



BE THE CHANGE
EARTH ALLIANCE

ANNUAL REPORT



SEPTEMBER 1ST, 2021 - AUGUST 31ST, 2022

Acknowledgements

Be the Change Earth Alliance humbly acknowledges our work takes place on the ancestral and unceded territory of the x̱m̱əθḵʷəy̱əm (Musqueam), seḻiḻw̱iṯuḻh (Tsleil Waututh), and s̱ḵw̱x̱w̱ú7mesh (Squamish) peoples.

This report is dedicated to all the wonderful members of this community - staff, volunteers, collaborators, supporters, and more - who have guided our growth this year, and in the foundational years before that.

Thank You.

We would also like to thank the following grantors who have funded our work this year:



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Climate Change Canada

Environnement et
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Vision, Values, History

Founded in 2005, Be the Change Earth Alliance (BTCEA) is a Canadian charity with a mandate to empower an environmentally sustainable, personally fulfilling, and socially just human presence on this planet. We deliver socio-ecological education and empowerment programs that help youth and adults take personal and collective action on environmental and social issues. We aim to help individuals align their values and actions, and truly “be the change” they wish to create in the world.

“We empower youth and adults to take personal and collective action for a more just, connected and sustainable world”

In BTCEA’s early years, we worked in communities offering Awaken and Change symposia, Be the Change Action Circles, What’s Your Tree Circles, and the Great Turning environmental forums. Inspired by the work of Joanna Macy and Ken Wilber’s Integral Theory, these initiatives galvanized concerned citizens to take real action for positive change. Even today, we hear stories of the lasting impact of these efforts, including circles that continued for many years.



In 2009, responding to requests from parents, BTCEA stepped into the public education system with a series of school assemblies. We were impressed by the passion and motivation of young people seeking to better understand and respond to global sustainability issues. This had a profound impact on our organization. We shifted the focus of our programs to youth, and worked collaboratively with teachers to develop learning resources and workshops. These programs, ever since, have helped students grapple with and act upon major socio-ecological challenges, ranging from environmental justice to biodiversity loss and climate change.



We believe education has the power to inspire action, alter behaviour, and shift worldviews. Educating young people also creates ripples of change throughout society. Today, our top strategic goal is to make socio-ecological education the norm in BC schools. In service of this goal, BTCEA provides free online learning resources to schools, a variety of workshops and training courses to students, and Professional Development to teachers.

At BTCEA, we value empowerment, connection, and authenticity. We take a holistic approach to sustainability that integrates environment, social, and spiritual connections and empowers action. We acknowledge that we live, work and play on ancestral Indigenous land across BC and actively seek ways to bring the Truth and Reconciliation process into our lives and work.

Message from Our Executive Director

I'll never forget the words a high school student named Natalie wrote in a letter to Vancouver City Councilors urging them to take climate action, back in summer 2019. It was her birthday. "I turned fourteen today," she wrote, "but instead of celebrating with my family and friends, I'm asking for my future. I want to live, grow old, and have a family, something that shouldn't be a luxury."

At the time, I was a Program Coordinator at BTCEA, and just dabbled my feet into the world of climate education and empowerment for youth. Natalie's words crystalized for me the distressing reality of youth climate anxiety. Witnessing how climate change was increasingly creating sadness, despair, helplessness and hopelessness, I set a personal conviction to help youth navigate these feelings and discover a sense of hope and agency on climate change. Half a year after Natalie's letter, I stepped into the role of Executive Director at BTCEA.

Part of what makes BTCEA's work special, I believe, is our emphasis on helping youth navigate climate-related anxiety and grief through peer-to-peer discussion and through taking tangible, personal and collective action. We aim to help youth like Natalie gain the knowledge, experience, skills and support to take meaningful climate action, whether it's reducing their carbon footprint, raising their voices, or working for structural change.

The 2021-2022 year was one for the record books. I am proud of how our diverse programs achieved both breadth – engaging 15,000 students across nearly every BC school district through workshops and learning resources – and depth – providing hands-on climate action mentorship to eight small teams of youth over the course of several months. We also continued to deepen our commitment to educating on climate justice and embodying the values of anti-racism, social justice, equity, diversity and inclusion in our workplace.

Beyond our educational offerings, I am proud of our staff team. Each member of our small, dynamic team of staff, all under 30-years-old, has moved me with their passion and commitment to meaningful climate education, resilience during the challenges of the pandemic, and consistent support, compassion and care for their fellow teammates. Our team has felt like a true community. I believe our efforts to "be the change" internally have helped manifest the positive impact you will read about in the coming pages.

As this report goes to print, I am in my final weeks as Executive Director, after over three years of service. This has been an incredible journey of learning and growth for me. I am deeply grateful for my teammates, Board Directors, our organizational partners and collaborators, and every member of the BTCEA community for their constant support. And it has been students like Natalie who have continuously inspired me with their courage, creativity and commitment.

As activist Adrienne Maree Brown writes, "when we are engaged in acts of love, we humans are at our best and most resilient." For me, leading BTCEA has been an act of love, and it has, I believe, brought out my best.

With love,
George Radner (he/him), Executive Director



*BTCEA staff at a picnic in summer 2021:
Front: Cate Inver, Shalen Chen, Naomi Leung, Esmé Decker.
Back: Kelvin Lee, Jake Hubley, George Radner,
Hannah Wicki, Mica Dela Cruz.*

Message from Our Creative Director

Founding and supporting a fledgling non-profit as it grows from a dream to a community engagement program to a respected service within BC's education system has been and continues to be the most soul fulfilling and challenging undertaking of my life.

Inspired by the common vision we share, it's been an honour to work with the volunteers, staff and Board over these 17 years who have steadfastly created the offerings that BTCEA has brought forward to teachers and students across the province. These leading-edge learning resources and experiential student programs integrate environmental and social justice issues, and resonate with the spiritual alignment of moral character. They have stood the test of time and are now being well received as teachers seek creative and effective ways to engage our youth in the essential process of reconnecting within the natural world. At the same time, our educational offerings and organization continue to evolve in social consciousness, embracing the values of justice, equity, diversity and inclusion (JEDI), and relational Indigenous wisdom. It is so inspiring to witness and be part of The Great Turning that is underway!

Our community seeks to uphold Gandhi's missive to 'be the change you want to see in the world' which gave our organization its name. Inspired by Greta Thunberg's passionate outcry for us all to do more, do better, and recognizing the power of youth to lead a great uprising, we were called to mentor an inexperienced young man to lead our organization these past three years. And what a gift and profound learning experience this has been in return.

We asked George for three years and he gave his all in that time. Now, with the leadership training, experience and success he has achieved at our helm, he has chosen to go forth into the climate justice movement to maximize the impact he can bring to these pivotal years of change. And we will continue to support him in every way that we can.

Joanna Macy speaks of Eco-Action, Eco-Innovation and Eco-Consciousness at work within The Great Turning. Eco-Consciousness is the foundation that nourishes this entire organization. We will continue our Eco-Innovative work to enlighten the education system and empower students to dialogue and think critically on the values they uphold as they prepare themselves to enter this world as discerning citizens. And I foresee that this good work may well expand to a higher level of Eco-Action so that when George and other youth call for us all to stand for change, there will be hundreds of thousands of youth, teachers, parents and friends who will rise together in solidarity.



For Earth,
Maureen Jack-LaCroix,
Creative Director

Message from Our President

It's been a pleasure to serve as President of BTCEA over the years, and to witness the fluid and continual evolution of this organization and its vital work to bring essential thinking skills and new (old) perspectives to our youth.

Special thanks to George for steering us through the perils of COVID-19 and out the other side in an even stronger position than before. As the organization matures, there is a next-level growth underway, and on behalf of the Board may I share how very glad we are to support what is emerging.

With love for all beings,
Derek LaCroix, President

Program Highlights & Impact

In 2021-2022, Be the Change Earth Alliance delivered **110 workshops**, provided learning resources to **over 1,200 teachers**, and engaged **over 15,000 students** in environmental learning and action. Below, we highlight three significant, high-impact programs this year.

Student Leadership for Change



Student Leadership for Change (SLC), our flagship program, is an online library of learning resources that enable teachers to engage their students in meaningful learning, dialogue, and action on environmental and social issues. SLC comprises student Action Packs, videos, lesson plans, classroom

activities, at-home projects, and more. This year, we featured a new package of learning resources focused on UN Sustainable Development Goals (SDGs) which helped students explore and take action on six interconnected goal global goals.

In 2021-22, 1,289 teachers registered to use SLC, a notable increase from the previous two years' 716 and 410 teachers respectively. Those teachers brought holistic, action-oriented education to over 13,000 students in over 450 schools and 53 districts in British Columbia! In addition, BTCEA provided 16 Pro-D workshops, training 280 teachers on pedagogies and practical techniques for socio-ecological education.



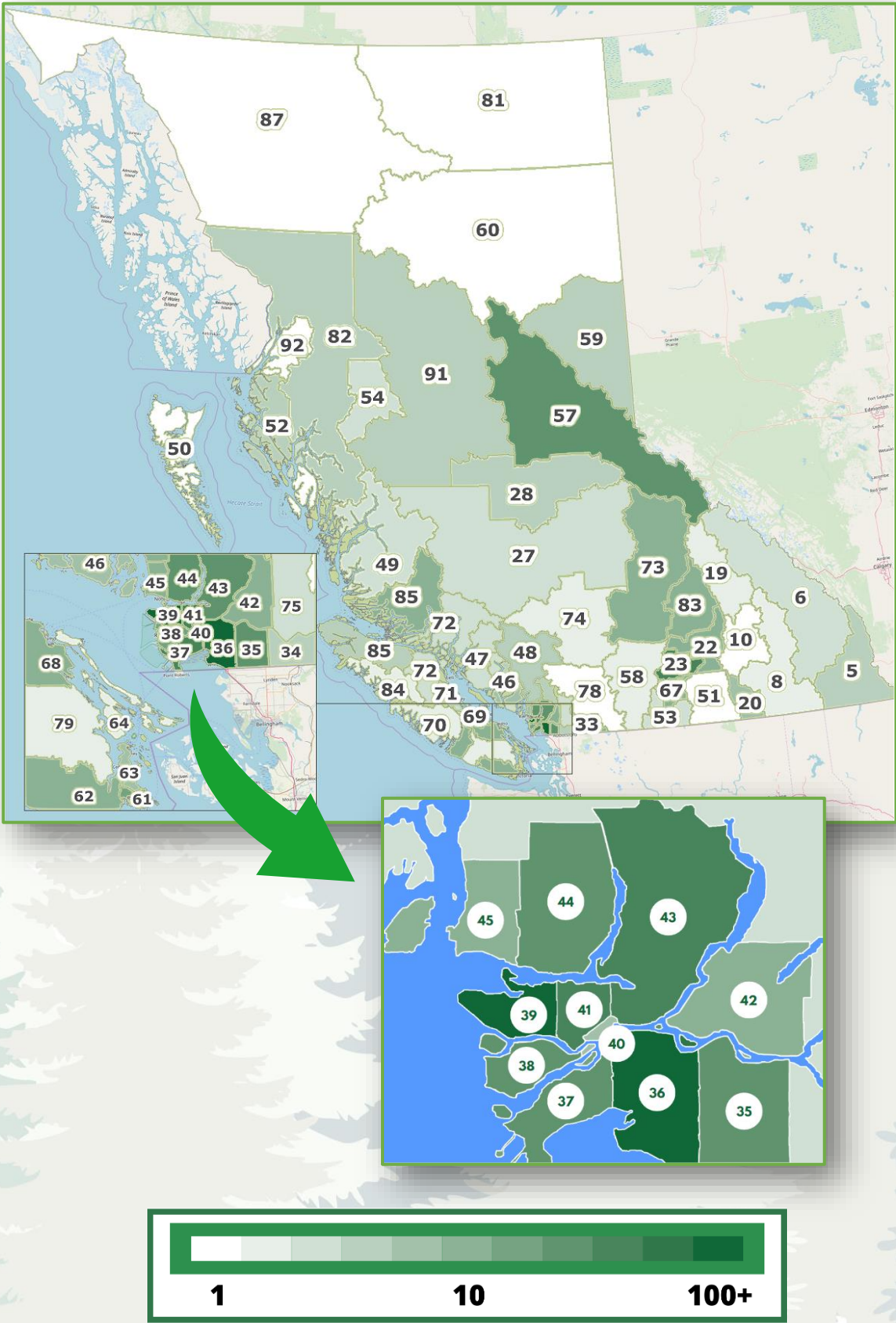
Teacher Story – Lori York

Lori York is an experienced Arts and English teacher in Vancouver, who is currently working at the Vancouver School Board as a Curriculum & Assessment Mentor.

"I appreciate the pedagogical approach that BTCEA takes in the development of learning resources that help motivate youth to take action in alignment with their values. BTCEA has provided numerous student workshops to various classes at Lord Byng Secondary and we keep calling them back every year because they are informative, engaging, constructive and provide the students with real actions they can take to support environmental sustainability."



SLC Teachers by District (2021-22)



Empowering Workshops for Students

Thanks to the success of our grant applications and the easing of pandemic restrictions, BTCEA delivered **110 classroom, outdoor and virtual workshops**, more than doubling our goal of 50! We engaged **2,200 students** in Metro Vancouver and across BC in hands-on, environmental education through three workshops and experiences. A notable feature of our workshops this year was an explicit focus on the UN SDGs, and how taking local action on interconnected social and environmental issues can advance these global priorities.

Water Is Life workshops focused on how threats to freshwater ecosystems intersect with climate change and social justice concerns. In this two-part series, students pledged to take tangible actions to reduce their ecological footprint after the first workshop, and reported back on their experience in the second. BTCEA calculated that students' actions **reduced CO2 equivalent emissions by 133,528 kg, conserved 4,974,370 L of water and diverted 369 kg of plastic waste!**

Youth Climate Ambassador workshops, delivered in partnership with the Climate Hub at UBC, empowered student participants to each create their own personal climate story, and to use this story to call their communities to take action on climate

justice. These peer-to-peer workshops are facilitated by UBC students, just a few years older than their high school counterparts, creating a unique space for teens to explore and share their emotions surrounding climate change and the affirmation that comes from taking meaningful action.

Youth Habitat Clean-ups educated students on how solid pollution impacts local ecosystems in a placed-based, experiential way. Students cleaned up **12 beaches and parks** in Metro Vancouver, diverting **over 200 kg of waste!** Students reported habitat clean-ups to be fun and engaging.



Students from Gladstone Secondary cleaning up Haden Park in Vancouver in March 2022. Through habitat clean-ups, students learned experientially about local environmental issues and solutions, and felt more motivated to give back to their communities.

Teacher Story – Dayna Margetts

Dayna Margetts is an Environmental Science Teacher in Kelowna, who has recently stepped up as a volunteer Professional Development workshop presenter for BTCEA!

"The 2-part Water is Life workshop provided students with an opportunity to learn about real-world ways that they can reduce their water use and carbon emissions. They were then challenged to incorporate some of those behaviours into their daily lives and track their progress. They reported that the challenge helped bring the impact of such actions into their everyday decision-making, which empowered them to make more environmentally-conscious choices."

Student workshop testimonial from 2021-22

"I first felt injustice and dread, but after the workshop, it feels like there is hope to turn the tide against climate change."

"The workshop reminded me that my voice has power and that speaking up can make a huge impact on society."

"I can stand up and help fight for change... it is my future that is at risk and I can help fix it for the better."

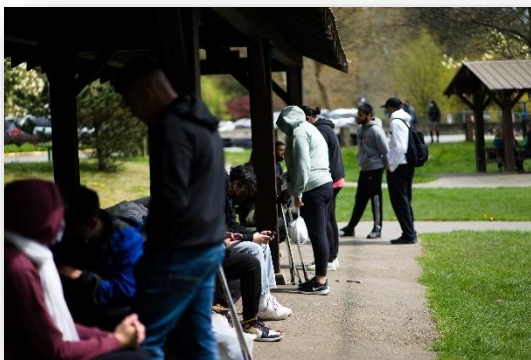
Teacher Story – Liz Bendfeld

Liz Bendfeld (she/her) is a Science, Physical Education, Careers and Outdoor Education teacher at Frank Hurt Secondary in Surrey, BC. In 2021-2022, Liz booked us for four Water is Life workshops, two Climate Ambassador workshops, and one Youth Habitat Clean-up. She also utilized Student Leadership for Change in her classroom!

"I set a goal for pedagogical growth each year. My goal a few years ago was to prioritize climate crisis education in my classes – and discovering that BTCEA was offering a Professional Development workshop on that very subject was the perfect opportunity. I did not have a lot of background training or education in climate science or environmental science so I was looking for something that was entry level that I could learn along with my students. At the same time, I wanted to address climate anxiety in my students. Student Leadership for Change learning resources were the perfect tool to tick all those boxes. I also try to run my classes as paperless as possible and the PDFs and online links in the Action Packs make this easy to implement.

After my experience with SLC, I booked several workshops for my students. The Water is Life and Climate Ambassador workshops are so well done. The presenters are relatable and flexible. Students can come in with no background information and the presentations are great as an introduction but the presenters are so knowledgeable that if the students are coming in with lots of background information they can push their understanding further.

I have been doing Student Leadership for Change Action Packs for a couple of years now and I am starting to see the ripple-out effects. I have students come back and tell me about positive changes they are doing. I have had several students stick with habits that they formed through taking action challenges as part of my class. I have also spread the word about Action Packs and workshops in my school and I am finding that more teachers are teaching climate in their courses as a direct result of having these resources available. Due to the availability of BTCEA resources more teachers are teaching their students about climate issues and taking action."



Liz's class participating in a habitat clean-up at Bear Creek Park in April 2022.

Youth Mentorship on Climate Change

Youth for Climate Action (Y4CA) empowered teams of Vancouver students to design and implement climate action projects in their communities. BTCEA provided hands-on mentorship, guidebooks and training workshops to **84 youth across eight teams**. Y4CA participants gained key skills, experiences and most importantly – hope and agency – related to climate action. Here are some project highlights:

- Youth from three different schools collaborated to design and deliver three climate justice Professional Development workshops to inspire and support **48 teachers** to bring climate justice education into the classroom.
- Youth worked to advocate and support their school to create a more sustainable school cafeteria by encouraging plant-based menu options and creating clear signage for waste and recycling.
- Two youth teams created ecological rain gardens to divert run-off from entering storm drains, support local pollinators and create community green spaces.



Grade 8 students at Lord Byng Secondary School explore what climate justice means to them during a workshop designed and delivered by their school's Y4CA team in June 2022.

Another mentorship program, **Reclaiming the Environmental Narrative (REN)**, supported seven youth (aged 14-24) from Black, Indigenous, and People of Colour (BIPOC) communities to gain confidence as storytellers and environmental changemakers. Each participant developed a multimedia storytelling project that explored their relationship with nature, the climate crisis, and the environmental challenges affecting them and their community. Projects included **an animation, a play, a novel, and a poetry collection**, and were highlighted at an online Showcase event in March 2022.



Youth volunteers do some turf removal to prepare for planting at the ecological rain garden at Reality Church in east Vancouver in September 2021.

Mentorship participant testimonial 2021-2022

"It helps me feel less alone and overwhelmed by the climate crisis. I feel like I have a better idea of how to handle emotions that relate to eco-anxiety. I also have learned a lot about how to recruit people and have a meaningful conversation with them. Those are both very useful skills that I have been struggling with for a while."

Y4CA participant

"I actually know how to take action now and I can be a leader in any movement I want to organize... Y4CA has given me much more than I realized at first. I am a better person because of this program."

Y4CA participant

"A highlight for me was hearing my fellow participants passionately share their stories and experiences to the public during the REN showcase, even if it may be difficult to do so. Their strength and perseverance [are] inspiring to many BIPOC people and I hope they know how much they matter in the climate movement!"

REN participant

Organizational Development

Strategic Collaborations

Building meaningful, reciprocal, trusting relationships with other organizations and education stakeholders is an important part of BTCEA's DNA and theory of change. This year stands for how we strengthened our relationship with the UBC Climate Hub and Vancouver School Board Sustainability, and built new relationships with Classrooms to Communities network, RAVEN Trust and Vancouver Black Library.

BTCEA and the UBC Climate Hub have collaborated on the Youth Climate Ambassador Project since 2019 (see above). Each year, the personal and professional relationships between our organizations have deepened. This year, we co-applied for and won two significant grants, from the City of Vancouver and the Canadian Red Cross, which will enable us to bring climate storytelling training to a diverse student body in Metro Vancouver and in Kamloops, BC.

After working together in various capacities for over five years, BTCEA and the Vancouver School Board Sustainability deepened our collaboration this year. At our bi-weekly meetings, staff from each of our organizations explore strategic opportunities to advance holistic environmental education in Vancouver. A highlight of our year was collaborating with high school students to hold a Professional Development workshop, "Learning from Students & Each Other: Rethinking Climate Education" to over 30 teachers in February 2022.



BTCEA staff at a strategy and team-building retreat on Saturna Island in November 2021

Justice, Equity, Diversity and Inclusion

The BTCEA Board of Directors, staff and volunteers recognize that embodying justice, equity, diversity and inclusion (JEDI) is crucial, ongoing work. When it comes to decolonizing our perspectives, both personally and organizationally, we acknowledge that we are early on this journey. Yet we remain highly committed to both short and long-term change – dismantling systems of oppression within our organization, within our pedagogies, and within the education system more broadly.

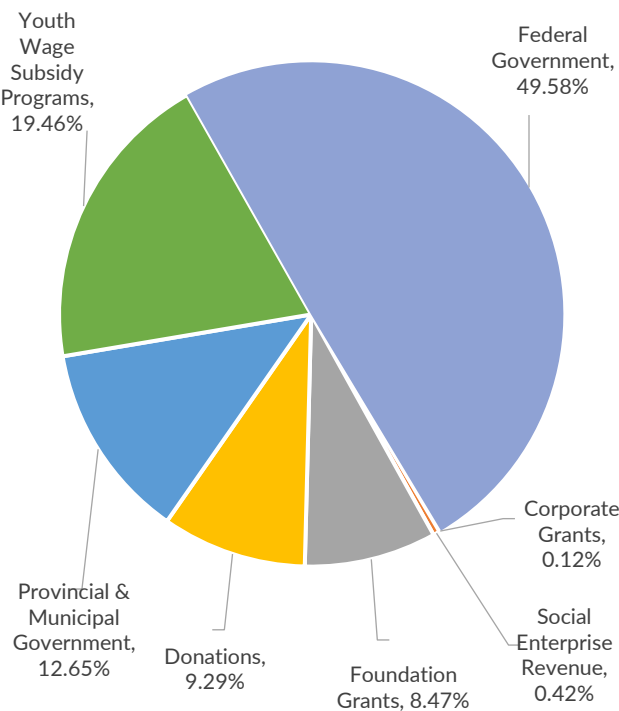
This year, our staff set goals to:

1. Continue to improve internal workplace culture to uphold JEDI.
2. Improve and revise learning resources and educational programs to uphold social justice and anti-racism.
3. Develop organizational policy and practice around JEDI.
4. Build relationships and partnerships with social justice and BIPOC-led organizations.
5. Seek and receive guidance and accountability on our JEDI work, in part through external advisors.
6. Improve how we communicate JEDI priorities, work, and progress internally and externally.

For each goal, we felt we made some progress. For example, we formed a Policy Committee to develop and revise organizational policies to be more equitable and inclusive; launched the REN initiative (see above); received feedback on how to improve our workplace culture through a JEDI internal staff survey; and formed new relationships with Vancouver Black Library and RAVEN Trust to offer support and work towards future collaborations. We also took time to reflect, learn and unlearn through readings, small group discussion and full-team meetings. We know there is much more to do, and we are earnest in efforts to advance this work in a bold, equitable way.

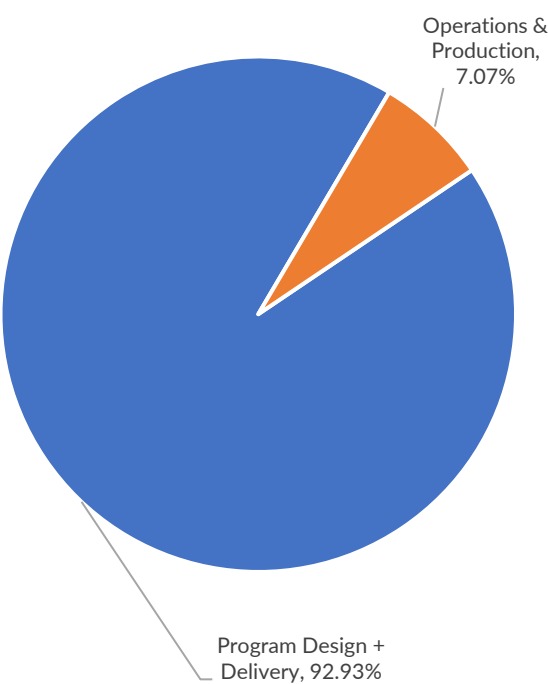
Financial Highlights

Revenue



Total revenue \$420,407.08
Last year total: \$329,530.52

Expense



Total expense \$384,350.30
Last year total: \$291,364.00

Grants

As a registered charity, BTCEA receives grants from various funders to carry out the programs and projects that fulfill our mandate. The success of the 2021-22 fiscal year was made possible through the generous support of these entities:

Foundation & corporate grants:

- BC Hydro
- Chris Spencer Foundation
- GRM Foundation
- Hamber Foundation
- Pacific Salmon Foundation
- S.M. Blair Family Foundation
- TD Friends of the Environment Foundation
- UBC Partnership Recognition Fund
- Vancity EnviroFund
- VanTel/Safeway Legacy Foundation
- Zacks Family Charitable Foundation

Government grants:

- BC Gaming
- BC Multiculturalism
- City of Richmond – Environmental Enhancement Grant
- City of Vancouver – Greenest City Grant
- Employment & Social Development Canada – SDG Grant
- Environment Climate Change Canada – EcoAction Grant

Wage & rent subsidy programs:

- Canada Emergency Rent Subsidy
- Canada Emergency Wage Subsidy
- Canada Summer Jobs
- ECO Canada
- Electricity Human Resources Canada
- Project Learning Tree



Private Donors

BTCEA's work could not succeed without the direct support of our community. Whether in the form of financial contributions, volunteering, our Wisdom Circle, our Board, or from well-wishers who promote our work, we are grateful for it all.

In 2021-2022, we raised \$39,060.14 from donations, including a major gift of \$10,953 from the Joan and Noel Armstrong Legacy Fund (Donor Advised Fund). We would like to offer our sincere gratitude to all this year's individual donors:

- | | |
|-------------------------|------------------------|
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| • Joan Arnott | • Tudor Schlanger |
| • John Paul MacDuffie | • Zsuzsanna Burak |

Appendix

Where is SLC Being Taught?

We are pleased to report that since 2011 teachers from the following school districts and schools across BC have accessed SLC to augment their teaching. Many also received SLC professional development workshops.

- Existing school
- New school

Vancouver - School District 39

- Charles Dickens Elementary
- Chief Maquinna Elementary
- City School Vancouver
- David Livingstone Elementary
- David Thompson Secondary
- Elsie Roy Elementary
- Eric Hamber Secondary
- Fleming Elementary
- General Wolfe Elementary
- Gladstone Secondary
- Ideal Mini School
- James Douglas
- Jamieson Elementary
- John Oliver Secondary
- Kerrisdale Elementary
- Killarney Secondary
- King George Secondary
- Kitsilano Secondary
- Langara College
- Lord Beaconsfield Elementary
- Lord Byng Secondary
- Lord Nelson Elementary
- Lord Roberts Elementary
- Lord Roberts Elementary
- Lord Strathcona Elementary
- Lord Tennyson Elementary
- MacCorkindale Elementary
- Magee Secondary
- Maple Grove Elementary
- Nootka Elementary
- Norma Rose Point
- Oppenheimer Elementary
- Point Grey Secondary
- Prince of Wales Secondary
- Queen Mary Elementary
- Simon Fraser Elementary
- Sir Charles Tupper Secondary
- Sir James Douglas Elementary
- Sir Richard McBride Elementary
- Sir Sandford Fleming Elementary
- Sir William Van Horne Elementary
- Sir Winston Churchill Secondary
- Templeton Secondary
- TREK Outdoor Education Program
- Tyee Elementary
- University Hill Secondary
- University of British Columbia
- Van Horne Elementary

- Vancouver Community College
- Vancouver Technical Secondary
- West Point Grey Academy
- Windermere Secondary

Langley - School District 35

- Aldergrove Community Secondary
- Brookwood Secondary
- Fraser Valley Adventist Academy
- Langley Education Centre
- R E Mountain Secondary
- Uplands Elementary
- Vanguard Secondary
- Walnut Grove Secondary

Surrey - School District 36

- AHP Matthew Elementary
- Bear Creek Elementary
- Bothwell Elementary
- Chantrell Creek Elementary
- Chimney Hill Elementary
- City Central Learning Centre
- Clayton Elementary
- Clayton Heights Secondary
- Cloverdale Learning Centre
- Coyote Creek Elementary
- Earl Marriott Secondary
- école Salish Secondary
- Elgin Park Secondary
- Enver Creek Secondary
- Fleetwood Park Secondary
- Frank Hurt Secondary
- Fraser Heights Secondary
- Guildford Learning Centre
- Guildford Park Secondary
- Hillcrest Elementary
- Johnston Heights Secondary
- Katzie Elementary
- Kwantlen Park Secondary
- L A Matheson Secondary
- Latimer Road
- Martha Currie Elementary
- Mary Jane Shannon Elementary
- Morgan Elementary
- New Open Access School
- Newton Elementary
- North Ridge Elementary
- North Surrey Secondary
- Pacific Academy
- Panorama Ridge Secondary
- Princess Margaret Secondary
- Royal Heights Elementary
- Salish Secondary
- Semiahmoo Secondary
- Semiahmoo Trail Elementary
- Senator Reid Elementary
- Simon Cunningham
- South Surrey White Rock Learning Centre
- Sullivan Heights Secondary
- Sunrise Ridge Elementary
- T.E. Scott Elementary
- Tamanawis Secondary
- White Rock Elementary
- Woodland Park Elementary
- Woodward Hill Elementary

Delta - School District 37

- Brooks Elementary
- Burnsview Secondary
- Chalmers Elementary
- Cougar Canyon Elementary
- Cougar Creek Elementary
- Delta Manor Education Centre

- Delta Secondary
- Delview Secondary
- Devon Gardens Elementary
- école South Park Elementary
- English Bluff Elementary
- Gray Elementary
- Hawthorne Elementary
- Hellings Elementary
- Holly Elementary
- Ladner Elementary
- Neilson Grove Elementary
- North Delta Secondary
- Pebble Hill Elementary
- Port Guichon Elementary
- Sands Secondary
- Seaquam Secondary
- South Delta Secondary
- Sunshine Hills Elementary

Richmond - School District 38

- AR McNair Secondary
- Daniel Woodward Elementary
- Henry Anderson Elementary
- Hugh Boyd Secondary
- Hugh McRoberts Secondary
- James McKinney Elementary
- James Thompson Elementary
- James Whiteside Elementary
- JN Burnett Secondary
- Kathleen McNeely Elementary
- Matthew McNair Secondary
- RA McMath Secondary
- RC Palmer Secondary
- Richmond Secondary
- RJ Tait Elementary
- Station Stretch Alternative School
- Steveston-London Secondary
- Tomekichi Homma Elementary
- WD Ferris Elementary

New Westminster - School District 40

- New Westminster Secondary
- Qayqayt Elementary
- Queen Elizabeth Elementary

Burnaby - School District 41

- Alpha Secondary
- Armstrong Elementary
- British Columbia School for the Deaf
- Burnaby Central Secondary
- Burnaby Mountain Secondary
- Burnaby North Secondary
- Byrne Creek Community School
- Cariboo Hill Secondary
- Central Burnaby Secondary
- Douglas Road Elementary
- école Armstrong Elementary
- Glenwood Elementary
- Heritage Woods Secondary
- Lochdale Community School
- Marlborough Elementary
- Moscrop Secondary
- Second Street Community School
- Sperling Elementary
- Suncrest Elementary
- University Highlands Elementary
- Westridge Elementary

Maple Ridge and Pitt Meadows School District 42

- Golden Ears Elementary
- Hammond Elementary
- Meadowridge School
- Samuel Robertson Technical Secondary

- Thomas Haney Secondary
- Westview Secondary

Coquitlam - School District 43

- Baker Drive Elementary
- Centennial Secondary
- Dr Charles Best Secondary
- Eagle Mountain Middle
- Glenayre Elementary
- Gleneagle Secondary
- Harbour View Elementary
- Heritage Woods Secondary
- Miller Park Elementary
- Montgomery Middle School
- Moody Elementary
- Pinetree Secondary
- Pitt River Middle School
- Porter Street Elementary
- Riverside Secondary
- Rochester Elementary
- Scott creek Middle School
- Seaview Community School
- Summit Middle School

Chilliwack - School District 33

- Cheam Elementary
- Chilliwack Secondary
- Chilliwack Senior School
- Fraser Valley Distance Education School
- GW Graham Secondary
- Kwiyeqel Secondary
- Mount Slesse Middle School
- Rosedale Traditional
- Sardis Elementary
- Sardis Secondary
- Vedder Middle School

North Vancouver - School District 44

- Argyle Secondary
- Blueridge Elementary
- Capilano Elementary
- Collingwood School
- école Secondaire Handsworth Secondary
- Norgate Elementary
- North Vancouver Online Learning
- Saplings Nature School
- Seycove Secondary
- Sutherland Secondary
- Windsor Secondary

West Vancouver - School District 45

- Mulgrave School
- Ridgeview Elementary
- Rockridge Secondary
- Sentinel Secondary
- West Vancouver Secondary
- Westcot Elementary

Greater Victoria - School District 61

- Arbutus Global Middle School
- Colquitz Middle School
- Esquimalt High School
- Glanford Middle school
- Glenlyon Norfolk School
- Lambrick Park Secondary
- Lansdowne Middle School
- Mount Douglas Secondary
- Oak Bay Secondary
- Reynolds Secondary
- Spectrum School
- Tillicum Elementary
- Victoria Highschool

South East Kootenay - School District 5

- Elkford Secondary
- Fernie Secondary
- Laurie Middle School
- Mount Baker Secondary

- Parkland Middle School

Prince George - School District 57

- College Heights Secondary
- DP Todd Secondary
- Duchess Park Secondary
- école Duchess Park
- école Lac des Bois
- Mackenzie Secondary
- Pineview Elementary
- Polaris Montessori
- Prince George Secondary
- Spruceland Traditional Elementary

Saanich - School District 63

- Claremont Secondary
- SIDES School
- Stelly's Secondary

Sooke - School District 62

- Belmont Secondary
- Discovery School
- Edward Milne Community School
- Journey Middle School
- Spencer Middle School

Okanagan Skaha - School District 67

- KVR middle School
- Penticton Secondary
- Princess Margaret Secondary
- Skaha Lake Middle School
- Wiltse Elementary

Nanaimo-Ladysmith - School District 68

- Departure Bay Eco School
- Dover Bay Secondary
- Fairview Elementary Community School
- Ladysmith Secondary
- Nanaimo District Secondary
- Rock City Elementary
- Wellington Secondary

Qualicum - School District 69

- Arrowview Elementary
- Ballenas Secondary
- CEAP Learning Program
- école Ballenas Senior Secondary
- False Bay School
- Kwalikum Secondary
- Oceanside Elementary
- Springwood Elementary

Kootenay-Columbia - School District 20

- Fruitvale Elementary
- JL Crowe Secondary
- Stanley Humphries Secondary

Vernon - School District 22

- Charles Bloom Secondary
- Clarence Fulton Secondary
- Okanagan Landing Elementary
- Silver Star Elementary
- Vernon Secondary
- W.L. Seaton Secondary

Central Okanagan - School District 23

- Anne McClymont Elementary
- AS Matheson Elementary
- Bankhead Elementary
- Canyon Falls Middle School
- Casorso Elementary
- Central Programs and Services
- Constable Neil Bruce Middle School
- Dorothea Walker Elementary
- Dr. Knox Middle School
- école H.S. Grenda Middle
- école Hudson Road Elementary
- Ellison Elementary

- George Elliot Secondary
- Glenrosa Middle School
- Helen Gorman Elementary
- Kelowna Christian School
- KLO Middle School
- Mount Boucherie Senior Secondary
- Okanagan College
- Okanagan Mission Secondary
- Peter Greer Elementary
- Quigley Elementary
- Raymer Elementary
- Rutland Middle School
- Rutland Senior Secondary
- Spring Valley Middle School
- University of British Columbia - Okanagan

Cariboo-Chilcotin - School District 27

- Cataline Elementary
- Lake City Secondary, senior campus
- Peter Skene Ogden Senior Secondary

Quesnel - School District 28

- Correlieu Secondary
- Lakeview Elementary
- Riverview Elementary

Abbotsford - School District 34

- Abbotsford Traditional Middle School
- Chief Dan George Middle school
- Clayburn Middle School
- Rick Hansen Secondary

Comox Valley - School District 71

- Heartwood Learning Community
- Highland Secondary
- Huband Park Elementary
- Mark R. Isfeld Secondary

Campbell River - School district 72

- Phoenix Middle School
- Southgate Middle
- Southgate Middle School

Kamloops - Thompson - School District 73

- Brock Middle School
- Brocklehurst Middle School
- Henry Grube Education Centre
- Kay Bingham Elementary
- McGowan Park Elementary
- Raft River Elementary
- SaHali Secondary
- South Kamloops Secondary
- St Ann's Academy
- Valley View Secondary

Mission - School District 75

- Centennial Secondary
- Christine Morrison Elementary
- Heritage Park Middle School
- Mission Central Elementary

North Okanagan-Shuswap - School District 83

- Carlin Elementary Middle
- Carlin middle
- Falkland Elementary
- Highland Park Elementary
- Rancho Elementary
- Salmon Arm Secondary Jackson Campus
- Salmon Arm Secondary Sullivan Campus

Vancouver Island North School District 85

- Eagle View Elementary
- North Island Secondary
- Port Hardy Secondary

Nechako Lakes – School District 91

- David Hoy Elementary
- Fort St. James Secondary
- Fraser Lake Elementary Secondary
- Lakes District Secondary
- William Konkin Elementary

Districts with fewer schools

- Unnamed - 06 Rocky Mountain
- Marysville Elementary - 06 Rocky Mountain
- Mount Sentinel Secondary - 08 Kootenay Lake
- Mount Sentinel Secondary - 08 Kootenay Lake
- Salmo Elementary - 08 Kootenay Lake
- Revelstoke Secondary - 19 Revelstoke
- Begbie View Elementary - 19 Revelstoke
- Lakeview Elementary - 28 Quesnel
- Correlieu Secondary - 28 Quesnel
- Riverview Elementary - 28 Quesnel
- Elphinstone Secondary - 46 Sunshine Coast
- Seconaire Chatelech - 46 Sunshine Coast
- Spider Program - 46 Sunshine Coast
- Brooks Secondary - 47 Powell River
- Coast Mountain Academy - 47 Powell River
- Island Discovery Learning Community - 47 Powell River
- Brooks Secondary - 47 Powell River
- Don Ross Middle School - 48 Sea to Sky
- Howe Sound Secondary - 48 Sea to Sky
- Pemberton Secondary - 48 Sea to Sky
- Gidgalang Kuuyas Naay Secondary - 50 Haida Gwaii
- Grand Forks Secondary - 51 Boundary
- Charles Hays Secondary - 52 Prince Rupert
- Mount Baker - 52 Prince Rupert
- Tuc-El-Nuit Elementary - 53 Okanagan Similkameen
- Southern Okanagan Secondary - 53 Okanagan Similkameen
- Houston Christian School - 54 Bulkley Valley
- Smithers Secondary - 54 Bulkley Valley
- Princeton Secondary - 58 Nicola-Similkameen
- Princeton Secondary - 58 Nicola-Similkameen
- Scides - 58 Nicola-Similkameen
- Dawson Creek Secondary - Central Campus - 59 Peace River South
- Dawson Creek Secondary - South Peace Campus - 59 Peace River South
- Fernwood Elementary - 64 Gulf Islands
- Alberni District Secondary - 70 Alberni
- Eighth Avenue Learning Centre - 70 Alberni
- Cache Creek Elementary - 74 Gold Trail
- Silver Creek Elementary - 78 Fraser-Cascade
- Queen Margaret's School - 79 Cowichan Valley
- Skeena Middle School - 82 Coast Mountains
- Zeballos Elementary Secondary - 84 Vancouver Island West
- Andre-Piolat School - 93 Conseil Scolaire Francophone
- école Des Pionniers-De-Maillardville - 93 Conseil Scolaire Francophone

Independent Schools / Specialized Programs / Schools outside of BC

- Aspengrove School
- Bodwell High School
- Brockton School
- Corpus Christi School
- Crofton House School
- De La Salle North – Portland, Or
- East Three Secondary
- John Knox Christian School
- Kelowna Christian School
- Khalsa School Newton
- King David High School
- Kleos Open Learning
- Langley Fine Arts School
- Lau Welnew Tribal School

- Mountainview Montessori Elementary
- Ms. Kate's Tutoring and Zutoring
- Pacific Academy
- Regent Christian Academy
- Richmond Christian
- Richmond Christian School
- Shalhevet Girls High
- Sikh Academy
- Southridge School
- St Patrick Regional Secondary
- St Thomas More Collegiate
- St. George's School
- St. John's School
- St. Margaret's School
- Stratford Hall IB World School
- Taps -Center for Learning Alternatives
- The Balsam School
- The King's School
- Unity Christian school
- Vancouver Christian School
- Vancouver College
- Westshore Center For Learning
- York House School