



BETHE CHANGE
EARTH ALLIANCE

ANNUAL REPORT



**September 1st, 2024-
August 31st, 2025**

Acknowledgements

Be The Change Earth Alliance humbly acknowledges that our work takes place across BC on many territories. However, our main office is located on the ancestral and unceded territory of the xwməθkwəyəm (Musqueam), sel̓íl̓wítulh (Tsleil Waututh), and s̓k̓w̓x̓w̓ú7mesh (Squamish) peoples.

This report is dedicated to all the wonderful members of this community - staff, volunteers, collaborators, supporters, and more - who have guided our growth this year, and in the foundational years before that.

Thank you.

We would also like to thank the following grantors who have funded our work this year:



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Vision, Values, History

Be the Change Earth Alliance (BTCEA) is a Canadian charity, founded in 2005, with a vision for an environmentally regenerative, spiritually connected, and socially just human presence on this planet. We deliver eco-social education and empowerment programs that help youth and educators take personal and collective action on environmental and social issues. We aim to help individuals align their actions with their values, supporting them to be the change they wish to see in the world.

"We empower youth and educators to take personal and collective action for a more just, connected, and regenerative world"

In BTCEA's early years, we worked in communities offering Awaken and Change symposia, Be the Change Action Circles, What's Your Tree Circles, and the Great Turning Eco-Social Unconferences. Inspired by the work of Joanna Macy and Ken Wilber's Integral Theory, these initiatives galvanized concerned citizens to take real action for positive change. Even today, we hear stories of the lasting impact of these efforts, including circles that continued for many years.



In 2009, responding to requests from parents, BTCEA stepped into the public education system with a series of school assemblies. We were impressed by the passion and motivation

of young people seeking to better understand and respond to global sustainability issues. This had a profound impact on our organization: we shifted the focus of our programs to youth and worked collaboratively with teachers to develop learning resources and workshops. Ever since, these programs have helped students grapple with and act upon major eco-social challenges, ranging from environmental justice to biodiversity loss and climate change.



We believe that education has the power to inspire action, alter behaviour, and shift worldviews. Educating young people creates ripples of change throughout society. Today, our top strategic goal is to make eco-social education the norm in BC schools. In service of this goal, BTCEA provides free online learning resources to schools, a variety of empowering workshops for students, and Professional Development training for teachers.

At BTCEA, we value agency, connection, and authenticity. We take a holistic approach to sustainability that integrates environmental, social, and spiritual connections, and empowers action. We acknowledge that we live, work, and play on ancestral Indigenous land across BC and actively seek ways to bring the Truth and Reconciliation process into our lives and work.

Message From the President

Be The Change Earth Alliance emerged with a forward-thinking triple vision for environmental sustainability, spiritual interconnectedness and social justice. That vision has inspired our dynamic organization for 20 years and has nourished our longstanding commitment to help shift worldviews.

As we witness the greed, selfishness and oppressive prejudices of colonialism emerging from the shadows, we also see the values of new / ancient worldviews arising with clarifying light. There is no time for complacency in this Great Turning from an industrial, militaristic, consumer society to a life-sustaining society (Joanna Macy). Every choice we make declares who we are and what we believe in.

2025 was heralded by ancient Chinese astrology as the year of the Snake, and true to form, it marked a time of shedding and transformation for Be the Change. I completed my 8-year doctoral program and 80,000-word dissertation, reflecting upon my learning journey with Be the Change to co-create eco-social learning resources for mainstream education. I was grateful to receive my PhD in Education and eager to bring my research into action. Simultaneously, with the generous support of staff and board, Be the Change experienced a graceful leadership transition and the emergence of a new team bringing fresh creative energy forward.

We are delighted that our ED, Faye Ilsley, with her outstanding organizational skills, is leading the team to co-create a 3-year strategic plan to boldly redesign and deliver our new program, Curriculum for Change (C4C). Informed by my doctoral research, a growing Education Advisory of teachers and students, Indigenous educators, and passionate staff, this program

will integrate revitalized learning resources with student workshops and empowering teacher professional development.

With this trifecta approach, C4C seeks to change not only ‘what’ but ‘how’ educators teach our youth.

2025 also welcomed the active participation of new board members who have brought fresh energy and keen insights into program and policy development. Their expertise - from Indigenous education to marketing and fundraising – strengthens the organization and its momentum for growth.

I am grateful to witness how values of equity, diversity, decolonization and inclusion continue to shape our organizational culture and programs. As Dakelh educator and author Leona Prince reflected in an Indigenous Learning webinar hosted by Outdoor Learning School, we must humbly acknowledge our responsibility as educators to not repeat colonial patterns; learning is not about consumption or extraction. We therefore position ourselves as learners on this journey together.

“Walker, there is no road. The road is made by walking.” (A. Machado) Thank you for walking with us to co-create our future.

Maureen Jack-LaCroix, PhD.
President



*BTCEA co-founders: Derek LaCroix, KC
& Maureen Jack-LaCroix, PhD*

Message From the Executive Director



Faye Ilsley

I stepped into the role of Executive Director in June 2025 with a deep sense of gratitude and responsibility. Be The Change Earth Alliance is part of a growing movement that understands caring for the planet as

inseparable from caring for one another - and that recognizes education as one of our most powerful tools for change. At a time when young people are seeking meaning, connection, and hope, it is an honour to help carry this work forward.

This year has been marked by connection. I have had the privilege of working alongside a passionate and committed new staff team who bring curiosity, care, and creativity to everything they do. Together, we have strengthened our relationships with one another and with the educators and students we serve, grounding our work in trust and shared purpose. That sense of connection fuels our impact and reminds us why this work matters.

At our core, BTCEA exists to complement and strengthen mainstream education by providing eco-social learning resources and experiential workshops - both in classrooms and outdoors - that help young people understand and protect the world around them. As environmental and social challenges become more visible, so too does the opportunity to empower students with knowledge, critical thinking skills, and a sense of agency. When young people are supported to connect what they learn to their lived experiences, hope and action naturally follow.

As we look ahead, we are poised to enter a new chapter of revitalization: one that builds on BTCEA's decades-strong legacy and the insight gained through years of experience, relationships, and feedback from students and educators. Upgrading our learning resources and streamlining our offerings to ensure they are relevant, accessible, and as impactful as possible is our natural - and exciting! - next step. This intentional focus positions us to deepen our reach, strengthen our partnerships, and continue delivering meaningful learning experiences rooted in care and community.

Justice, equity, diversity, decolonization, and inclusion continue to guide our work. We are committed to interweaving JEDDI principles throughout our programming and organizational practices, understanding that eco-social education must be rooted in fairness, representation, and respect for diverse ways of knowing. This commitment strengthens our ability to support youth in imagining solutions that are inclusive, just, and transformative.

I am continually inspired by the students who show up with openness and courage, the educators who champion this work in their classrooms, and the supporters who believe in the power of education to create change. Our collective connection - to one another and to the planet - grounds us in responsibility and care.

As we move forward, I am filled with optimism. Together, we are helping young people build the understanding and compassion needed to shape a more sustainable and equitable future. Thank you for being part of this journey.

Faye Ilsley,
Executive Director

Program Highlights & Impact

Through our online library of learning resources and our youth and educator workshops, BTCEA engaged more than **241 teachers** and **6,699 students** across BC in transformative eco-social learning and action throughout 2024-2025. Below, we feature four significant, high-impact programs from this year.

Student Leadership for Change

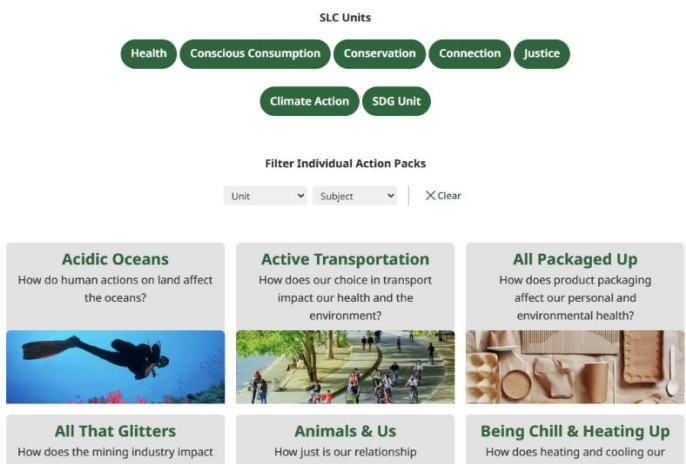
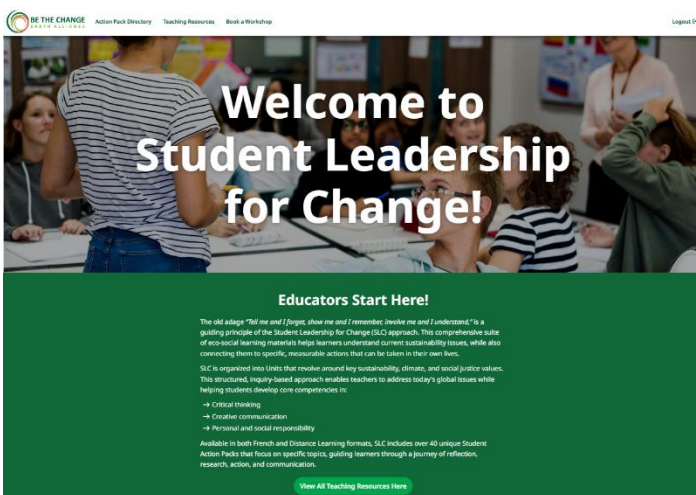
Student Leadership for Change (SLC), our flagship program, is an online library of learning resources that supports teachers to engage their students in meaningful learning, dialogue and action on environmental and social issues. Using an inquiry-based approach, SLC features over 40 'Action Packs' that guide students to deeply explore a variety of eco-social issues, through vetted online research links, videos, place-based activities, reflective dialogue and collaborative action. SLC also includes teacher lesson plans and classroom activities to foster co-constructive

learning and interactive teaching practices. This year we made significant updates to improve SLC's user interface and experience, whilst beginning a process of research and consultation for exciting future upgrades. In 2024-2025, 61 new teachers signed up to use SLC, bringing the total number of teachers now accessing the SLC learning library to 1872! Over the years, these teachers have brought eco-social education into their classroom, reaching upwards of 82,000 students in 90% of school districts throughout British Columbia!

Over **82,000** Students Engaged

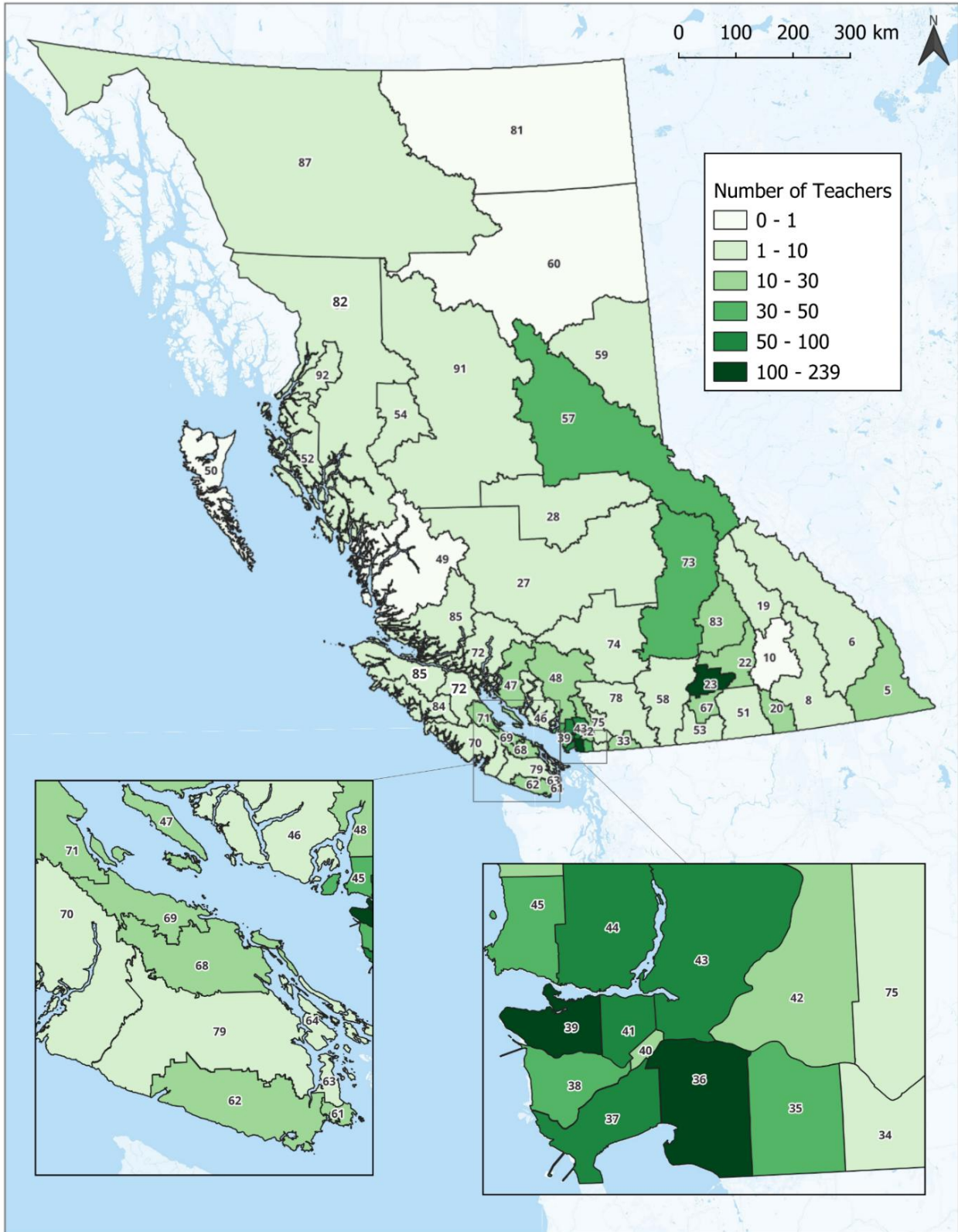


Over **1,870** Teachers Registered

Screen captured images of the newly designed Student Leadership for Change (SLC) Home page and Action Pack Directory Page.

Teachers Using SLC by BC School District (2024-2025)



Empowering Workshops for Students

This year, BTCEA engaged **over 2700 students** in Metro Vancouver and across BC in hands-on eco-social education, through **114 classroom, outdoor and community workshops**. We offered 5 unique workshops that focused on taking action, storytelling, navigating climate emotions and getting into nature.

Water is Life workshops educate youth on threats to freshwater ecosystems and their impact on the climate crisis and climate justice. In this two-part workshop, students pledged to take tangible actions to reduce their ecological footprint after the first workshop and reported back on their experiences in the second. **BTCEA calculated that students' actions diverted over 186,265 kg of CO2 equivalent emissions, 2,732,039 L of water and 292 kg of plastic waste.**



"The workshop was very valuable. It showed us the power of the collective [action] and how if we all contribute that our impact really makes a difference. I find so many climate conversations go negative, but [BTCEA] facilitated such an uplifting and positive view that made us feel empowered and capable. Definitely fuelled some great ongoing conversations and actions." - Grade 5-6 Teacher

"Working with like-minded people such as the ambassadors or the teachers who request this workshop opened my eyes to the importance of initiatives like this that mobilize from the bottom up"- YCAP Youth Participant

Youth Climate Ambassador Program

These workshops, delivered in partnership with the UBC Climate Hub, empowered student participants to create their own personal climate stories and use these stories to call their communities to act for climate justice. Peer-to-peer workshops, facilitated by UBC students just a few years older than their high school counterparts, create a unique space for youth to explore and share their emotions surrounding climate change and experience the affirmation that comes from taking meaningful action.

Climate Action, Resilience and Emotions workshops provided space for youth across the interior of BC to navigate their emotions related to wildfires, flooding and other climate impacts. Designed in response to growing climate anxiety in youth across Canada, these workshops used a 2-part 'by youth, for youth' model to break through the climate of silence surrounding the emotional impacts of climate change.

"My students went from not knowing much about climate change before this presentation, to being able to identify what climate change is, what causes it and some of the things they can do to feel empowered for positive change. It has been a great experience having BTCEA in my class!"- Elementary Teacher

"We did activities that helped me feel more connected to nature"

"The beach activity was really peaceful"

"It was really calming"

-Grade 8 student participants

ReconnectING: Imagination, Nature, Gratitude workshops are facilitated outdoors and are designed to help youth cultivate joy, gratitude and positive imagination about the natural world. During these workshops, participants take the time to have fun and be mindful in outdoor spaces in their communities.

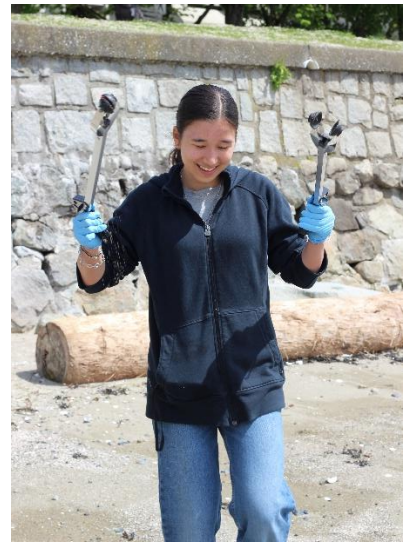


Images from a ReconnectING workshop with Jamieson Elementary, showing group discussion and an art activity prompting students to imagine a just and sustainable future.

Youth Habitat Clean-Ups

brought students out into local spaces to learn about reducing and managing waste. Students cleaned up 6 beaches and parks in Metro Vancouver, diverting over **36 kg of waste!** These workshops supported youth to have fun and feel responsible for the stewardship of their local environment.

During the 2024-2025 year, **92%** of Habitat Cleanup Participants reported wanting to take further action to support the natural world after their workshop!



Habitat Cleanup with Gleneagle Secondary School at English Bay Beach.

Youth Mentorship

The 2024-2025 Youth for Climate Justice (Y4CJ) program empowered over **110 youth** (ages 12-18) across four Metro Vancouver teams to design and launch climate justice action projects.

We began with an engaging onboarding event for **22 high school students from 12 schools**, where participants built team skills, learned project-planning tools, and connected with peers. Over 80% reported an increased understanding of climate justice, team building, and project planning.

BTCEA then worked with **90 youth across four teams**, offering mentorship, workshops, guidebooks, and seed funding based on individual team's needs. Teams reported an overall improvement in 92% of tracked metrics for their personal, emotional, and project planning abilities, and 83% ranked Y4CJ's helpfulness at 85% or higher. Projects included:

- Waste reduction initiatives:
 - One team conducted a school waste audit, increasing awareness of waste creation and sorting challenges. Their peers reported becoming more conscious of the way they create and dispose of waste, and feeling encouraged to avoid the creation of waste when possible.
 - One team ran three projects—student surveys, improved waste-sorting signage, and a waste-ambassador program to help people identify how to dispose of their waste.
 - One team hosted multiple clothing swaps, exchanging over 500 items and diverting an estimated 6,250 kg of CO₂e. Remaining items were donated to local shelters.
- Educational programming:
 - One team created workshops for younger students on climate justice, climate change and individual/collective action. The team deepened their own learning and finalized workshops for delivery to elementary students.
 - One team designed and delivered professional development workshops for teachers, sharing student perspectives and ideas for overcoming barriers to climate justice education.
- In addition, other projects completed by teams include establishing a flexible plastics recycling program, holding climate justice awareness events for Earth Day, and creating and distributing sustainable care packages to residents of Vancouver's Downtown East side.

"Y4CJ definitely increased my confidence in my ability to work with a team on climate justice projects... Now, I'm more open to taking risks and I'm not that afraid of failing."- Y4CJ Student

"[From Y4CJ, we gained] an invaluable mentor. We could not have done the work we did without the support of Y4CJ."- Y4CJ Student

"From this year, I learned a lot about being a collaborative person to our club, grew my confidence about leading and learned about planning projects to create action thanks to our mentor... Most importantly, I developed more purpose within my community at school along with our other club members."- Y4CJ Student

Professional Development Workshops for Teachers

BTCEA facilitated Professional Development workshops for more than **120 teachers** throughout BC in 2024-2025. Fostering the transformative shifts required to address the important issues of our time is about much more than just teaching content. Our workshops equipped teachers with the tools and mindsets to engage their students in transformative eco-social learning and thus expand their views of what is possible in and out of their classrooms. This year, our team focused on facilitating in-person Professional Development workshops across Metro Vancouver School Districts 36, 37, and 44, intentionally strengthening our foothold in the region where our expertise is deepest, and growing and deepening our network of like-minded educators across North Vancouver, Delta, Surrey, and beyond.

We also facilitated province-wide Professional Development workshops for the following groups:

- BC Science Teachers' Association
- BC Social Studies Teachers' Association
- BC Teachers' Federation - Committee for Action on Social Justice
- Classrooms to Communities

"What a wonderful place to gather and connect with other professionals. [BTCEA] brings an easy and wise facilitation on difficult topics effecting our world today." -ProD Teacher Participant

"Everything was great! Great connections to the Sustainable Development Goals. Very relatable to today's issues." -ProD Teacher Participant



Maureen Jack-LaCroix facilitating a workshop with teachers.

Organizational Development

Strategic Collaborations



THE UNIVERSITY OF BRITISH COLUMBIA
Sustainability Hub

Be the Change Earth Alliance is proud to partner with [UBC Sustainability Hub](#) in the delivery of our [Youth Climate Ambassadors Program \(YCAP\)](#). Since the initial 2019 pilot in partnership with UBC Climate Hub, BTCEA has trained UBC student Sustainability Ambassadors to become facilitators of climate storytelling workshops, delivering hopeful and action-oriented climate programming in classrooms across Metro Vancouver. This by youth, for youth workshop model builds emotionally resilient future climate leaders, both out of its facilitators as well as of its participants.



THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education

Be the Change Earth Alliance is grateful to be a [2025 recipient](#) of [UBC's Community University Engagement Support \(CUES\) Fund](#), and is proud to partner with UBC's Faculty of Education in the revitalization of our [Student Leadership for Change \(SLC\)](#) flagship online learning resources. BTCEA has engaged UBC Teacher Candidates in the review and improvement of our SLC program, ensuring our content remains informed by and optimised for the educator community we serve.

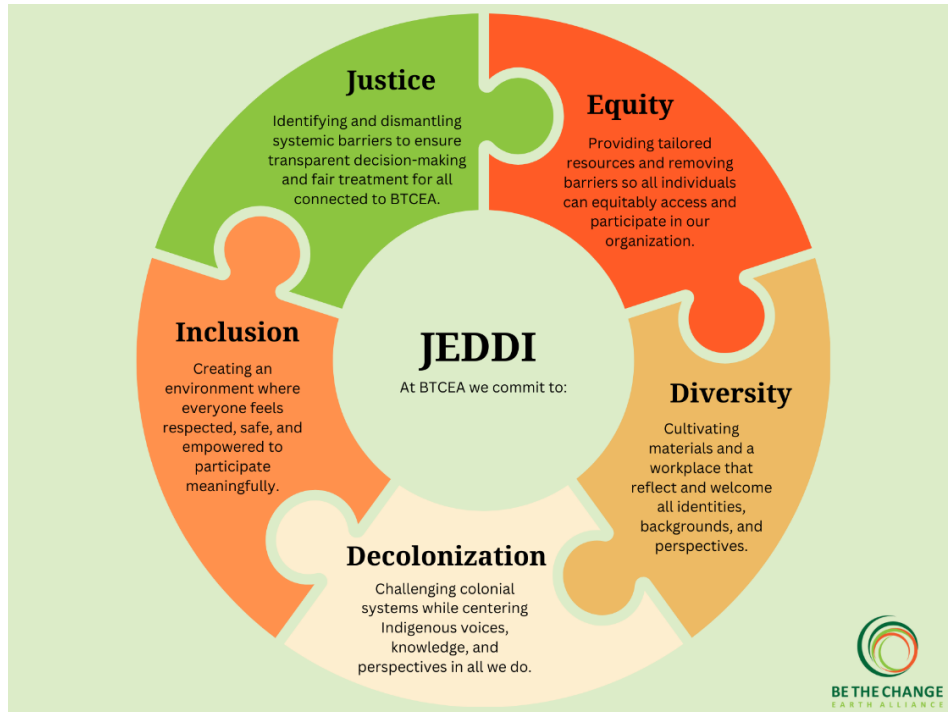


**CLIMATE ACTION
RIPPLE EFFECT**

Be the Change Earth Alliance is thrilled to partner with [Climate Action Ripple Effect \(CARE\)](#) through the [Fresh Outlook Foundation](#). Based in Vernon & the Central Okanagan, CARE combines groundbreaking student learning and public engagement tactics to tackle community climate issues. Grade 6-12 students work with community mentors to build the knowledge, learning approaches, project development know-how, and relational skills they need to create real-world climate solutions in their schools, homes, and communities.

Justice, Equity, Decolonization, Diversity, and Inclusion

BTCEA recognizes that the impacts of climate change are not distributed equally, and our approach reflects a commitment to uplifting and centering marginalized and equity-deserving communities. We are committed to amplifying diverse voices and addressing these inequities through the upholding of our JEDDI principles. Furthermore, BTCEA recognizes that these JEDDI commitments are ongoing processes that require continuous learning and un-learning, reflection, discussion, and action, and that there is always room to grow.

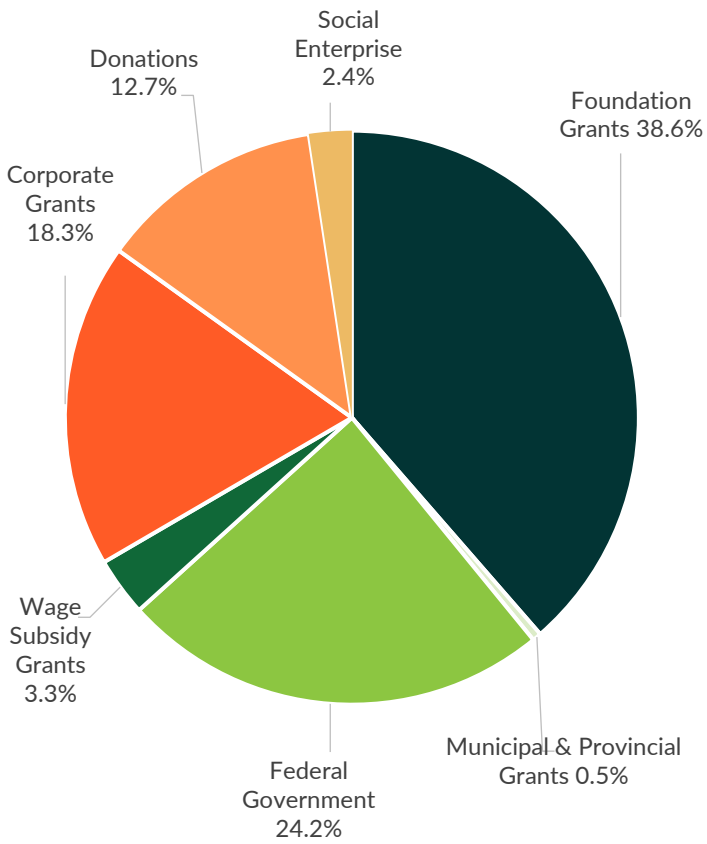


In 2024-2025, we:

- Evaluated our programs using the JEDDI rubric, previously developed in collaboration with our JEDDI Youth Wisdom Circle. We assessed and made improvements to Water is Life, CARE, ReconnectING and Habitat Cleanups.
- Hosted quarterly Decolonization meetings, providing a space for the staff team to learn, discuss and reflect on important decolonial topics.
- Hosted 1-2 Youth Wisdom Circle sessions per quarter, engaging our BIPOC youth members with topics such as the Student Leadership for Change resources.
- Finalized a volunteer policy and volunteer time tracking system.
- Staff and board members completed the Outdoor Learning School's 4 Seasons of Indigenous Learning course.

Financial Highlights

Revenue



Total revenue (2024-5) \$257,480.64

Prior (2023-4) year total: \$365,176.38

Expense



Total expense (2024-5) \$221,844.78

Prior (2023-4) year total: \$354,250.65

Grants

As a registered charity, BTCEA receives grants from various funders to carry out the programs and projects that fulfil our mandate. The success of the 2024-2025 fiscal year was made possible through the generous support of these entities:

Foundation & corporate grants:

- British Columbia Interior Communities Foundation
- Central Okanagan Foundation
- Face the World Foundation
- Hamber Foundation
- Hodgson Family Foundation
- Pacific Institute for Climate Solutions
- Port of Vancouver
- Red Cross (Community Gathering Fund)
- S.M. Blair Family Foundation
- TD Friends of the Environment Foundation
- Telus Friendly Futures Foundation
- Trottier Foundation
- University of British Columbia Community University Engagement Support
- Wildlife Habitat Canada
- Youth Harbour
- Zacks Family Foundation

Government grants & funding programs:

- Ampere Greenworks
- BC Gaming
- Canada Summer Jobs
- City of Kamloops
- EcoCanada
- Venture for Canada

Private Donors

BTCEA's work could not succeed without the direct support of our community. Whether in the form of financial contributions, volunteering, our Wisdom Circle, our Board, or well-wishers who promote our work, we are grateful for it all.

In 2024-2025, we raised **\$32,053** from donations. We would like to offer our sincere gratitude to all this year's donors:

- Agnes Baker
- Anonymous
- Canada Helps Donor
- Bruce Batchelor
- Deborah Jones
- Deloitte
- Derek LaCroix
- Don Davies
- Ellen Shapiro
- Gap
- Geoff Hoare
- Gillian Hartz
- Harvey McKinnon Associates Inc
- Heidi Klassen
- Ingrid Kastens
- Jill Schroder
- Kate Sutherland
- Kathleen Murtey
- Leonard Schein
- Liam Pearce
- Lynne Hilderman
- Mark Achbar
- Maureen Jack-LaCroix
- Michael Goodman
- Moira McKinnon
- Murray Campbell
- Nora Batchelor
- Penny Parry
- Peter Ladner
- Philippe Barois
- Richard Atlas
- Robert Beckwermert
- Rosemary Cornell
- Ryan Hobart
- Shane Schepens
- Shirley and Jim Vollett
- SIMON LIN
- Stuart and Kim Smith
- Susan DuMoulin
- The Coffey Family Foundation
- Toni Pieroni
- Wea Lopez
- Zsuzsanna Burak

Appendix

Where is SLC Being Used?

We are pleased to report that since 2011, teachers from the following school districts and schools across BC have accessed SLC to augment their teaching. Many also received SLC professional development workshops.

- Existing school
- New school

Abbotsford - School District 34

- Abbotsford Traditional Middle School
- Chief Dan George middle school
- Clayburn Middle School
- Rick Hansen Secondary
- W.J. Mouat Secondary

Burnaby - School District 41

- Alpha Secondary
- Armstrong Elementary
- British Columbia School for the Deaf
- Burnaby Central Secondary
- Burnaby Mountain Secondary
- Burnaby North Secondary
- Byrne Creek Community School
- Cariboo Hill Secondary
- Central Burnaby Secondary
- Douglas Road Elementary
- École Armstrong Elementary
- Glenwood Elementary
- Heritage Woods Secondary
- Lochdale Community School
- Marlborough Elementary
- Moscrop Secondary
- Parkcrest Elementary

- Rosser Elementary
- Second Street Community School
- Simon Fraser University
- Sperling Elementary
- Suncrest Elementary
- University Highlands Elementary
- Westridge Elementary

Cariboo-Chilcotin - School District 27

- Cataline Elementary
- Lake City Secondary, senior campus
- Peter Skene Ogden Senior Secondary

Central Okanagan - School District 23

- Anne McClymont Elementary
- AS Matheson Elementary
- Bankhead Elementary
- Canyon Falls Middle School
- Casorso Elementary
- Constable Neil Bruce Middle School
- Dorothea Walker Elementary
- Dr. Knox Middle School
- École H.S. Grenda Middle School
- École Hudson Road Elementary
- Ellison Elementary
- George Elliot Secondary
- Glenrosa Middle School
- Helen Gorman Elementary
- Kelowna Secondary School
- KLO Middle School
- Mar Jok Elementary
- Mount Boucherie Senior Secondary
- Okanagan College
- Okanagan Mission Secondary
- Peachland Elementary
- Peter Greer Elementary

- Quigley Elementary
- Raymer Elementary
- Rutland Middle School
- Rutland Senior Secondary
- Spring Valley Middle School
- University of British Columbia – Okanagan

Chilliwack - School District 33

- Cheam Elementary
- Chilliwack Secondary
- Chilliwack Senior School
- Fraser Valley Distance Education School
- GW Graham Secondary
- Kwiyeqel Secondary
- Mount Slesse Middle School
- Sardis Elementary
- Sardis Secondary
- Vedder Middle School

Comox Valley - School District 71

- Highland Secondary
- Huband Park Elementary
- Mark R. Isfeld Secondary

Coquitlam - School District 43

- Baker Drive Elementary
- Centennial Secondary
- Douglas College
- Dr Charles Best Secondary
- Eagle Mountain Middle
- École Montgomery Middle
- Glenayre Elementary
- Gleneagle Secondary
- Harbour View Elementary
- Heritage Woods Secondary
- Miller Park Elementary
- Montgomery Middle School
- Moody Elementary
- Pinetree Secondary
- Pitt River Middle School
- Porter Street Elementary
- Riverside Secondary
- Rochester Elementary
- Scott creek Middle School
- Seaview Community School
- Summit Middle School

Delta - School District 37

- Brooks Elementary
- Burnsvie Secondary
- Chalmers Elementary
- Cougar Canyon Elementary
- Cougar Creek Elementary
- Delta Manor Education Centre
- Delta Community College
- Delta Secondary
- Delview Secondary
- Devon Gardens Elementary
- École South Park elementary
- English Bluff Elementary
- Gray Elementary
- Hawthorne Elementary
- Helling Elementary
- Holly Elementary
- Ladner Elementary
- McCloskey Elementary
- Neilson Grove Elementary
- North Delta Secondary
- Pebble Hill Elementary
- Port Guichon Elementary
- Sands Secondary
- Seaquam Secondary
- South Delta Secondary
- Sunshine Hills Elementary

Greater Victoria - School District 61

- Arbutus Global Middle School
- Colquitz Middle School
- Esquimalt High School
- Glanford Middle school
- Glenlyon Norfolk School
- Lambrick Park Secondary
- Lansdowne Middle School
- Mount Douglas Secondary
- Oak Bay Secondary
- Reynolds Secondary
- Spectrum School
- Tillicum Elementary
- Victoria High School

Kamloops-Thompson - School District 73

- Brock Middle School
- Brocklehurst Middle School
- Dufferin Elementary

- Kay Bingham Elementary
- Logan Lake Secondary
- McGowan Park Elementary
- Pinantan Elementary
- Raft River Elementary
- SaHali Secondary
- South Kamloops Secondary
- St Ann's Academy
- Valley View Secondary

Kootenay Lake - School District 08

- Mount Sentinel Secondary
- Salmo Elementary
- Trafalgar Middle School

Kootenay-Columbia – School District 20

- Fruitvale Elementary
- JL Crowe Secondary
- Stanley Humphries Secondary

Langley - School District 35

- Aldergrove Community Secondary
- Brookwood Secondary
- Langley Education Centre
- Langley Fundamental Middle and Secondary
- R E Mountain Secondary
- Uplands Elementary
- Vanguard Secondary
- Walnut Grove Secondary

Maple Ridge and Pitt Meadows - School District 42

- Golden Ears Elementary
- Hammond Elementary
- Meadowridge School
- Samuel Robertson Technical Secondary
- Thomas Haney Secondary
- Westview Secondary

Mission - School District 75

- Centennial Secondary
- Christine Morrison Elementary
- Heritage Park Middle School
- Mission Central Elementary

Nanaimo-Ladysmith - School District 68

- Aspengrove School
- Departure Bay Eco School

- Dover Bay Secondary
- Fairview Elementary Community School
- Ladysmith Secondary
- Nanaimo District Secondary
- Rock City Elementary
- syuwénct Elementary School
- Wellington Secondary

Nechako Lakes - School District 91

- David Hoy Elementary
- Fort St. James Secondary
- Fraser Lake Elementary Secondary
- Lakes District Secondary
- William Konkin Elementary

New Westminster - School District 40

- New Westminster Secondary
- Qayqayt Elementary
- Queen Elizabeth Elementary

North Okanagan-Shuswap - School District 83

- Carlin Elementary Middle School
- Carlin Middle School
- Falkland Elementary
- Highland Park Elementary
- Rancho Elementary
- Salmon Arm Secondary Jackson Campus
- Salmon Arm Secondary Sullivan Campus
- South Canoe Elementary

North Vancouver - School District 44

- Argyle Secondary
- Blueridge Elementary
- Capilano Elementary
- Cleveland Elementary
- Collingwood School
- École Secondaire Handsworth Secondary
- Handsworth Secondary
- Norgate Elementary
- North Vancouver Online Learning
- Seycove Secondary
- Sutherland Secondary

- Westview Elementary
 - Windsor Secondary
- Okanagan Skaha - School District 67
- KVR Middle School
 - Penticton Secondary
 - Princess Margaret Secondary
 - Skaha Lake Middle School
 - Wiltse Elementary
- Prince George - School District 57
- College Heights Secondary
 - DP Todd Secondary
 - Duchess Park Secondary
 - École Duchess Park
 - École Lac des Bois
 - Mackenzie Secondary
 - Pineview Elementary
 - Prince George Secondary
 - Spruceland Traditional Elementary
- qathet (Powell River) - School District 47
- Brooks Secondary
 - Edgehill Elementary
 - Island Discovery Learning Community
 - James Thomson Elementary
 - Partners in Education (PIE)
- Qualicum - School District 69
- Arrowview Elementary
 - Ballenas Secondary
 - CEAP Learning Program
 - École Ballenas Senior Secondary
 - False Bay School
 - Kwalikum Secondary
 - Oceanside Elementary
 - Springwood Elementary
- Quesnel - School District 28
- Correlieu Secondary
 - École Red Bluff Lhtako Elementary
 - Lakeview Elementary
 - Riverview Elementary
- Richmond - School District 38
- AR McNair Secondary
 - Daniel Woodward Elementary
- Garden City Elementary School
 - Henry Anderson Elementary
 - Howard DeBeck Elementary
 - Hugh Boyd Secondary
 - Hugh McRoberts Secondary
 - James McKinney Elementary
 - James Whiteside Elementary
 - JN Burnett Secondary
 - Kathleen McNeely Elementary
 - Matthew McNair Secondary
 - McKinney Elementary
 - RA McMath Secondary
 - RC Palmer Secondary
 - Richmond Secondary
 - RJ Tait Elementary
 - Station Stretch Alternative School
 - Steveston-London Secondary
 - Tomekichi Homma Elementary
 - WD Ferris Elementary
- Sea to Sky - School District 48
- Don Ross Middle School
 - Howe Sound Secondary
 - Pemberton Secondary
- Sooke - School District 62
- Belmont Secondary
 - École Poirier Elementary
 - Edward Milne Community School
 - Happy Valley Elementary School
 - Journey Middle School
 - Spencer Middle School
- South East Kootenay - School District 05
- Elkford Secondary
 - Fernie Secondary
 - Laurie Middle School
 - Mount Baker Secondary
 - Parkland Middle School
- Sunshine Coast - School District 46
- Cedar Grove Elementary
 - Chatelech Secondary
- Elphinstone Secondary
 - Secondaire Chatelech
- Surrey - School District 36
- AHP Matthew Elementary
 - Adams Road Elementary School
 - Bear Creek Elementary
 - Bothwell Elementary
 - Chantrell Creek Elementary
 - Chimney Hill Elementary
 - City Central Learning Centre
 - Clayton Elementary
 - Clayton Heights Secondary
 - Cloverdale Learning Centre
 - Coyote Creek Elementary
 - Earl Marriott Secondary
 - École Salish Secondary
 - Elgin Park Secondary
 - Enver Creek Secondary
 - Fleetwood Park Secondary
 - Frank Hurt Secondary
 - Fraser Heights Secondary
 - George Greenaway Elementary
 - Guildford Learning Centre
 - Guildford Park Secondary
 - Hillcrest Elementary
 - Johnston Heights Secondary
 - Katzie Elementary
 - Kwantlen Park Secondary
 - L.A. Matheson Secondary
 - Latimer Road Elementary
 - Lena Shaw Elementary
 - Martha Currie Elementary
 - Mary Jane Shannon Elementary
 - Morgan Elementary
 - New Open Access school
 - Newton Elementary
 - North Ridge Elementary
 - North Surrey Secondary
 - Panorama Ridge Secondary
 - Princess Margaret Secondary
 - Royal Heights Elementary
 - Salish Secondary
 - Semiahmoo Secondary

- Semiahmoo Trail Elementary
- Senator Reid Elementary
- Simon Cunningham Elementary
- South Surrey White Rock Learning Centre
- Sullivan Elementary
- Sullivan Heights Secondary
- Sunrise Ridge Elementary
- T.E. Scott Elementary
- Tamanawis Secondary
- White Rock Elementary
- Woodland Park Elementary
- Woodward Hill Elementary

Vancouver - School District 39

- Britannia Secondary
- Charles Dickens Elementary
- Chief Maquinna Elementary
- City School Vancouver
- David Livingstone Elementary
- David Thompson Secondary
- Elsie Roy Elementary
- Eric Hamber Secondary
- Fleming Elementary
- Florence Nightingale Elementary
- General Wolfe Elementary
- Gladstone Secondary
- Ideal Mini School
- James Douglas
- Jamieson Elementary
- John Henderson Elementary
- John Oliver Secondary
- Jules Quesnel Elementary School
- Kerrisdale Elementary
- Killarney Secondary
- King George Secondary
- Kitsilano Secondary
- Laura Secord Elementary School
- Langara College
- Lord Beaconsfield Elementary

- Lord Byng Secondary
- Lord Nelson Elementary
- Lord Roberts Elementary
- Lord Selkirk Elementary
- Lord Strathcona Elementary
- Lord Tennyson Elementary
- MacCorkindale Elementary
- Magee Secondary
- Maple Grove Elementary
- Nootka Elementary
- Norma Rose Point
- Oppenheimer Elementary
- Point Grey Secondary
- Prince of Wales Secondary
- Queen Mary Elementary
- Simon Fraser Elementary
- Sir Charles Tupper Secondary
- Sir James Douglas Elementary
- Sir Richard McBride Elementary
- Sir Sandford Fleming Elementary
- Sir William Van Horne Elementary
- Sir Winston Churchill Secondary
- Templeton Secondary
- TREK Outdoor Education Program, Prince of Wales Secondary
- Tyee Elementary
- University Hill Secondary
- University of British Columbia
- Van Horne Elementary
- Vancouver Community College
- Vancouver Technical Secondary
- Wales Secondary
- Windermere Secondary

Vancouver Island North - School District 85

- Eagle View Elementary
- North Island Secondary
- Port Hardy Secondary

Vernon - School District 22

- Charles Bloom Secondary
- Clarence Fulton Secondary
- Okanagan Landing Elementary
- Silver Star Elementary
- Vernon Secondary
- W.L. Seaton Secondary

West Vancouver - School District 45

- Bowen Island Community School
- Ridgeview Elementary
- Rockridge Secondary
- Sentinel Secondary
- West Vancouver Secondary
- Westcot Elementary

Districts with fewer schools

- Marysville Elementary- 06 Rocky Mountain
- Begbie View Elementary- 19 Revelstoke
- Revelstoke Secondary- 19 Revelstoke
- Gidgalang Kuuyas Naay Secondary- 50 Haida Gwaii
- Grand Forks Secondary- 51 Boundary
- Mount Baker- 52 Prince Rupert
- Charles Hays Secondary- 52 Prince Rupert
- Southern Okanagan Secondary- 53 Okanagan Similkameen
- Tuc-El-Nuit Elementary- 53 Okanagan Similkameen
- Houston Christian School- 54 Bulkley Valley
- Smithers Secondary- 54 Bulkley Valley
- Princeton Secondary- 58 Nicola Similkameen
- Scides- 58 Nicola Similkameen
- Dawson Creek Secondary- Central Campus- 59 Peace River South
- Dawson Creek Secondary- South Peace Campus- 59 Peace River South
- Claremont Secondary- 63 Saanich

- Royal Oak Middle School- 63 Saanich
 - Stelly's Secondary- 63 Saanich
 - Fernwood Elementary- 64 Gulf Islands
 - Fulford Community Elementary- 64 Gulf Islands
 - Alberni District Secondary- 70 Alberni
 - Eighth Avenue Learning Centre- 70 Alberni
 - Phoenix Middle School - 72 Campbell River
 - Southgate Middle School - 72 Campbell River
 - Cache Creek Elementary- 74 Gold Trail
 - Agassiz Elementary Secondary School- 78 Fraser Cascade
 - Silver Creek Elementary- 78 Fraser Cascade
 - Cowichan Secondary- 79 Cowichan Valley
 - Khowhemun Elementary- 79 Cowichan Valley
 - Skeena Middle School- 82 Coast. Mountains
 - Zeballos Elementary Secondary- 84 Vancouver Island West
 - Nisga'a Elementary Secondary School- 92 Nisga'a
 - Andre-Piolat School- 93 Conseil Scolaire Francophone
 - École Des Pionniers-De-Maillardville- 93 Conseil Scolaire Francophone
- Independent Schools / Specialized Programs / Schools outside of BC
- Ashbury College
 - Aspengrove School
 - Bodwell High School
 - Brockton School
 - Calgary Jewish Academy
 - City Vancouver Academy
 - Coast Mountain Academy
 - Corpus Christi School
 - Crescent Heights Academy
 - Crofton House School
 - De La Salle North – Portland, Or
 - Discovery School
 - Donald Fraser Memorial School
 - East Three Secondary
 - École Arthur Meighen
 - Fikisha Organization
 - Fraser Academy
 - Fraser River Discovery Centre
 - Fraser Valley Adventist Academy
 - Island Pacific School
 - King David High School
 - Mountainview Montessori Elementary
 - Ms. Kate's Tutoring and Tutoring
 - Mulgrave School
 - Orleans and Junction Elementary Schools
 - Our Lady of Perpetual Help Catholic School
 - Pacific Academy
 - Pleasant Valley Christian Academy
 - Polaris Montessori
 - Queen Margaret's School
 - Real Vision Academy
 - Regent Christian Academy
 - Richmond Christian School
 - Roosevelt High School
 - Rosedale Traditional
 - Royal Orchard Middle School
 - Sacred Heart Elementary
 - San Joaquin County Office of Education
 - Saplings Nature School
 - Shalhevet Girls High
 - Sikh Academy
 - Society Promoting Environmental Conservation
 - Southridge School
 - St. Ann's Academy
 - St. Alcuin College for the Liberal Arts
 - St. George's School
 - St. Jean-Marie Vianney
 - St. John's School
 - St. Margaret's School
 - St. Patrick Regional Secondary
 - St. Thomas Aquinas Regional Secondary
 - St. Thomas More Collegiate
 - Stratford Hall IB World School
 - Taps -Center for Learning Alternatives
 - The Balsam School
 - The Gaia Project
 - The King's School
 - Toronto Waldorf school
 - Unity Christian school
 - Urban Academy
 - Vancouver Christian School
 - Vancouver College
 - West. Point Grey Academy
 - Westshore Center For Learning
 - York House School