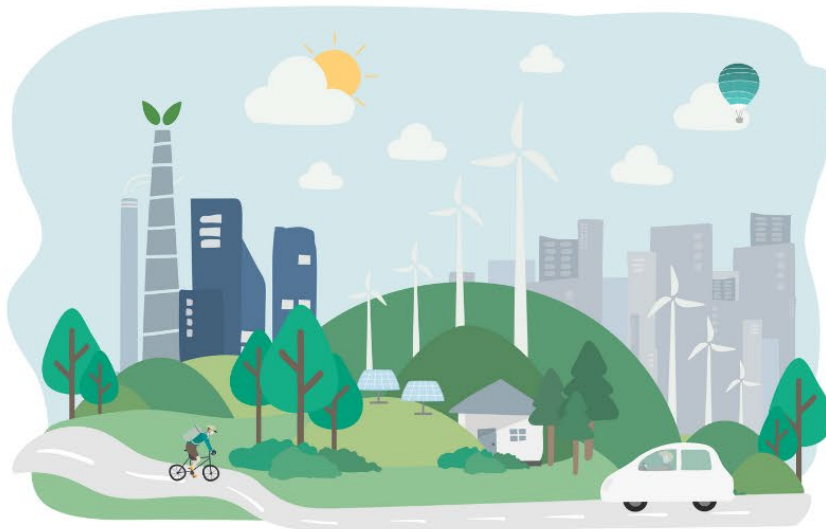




BE THE CHANGE
EARTH ALLIANCE

ANNUAL REPORT



SEPTEMBER 1ST, 2020 - AUGUST 31ST, 2021

Acknowledgements

Be the Change Earth Alliance humbly acknowledges our work takes place on the ancestral and unceded territory of the xʷməθkʷəy̓əm (Musqueam), selil̓witulh (Tsleil Waututh), and sḵwxwú7mesh (Squamish) peoples.

This report is dedicated to all the wonderful members of this community - staff, volunteers, collaborators, supporters, and more - who have guided our growth this year, and in the foundational years before that.

Thank You.

We would also like to thank the following grantors who have funded our work this year:



United Nations Association in Canada
Association canadienne pour les Nations Unies



Table of Contents

Vision, Values, History	3
Program Highlights & Impact	4
Student Leadership for Change	4
Empowering Workshops for Students.....	6
Water Is Life.....	6
Youth Climate Ambassador.....	6
Youth Mentorship on Climate Change	8
Youth for Climate Action.....	8
Reclaiming the Environmental Narrative.....	10
Be the Change Action Network	11
Community Engagement	12
Organizational Development.....	14
Strategic Collaborations	14
Anti-Racism, Decolonization, and JEDI	15
Financial Highlights.....	15
Grants	16
Private Donors	16
Appendix: Where is SLC Being Taught?	17

Vision, Values, History

Founded in 2005, Be the Change Earth Alliance (BTCEA) is a Canadian charity with a mandate to empower an environmentally sustainable, personally fulfilling, and socially just human presence on this planet. We deliver socio-ecological education and empowerment programs that help youth and adults take personal and collective action on environmental and social issues. We aim to help individuals align their values and actions, and truly “be the change” they wish to create in the world.

“We empower youth and adults to take personal and collective action for a more just, connected and sustainable world”

In BTCEA’s early years, we worked in communities offering Awaken and Change symposia, Be the Change Action Circles, What’s Your Tree Circles, and the Great Turning environmental forums. Inspired by the work of Joanna Macy and Ken Wilber’s Integral Theory, these initiatives galvanized concerned citizens to take real action for positive change. Even today, we hear stories of the lasting impact of these efforts, including circles that continued for many years.



In 2009, responding to requests from parents, BTCEA stepped into the public education system with a series of school assemblies. We were impressed by the passion and motivation of young people seeking to better understand and respond to global sustainability issues. This had a profound impact on our organization. We shifted the focus of our programs to youth, and worked collaboratively with teachers to develop learning resources and workshops. These programs, ever since, have helped students grapple with and act upon major socio-ecological challenges, ranging from environmental justice to biodiversity loss and climate change.



We believe education has the power to inspire action, alter behaviour, and shift worldviews. Educating young people also creates ripples of change throughout society. Today, our top strategic goal is to make socio-ecological education the norm in BC schools. In service of this goal, BTCEA provides free online learning resources to schools, a variety of workshops and training courses to students, and Professional Development to teachers.

At BTCEA, we value empowerment, connection, and authenticity. We take a holistic approach to sustainability that integrates environment, social, and spiritual connections and empowers action. We acknowledge that we live, work and play on ancestral Indigenous land across BC and actively seek ways to bring the Truth and Reconciliation process into our lives and work.

Program Highlights & Impact

Student Leadership for Change



Student Leadership for Change (SLC), our flagship program, is an online library of learning resources that enable teachers to engage their students in meaningful learning, dialogue, and action on environmental and social issues. SLC comprises student *Action Packs*, videos, lesson plans, classroom activities, at-home projects, and more.

In 2020-21, **716 teachers** registered to use SLC, a 75% increase from the previous year's 410 teachers. Those teachers brought holistic, action-oriented education to over **5,100 students** in 200 schools and 46 districts in British Columbia! In addition, BTCEA provided 12 Pro-D workshops, training 190 teachers on pedagogies and practical techniques for socio-ecological education.

"Your resources are incredible. I love that the voices of First Nations are embedded in them."

- Vancouver Grade 6/7 Teacher

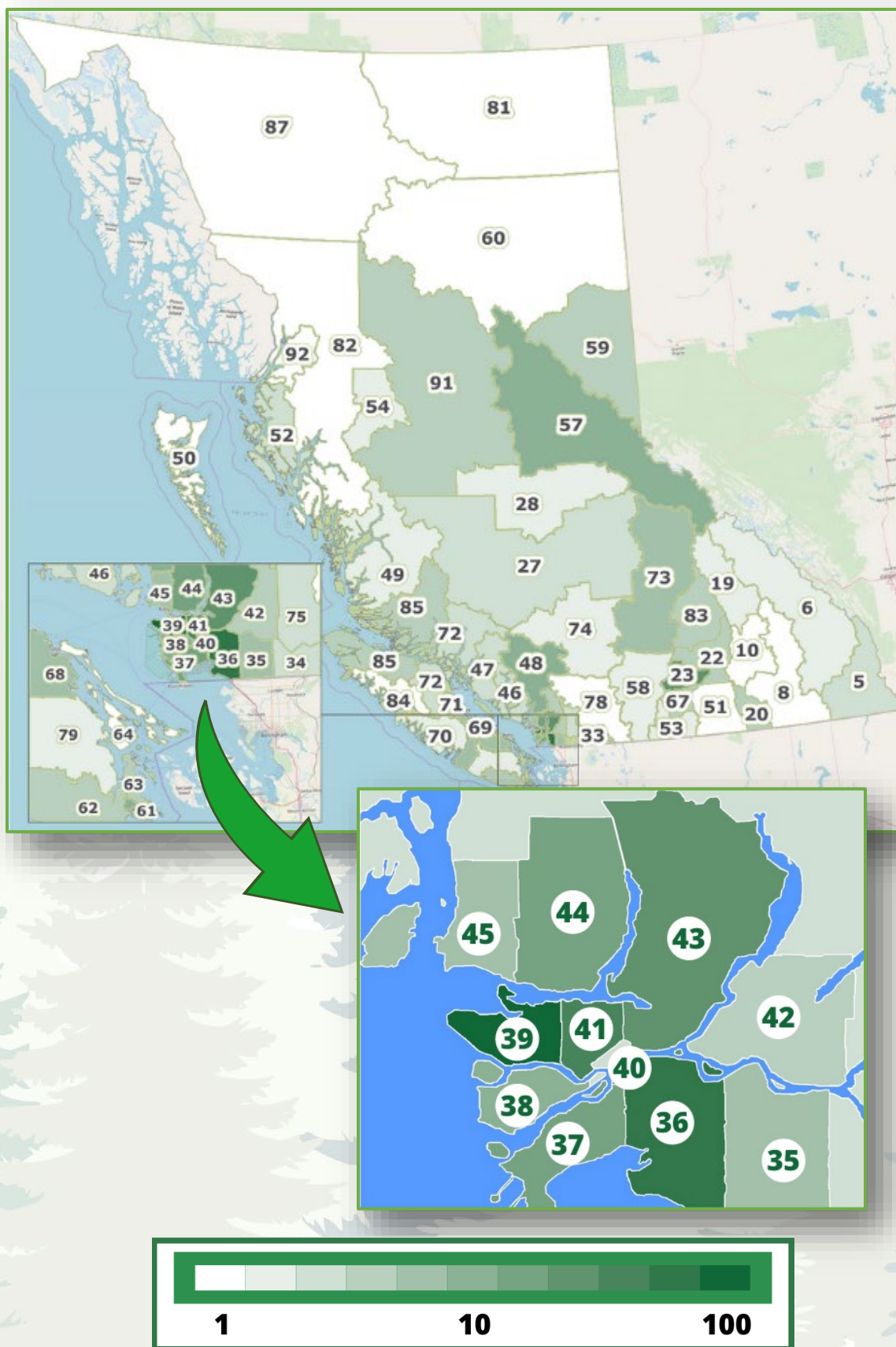
In Summer 2021, BTCEA summer staff created a new package of learning resources within SLC focused on the UN Sustainable Development Goals (SDGs). The SDGs consist of 17 ambitious targets to create a more sustainable, healthy, and equitable world by 2030. SLC's new SDG Unit includes informational primers, lesson plans, and critical thinking assignments to support students' learning and action, focused on six interconnected SDGs relating to health, climate and the environment.



SUSTAINABLE DEVELOPMENT GOALS



SLC Teachers by District (2020-21)



SLC Teacher Story

"I teach Environmental Science to Grades 11 and 12 at Howe Sound Secondary School in beautiful Squamish, BC. I have been using SLC educational resources for four or five years, and they have given us a very valuable resource for teaching sustainability. We have used these materials to explore all kinds of topics - forests, fresh water, the ocean, resource use, the list goes on. As we experience heat domes, floods and forest fires in BC, this program leads students down a pathway of critical thinking about issues that are becoming more important to us every day. BTCEA gives students the tools to plan solutions to our pressing environmental challenges. This is an essential curriculum for modern times. I will continue to use it and hope it is made available for learners of all ages in our province."

-Kathy Cormack, Environmental Science Teacher

Empowering Workshops for Students

BTCEA conducted 50 virtual and outdoor workshops that empowered over 750 students across Metro Vancouver and BC last year.

Water Is Life workshops focused on how threats to freshwater ecosystems intersect with climate change and social justice concerns. In this two-part series, students pledged to take tangible actions to fight climate change and pollution after the first workshop, and reported back their experiences in the second. These workshops highlighted how youth have power to fight climate change, advance justice and protect freshwater. An example highlighted in the workshop is Autumn Peltier, who is Anishnabee-kwe from the Wiikwemkoong First Nation in northern Ontario. At 13 years old, she gave a

powerful speech at the UN about the importance of protecting freshwater. She then became the Chief Water Commissioner for Anishnabek Nation at age 15, representing a collective of 39 First Nations.

Youth Climate Ambassador workshops, delivered in partnership with the Climate Hub at UBC, empowered student participants to each create their own personal climate story, and to use this story to call their communities to take action on climate justice. These peer-to-peer workshops are facilitated by UBC students, just a few years older than their high school counterparts, creating a unique space for teens to explore and share their emotions surrounding climate change and the affirmation that comes from taking meaningful action.



Student workshop testimonial from 2020-21

"At first I felt anger and worry. My feelings have changed to more hopeful and empowered."

"I felt very hopeless at the start of the workshop, but hearing others' stories makes me feel like there's a larger community at play here, which gives me hope."

"I can stand up and help fight for change...it is my future that is at risk, and I can help fix it for the better."

Story of a UBC student facilitator with the Youth Climate Ambassador Project (YCAP)

"Growing up in China, my concern for climate change started in high school. As scary as it was to move across the world for university, so much of the community I've found in Vancouver and at UBC are thanks to YCAP. Getting to meet and work with the YCAP facilitators and team have helped me understand climate justice in this new context, at a level I wouldn't have been able to otherwise. I find myself learning from both my co-facilitators and the youth we speak with. As I continue to learn and grow in the climate space, YCAP always helps ground me and remind me of my climate justice journey."

-Jennie Zhou

Youth Mentorship on Climate Change

Youth for Climate Action (Y4CA) empowered teams of Vancouver students to design and implement climate action projects in their communities. BTCEA provided hands-on mentorship, guidebooks and training workshops to 54 youth across nine teams.

Highlights of these youth projects include:

- Educating and engaging **67 Eric Hamber Secondary students and their households** to make **306 climate action pledges**, choosing plant-based meals, reducing plastic consumption, and making climate-friendly financial decisions.
- **Revamping Lord Byng Secondary's waste management and recycling**

system by **re-labeling 62 bins** (22 recycling, 20 compost and 20 garbage) and **re-relocating 20 recycling bins** to strategic locations that would increase their use.

- Launching a combined climate action pledge challenge at Magee and Churchill Secondary schools, where **50 students committed to increase active transportation, increase vegetarian/vegan diets and reduce single-use plastic consumption.**

Y4CA projects engaged **1667 community members**, and their action pledges represented **11 tonnes of CO2** diverted from the atmosphere and **1.6 tonnes of single-use plastics** diverted from landfills.



Y4CA student testimonial

"I had the motivation and excitement to get involved, but Y4CA gave me the tools to make positive change...I feel more powerful in my role as a teenager."

"Y4CA encouraged me to take a step back and reflect on the fact that individuals actually have power ... I gained so many team-building skills and having these skills is empowering."

"I felt more hopeful, seeing the impact of my actions in both schools ... More people cared than I thought so I don't feel alone."

"We can have a greater impact than I thought at first ... the projects we did were things I didn't think were possible."

Reclaiming the Environmental Narrative (REN), launched in July 2021 and continuing to March 2022, is another impactful youth mentorship program. REN aims to support six to ten youth (aged 14-24) from Black, Indigenous, and People of Colour (BIPOC) communities. Each participant is developing a multimedia storytelling project that explores their relationship with nature, the climate crisis, and the environmental challenges affecting them and their community.

REN aims to:

- Highlight BIPOC narratives in the environmental movement, which has been historically white-centred.
- Improve the mental and emotional health of participating BIPOC youth.
- Empower participants to develop confidence and multimedia proficiency as environmental changemakers.
- Develop meaningful connections and relationships with fellow participants.

Y4CA Student Story

“At first, I didn’t speak up much during team meetings, and was hesitant to volunteer for action items,” shared Alexandra, a Grade 9 member of a Hamber environmental club, who participated in Y4CA in 2020-21.

*At the beginning, Alexandra’s team was highly motivated to address climate change, but lacked a clear direction. They felt they had neither the expertise nor skills to organize an impactful climate action project -- **especially during the height of the pandemic.***

*Be the Change mentors began by facilitating team bonding activities, training on climate action, and conversations about the emotional effects of climate change. **Alexandra began to step up.***

*So did the team as a whole. Disoriented at the start, the team went on to design an exciting project that educated their school and neighbourhood community about ways to **reduce carbon and plastic footprints**, and the consequences of their **financial choices on climate change.***

*Alexandra began volunteering for action items every week. When she facilitated her first team meeting, her self-confidence impressed both her teammates and Be the Change mentors. Alexandra left the program more confident, more motivated and with tangible skills to continue climate action. **“This is just the beginning,” she said.***

Be the Change Action Network

Climate Education Reform BC (CERBC) is a province-wide initiative led by high school students. In 2021, CERBC launched an advocacy campaign, endorsed by BTCEA, that called on the BC Ministry of Education to enact critical changes to the curriculum and school system to better prepare teachers and students for the climate crisis.

In spring 2021, to support systemic change for holistic climate education in every BC school and district, BTCEA launched the Be the Change Action Network. This network is designed to

help teachers and students share innovative approaches and resources; foster relationships and collaborations; and incubate, cross-pollinate and amplify initiatives that effect change. To kick off the network, BTCEA launched a province-wide challenge, asking teachers and students to share their climate education needs and desires through a Climate Education Survey. Over 165 students and 70 teachers completed the survey. Key results include an overwhelming demand by teachers and students for more climate change education and the alarming mental health burden climate change imposes on today's youth.



CHALLENGE:
BUILD THE BC NETWORK
OF SCHOOL-BASED
CHANGEMAKERS



Key results from Climate Education Survey

55%

of students want to help address the climate crisis

BUT

DON'T KNOW HOW



47%

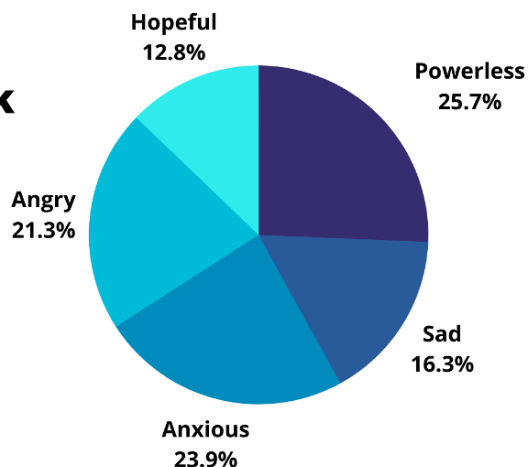
of students experience **negative emotions** due to climate change



**AT LEAST ONCE
A WEEK**



**When you think
about climate
change and its
impacts, what
emotions or
feelings arise?**



85%



AGREE

that the education
system should be doing
more to educate people
on climate change

Community Engagement

For more than a decade, BTCEA's Wisdom Circles have convened educators, youth, and community members committed to advancing socio-ecological education in the BC school system. In summer 2021, BTCEA launched a Wisdom Circle dedicated to Justice, Equity, Diversity, and Inclusion (JEDI) to help hold the organization accountable to our anti-racism commitments, and to share insights on how we can emphasize social justice in our educational programs.

Beyond our school-based programs, this year BTCEA also purposefully engaged community members through:

- Engaging digital content on our social media, blog, and newsletter
- BTCEA's Action Guide, targeting community members who want to take meaningful environmental and social action but are uncertain where to begin.

This digital or print resource offers a step-by-step guide to creating Action Circles, which bring like-minded community members together to offer mutual support, accountability and encouragement. The Action Guide is available for purchase on our website.

- Eco-Consciousness Rising, a highly popular Earth Day webinar facilitated by founder Maureen Jack-LaCroix, in collaboration with Inspiring Yoga.

Finally, BTCEA supported the COVID-19 Sikh Gurdwara Initiative, which distributed over 4,000 adjustable masks and educated over 15,000 patrons at Sikhs Temples (Gurdwaras) in Surrey, BC. Through a digital media advocacy campaign, the project educated over 200,000 members of the South Asian community across Canada, about public health measures and vaccines. BTCEA's involvement in the project was spearheaded by board member Abhayjeet Sachal.



Organizational Development

Strategic Collaborations

BTCEA is committed to fostering collaborative relationships with partner organizations and education stakeholders. We aim for all these collaborations to be characterized by open communication, mutual respect, and trust. This year stands out in its number of highly successful collaborations.

The Climate Hub at UBC is one of BTCEA's core project partners. The Climate Hub is a student-led initiative that connects and empowers university and community stakeholders advancing climate justice. Since 2019, BTCEA and the Climate Hub have collaboratively delivered the Youth Climate Ambassador Project, which holds climate storytelling workshops across the province. This year, our partnership deepened with greater communication and collaboration between organization members, and we co-authored several grant proposals to expand our work.

Since December 2020, BTCEA has provided mentorship and support to Climate Education Reform BC (CERBC), a high school-led organization and movement that advocates for climate change education. CERBC and BTCEA have set the intention to continue to collaborate towards our shared vision of intersectional, justice-focused, and decolonizing climate change education becoming the norm in BC schools. In spring 2021, BTCEA officially endorsed the policy priorities outlined in CERBC's Reform to Transform campaign. In support of the campaign, BTCEA launched a Climate Education Reform survey of BC educators and students that documents their climate education needs.

In addition to these notable partnerships, BTCEA developed new relationships and built upon existing ones with the following collaborators in 2020-2021:

- BCTF Committee for Action on Social Justice
- BCTF Provincial Specialty Associations including EEPSA, BCSTA, BCSSTA, CUEBC, PITA,
- City of Surrey
- CloserCommutes.org
- Conseil scolaire francophone de la Colombie-Britannique
- Communities to Classrooms (C2C)
- Cougar Creek Streamkeepers
- COVID-19 Sikh Gurdwara Initiative
- Creatively United
- David Suzuki Foundation
- Hot Potato Initiative
- Inspiring Yoga
- Learning for a Sustainable Future
- Metro Vancouver Sustainability
- Sea Smart
- Shades of Sustainability
- Sustainabiliteens
- Suzuki Elders
- School District Teacher Associations
- University of Victoria Law Centre
- Vancouver Community Centres
- Vancouver School District Sustainability Office

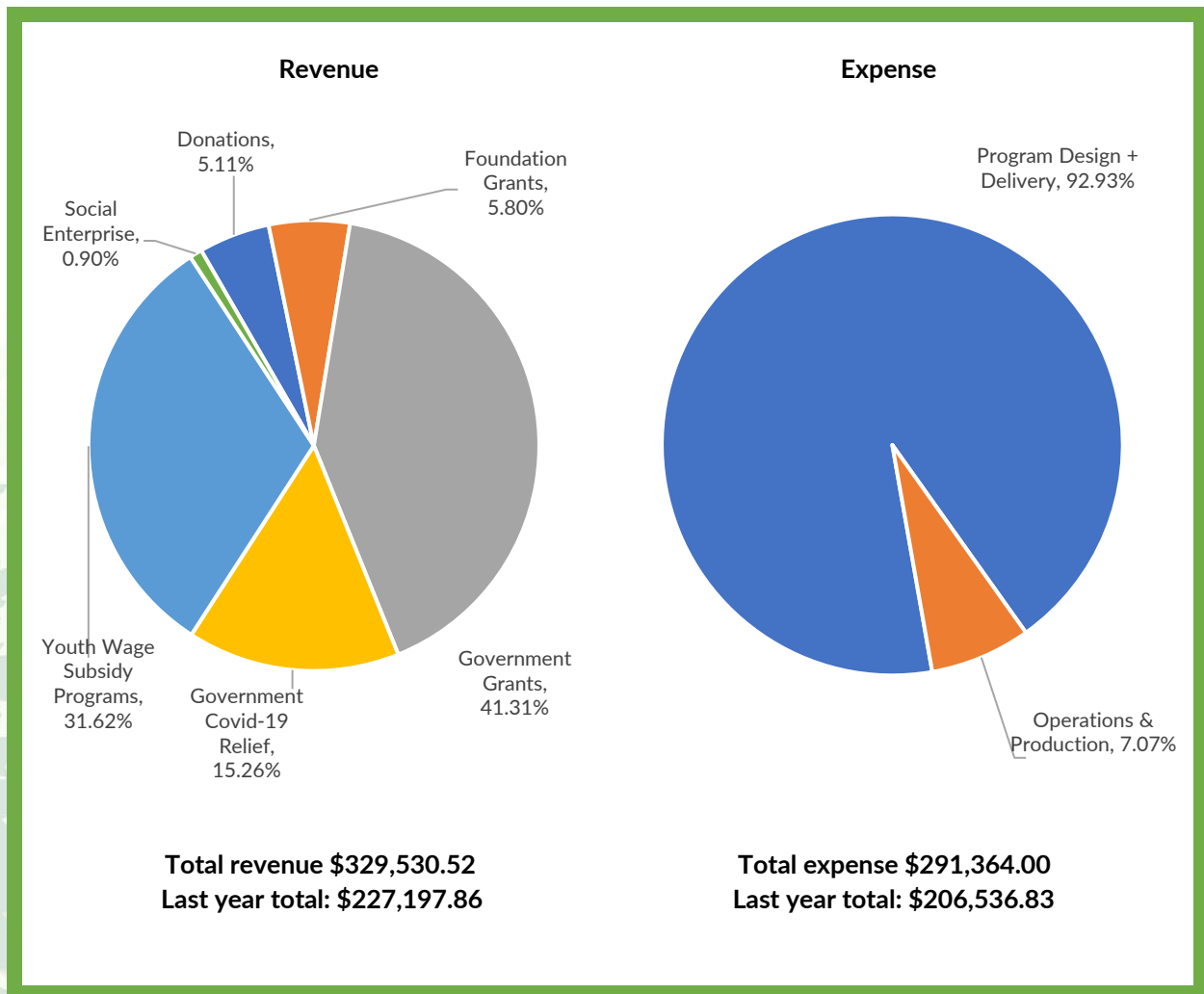
Anti-Racism, Decolonization, and JEDI

The BTCEA Board of Directors, staff and volunteers recognize that embodying justice, equity, diversity and inclusion (JEDI) is crucial, ongoing work. When it comes to decolonizing our perspectives, both personally and organizationally, we acknowledge that we are early on this journey. Yet we remain highly committed to both short and long-term change –

dismantling systems of oppression within our organization, within our pedagogies, and within the education system more broadly.

Since Fall 2020, our anti-racism, decolonization, and JEDI work has been led by an Internal Team of staff and volunteers which meets regularly to review progress and identify areas needing improvement, in both our external programs (eg: Student Leadership for Change, Reclaiming the Environmental Narrative) and internal policies and practices

Financial Highlights



Grants

As a registered charity, BTCEA receives grants from various funders to carry out the programs and projects that fulfill our mandate. The success of the 2020-21 fiscal year was made possible through the generous support of these entities:

Foundation & corporate grants:

- Clinton Foundation
- Hamber Foundation
- Vancity EnviroFund
- Trottier Foundation
- VanTel/Safeway Legacy Foundation
- UBC Community University Engagement Fund

Government grants:

- Vancouver Greenest City
- BC Gaming
- BC Multiculturalism
- Eco-Action (Environment & Climate Change Canada)
- SDG Action & Awareness (Employment and Social Development Canada)

Wage subsidy programs:

- ECO Canada
- Project Learning Tree
- Vancouver Community Network
- Canada Summer Jobs
- United Nations Association of Canada
- Electricity & Human Resources Canada

Private Donors

BTCEA's work could not succeed without the direct support of our community. Whether in the form of financial contributions, volunteering, our Wisdom Circle, our Board, or from well-wishers who promote our work, we are grateful for it all.

In 2020-2021, we raised \$16,845 and would like to offer our sincere gratitude to all this year's donors:

- | | |
|-----------------------|-------------------------|
| • Adam Waitzer | • John Paul MacDuffie |
| • Adbhuta Ananda | • Judy Lea |
| • Alain Raoul | • Kim Smith |
| • Alexandra Rodrigues | • Kathleen Murtey |
| • Andrew Davidson | • Lynn Sumida |
| • Bruce Batchelor | • Marianne Gareau |
| • Catherine Wilder | • Mark Bachelder |
| • Colleen Elderton | • Mark Deutschmann |
| • Daniel Lu | • Martha Butler |
| • David Pel | • Maureen Jack-LaCroix |
| • Deb Morrison | • Michael Iachetta |
| • Deborah Brakeley | • Murray Campbell |
| • Derek LaCroix | • Nina Matthews |
| • Eleanor Rothstein | • Nora Batchelor |
| • Ellen Shapiro | • Peter Ladner |
| • Emily Rea | • Philippe Barois |
| • Florence Lockhart | • Rachel Bergen |
| • Gillian Hartz | • Rob Vogt |
| • Harley Rothstein | • Robert Beckwermer |
| • Ingrid Kastens | • Rosemary Cornell |
| • James Radner | • Simon Drake |
| • James Vilvang | • Stuart Smith |
| • Janet Crawford | • Sue Horne |
| • Jay Rudolph | • Susan DuMoulin |
| • Jill Schroder | • Toni Pieroni |
| • Jitka Laara Chodura | • Tudor-David Schlanger |
| • Joan Tyldesley | • Zsuzsanna Burak |

Appendix

Where is SLC Being Taught?

We are pleased to report that since 2011 teachers from the following school districts and schools across BC have accessed SLC to augment their teaching. Many also received SLC professional development workshops.

- Existing school
- New school

Vancouver - School District 39

- Britannia Secondary
- Charles Dickens Elementary
- Chief Maquinna Elementary
- City School Vancouver
- David Livingstone Elementary
- David Thompson Secondary
- Eric Hamber Secondary
- Gladstone Secondary
- Ideal Mini School
- Jamieson Elementary
- John Oliver Secondary
- Kerrisdale Elementary
- Killarney Secondary
- King George Secondary
- Kitsilano Secondary
- Lord Beaconsfield Elementary
- Lord Byng Secondary
- Lord Nelson Elementary
- Lord Roberts Elementary
- Lord Strathcona Elementary
- Lord Tennyson Elementary
- MacCorkindale Elementary
- Magee Secondary
- Maple Grove Elementary
- Nootka Elementary
- Norma Rose Point
- Oppenheimer Elementary
- Point Grey Secondary
- Prince of Wales Secondary
- Queen Mary Elementary
- Shalhevet Girls High School
- Simon Fraser Elementary
- Sir Charles Tupper Secondary
- Sir James Douglas
- Sir Richard McBride Elementary
- Sir Sandford Fleming
- Sir William Van Horne Elementary
- Sir Winston Churchill Secondary
- Stratford Hall IB World School
- Templeton Secondary
- University Hill Secondary
- Van Horne Elementary
- Vancouver Community College
- Vancouver Technical Secondary
- Windermere Secondary

Surrey - School District 36

- AHP Matthew Elementary
- Bear Creek Elementary
- Bothwell Elementary
- Chantrell Creek Elementary
- Clayton Heights Secondary
- Cloverdale Learning Centre
- Coyote Creek Elementary
- Elgin Park Secondary
- Enver Creek Secondary
- Fleetwood Park Secondary
- Frank Hurt Secondary
- Fraser Heights Secondary
- Guildford Learning Centre
- Guildford Park Secondary
- Hillcrest Elementary
- Johnston Heights Secondary
- Katzie Elementary
- Kwantlen Park Secondary
- L A Matheson Secondary
- Martha Currie Elementary
- Mary Jane Shannon Elementary
- New Open Access school
- Newton Elementary
- North Surrey Secondary
- Pacific Academy
- Panorama Ridge Secondary
- Princess Margaret Secondary
- Royal Heights Elementary
- Salish Secondary
- Semiahmoo Secondary
- Senator Reid Elementary
- école Simon Cunningham
- Sullivan Heights Secondary
- Sunrise Ridge Elementary School
- T.E. Scott Elementary School
- Tamanawis Secondary
- White Rock Elementary
- Woodland Park Elementary
- Woodward Hill Elementary

Delta - School District 37

- Brooks Elementary
- Burnsvie Secondary
- Chalmers Elementary
- Cougar Canyon Elementary
- Cougar Creek Elementary
- Delta Manor Education Centre
- Delta Secondary
- Delview Secondary
- Devon Gardens Elementary
- Ecole South Park elementary
- English Bluff Elementary
- Hawthorne Elementary
- Helling Elementary
- Holly Elementary
- Ladner Elementary
- Neilson Grove Elementary
- North Delta Secondary
- Pebble Hill Elementary
- Port Guichon Elementary
- Sands Secondary
- Seaquam Secondary
- South Delta Secondary
- Sunshine Hills Elementary

Burnaby - School District 41

- Alpha Secondary
- Armstrong Elementary
- British Columbia School for the Deaf
- Burnaby Central Secondary
- Burnaby Mountain Secondary
- Burnaby North Secondary
- Byrne Creek Community School
- Cariboo Hill Secondary
- Central Burnaby Secondary
- Douglas Road Elementary
- Ecole Armstrong Elementary School
- Glenwood Elementary
- Heritage Woods Secondary
- Lochdale Community School
- Marlborough Elementary
- Moscrop Secondary
- Suncrest Elementary
- University Highlands Elementary
- Westridge Elementary

Richmond - School District 38

- AR McNair Secondary
- Daniel Woodward Elementary
- Henry Anderson Elementary
- James Thompson Elementary
- JN Burnett Secondary
- JN Burnett Secondary
- Kathleen McNeely Elementary
- Matthew McNair Secondary
- RA McMath Secondary
- RC Palmer Secondary
- Richmond Christian
- Richmond Secondary
- RJ Tait Elementary
- Station Stretch Alternative School
- Steveston-London Secondary
- WD Ferris Elementary

Coquitlam - School District 43

- Baker Drive Elementary
- Centennial Secondary
- Dr Charles Best Secondary
- Gleneagle Secondary
- Harbour View Elementary
- Heritage Woods Secondary
- Miller Park Elementary
- Moody Elementary
- Pinetree Secondary
- Pitt River Middle School
- Porter Street Elementary
- Riverside Secondary
- Rochester Elementary
- Rochester Elementary
- Summit Middle School

West Vancouver - School District 45

- Ridgeview Elementary
- Rockridge Secondary
- Sentinel Secondary
- West Vancouver Secondary
- Westcot Elementary

Central Okanagan – School District 23

- AS Matheson Elementary
- Bankhead Elementary
- Canyon Fall Middle school
- Central Programs and Services
- Constable Neil Bruce Middle School
- école Dr. Knox Middle
- Glenrosa Middle School
- Kelowna Christian School
- Kelowna Secondary
- KLO Middle School
- Mount Boucherie Senior Secondary
- Okanagan Mission Secondary
- Okanagan Mission Secondary
- Peter Greer Elementary
- Quigley Elementary
- Rutland Middle School
- Rutland Senior Secondary
- Springvalley Middle School

Chilliwack – School District 33

- Cheam Elementary
- Chilliwack Secondary
- Chilliwack Senior School
- Fraser Valley Distance Education School
- GW Graham
- Kwiyeqel Secondary
- Mount Slesse Middle School
- Unity Christian school
- Vedder Middle School

Langley – School District 35

- Aldergrove Community Secondary
- Brookwood Secondary
- Fraser Valley Adventist Academy
- Langley Fine Arts School
- R E Mountain Secondary
- Uplands Elementary
- Vanguard Secondary
- Walnut Grove Secondary

New Westminster – School District 40

- John Knox Christian School
- New Westminster Secondary
- Qayqayt Elementary
- Queen Elizabeth Elementary

North Vancouver – School District 44

- Argyle Secondary
- Blueridge Elementary
- Bodwell High School
- Collingwood School
- école Secondaire Handsworth Secondary
- Handsworth Secondary
- Norgate Elementary
- North Vancouver Online Learning
- Ridgeway elementary
- Seycove Secondary
- Sherwood Park Elementary
- Sutherland Secondary
- Upper Lynn Elementary
- Windsor Secondary

Maple Ridge and Pitt Meadows – School District 42

- Golden Ears Elementary
- Meadowridge School
- Samuel Robertson Technical Secondary
- Thomas Haney Secondary
- Westview Secondary

Prince George – School District 57

- Ecole Duchess Park
- Ecole Lac des Bois
- Mackenzie Secondary
- Mount Baker Secondary
- Pineview Elementary
- Spruceland Traditional Elementary

Greater Victoria – School District 61

- Colquitz Middle School
- Mount Douglas Secondary
- Oak Bay Secondary
- Reynolds Secondary
- Esquimalt High School
- Lambrick Park Secondary
- Spectrum School

Sooke – School District 62

- Belmont Secondary
- Discovery school
- Dunsmuir Middle School
- Edward Milne Community School
- Journey Middle School
- Royal Bay Secondary School
- Spencer Middle School

Nanaimo-Ladysmith – School District 68

- Aspengrove School
- Departure Bay Eco School
- Dover Bay Secondary
- Fairview Elementary Community School
- Ladysmith Secondary
- Nanaimo District Secondary
- Quarterway Elementary
- Wellington Secondary

Qualicum – School District 69

- CEAP Learning Program
- Ecole Ballenas Senior Secondary
- Kwalikum Secondary
- Oceanside Elementary

Comox Valley – School District 71

- Heartwood Learning Community
- Highland Secondary
- Huband Park Elementary
- Lake Trail Community Middle School
- Mark R. Isfeld Secondary
- North Island Distance Education School

Kamloops – Thompson – School District 73

- Brock Middle School
- Brocklehurst Middle School
- Clearwater Secondary
- Henry Grube Education Centre
- Henry Grube Education Centre
- Pacific Way Elementary
- South Kamloops Secondary
- South Kamloops Secondary
- St Ann's Academy
- Valley View Secondary

Mission – School District 75

- Centennial Secondary
- Christine Morrison Elementary
- Hatzic Middle School
- Heritage Park Middle School
- Mission Central Elementary

Districts with 1 or 2 schools

- Stanley Humphries Secondary - 02 Kootenays
- Fernie Secondary - 05 Southeast Kootenay
- Elkford Secondary - 05 Southeast Kootenay
- Laurie Middle School - 05 Southeast Kootenay
- Mount Baker Secondary - 05 Southeast Kootenay
- Mount Sentinel Secondary - 08 Kootenay Lake
- Mount Sentinel Secondary - 08 Kootenay Lake
- Salmo Elementary - 08 Kootenay Lake
- Revelstoke Secondary - 19 Revelstoke
- Fruitvale Elementary - 20 Kootenay-Columbia
- JL Crowe Secondary - 21 Kootenay-Columbia
- Vernon Secondary - 22 Vernon
- WL Seaton Secondary - 22 Vernon
- Clarence Fulton Secondary - 22 Vernon
- Okanagan Landing Elementary - 22 Vernon
- Seaton Secondary - 22 Vernon
- silver star Elementary - 22 Vernon
- Cataline Elementary - 27 Cariboo-Chilcotin
- Lake City Secondary, senior campus - 27 Cariboo-Chilcotin
- Peter Skene Ogden - 27 Cariboo-Chilcotin
- Lakeview Elementary - 28 Quesnel
- Peter Skene Ogden Senior Secondary - 28 Cariboo-Chilcotin
- Abbotsford Traditional Middle School - 34 Abbotsford
- Chief Dan George middle school - 34 Abbotsford
- Clayburn middle - 34 Abbotsford
- Rick Hansen Secondary - 34 Abbotsford
- Elphinstone Secondary - 46 Sunshine Coast
- Secondaire Chatelech - 46 Sunshine Coast
- Island Discovery Learning Community - 47 Powell River
- Brooks Secondary - 47 Powell River
- Coast Mountain Academy - 47 Powell River
- Don Ross Middle School - 48 Sea to Sky
- Howe Sound Secondary - 48 Sea to Sky
- Pemberton Secondary - 48 Sea to Sky
- Mount Baker - 52 Prince Rupert
- Southern Okanagan Secondary - 53 Okanagan Similkameen

- Smithers Secondary - 54 Bulkley Valley
- TAPS -Center for Learning Alternatives - SD 57 Prince George
- Princeton Secondary - 58 Nicola-Simikameen
- Princeton Secondary - 58 Nicola-Similkameen
- Dawson Creek Secondary - Central Campus - 59 Peace River South
- Dawson Creek Secondary - South Peace Campus - 59 Peace River South
- WestShore Center for Learning - SD 62 Sooke
- Stelly's Secondary & SIDES - 63 Saanich
- Claremont Secondary - 63 Saanich
- SIDES School - 63 Saanich
- KVR Middle School - 67 Okanagan Skaha
- Princess Margaret Secondary Penticton - 67 Okanagan Skaha
- Collaborative Education Alternative Program (CEAP) - SD 69 Qualicum
- Alberni District Secondary - 70 Alberni
- Southgate Middle School - 72 Campbell River
- Eighth Avenue Learning Centre - 70 Alberni
- Phoenix Middle School - 72 Campbell River
- Cache Creek Elementary - 74 Gold Trail
- Queen Margaret's School - 79 Cowichan Valley
- Carlin middle - 83 North Okanagan-Shuswap
- Rancho Elementary - 83 North Okanagan-Shuswap
- Salmon Arm Secondary Jackson Campus - 83 North Okanagan-Shuswap
- Salmon Arm Secondary Sullivan Campus - 83 North Okanagan-Shuswap
- Salmon Arm Secondary Sullivan - 84 North Okanagan-Shuswap
- Port Hardy Secondary - 85 Vancouver Island North
- Eagle View Elementary - 85 Vancouver Island North
- Port Hardy Secondary - 85 Vancouver Island North
- David Hoy Elementary - 91 Nechako Lakes
- Lakes District Secondary - 91 Nechako Lakes
- Fort St. James Secondary - 91 Nechako Lakes
- Fraser Lake Elementary Secondary - 91 Nechako Lakes
- Andre-Piolat School - 93 Conseil Scolaire francophone
- école des Pionniers-de-Maillardville - 93 Conseil Scolaire francophone

Independent Schools or Specialized Programs

- Brockton School
- Corpus Christi School
- Crofton House School
- De La Salle North - Portland, OR
- Island Pacific School
- Khalsa School Newton
- King David High School
- Kleos Open Learning
- LAU WELNEW Tribal School
- Mountainview Montessori Elementary
- Ms. Kate's Tutoring and Tutoring
- Pacific Academy
- Regent Christian Academy
- Richmond Christian School
- Saint Georges Secondary
- Shalhevet Girls High
- Sikh Academy
- St Patrick Regional Secondary
- St. Margaret's School
- St. George's School
- St Thomas More
- Stratford Hall
- The Balsam School
- Vancouver Christian School
- Vancouver College
- York House School
- Springvalley Middle School
- East Three Secondary - Inuvik