



Canadian Association of Law Teachers

CALL FOR PROPOSALS

Annual Meeting 2023

Deadline for proposals December 23 2022

Submit proposals using [this form](#)

The Canadian Association of Law Teachers first in-person meeting since the Summer of 2019 will be at York University in Toronto as part of the 2023 Congress of the Humanities and Social Sciences (May 27 to June 3 2023).



congress 2023 **congrès 2023**
OF THE HUMANITIES AND SOCIAL SCIENCES DES SCIENCES HUMAINES
Reckonings & Re-Imaginations *Confronter le passé, réimaginer l'avenir*

CALT's meetings will be on Monday May 29 and Tuesday May 30 2023.

The CALT **Banquet** and awards will be held concurrently with the Canadian Law and Society Association on the evening of Sunday May 28th, 2022, the night before our meetings begin.

On Monday May 29 CALT will host a **Luncheon for Junior Professors** – all of those appointed to their first full time tenure track position in or after the month of January 2020.

Congress 2023 is an important moment to come together and attempt to re/connect with our communities. We are particularly focused on the way our communities have both grown and changed since our last meeting, and of issues left on the table when we canceled our 2020 conference. The Congress theme, *Reckonings and Re-Imaginations* has particular resonance in that light and will be somewhat familiar to Canadian scholars and learners of law:

The third decade of the twenty-first century has brought us into unprecedented times. An unrelenting global pandemic, protests for racial justice, and escalating climate disasters have heightened our awareness of the urgent need for collective action to help us create a more equitable and sustainable world. The lessons from Black Lives Matter, Idle No More, the Truth and Reconciliation Commission, and the Inquiry into Missing and Murdered Indigenous Women and Girls, have been joined by new lessons, new reckonings about what is needed to live in non-hierarchical relationships that can truly honour our human differences, while protecting the land, water and air we all need to live together.

In the theme, “Reckonings and Re-Imaginations,” we invite the Congress community to pause and reflect on the lessons we have learned, but also to begin the work of imagining and enacting the terms under which we might create a radically different world. What might it mean for us to commit to knowing and caring for each other across our differences, understanding that the world we want to live in tomorrow is dependent on the action we take together today? Can we re-imagine a new set of social relationships grounded in decoloniality, anti-racism, justice, and preservation of the earth? This invitation for both reflection and action requires a genuine investment in the project of learning and growing, a willingness to participate in active and meaningful co-engagement, and a commitment to exercising patience and care in doing the hard work of changing belief systems and the world.”

See more at the Congress main site [here](#).

AN EXPANDED FOCUS

In putting together our program, we are proposing two particular areas of attention in addressing the themes above:

- We would like to pay particular attention to the work and needs of those members of the academy who have joined in the last 3 or 4 years (along with programming aimed at graduate students in law);

- We are looking to make more space for discussions of scholarly legal research inside or across areas of legal scholarship - beyond the scholarship of teaching and learning.

These plans complement our familiar focus on teaching and learning law in Canada.

PROPOSALS

We encourage the submission of complete or partial (with space for more participants) proposals for sessions of 1.5hrs or 1 hour. We are open to a variety of formats and themes, as set out below and we encourage you to reach out to colleagues at different institutions and career stages to generate possibilities.

Participants should assume that remote participation—for presenters and audiences—will not be supported at this conference. All participants should plan to attend the conference in person. If you have questions or concerns please be in touch at contact@acpd-calt.org.

Form (all sessions slots are 1.5 hours – you may request a 1 hour session)

Substantive Themes related to Reckonings & Reimaginings (feel free to identify more than one)

i. Workshops (participatory workshops led by one or more people)

ii. Roundtables (large number of speakers or expectation that all participate)

iii. Panels (3-4 speakers presenting research work, with

a. Topics which relate to or engage with Indigenous and / or Black communities and law or legal education

b. Post Pandemic Reckonings and Reimaginings

c. Teaching and Learning in Legal Education

or without drafts and commentators)	
iv. Author meets Reader	d. Focus on scholarship about a particular issue.
v. Another format	e. Focus on scholarship in a particular subject area.

By the time of the conference, **all participants must be registered as members of CALT and registered for Congress.** We would be delighted if you chose to become a member now: please visit https://www.acpd-calt.org/join_adhesion.

The requirement of membership does not include JD students or community members who may be participating in your proposal. Please contact us directly in that case at contact@acpd-calt.org or indicate that people in this position are a part of your proposal.

Submit proposals using [this form](#).

<https://forms.gle/MXiYF2XsPutQcRt97>

Our Deadline is December 23 2022 but we will begin reviewing proposals on November 23 2022.

Questions should be directed to contact@acpd-calt.org

We also anticipate a role in arranging ‘CALT-sponsored’ Open Sessions (available to all Congress attendees). These should closely relate to the theme-related sessions and so invite suggestions for sessions or speakers and expressions of interest in co-arranging specific sessions. Limited funding may be available to support non-academics in travel and attendance in relation to these open sessions where applicable. Creative proposals are welcome.

CALT may award a “Congress Graduate Student Merit Award” worth approximately \$500 to one graduate student who is presenting their work at our meetings. Only students who are presenting work which can be described through an abstract of 250 words will be able to apply for this award. The award recipient will be notified by May 2023, and funds will be disbursed in June 2023. If you or someone participating in your proposed session is interested in this opportunity please indicate using the box available in the submission form.

CALT members participating at Congress may also be eligible to receive a “Child and Dependent Care Subsidy” (up to 200 per person) via the Federation of Social Sciences and the Humanities. An application is required, and decisions about this subsidy will be released on May 2 2023. Information about this opportunity will be distributed to all who are on the program in late March 2023.



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May 27 mai – June 2 juin

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