



BE THE CHANGE
EARTH ALLIANCE

ANNUAL REPORT



SEPTEMBER 1ST, 2022 - AUGUST 31ST, 2023

Acknowledgements

Be the Change Earth Alliance humbly acknowledges our work takes place on the ancestral and unceded territory of the x̱m̱əθḵəy̱əm (Musqueam), seḻiḻw̱iṯuḻh (Tsleil Waututh), and s̱ḵw̱x̱w̱ú7mesh (Squamish) peoples.

This report is dedicated to all the wonderful members of this community - staff, volunteers, collaborators, supporters, and more - who have guided our growth this year, and in the foundational years before that.

Thank You.

We would also like to thank the following grantors who have funded our work this year:

BC Conservation &
Biodiversity Awards

CHRIS SPENCER
FOUNDATION


The Hamber
Foundation
Bettering the lives of British Columbians

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R. Howard Webster Foundation
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Vision, Values, History

Be the Change Earth Alliance (BTCEA) is a Canadian charity, founded in 2005. Our vision is an environmentally regenerative, spiritually connected and socially just human presence on this planet. We deliver eco-social education and empowerment programs that help youth and adults take personal and collective action on environmental and social issues. We aim to help individuals align their values and actions, and truly 'be the change' they wish to create in the world.

"We empower youth and adults to take personal and collective action for a more just, connected and regenerative world"

In BTCEA's early years, we worked in communities offering Awaken and Change symposia, Be the Change Action Circles, What's Your Tree Circles, and the Great Turning environmental forums. Inspired by Joanna Macy's Work that Reconnects and Ken Wilber's Integral Theory, these initiatives galvanized concerned citizens to take real action for positive change. Even today, we hear stories of the lasting impact of these efforts, including circles that continued for many years.



In 2009, responding to requests from parents, BTCEA stepped into the public education system with a series of school assemblies. We were inspired by the passion and motivation of young people seeking to better understand and respond to global sustainability issues. This had a profound impact on our organization. We shifted the focus of our programs to youth and worked collaboratively with teachers to develop learning resources and workshops. These programs, ever since, have helped students grapple with and act upon major eco-social challenges, ranging from environmental injustice to biodiversity loss and climate change.



We believe education has the power to shift worldviews and inspire action. Educating youth creates ripples of change throughout society. Today, our top strategic goal is to make eco-social education the norm in BC schools by providing free learning resources to schools, a variety of workshops for students, and Professional Development for teachers.

At BTCEA, we value empowerment, connection, and authenticity. We take a holistic approach that integrates environmental, social, and spiritual connections to inspire action. We acknowledge that we live, work, and play on ancestral Indigenous Land across BC and actively seek ways to uphold Truth and Reconciliation in our lives and work.

Message from Our Creative Director: Maureen Jack-LaCroix

2022-2023 was a year of transformation and renewal at BTCEA. We are ever grateful to the former Executive Director George Radner for his passion for eco-social education, caring leadership, and the excellent financial and organizational systems that he established at BTCEA during his 3-year tenure. Looking to nature as teacher and the resilience that comes from strong diverse networks, we are pleased to be moving forward with an innovative Leadership Team model empowering two gifted women to share and expand the role of leadership at BTCEA. Bringing a progressive and experienced teacher into the role of Co-Executive Director: Education & Programs is a long-time goal gratefully realized by our maturing organization. We are also delighted to promote from within the organization a brilliant youth who worked closely with George in grant writing and has a natural acumen for budgets into the role of Co-Executive Director: Finance & Human Resources. Anna and Dayna's collaborative skills are a vision to behold, and we are excited about the opportunities for continued growth and stability as they guide our organization into the future. The need for BTCEA to bring eco-social conscious, innovative, and action-oriented education into the school system has never been greater. With our strong team of staff, volunteers, board, and advisors, I'm confident our mission will be fulfilled. We warmly welcome Dayna Margetts and Anna Tokunaga as Co-Executive Directors of BTCEA.



*Derek LaCroix (left),
Maureen Jack-LaCroix (Right)*

Message from Our President: Derek LaCroix

Wow! What a year! We are increasingly being recognized as a leading provider of creative eco-social educational resources and programming. With this has come some great opportunities to deepen our programs and expand our reach. We are

particularly glad to receive guidance from and develop relationships with Qwelminté Secwépemc, an Indigenous leadership collective, as we continue our commitment to integrate Indigenous ways of knowing and being into our programming, and to uphold Truth and Reconciliation principles in our lives and work.

It has been an honour to serve as President of BTCEA since its inception 18 years ago and to witness the growth of this

organization from a kitchen-table community vision to a growing force for change in the education system. On behalf of the Board, I'd like to thank our Creative Director for keeping this vision alive and giving so much time and energy to ensure the direction and health of the organization is maintained. Although Maureen is in the midst of completing her Ph.D. dissertation in eco-social education, she willingly put that aside in order to recruit the new Leadership Team and provide three months of full-time mentorship before returning to her writing. Welcome Anna and Dayna! We are also very pleased to instate a new strategic planning process for generative dialogue between the Leadership Team and participating board members and to appreciate the wisdom of our new board member, Irfan Shiekh, who brings a lifetime of experience as an educator and administrator within the BC school system onto the board.

Messages from Co-Executive Directors

Anna Tokunaga:

I am excited to be joining the leadership team as the Co-Executive Director: Finance & Human Resources. I joined the team at Be the Change Earth Alliance three years ago in response to my firsthand experience with the climate distress and grief facing youth today. BTCEA's holistic approach of using an eco-social lens to support youth in navigating their climate anxiety and grief through discussion, critical thinking and meaningful action resonated with me. Through my three years with BTCEA, I have seen how empowering youth with knowledge, experience, skills, and support to take meaningful action can transform both youth and community alike. One of the students I worked with shared, *"We don't get a lot of education around [climate change] in school. [This program] helped me gain the words to express myself, the realization that we have power and the tools to take action"*. Over the past three years, I have also worked to ensure BTCEA's stability by securing funding from major government grants and foundations and continued relationship-building with donors. I am excited to take the lead in managing our finances and securing funding to continue to offer high-quality programs in expanding locations. Seeing the youth we work with grow, learn to navigate their climate emotions, and take action on the crucial issues of our time inspires me to continue to advocate for a transformed future.

Dayna Margetts:

Way', isk'ist Dayna (Hello, my name is Dayna). I am a settler, mother, educator, and activist. I am so proud to be assuming the role of Co-Executive Director: Education & Programs at this amazing organization. Prior to joining BTCEA, I was a middle and high-school science teacher in syilx Okanagan territory in what is typically known as Kelowna, BC. In that capacity, I experimented with action-oriented,

community-connected learning and saw the transformative potential such learning opportunities provide for youth. Engaging with students in this way allowed me to witness firsthand the brilliance and capacity of youth to guide their own learning in order to have a positive impact on their communities. First hearing about BTCEA as a classroom teacher, I resonated deeply with the vision and mission and saw an opportunity to use my lived experience as a classroom teacher to empower more educators to embrace transformative eco-social pedagogies so that more youth have the opportunity to 'be the change' at school and beyond. So here I am, ready to serve youth and educators as we work towards a just, sustainable, connected, resilient, and thriving world.

As we look ahead to 2023-2024 our overarching organization goals are to:

- Expand our programming into new regions, with a focus on front-line communities.
- Collaborate with Indigenous partners and advisors to meaningfully integrate Indigenous ways of knowing and being into our programs and learning resources.
- Ensure all programs address the root causes of the environmental crisis and create space for participants to navigate mental health impacts.



Anna Tokunaga (Left), Dayna Margetts (Right)

Program Highlights & Impact in 2022-2023:

Through our online library of learning resources, and our youth and educator workshops, BTCEA engaged more than 1,680 teachers and 21,700 students in transformative eco-social learning and action across BC. Below, we feature three significant, high-impact programs from this year:

Student Leadership for Change

Student Leadership for Change (SLC), our flagship program, is an online library of learning resources that enables teachers to engage their students in meaningful learning, dialogue, and action on environmental and social issues.



OVER
1,600
TEACHERS
REGISTERED
TO USE SLC

Using an inquiry-based approach, SLC features student 'Action Packs' that guide students to deeply explore a variety of eco-social issues, through vetted online research links, videos, place-based activities, and opportunities for reflective dialogue. SLC also includes teacher lesson plans and classroom activities to foster co-constructive learning and interactive teaching practices.

OVER
20,000
STUDENTS



In 2022-2023, 300 new teachers signed-up to use SLC, bringing the total number of teachers now accessing our learning library to over 1600! These teachers brought holistic, action-oriented education to over 21,000 students in 88% of school districts throughout British Columbia!

Teacher Story – Sarah Newton

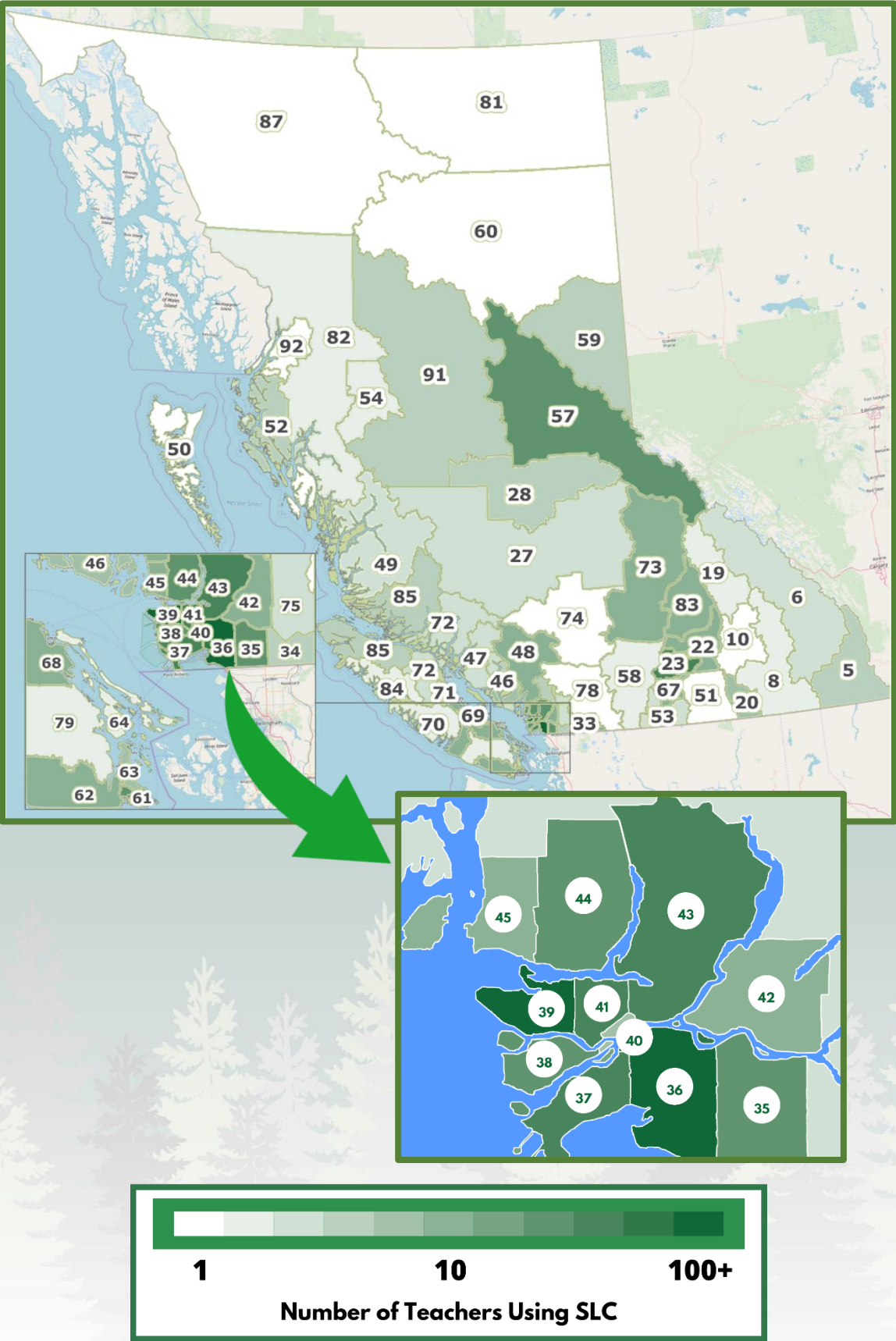
Sarah Newton is a member of the BC Teacher Federation's Committee for Action on Social Justice.

"Nothing I have seen even remotely approaches the quality and volume of resources that [BTCEA] has created.... The pedagogy of the action packs is that of empowerment. Students are not just learning about an issue; they are taking real life action. This extra step is almost impossible for many teachers to work into their practice, it takes so much extra effort and skill, but this is exactly what students need to find hope and purpose in our current world. BTCEA fills a gap that isn't being filled by anyone else and they are doing it to the highest level."

Today's Lesson:
Taking
Climate
Action



SLC Usage by BC School District (2022-2023)



Teacher testimonials from 2022-2023

"Climate change is a complex and rapidly changing topic, so having integral programs such as CARE supporting students and teachers is an important way to build capacity and community resilience as we face its current and future impacts"

"As a teacher of 29 years, I was extremely impressed with the knowledge, organization, and ability to deliver engaging, relevant sessions with my class."

"The help that BTC EA has offered my students and me is so important, as it has allowed students to feel empowered as changemakers on social and environmental issues, which are increasingly essential in a world of increasing social disconnection and climate crisis."

Empowering Workshops for Students

Building on the momentum of previous years, BTCEA facilitated **89 classroom, outdoor and community workshops** for youth in 2022-2023. We engaged **over 1770 students** in Metro Vancouver and across BC in hands-on, engaging eco-social education through four different workshops and experiences. This year we aimed to employ a justice lens in all our offerings and emphasized supporting youth climate emotions.

WATER IS LIFE workshops focused on how threats to freshwater ecosystems intersect with climate change and social justice concerns. In this two-part series, students pledged to take tangible actions to reduce their ecological footprint after the first workshop, and report back on their experience in the second. **BTCEA calculated that students' actions diverted over 118,179 kg of CO₂ equivalent emissions, 836,375 L of water and 102 kg of plastic waste.**

YOUTH CLIMATE AMBASSADOR PROJECT workshops, delivered in partnership with the UBC Climate Hub, empowered student participants to each create their own personal climate story, and to use this story to call their communities to act for climate justice. These peer-to-peer workshops are facilitated by UBC students, just a few years older than their high school counterparts, creating a unique space for teens to explore and share their emotions surrounding climate change and the affirmation that comes from taking meaningful action.

YOUTH HABITAT CLEAN-UPS educated students about the impacts of solid waste on local ecosystems in a placed-based, experiential way. Students cleaned up 5 beaches and parks in Metro Vancouver, diverting over **40 kg of waste!** Students reported habitat clean-ups to be fun, engaging, and informative of the importance of recycling and more importantly reducing waste.



Students from Vancouver Outdoor School cleaning up Spanish Banks in Vancouver in May 2023.

CLIMATE ACTION, RESILIENCE, and EMOTIONS workshops provided space for youth across the Thompson-Shuswap region of BC to explore the emotional impacts of wildfires. Designed in response to growing climate anxiety in youth across Canada, these workshops use a “by youth, for youth” model to break through the climate of silence surrounding the emotional impacts of climate change. Piloted in libraries and to community groups in the summer of 2023, this 2-part workshop was rolled out region-wide in the fall.

“I love being a [BTCEA] facilitator because it allows me to combine my passion for working with kids and science communication in a meaningful way. Witnessing the positive impact of empowering youth to take climate action and fostering their resilience in the face of challenging climate emotions is incredibly rewarding!”

Student Workshop Testimonials from 2022-2023

"It was also awesome getting to take our climate actions and seeing that they do make a difference, no matter how big or small. This workshop was a good motivation to keep making eco-friendly choices for the environment and gave me a sense of hope for the future."

"Before the workshop I felt hopeless about climate change because nature is already damaged and people cannot easily change it in just years or decades. After the workshop I got some motivation [...] to [educate] everyone in my community [and] take care of our nature."

"I enjoyed learning about different people's perspective on [climate change] because it is not something that is talked about on the playground, it is a serious conversation and hearing other people's feeling on this crisis helped me feel confident to share my emotions and knowledge with others. "

Youth Mentorship on Climate Change

YOUTH FOR CLIMATE JUSTICE (Y4CJ) empowered teams of Metro Vancouver students to design and implement climate justice projects in their communities. BTCEA provided hands-on mentorship, guidebooks, and training workshops to over 340 youth across more than 20 teams. Over 85% of participants reported that the program was engaging and valuable. Some project highlights are listed below:

- The Climate Education team collaborated to bring climate justice education to their teachers by designing and delivering three Professional Development workshops. We expect approximately 2,300 students to have received climate justice education from the teachers involved in these workshops in 2022-2023 year alone.
- Three teams at different schools conducted clothing swaps. Collectively, they reached over 250 students and repurposed over 100 items of clothing, with excess clothing donated to local shelters.
- Twelve youth teams wrote over 100 letters to the Vancouver City Council to implore them to take further action on climate change.
- Youth teams created a series of workshops to support diverse youth ages 10-18 to learn about climate justice and take action. Workshops ranged from examining models of making change and envisioning youth's ideal world, to learning to connect and appreciate the natural world through art, reusing and recycling, and exploring food security in a Foods class.
- One youth team created an ecological rain garden to divert run-off from entering storm drains, support local pollinators, and create a community green space.

"I gained a sense of community while learning more about climate justice.

I got a lot of help when my understanding was limited and needed teaching on leadership skills which are very important lessons I will take with me throughout my life!"

"From this program, I have not only learned important presentation skills, but I have also been enlightened and inspired by what [my] group is accomplishing. I have seen changes enacted by teachers that attended a workshop of our team, making this program all the more rewarding by actually seeing that the youth team and I had an impact that would impact others."

[I'm] very motivated. This team has allowed me to recognize my ability to make a difference and I'm excited to use what I have learned in future projects.

Professional Development Workshops for Teachers:

BTCEA facilitated Professional Development workshops for more than 250 teachers throughout BC in 2022-2023. Fostering the transformative shifts required to address the important issues of our time is about much more than teaching content. Our workshops empower teachers with the tools and mindsets to engage their students in transformative eco-social learning, and thus expand their views of what is possible in and out of their classrooms. This year, our team of experienced educators facilitated Professional Development workshops at the **BC Environmental Educators 'Classrooms to Communities' Provincial Conference** in Revelstoke and the **BC Teacher Federation's Committee for Action on Social Justice Summer Institute** at UBC.

We also facilitated Professional Development workshops for the following groups:

- Provincial Intermediate Teacher's Association
- BC Science Teacher's Association
- Vancouver School Board
- North Vancouver Teacher's Association
- Central Okanagan Teacher's Association
- Burnaby Teacher's Association
- Port Coquitlam Teacher's Association
- Surrey Teacher's Association

Teacher Story – Aaron Veenstra

Aaron Veenstra is a 6th Grade Teacher at AS Matheson Elementary in Kelowna, BC

"I had the opportunity to attend a Professional Development workshop facilitated by staff at Be the Change Earth Alliance and was introduced to their teaching resources and student workshops. I was very impressed by their holistic approach to environmental education through their understanding of the social impacts of environmental challenges and inclusion of diverse voices in their learning resources."



Organizational Development

Strategic Collaborations

Building meaningful, reciprocal, trusting relationships with other organizations and education stakeholders is an important part of BTCEA's DNA and theory of change. This year, we deepened our relationship with the UBC Climate Hub, the Vancouver School Board Sustainability Department and Classrooms to Communities Education Network. Additionally, we built new relationships with non-profits and organizations, a notable one being Qwelminté Secwépemc.

BTCEA and the UBC Climate Hub have collaborated on the Youth Climate Ambassador Project since 2019 (see page 9). Each year, the personal and professional relationships between our organizations have strengthened. This year, in addition to the Youth Climate Ambassador Project, we co-designed the Climate Action, Resilience and Emotions workshop which will enable us to deliver climate storytelling and emotions workshops to students across the Thompson-Shuswap region.

After working together in various capacities for over five years, BTCEA and the Vancouver School Board Sustainability Department deepened our collaboration this year. At our bi-weekly meetings, staff from each of our organizations explored strategic opportunities to advance holistic environmental education in Vancouver. A highlight of

our year was continuing our collaboration with high school students to hold a Professional Development workshop entitled "Education For The Future We Want: Learning From Students And Each Other" in February 2023.

Classrooms to Communities Education Network (C2C) is a collaborative of partners providing place-based educational leadership and support to teachers, school districts and community partners through local, regional, and provincial initiatives, events and activities across BC. As a member of the executive committee, BTCEA is able to ensure our programs align with land-based and outdoor learning initiatives across the province. BTCEA sponsored the C2C provincial conference in Revelstoke in October of 2022 and facilitated a workshop for conference participants who gathered from across the province.

Qwelminté Secwépemc (QS) is a collective of leadership from eight Secwépemc communities based in Tk'emlúps (Kamloops, BC). QS employs a "Walking On Two Legs" approach - upholding both western laws and science as well as Secwépemc Laws as laid out in their oral histories and songs. As our organization looked to begin work in Secwépemc territory, we recognized the necessity of founding our programs in Secwépemc ways of knowing and being. By working to build a respectful and reciprocal relationship with QS, BTCEA was invited to pilot the inaugural CARE workshop with youth members of the QS Knowledge Builder's program in July 2023.



Be the Change Earth Alliance with Qwelminté Secwépemc

Anti-Racism and JEDDI

The BTCEA Board of Directors, staff and volunteers recognize that embodying justice, equity, decolonization, diversity, and inclusion (JEDDI) is crucial, ongoing work. When it comes to decolonizing our perspectives, both personally and organizationally, we acknowledge that we are early on this journey. Yet we remain highly committed to both short and long-term change – dismantling systems of oppression within our organization, our pedagogies, and the education system more broadly.

Our anti-racism goals for 2022 - 2023 were to:

1. Continue to improve internal workplace culture to uphold JEDDI principles.
2. Improve and revise learning resources and educational programs to uphold justice, anti-racism (AR) and decolonization.
3. Continue to develop organizational policy and consistent practice around JEDDI.
4. Continue to build upon existing relationships and partnerships with social justice and

Indigenous, Black, People of Colour (IBPOC)-led organizations.

5. Seek and receive guidance and accountability on our AR work, in part through external advisors.
6. Improve how we communicate AR and JEDDI priorities, work and progress to the full staff team, board, and outside stakeholders.

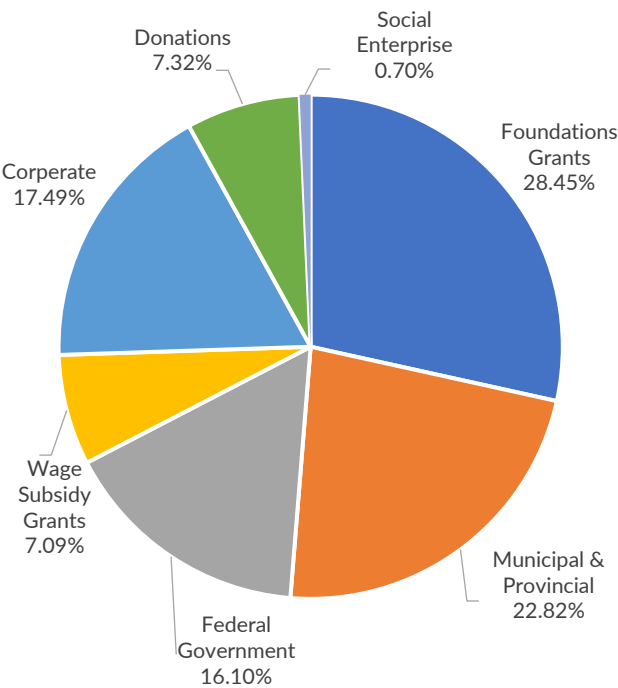
For all our 6 goals, we feel we made some notable progress. For example, we started hosting internal decolonization meetings to learn about the history of decolonization in Canada and globally, how white supremacy shows up in the workplace and ways we can take individual and organizational actions; hosted IBPOC wisdom circles to hear from the community on our organization and programming; and passed new organizational policies to reflect our JEDDI priorities. As an organization and individuals, we recognize that JEDDI work is ongoing, and we will continue to advance this work in bold and equitable ways.



Be the Change Staff at the staff retreat in Parksville BC

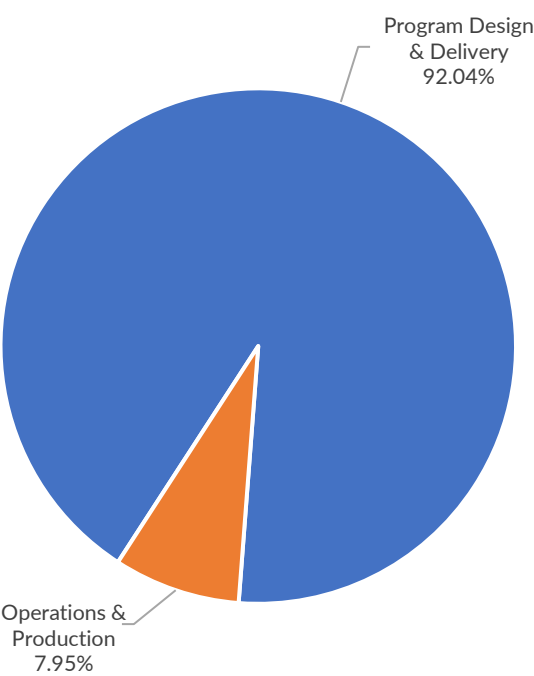
Financial Highlights

Revenue



Total revenue \$373,793.44
Last year total: \$420,407.08

Expense



Total expense \$382,209.84
Last year total: \$384,350.30

Grants

As a registered charity, BTCEA receives grants from various funders to carry out the programs and projects that fulfill our mandate. The success of the 2022-2023 fiscal year was made possible through the generous support of these entities:

Foundation & corporate grants:

- BC Conservation & Biodiversity Awards
- Chris Spencer Foundation
- Hamber Foundation
- Hodgson Family Foundation
- Face the World Foundation
- GMR Foundation
- Johansen-Larsen Foundation
- Pacific Salmon Foundation
- Port of Vancouver
- R. Howard Webster Foundation
- Real Estate Foundation
- S.M. Blair
- The Canadian Red Cross
- TD Friends of the Environment Foundation
- TELUS Friendly Future Foundation
- The Zacks Family Foundation
- Trottier Foundation
- Vancity EnviroFund
- VanTel/Safeway Legacy Foundation

Government grants:

- BC Gaming
- BC Anti-Racism Community Engagement Grant
- City of Vancouver – Greenest City Grant
- Environment & Climate Change Canada – EcoAction Grant

Wage & rent subsidy programs:

- Canada Summer Jobs Wage Subsidy

Private Donors

BTCEA's work could not succeed without the direct support of our community. Whether in the form of financial contributions, volunteering, our Wisdom Circle, our Board, or from well-wishers who promote our work, we are grateful for it all.

In 2022-2023, we raised \$26,366 from donations. We would like to offer our sincere gratitude to all this year's individual donors:

- | | |
|--------------------------------|--------------------------|
| • Adam Waitzer | • Kate Sutherland |
| • Anthony Wells | • Kathleen Murtey |
| • Ashley Yoannou | • Kelvin Lee |
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| • Joan Arnott | • Susan Kidder |
| • John Ames | • Toni Pieroni |
| • John Paul MacDuffie | • Zsuzsanna Burak |

Appendix

Where is SLC Being Used?

We are pleased to report that since 2011 teachers from the following school districts and schools across BC have accessed SLC to augment their teaching. Many also received SLC professional development workshops.

- Existing school
- New school

Vancouver - School District 39

- Britannia Secondary
- Charles Dickens Elementary
- Chief Maquinna Elementary
- City School Vancouver
- David Livingstone Elementary
- David Thompson Secondary
- Elsie Roy Elementary
- Eric Hamber Secondary
- Fleming Elementary
- Florence Nightingale Elementary
- General Wolfe Elementary
- Gladstone Secondary
- Ideal Mini School
- James Douglas
- Jamieson Elementary
- John Oliver Secondary
- Kerrisdale Elementary
- Killarney Secondary
- King George Secondary
- Kitsilano Secondary
- Langara College
- Lord Beaconsfield Elementary
- Lord Byng Secondary
- Lord Nelson Elementary
- Lord Roberts Elementary
- Lord Strathcona Elementary
- Lord Tennyson Elementary
- MacCorkindale Elementary
- Magee Secondary
- Maple Grove Elementary
- Nootka Elementary
- Norma Rose Point
- Oppenheimer Elementary
- Point Grey Secondary
- Prince of Wales Secondary
- Queen Mary Elementary
- Simon Fraser Elementary
- Sir Charles Tupper Secondary
- Sir James Douglas Elementary
- Sir Richard McBride Elementary
- Sir Sandford Fleming Elementary
- Sir William Van Horne Elementary
- Sir Winston Churchill Secondary
- Templeton Secondary
- TREK Outdoor Education Program, Prince of Wales Secondary
- Tyee Elementary
- University Hill Secondary

- University of British Columbia
- Van Horne Elementary
- Vancouver Community College
- Vancouver Technical Secondary
- Windermere Secondary

Surrey - School District 36

- AHP Matthew Elementary
- Bear Creek Elementary
- Bothwell Elementary
- Chantrell Creek Elementary
- Chimney Hill Elementary
- City Central Learning Centre
- Clayton Elementary
- Clayton Heights Secondary
- Cloverdale Learning Centre
- Coyote Creek Elementary
- Earl Marriott Secondary
- Ecole Salish Secondary
- Elgin Park Secondary
- Enver Creek Secondary
- Fleetwood Park Secondary
- Frank Hurt Secondary
- Fraser Heights Secondary
- Guildford Learning Centre
- Guildford Park Secondary
- Hillcrest Elementary
- Johnston Heights Secondary
- Katzie Elementary
- Kwantlen Park Secondary
- L.A. Matheson Secondary
- Latimer Road Elementary
- Martha Currie Elementary
- Mary Jane Shannon Elementary
- Morgan Elementary
- New Open Access school
- Newton Elementary
- North Ridge Elementary
- North Surrey Secondary
- Panorama Ridge Secondary
- Princess Margaret Secondary
- Royal Heights Elementary
- Salish Secondary
- Semiahmoo Secondary
- Semiahmoo Trail Elementary
- Senator Reid Elementary
- Simon Cunningham Elementary
- Simon Fraser University
- South Surrey White Rock Learning Centre
- Sullivan Heights Secondary
- Sunrise Ridge Elementary
- T.E. Scott Elementary
- Tamanawis Secondary
- White Rock Elementary
- Woodland Park Elementary
- Woodward Hill Elementary

Delta - School District 37

- Brooks Elementary
- Burnsvue Secondary
- Chalmers Elementary
- Cougar Canyon Elementary
- Cougar Creek Elementary
- Delta Manor Education Centre
- Delta Secondary
- Delview Secondary
- Devon Gardens Elementary
- Ecole South Park elementary
- English Bluff Elementary
- Gray Elementary
- Hawthorne Elementary
- Helling Elementary
- Holly Elementary
- Ladner Elementary

- Neilson Grove Elementary
- North Delta Secondary
- Pebble Hill Elementary
- Port Guichon Elementary
- Sands Secondary
- Seaquam Secondary
- South Delta Secondary
- Sunshine Hills Elementary

Richmond - School District 38

- AR McNair Secondary
- Daniel Woodward Elementary
- Henry Anderson Elementary
- Hugh Boyd Elementary
- Hugh McRoberts Secondary
- James McKinney Elementary
- James Thompson Elementary
- James Whiteside Elementary
- JN Burnett Secondary
- Kathleen McNeely Elementary
- Matthew McNair Secondary
- RA McMath Secondary
- RC Palmer Secondary
- Richmond Secondary
- RJ Tait Elementary
- Station Stretch Alternative School
- Steveston-London Secondary
- Tomekichi Homma Elementary
- WD Ferris Elementary

New Westminster - School District 40

- New Westminster Secondary
- Qayqayt Elementary
- Queen Elizabeth Elementary

Burnaby - School District 41

- Alpha Secondary
- Armstrong Elementary
- British Columbia School for the Deaf
- Burnaby Central Secondary
- Burnaby Mountain Secondary
- Burnaby North Secondary
- Byrne Creek Community School
- Cariboo Hill Secondary
- Central Burnaby Secondary
- Douglas Road Elementary
- école Armstrong Elementary
- Glenwood Elementary
- Heritage Woods Secondary
- Lochdale Community School
- Marlborough Elementary
- Moscrop Secondary
- Second Street Community School
- Sperling Elementary
- Suncrest Elementary
- University Highlands Elementary
- Westridge Elementary

Maple Ridge and Pitt Meadows School District 42

- Golden Ears Elementary
- Hammond Elementary
- Meadowridge School
- Samuel Robertson Technical Secondary
- Thomas Haney Secondary
- Westview Secondary

Coquitlam - School District 43

- Baker Drive Elementary
- Centennial Secondary
- Dr Charles Best Secondary
- Eagle Mountain Middle
- École Montgomery Middle
- Glenayre Elementary
- Gleneagle Secondary

- Harbour View Elementary
- Heritage Woods Secondary
- Miller Park Elementary
- Montgomery Middle School
- Moody Elementary
- Pinetree Secondary
- Pitt River Middle School
- Porter Street Elementary
- Riverside Secondary
- Rochester Elementary
- Scott creek Middle School
- Seaview Community School
- Summit Middle School

- Chilliwack – School District 33
- Cheam Elementary
 - Chilliwack Secondary
 - Chilliwack Senior School
 - Fraser Valley Distance Education School
 - GW Graham Secondary
 - Kwiyeqel Secondary
 - Mount Slesse Middle School
 - Sardis Elementary
 - Sardis Secondary
 - Vedder Middle School

- Abbotsford – School District 34
- Abbotsford Traditional Middle School
 - Chief Dan George middle school
 - Clayburn Middle School
 - Rick Hansen Secondary

- Langley – School District 35
- Aldergrove Community Secondary
 - Brookwood Secondary
 - Langley Education Centre
 - R E Mountain Secondary
 - Uplands Elementary
 - Vanguard Secondary
 - Walnut Grove Secondary

- North Vancouver – School District 44
- Argyle Secondary
 - Blueridge Elementary
 - Capilano Elementary
 - Collingwood School
 - école Secondaire Handsworth Secondary
 - Handsworth Secondary
 - Norgate Elementary
 - North Vancouver Online Learning
 - Seycove Secondary
 - Sutherland Secondary
 - Windsor Secondary

- West Vancouver – School District 45
- Ridgeview Elementary
 - Rockridge Secondary
 - Sentinel Secondary
 - Westcot Elementary
 - West Vancouver Secondary

- Sunshine Coast – School District 46
- Elphinstone Secondary
 - Secondaire Chatelech

- Powell River – School District 47
- Brooks Secondary
 - Island Discovery Learning Community

- Sea to Sky – School District 48
- Don Ross Middle School
 - Howe Sound Secondary
 - Pemberton Secondary

- Greater Victoria – School District 61
- Arbutus Global Middle School
 - Colquitz Middle School
 - Esquimalt High School

- Glanford Middle school
- Glenlyon Norfolk School
- Lambrick Park Secondary
- Lansdowne Middle School
- Mount Douglas Secondary
- Oak Bay Secondary
- Reynolds Secondary
- Spectrum School
- Tillicum Elementary
- Victoria Highschool

- Prince George – School District 57
- College Heights Secondary
 - DP Todd Secondary
 - Duchess Park Secondary
 - école Duchess Park
 - école Lac des Bois
 - Mackenzie Secondary
 - Pineview Elementary
 - Prince George Secondary
 - Spruceland Traditional Elementary

- Sooke – School District 62
- Belmont Secondary
 - Edward Milne Community School
 - Journey Middle School
 - Spencer Middle School

- Saanich – School District 63
- Claremont Secondary
 - Stelly's Secondary

- Okanagan Skaha - School District 67
- KVR middle School
 - Penticton Secondary
 - Princess Margaret Secondary
 - Skaha Lake Middle School
 - Wiltse Elementary

- Nanaimo-Ladysmith – School District 68
- Aspengrove School
 - Departure Bay Eco School
 - Dover Bay Secondary
 - Fairview Elementary Community School
 - Ladysmith Secondary
 - Nanaimo District Secondary
 - Rock City Elementary
 - Wellington Secondary

- Qualicum – School District 69
- Arrowview Elementary
 - Ballenas Secondary
 - CEAP Learning Program
 - école Ballenas Senior Secondary
 - False Bay School
 - Kwalikum Secondary
 - Oceanside Elementary
 - Springwood Elementary

- Kootenay-Columbia – School District 20
- Fruitvale Elementary
 - JL Crowe Secondary
 - Stanley Humphries Secondary

- Vernon – School District 22
- Charles Bloom Secondary
 - Clarence Fulton Secondary
 - Okanagan Landing Elementary
 - Silver Star Elementary
 - Vernon Secondary
 - W.L. Seaton Secondary

- Central Okanagan – School District 23
- Anne McClymont Elementary
 - AS Matheson Elementary
 - Bankhead Elementary
 - Canyon Falls Middle School
 - Casorso Elementary

- Constable Neil Bruce Middle School
- Dorothea Walker Elementary
- Dr. Knox Middle School
- école H.S. Grenda Middle School
- école Hudson Road Elementary
- Ellison Elementary
- George Elliot Secondary
- Glenrosa Middle School
- Helen Gorman Elementary
- KLO Middle School
- Mount Boucherie Senior Secondary
- Okanagan College
- Okanagan Mission Secondary
- Peter Greer Elementary
- Quigley Elementary
- Raymer Elementary
- Rutland Middle School
- Rutland Senior Secondary
- Spring Valley Middle School
- University of British Columbia – Okanagan

- Cariboo-Chilcotin – School District 27
- Cataline Elementary
 - Lake City Secondary, senior campus
 - Peter Skene Ogden Senior Secondary

- Quesnel – School District 28
- Correlieu Secondary
 - Lakeview Elementary
 - Riverview Elementary

- Comox Valley – School District 71
- Highland Secondary
 - Huband Park Elementary
 - Mark R. Isfeld Secondary

- Campbell River - School district 72
- Phoenix Middle School
 - Southgate Middle School

- Kamloops – Thompson – School District 73
- Brock Middle School
 - Brocklehurst Middle School
 - Kay Bingham Elementary
 - McGowan Park Elementary
 - Raft River Elementary
 - SaHali Secondary
 - South Kamloops Secondary
 - St Ann's Academy
 - Valley View Secondary

- Mission – School District 75
- Centennial Secondary
 - Christine Morrison Elementary
 - Heritage Park Middle School
 - Mission Central Elementary

- North Okanagan-Shuswap – School District 83
- Carlin Elementary Middles School
 - Carlin Middle School
 - Falkland Elementary
 - Highland Park Elementary
 - Rancho Elementary
 - Salmon Arm Secondary Jackson Campus
 - Salmon Arm Secondary Sullivan Campus
 - South Canoe Elementary

- Vancouver Island North School District 85
- Eagle View Elementary
 - North Island Secondary
 - Port Hardy Secondary

- Nechako Lakes – School District 91
- David Hoy Elementary
 - Fort St. James Secondary
 - Fraser Lake Elementary Secondary
 - Lakes District Secondary
 - William Konklin Elementary

South East Kootenay – School District 05

- Elkford Secondary
- Fernie Secondary
- Laurie Middle School
- Mount Baker Secondary
- Parkland Middle School

Districts with fewer schools

- Marysville Elementary - 06 Rocky Mountain
- Mount Sentinel Secondary - 08 Kootenay Lake
- Mount Sentinel Secondary - 08 Kootenay Lake
- Salmo Elementary - 08 Kootenay Lake
- Revelstoke Secondary - 19 Revelstoke
- Begbie View Elementary - 19 Revelstoke
- Gidgalang Kuuyas Naay Secondary - 50 Haida Gwaii
- Grand Forks Secondary - 51 Boundary
- Charles Hays Secondary - 52 Prince Rupert
- Mount Baker - 52 Prince Rupert
- Tuc-El-Nuit Elementary - 53 Okanagan Similkameen
- Southern Okanagan Secondary - 53 Okanagan Similkameen
- Houston Christian School - 54 Bulkley Valley
- Smithers Secondary - 54 Bulkley Valley
- Princeton Secondary - 58 Nicola Similkameen
- Scides - 58 Nicola Similkameen
- Dawson Creek Secondary - Central Campus - 59 Peace River South
- Dawson Creek Secondary - South Peace Campus - 59 Peace River South
- Stelly's Secondary - 63 Saanich
- Fernwood Elementary - 64 Gulf Islands
- Alberni District Secondary - 70 Alberni
- Eighth Avenue Learning Centre - 70 Alberni
- Highland Secondary - 71 Comox Valley
- Cache Creek Elementary - 74 Gold Trail
- Silver Creek Elementary - 78 Fraser Cascade
- Skeena Middle School - 82 Coast. Mountains
- Zeballos Elementary Secondary - 84 Vancouver Island West
- Andre-Piolat School - 93 Conseil Scolaire Francophone
- école Des Pionniers-De-Maillardville - 93 Conseil Scolaire Francophone

Independent Schools / Specialized Programs / Schools outside of BC

- Ashbury College
- Aspengrove School
- Bodwell High School
- Brockton School
- City Vancouver Academy
- Corpus Christi School
- Coast Mountain Academy
- Crofton House School
- De La Salle North – Portland, Or
- Discovery School
- Donald Fraser Memorial School
- East Three Secondary
- École Arthur Meighen
- Fikisha Organization
- Fraser Academy
- Fraser River Discovery Centre
- Fraser Valley Adventist Academy
- Glenlyon Norfolk School
- Heartwood Learning Community
- Henry Grube Education Centre
- Highroad Academy
- Hollywood Road Educational Services
- John Knox Christian School
- Kelowna Christian School
- Khalsa School Newton
- King David High School
- Kleos Open Learning
- Langley Fine Arts School
- Lau Welnew Tribal School
- Leighton Park School

- Mountainview Montessori Elementary
- Ms. Kate's Tutoring and Zutoring
- Mulgrave School
- Orleans and Junction Elementary Schools
- Pacific Academy
- Polaris Montessori
- Queen Margaret's School
- Regent Christian Academy
- Richmond Christian School
- Rosedale Traditional
- Roosevelt High School
- Royal Orchard Middle School
- San Joaquin County Office of Education
- Saplings Nature School
- Shalhevet Girls High
- Sikh Academy
- Southridge School
- St. Ann's Academy
- St. George's School
- St. Jean-Marie Vianney
- St. John's School
- St. Margaret's School
- St. Patrick Regional Secondary
- St. Thomas Aquinas Regional Secondary
- St. Thomas More Collegiate
- Stratford Hall IB World School
- Taps -Center for Learning Alternatives
- The Balsam School
- The Gaia Project
- The King's School
- Toronto Waldorf school
- Unity Christian school
- Urban Academy
- Vancouver Christian School
- Vancouver College
- West. Point Grey Academy
- Westshore Center For Learning
- York House School