

Name: _____ Course: _____ Date: _____

SCHOOL INQUIRY AND TAKING ACTION

1. Discuss why you chose this topic. Explain any background you have about what your school is currently doing and any ideas you have to improve their environmental practices. Take notes if it helps you stay focused.

2. Start brainstorming who you could ask questions to. Is it someone in your school? Do you need to reach out to your district? How can you contact these people?

3. Develop a list of questions you have for your expert and what your school's current practices are. Now would be a great time to start researching projects or initiatives that have been successful in other schools. You can ask them if there are any barriers in place that could make it difficult for you to accomplish your goals.

4. Record their answers and any additional information they provided. You may want to have one or two scribes record it for the whole group. Feel free to ask questions that may differ from your initial list if they arise when you are speaking to your expert. (Consider if your expert could be helpful with this process down the line of your project. You can ask them if they would be open to meeting again, if they would be able to support your campaign, or if they know anyone else who might be helpful to speak to).

5. Consider how your suggestions might impact people in your school differently. Is this accessible to everyone? What barriers might others face in participating?

6. If you are writing a formal letter to advocate for a change in your school or district, read [How to Write an Advocacy Letter](#) and brainstorm the key points you want to highlight.

7. Plan out who you will need to talk to in order to get permission for your initiatives and how you will contact them with your suggestion(s).

8. If you are writing a letter, write it in a separate document.

9. There is power in numbers. Brainstorm how to get other classes or schools in your district involved and passionate enough to join you or to start their own initiatives.

PERSONAL
(family/friends)



SCHOOL

**USING YOUR VOICE
TO CREATE CHANGE**

In each box write down ways
you can spread awareness of
your chosen climate solution
to encourage others to join
your campaign

SOCIAL MEDIA

COMMUNITY