

ACPD-CALT Program

RECKONINGS AND REIMAGININGS

Congress at York University

Day 0 | May 28, 2023

12:15 - 13:15	CONGRESS BIG THINKING EVENT <i>CALT attendees may be interested in this session (check your Congress programme).</i> Thinking across differences: Decolonial, anti-racism and feminist perspectives Room 112, Accolade East-ACE (Tribute Communities Recital Hall) Through dialogue we will draw upon the knowledges, work, and experiences of Joyce Green, Professor Emerita with the Department of Politics and International Studies at the University of Regina; Gina Starblanket, Associate Professor in Indigenous Governance at the University of Victoria; Rinaldo Walcott, Professor and Chair in the Department of Africana and American Studies at the University of Buffalo; and Christina Sharpe, Professor and Tier 1 Canada Research Chair in Black Studies in the Humanities at York University.
18:30	JOINT “REUNION” DINNER WITH CLSA Room 1017 (Helliwell Centre), Osgoode Hall Law School (Ignat Kaneff Building) <i>Pick up your tickets on the way in to this event, we will have a table set up.</i>

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Please note that this date is a "joint day" with the Canadian Law and Society Association; Participants should check the [CLSA schedule as well](#)

08:00 – 08:45	REGISTRATION TABLE Outside room 1017, Osgoode Hall Law School (Ignat Kaneff Building) Refreshments : Room 4034	
08:45 – 10:15	I. HOW WE TEACH NOW: A ROUNDTABLE OF IDEAS AND CONCERNS (AND RESOURCES) Room 4016 Conveners: Adrien Habermacher (Moncton), Sonia Lawrence (Osgoode). Participants: Joshua Sealy-Harrington (TMU Alexander) Thinking and unthinking like a lawyer Karen Drake (Osgoode) Responsibilities of legal academics in light of TRC Call to Action 28 and what we know about teaching experiences Basil Alexander (Adjunct) Sarah Riley-Case (McGill) Supporting our colleagues, our students, ourselves: Mental health, academic freedom Audrey Fried (Osgoode OPD) Feedback and Equity	SESSION 9B CLSA/CALT GRADUATE STUDENT WORKSHOP Room 100
10:15 – 10:30	REFRESHMENTS (ROOM 4034)	
10:30 – 12:00	II. CREATING THE “WHOLE ADVOCATE” THROUGH EXPERIENTIAL LEARNING IN THE LAW Room 4016 Classroom: A Workshop Chair: Graham Reynolds Nickie Nikolaou (Calgary) and Jennifer Koshan (Calgary) In 2016, the University of Calgary Faculty of Law revised its curriculum to renew a focus on experiential learning (EL). The Advocacy course was expanded to create a three-week intensive capstone program focused on student-centred EL. More recently, an experiential and inter-professional learning module on gender-based violence was developed	III. EMOTIONS IN LAW SCHOOL TEACHING AND LEARNING ROOM 4022 Room 4022 Chair: David Wiseman Rebecca Sutton (Glasgow) Teaching emotional 'intelligence' in the conflict resolution classroom Tamara Larre (Saskatchewan) Designing and evaluating measures to improve student well-being

	<p>in 2021-22 using virtual gaming simulation, in collaboration with the Faculties of Nursing and Social Work.</p> <p>This workshop will include: Introduction to the key elements of EL, the Calgary Law Curriculum, and the catalysts for our SoTL projects; Examples of the various EL exercises used in both courses; Discussion of our research and key findings, specifically the critical importance of reflection in the EL process and the importance of inter-professional learning opportunities; Sharing the impact of our research projects, with specific examples of the changes made to the courses such as anti-bias and anti-racism training, social justice advocacy, and trauma-informed learning, as well as a discussion of EL in the online environment; advice and take-aways for participants for creating their own EL activities and opportunities in their courses.</p>	<p>Phil Lord (Bora Laskin School of Law, Lakehead U) Cultivating Humility: Reflections on the post-Pandemic Classroom</p> <p>PLUS SESSION 9(B) CLSA/CALT GRADUATE STUDENT WORKSHOP</p> <p>Room 100</p>
12:00 – 13:30	<p>NEW FACULTY LUNCH</p> <p>Room 2027 (Faculty Common Room) (open to TT Faculty appointed after 2019 registered at CALT or CLSA, pls rsvp Conference@acpd-calt.org)</p>	<p>SESSION 9(B) CLSA/CALT GRADUATE STUDENT WORKSHOP</p> <p>Room 100</p>
	<p>LUNCH FOR ALL OTHER CALT REGISTRANTS</p> <p>Room 1017 (Osgoode Junior Common)</p>	<p>CALT Attendees may be interested in:</p> <p>CONGRESS BIG THINKING LECTURE (12:15 - 13:15)</p> <p>Check Congress Program for Location. Alanis Obomsawin, C.C., G.O.Q., C.A.L.Q. Seeds of the future: Climate justice, racial justice, and Indigenous resurgence.</p>
13:30 – 15:00	<p>CALT/CLSA JOINT KEYNOTE: DEAN DONNA YOUNG</p> <p>Title TBA Room 1005 Dean Donna Young of Toronto Metropolitan University, Lincoln Alexander Faculty of Law</p>	
15:00 – 15:30	<p>REFRESHMENTS (ROOM 4034)</p>	
15:30 – 17:00	<p>IV. TEACHING CLIMATE CHANGE AND HUMAN RIGHTS: NAVIGATING THE EMOTIONAL AND PSYCHOLOGICAL ANXIETIES IN THE CLASSROOM</p> <p>Room 4022 Chair: Richard Devlin (Dal) Barnali Choudhury (Osgoode), Benjamin J. Richardson (University of Tasmania), Vanisha H. Sukdeo (Adjunct)</p>	
17:00 – 18:00	<p>PRESIDENT’S RECEPTION HOSTED BY CONGRESS</p> <p>Scott Library – Atrium Open to all CALT Registrants</p>	
17:30 – 18:30	<p>RECEPTION (CALT OPENING/CLSA CLOSING COCKTAIL)</p> <p>Room 1017, Junior Common Room (off the Main Hall of Osgoode) Osgoode Hall Law School Hosts CALT/CLSA Brief Remarks from Dean Mary Condon, Osgoode Hall Law School</p>	
18:30 – 19:30	<p>GRADUATE STUDENT COCKTAIL</p> <p>Room 2027 (Faculty Common Room) Meet & greet gathering hosted by the CLSA and CLSA graduate student representatives</p>	
<p>Day 2 May 30, 2023</p>		
08:00 – 09:00	<p>REFRESHMENTS (OUTSIDE ROOM 2027)</p>	
09:00 – 10:00	<p>V. VARIATION IN "ACADEMIC" PRACTICES</p> <p>Room 2027 Chair: Sonia Lawrence</p>	<p>VI. BRINGING STUDENTS TO LEGAL LEARNINGS</p> <p>Room 2010 Chair: David Wiseman</p>

	<p>Tyler Totten (Law & Society, York) The Doctrinal, the Dogmatic, and the Dogs: Analyzing Approaches to Teaching Animal Law in Canada</p> <p>Nicole O'Byrne (UNB) The Use (and Mis-use) of Non-Disclosure Agreements in Canadian Universities</p>	<p>Basil S. Alexander (Adjunct) (Re-)Building Foundations: How to Initially Orient, Onboard, and Develop New Law Students.</p> <p>Michelle Leering (Queen's) Reimagining legal education pedagogy: The case for reflective professionalism</p>
10:00 – 10:30	REFRESHMENTS OUTSIDE ROOM 2027	
10:30 – 12:00	<p>VII. TEACHING CRITICAL PERSPECTIVES IN CRIMINAL LAW: A ROUNDTABLE</p> <p>Room 2027</p> <p>Conveners: Danardo Jones (Windsor), Sarah-jane Nussbaum (UNB)</p> <p>Participants: Benjamin Berger (Osgoode) Patricia Akiobe (Laval), Robert Diab (TRU), Debra Haak (Queen's), Lisa Kelly (Queen's), Amar Khoday (Manitoba) Asad Kiyani (UVic), Nicole O'Byrne (UNB) Palma Paciocco (Osgoode), Joshua Sealy-Harrington (Lincoln Alexander, Zenabe Durant (student, TMU Alexander)</p>	<p>VIII. TEACHING FUTURE PROFESSIONALS</p> <p>Room 2010</p> <p>Chair: Sonia Lawrence</p> <p>Kaitlyn Cumming (PhD Allard UBC) Supervising at the Everyone Legal Clinic</p> <p>Audrey Fried (Osgoode, OPD) Asking the Question: Legal Expertise and Generative AI</p> <p>David Sandomierski (UWO) Co-Teaching in Law Schools: Integrating Theory and Practice, Reinforcing Professional Identity Reflection</p>
12:00 – 13:30	<p>LUNCH: ACPD-CALT AGM</p> <p>Room 1017 (Osgoode Junior Common Room)</p> <p>All members are invited to come and pick up lunch and stay for the AGM, vote for the Directors, and discuss the future work of our organization.</p> <p>AGM Materials will be emailed to CALT members in May and posted on our website.</p>	
13:30 – 15:00	<p>IX. TEACHING MODALITIES: THE COMPARATIVE VALUE OF ONLINE AND IN-PERSON LEGAL EDUCATION: A ROUNDTABLE</p> <p>Room 2027</p> <p>Conveners: Angela Lund (Alberta) Angela Lee (TMU Alexander)</p> <p>This reading group and roundtable will give legal educators space to consider and compare the value of online versus in-person legal education, and imagine how to move forward to a "new normal" that can hopefully better reflect some of the lessons learned about different teaching modalities during the pandemic.</p> <p>With: Nicole O'Byrne (UNB), Irina Ceric (Windsor), Gail Henderson (Queen's), Audrey Fried (Osgoode), Adrien Habermacher (Moncton), Tamara Larre (Saskatchewan), Constance MacIntosh (Dalhousie), David Sandomierski (Western),Vanisha Sukdeo (Osgoode OPD), Wendy Parkes (Lakehead Bora Laskin), Lola Ayotunde (Saskatchewan)</p>	
15:00 – 15:30	REFRESHMENTS OUTSIDE ROOM 2027	
15:30 – 17:00	<p>X. RE-IMAGINING LEGAL EDUCATION: EXPLORING F.E.A.R.S ABOUT COMPETENC(IES)</p> <p>Room 2027</p> <p>Gemma Smyth (Windsor), Annie Rochette (Researcher), Sarah Buhler (Saskatchewan), Michelle Leering (Queen's), David Wiseman (Ottawa).</p> <p>This panel takes a wide view of education across the continuum of legal education from entrance to law school through retirement. How might we explore competency frameworks using this view? The panellists aim to briefly explore competency, competency frameworks, and competency-based education. Panellists will explore common F.E.A.R.s (False Evidence Appearing Real) of competency-based education through individual presentations and small group discussion.</p>	<p>XI. COLLABORATION IN (TAX) TEACHING DURING THE PANDEMIC AND BEYOND</p> <p>Room 2010</p> <p>This workshop will examine four modes of course-specific cross-school collaboration the conveners developed beginning in early 2020 and continuing through the present.</p> <p>With: Monica Cheng (Blakes, Calgary, and Sessional Tax Lecturer, Thompson Rivers University), Allison Christians (McGill University), Sam Singer (University of Ottawa Faculty of Law)</p>

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CALT Thanks:

Osgoode Hall Law School and Dean Mary Condon, for sponsoring the CALT/CLSA Cocktail Reception

Our student support: Aneesah, Jay Jay, Daniel and Serayeh (Osgoode JD students)

Osgoode staff members Anita Hermann (Director, External Relations & Communications) and Erika Robinson

Research Events & Communications Coordinator)

he Chair of Congress and the Planning Committee at York, for their leadership.

