE FUNDING THEY
NEED EVERY YEAR.**

THE BENEFIT OF PROPER AND FAIR FUNDING

If funded to the minimum required standard, public schools in Moore could hire 5 additional teachers per school, potentially reducing class sizes by up to 3, to provide the individual support that helps children thrive in school.

Such an investment in public schools in Moore would reduce class sizes, improve student achievement and create lifelong benefits – for students and society.

**232
NEW
TEACHERS**

*The AEU is calling on the
Federal Government to deliver
proper and fair funding:*

- ✓ Fund public schools to **100% of SRS**, the minimum amount required for students to reach the minimum national benchmarks
- ✓ Immediately remove the **20% cap** on Commonwealth SRS contributions
- ✓ Remove the **4% capital depreciation tax** from state and territory SRS amounts
- ✓ Create a **long term program of capital investment** in Australia's public schools to support growing enrolments and help rebuild the economy

**EVERY
SCHOOL
EVERY
CHILD**

Take action

*Your local member of parliament is
Ian Goodenough.*

*Phone their office on (08) 9300 2244 or email them at
ian.goodenough.mp@aph.gov.au to tell them that
public schools must be properly and fairly funded.*

*Other actions and resources are available at
www.everyschooleverychild.org.au*



PUBLIC SCHOOL PROFILE

MOORE

It's time to fund public schools properly and fairly.

*Every school should be provided the resources to ensure every child gets
the best education, regardless of their background or circumstances.*

www.everyschooleverychild.org.au

**EVERY
SCHOOL
EVERY
CHILD**

THE SCHOOLING RESOURCE STANDARD



The Schooling Resource Standard (SRS) is an estimate of how much total public funding a school needs to meet its students' educational needs, and is based on recommendations from the 2011 Gonski Review of Funding for Schooling. The SRS is made up of a base amount for all primary and secondary students and up to six needs-based loadings for student priority cohorts and disadvantaged schools.

The SRS is not an aspirational standard of school funding - it is the minimum funding required so that schools can have at least 80% of their students achieving learning outcomes above the national minimum standard in NAPLAN for reading and numeracy.

The current funding agreements between the Commonwealth and State/Territory governments have now locked in a cap of 20% of SRS on Commonwealth contributions to public school funding, have entrenched state

and territory funding amounts below minimum SRS requirements. On top of all this, the funding agreements allow State/Territory governments to effectively tax public schools 4% of their total funding by allowing them to include arbitrary capital depreciation and regulatory costs. These segregated measures guarantee funding discrimination against public schools until 2023, and as a result in no state or territory except the ACT will public schools meet the minimum SRS requirements by 2023.

Public schools in the **MOORE ELECTORATE**



MOORE STUDENTS

 **47
PUBLIC
SCHOOLS**

 **33
PRIMARY
SCHOOLS**

 **6
SECONDARY
SCHOOLS**

 **8
SPECIAL
SCHOOLS**



21,062 STUDENTS

7,919
lower than
average
SES households

3,331
non-English
speaking
backgrounds

359
Aboriginal and
Torres Strait
Islander
backgrounds

SCHOOL STAFF IN MOORE

3,020

SCHOOL STAFF

1,773

**TEACHERS AND
PRINCIPALS**

1,247

**EDUCATIONAL AND
SCHOOL SUPPORT STAFF**

UNDERFUNDING OF PUBLIC SCHOOLS IN MOORE

By the end of 2023 public schools in Moore will receive \$67 million less than required to meet the SRS minimum funding amount.

That means that every public school student in Moore **will miss out on \$1,079 of the funding they need every year.**

Every school should be provided the resources to ensure every child gets the best education, regardless of their background or circumstances.

Proper and fair funding would make the world of difference for public schools in Moore – new high-quality classrooms and improved school facilities and equipment, more teachers and support staff, smaller classes, and additional learning programmes to give every child the opportunity for a bright future.

UNDERFUNDED BY
**\$67
MILLION**
TO 2023

\$1,079
UNDERFUNDING
PER STUDENT
PER YEAR