



EMPLOYMENT TRANSITIONS

CANADIAN ALLIANCES OF STUDENT ASSOCIATIONS

STUDY OF 1,000 CANADIANS AGED 18 TO 29

ABACUS DATA

JULY 2018

METHODOLOGY

Online survey

Representative sample from Asking Canadians panel. Statistically weighted to match Canadian population.

Sample Size

1,000 Canadian adults, aged 18 to 29

Field dates

January 22nd to January 26th

KEY FINDINGS: EMPLOYMENT TRANSITIONS

Students and graduates alike consider creating good jobs for young people a top priority for government. Right after affordability of post-secondary education, it is the top area they'd like government to prioritize.

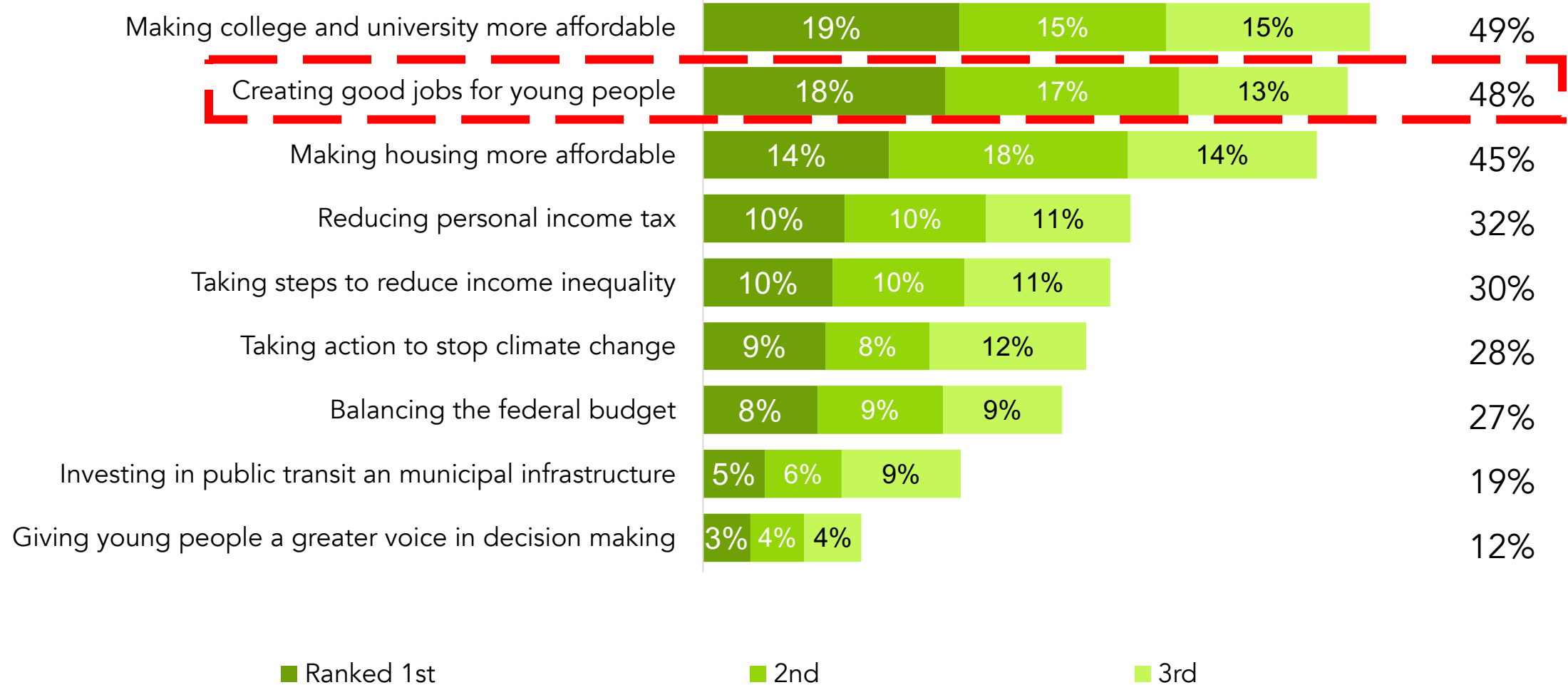
Paid work placements related to a student's field of study are seen as the best form of experience to get a good job upon graduation. Graduates who participated in such placements identify that they provided valuable training that helped to start their careers.

While students recognize the importance of getting work experience, nearly half of students don't participate in a paid work placement, primarily because such placements are not accessible through their programs. As a result, many more students are resorting to unpaid work placements than in previous years.

PRIORITIES FOR FEDERAL GOVERNMENT

ANSWERED BY CURRENT STUDENTS AND GRADUATES

TOP 3

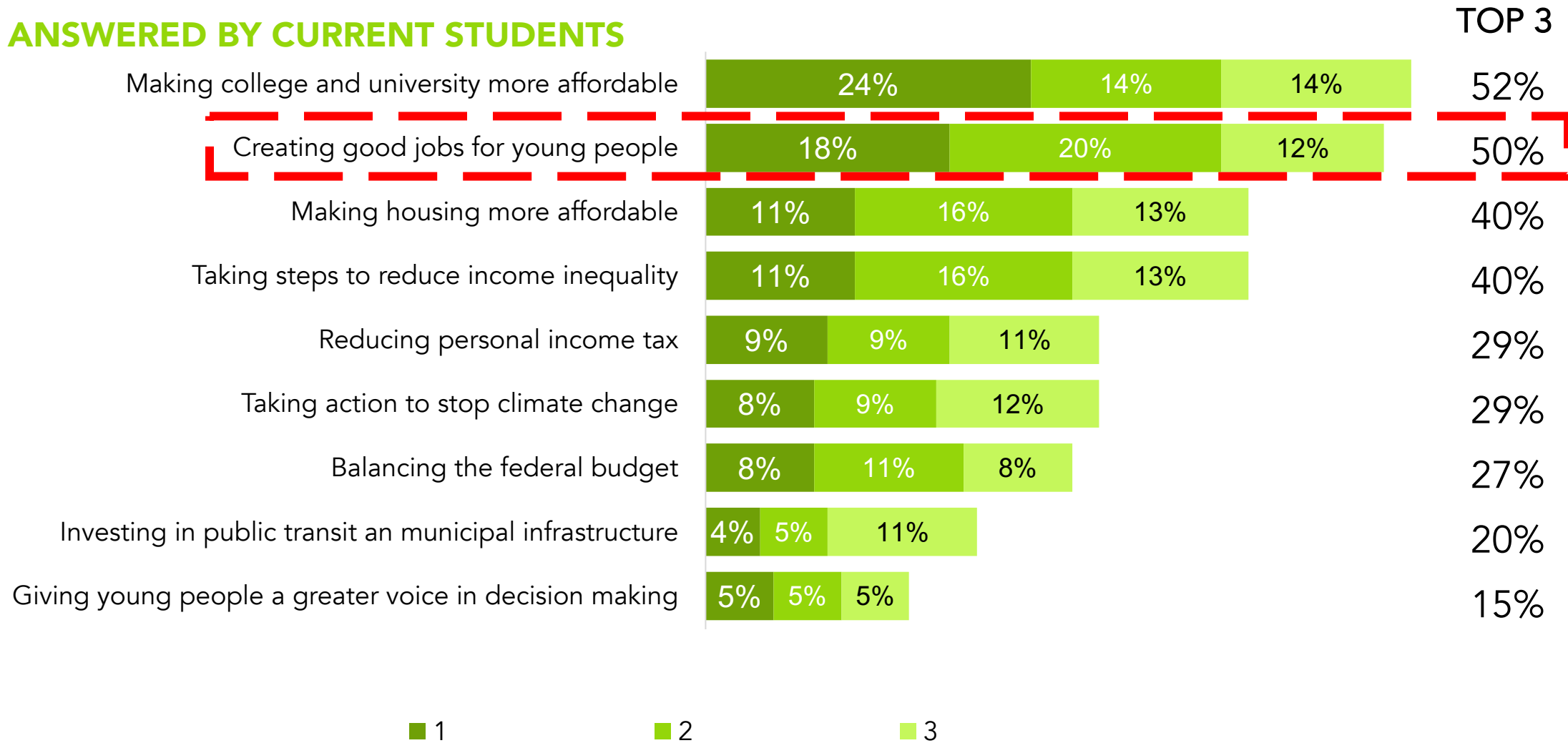


QUESTION ASKED:

From the list below, rank the top three you think are the MOST IMPORTANT for the government to prioritize

PRIORITIES FOR FEDERAL GOVERNMENT

ANSWERED BY CURRENT STUDENTS



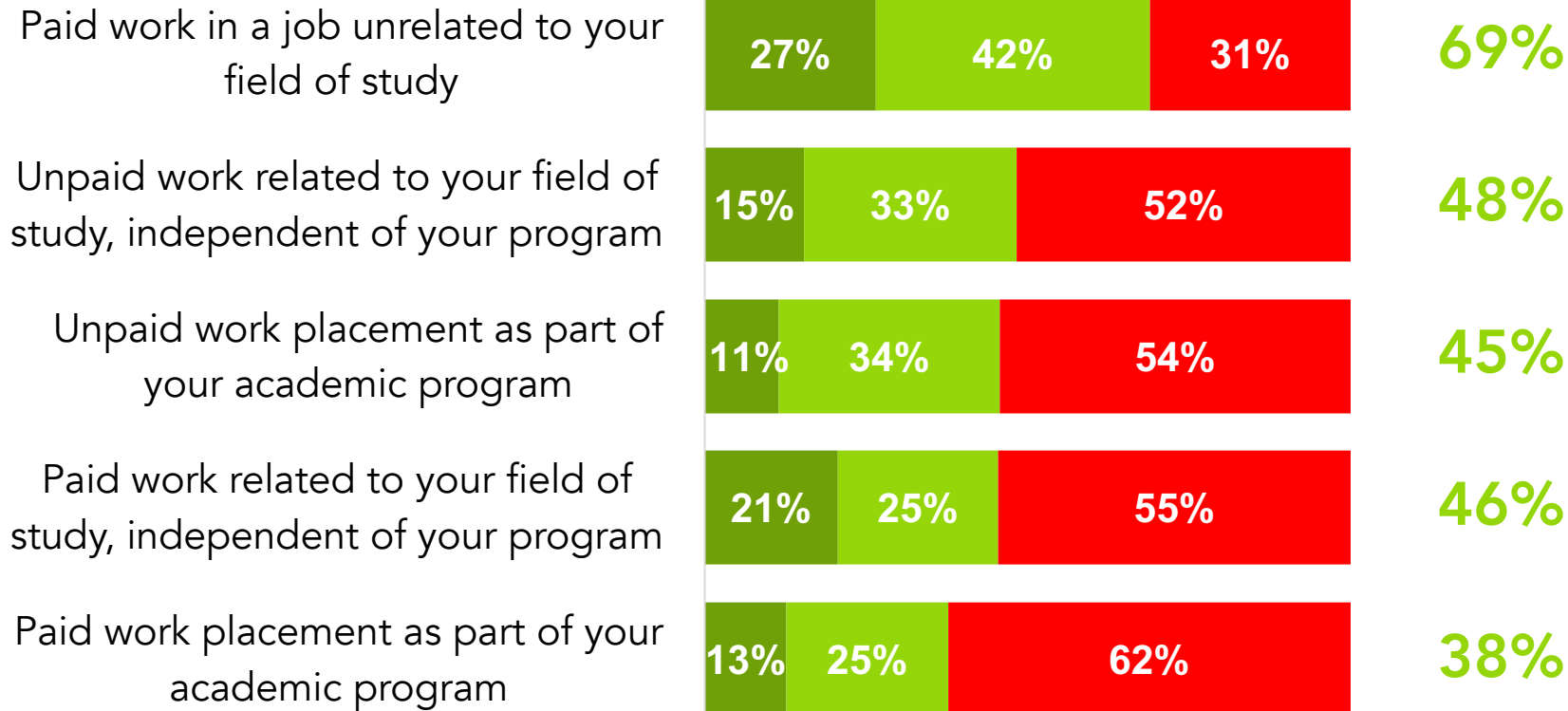
QUESTION ASKED:

From the list below, rank the top three you think are the MOST IMPORTANT for the government to prioritize

WORK PLACEMENTS

ANSWERED BY CURRENT STUDENTS

% TOTAL DONE



■ Doing now ■ Have done in the past ■ Have not done

51%
of current students have done or currently do paid work related to their field of study or through their academic program

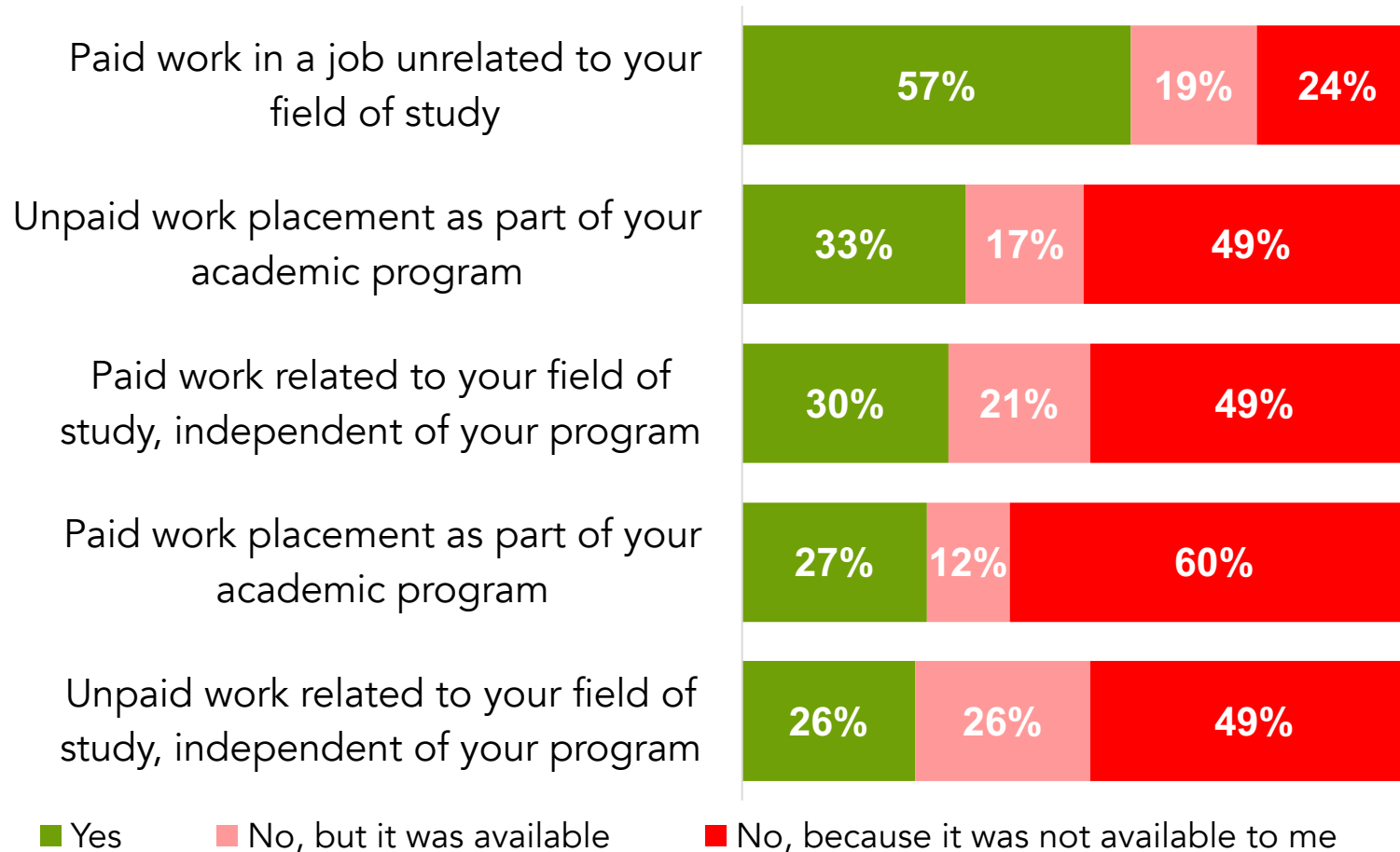
57%
of current students have done or currently do unpaid work related to their field of study or as part of their academic program

QUESTION ASKED:

Are you doing or have you done any of the following types of work placements?

WORK PLACEMENTS

ANSWERED BY GRADUATES



39%
of graduates did paid work related to their field of study or through their academic program when they were in school

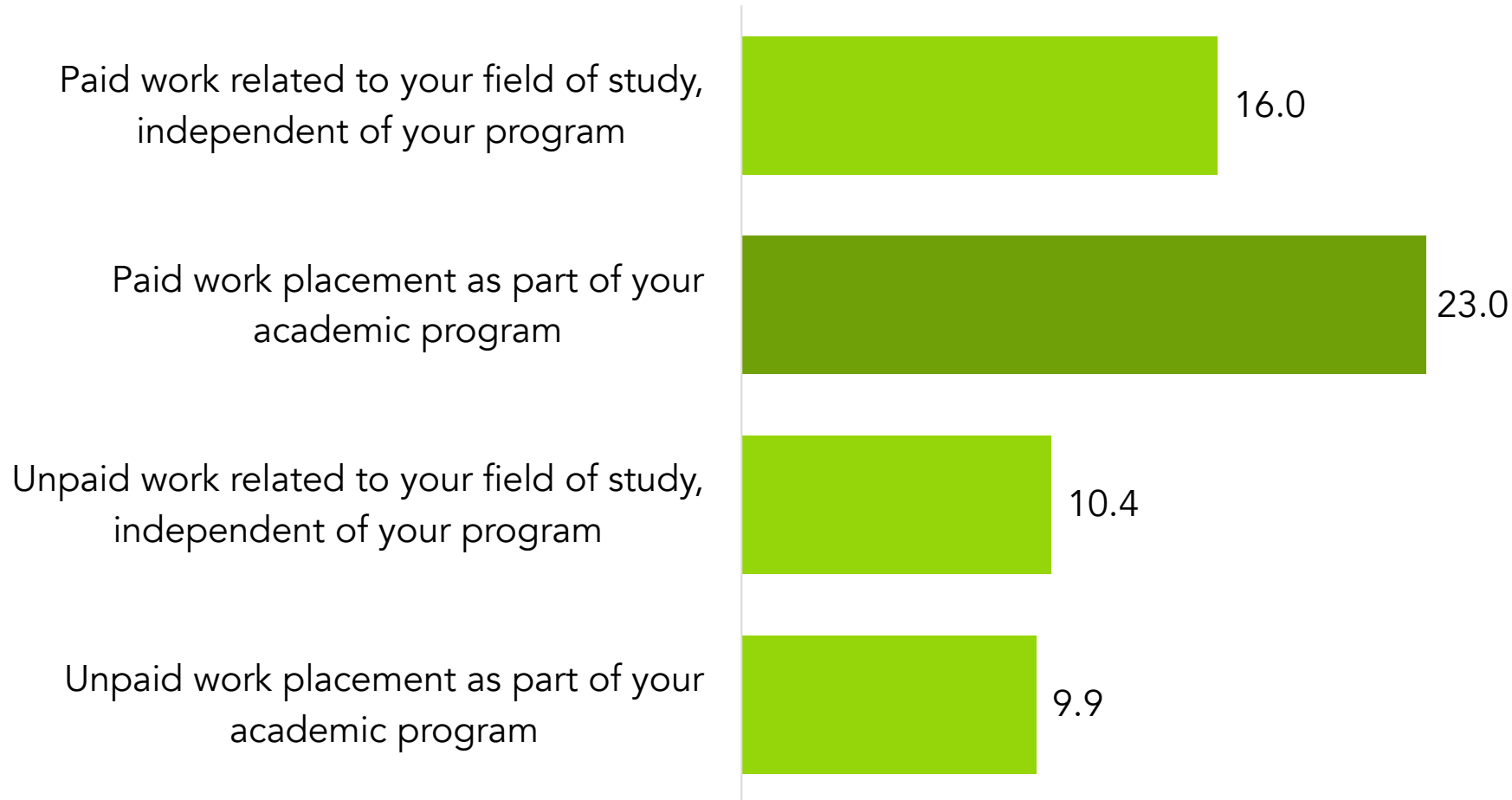
43%
of graduates did unpaid work related to their field of study or as part of their academic program when they were in school

QUESTION ASKED:

When you were in school, did you do any of the following to prepare yourself to find a good job when you finished school?

AVERAGE WEEKLY HOURS WORKED

ANSWERED BY CURRENT STUDENTS



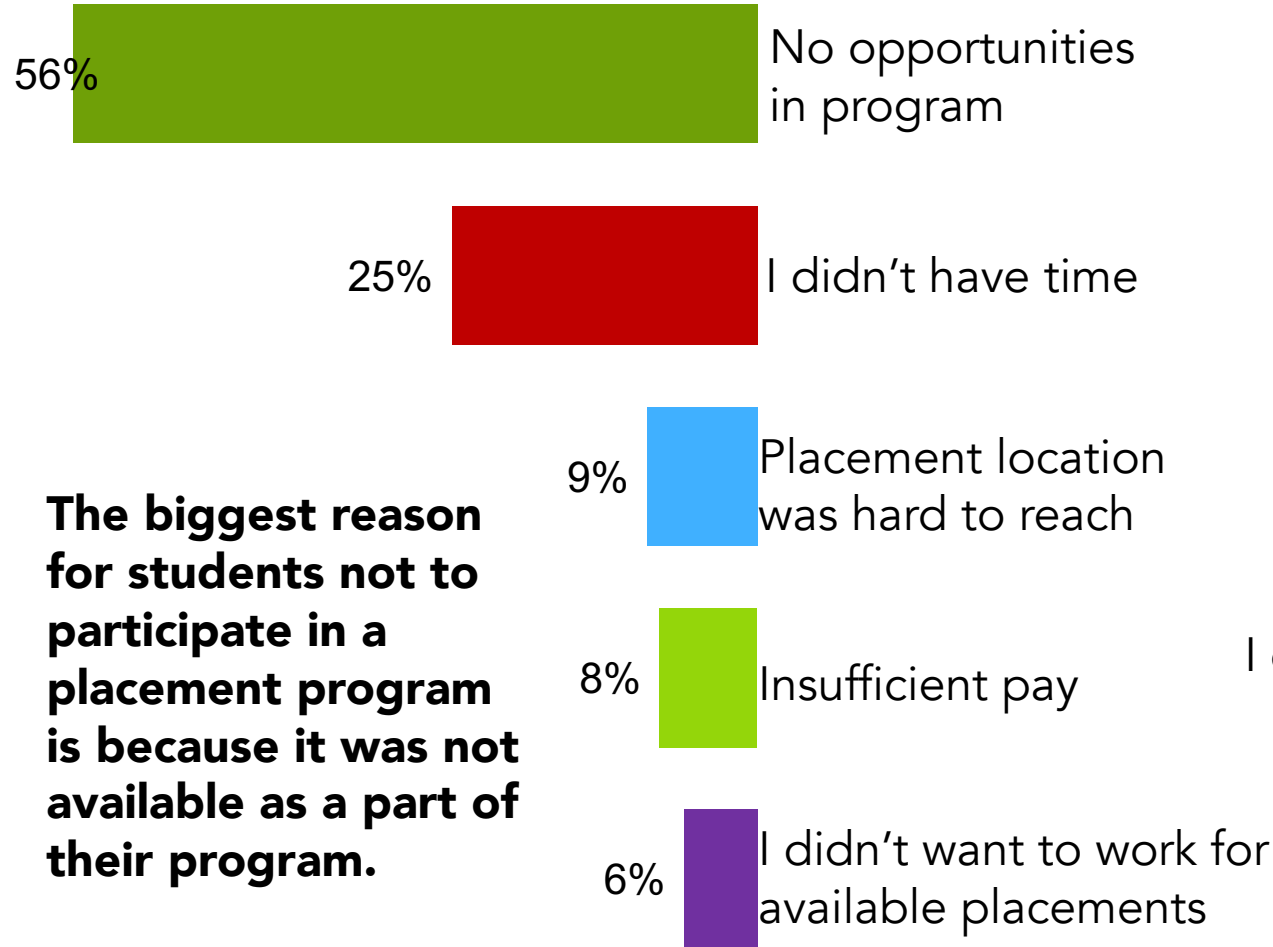
Students work longer hours when their employment is linked to their academic program.

QUESTION ASKED:

When you are enrolled in classes, how many hours a week on average do you spend doing each type of work?

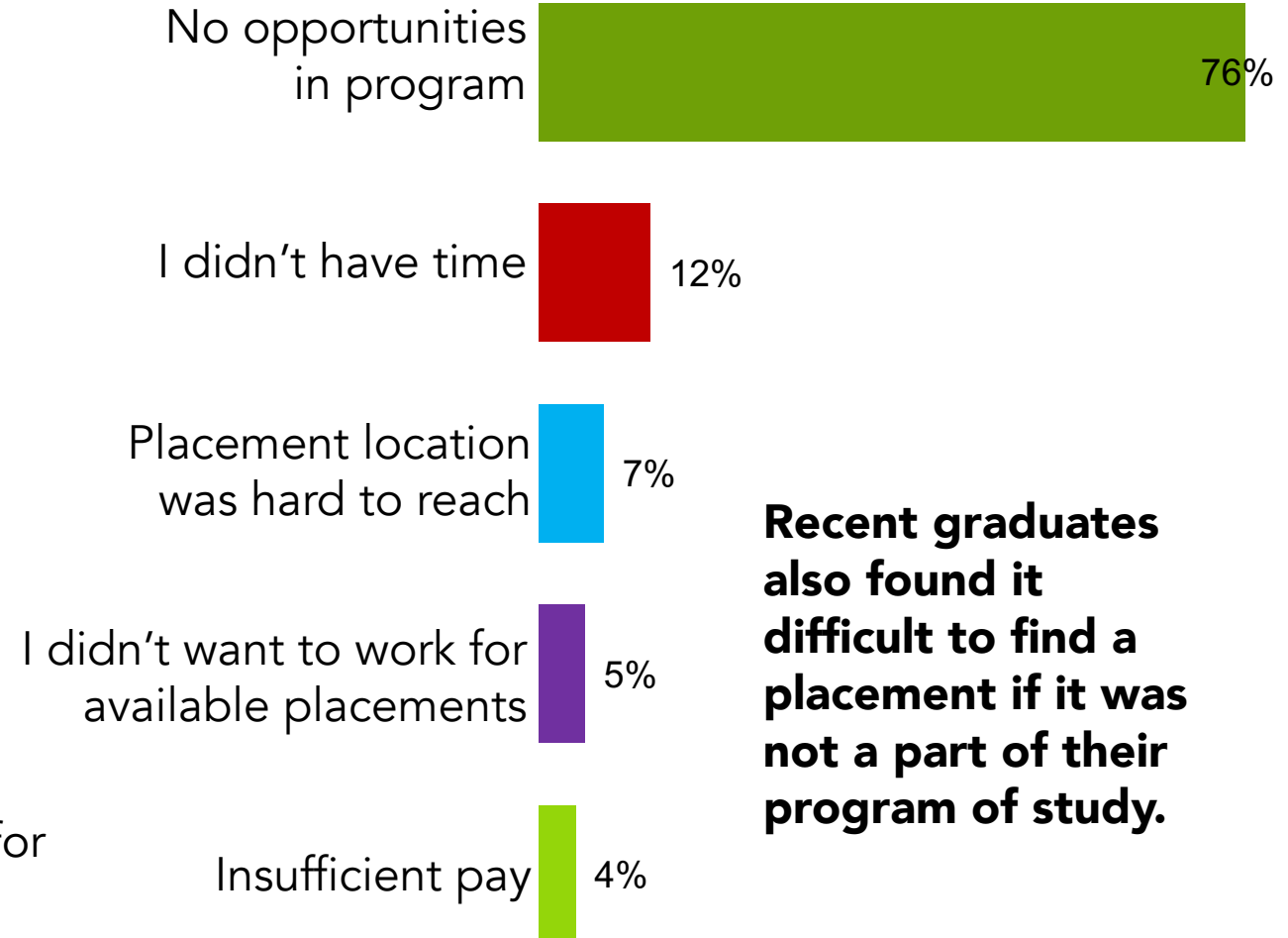
REASON FOR NOT TAKING PART IN PLACEMENT

ANSWERED BY STUDENTS



The biggest reason for students not to participate in a placement program is because it was not available as a part of their program.

ANSWERED BY GRADUATES



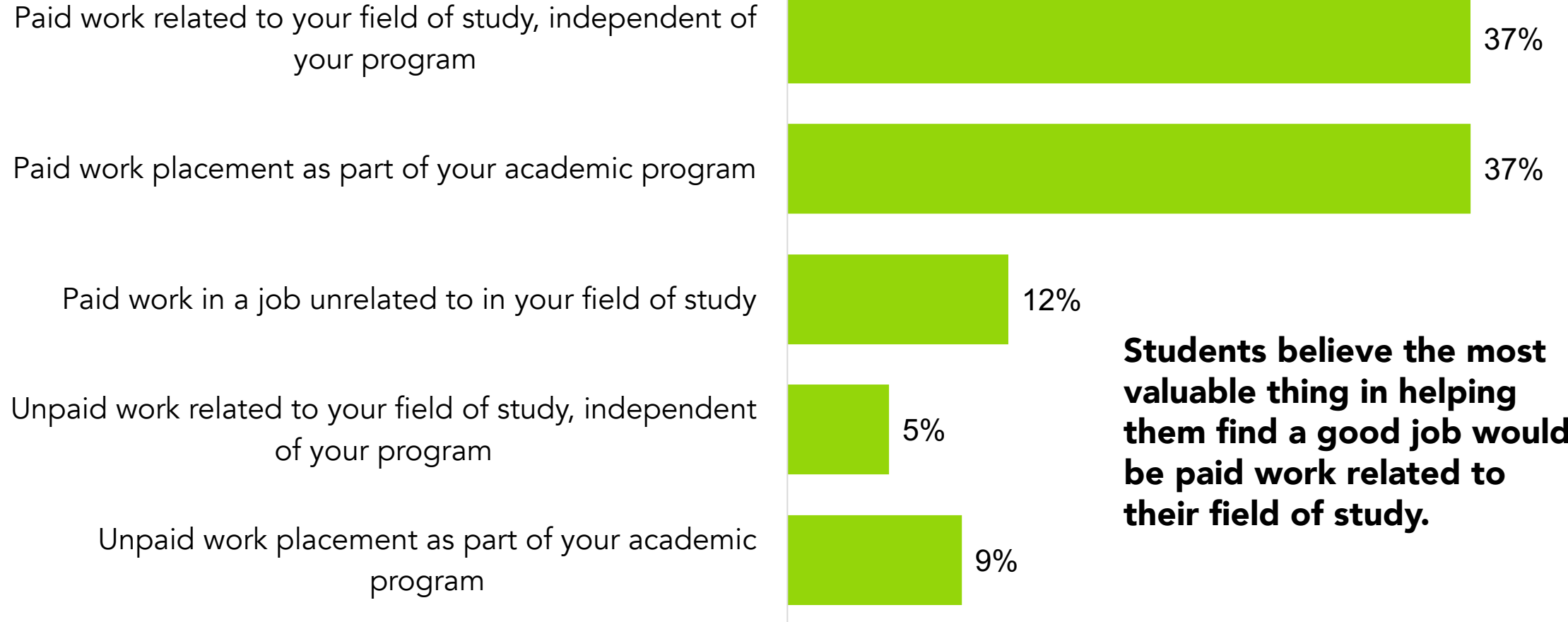
Recent graduates also found it difficult to find a placement if it was not a part of their program of study.

QUESTION ASKED:

Why didn't you take part in a paid work placement as part of your program? Select all that apply

VALUE OF WORK PLACEMENTS

ANSWERED BY CURRENT STUDENTS



Students believe the most valuable thing in helping them find a good job would be paid work related to their field of study.

QUESTION ASKED:

Which one thing do you think would be most valuable in helping you find a good job when you graduate?

VALUE OF WORK PLACEMENTS

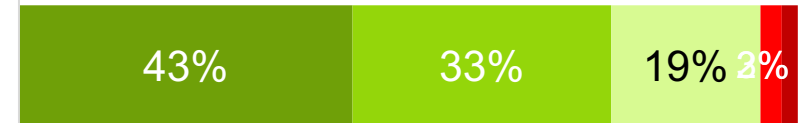
ANSWERED BY CURRENT STUDENTS

Students see considerable value in all sort of work opportunities (unpaid/paid), though greatest value in paid work.

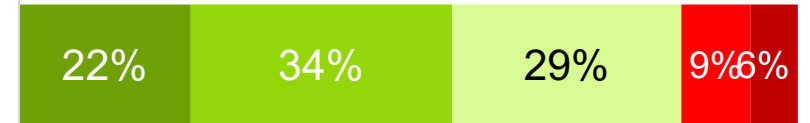
Paid work placement as part of your academic program



Paid work related to your field of study, independent of your program



Unpaid work placement as part of your academic program



Unpaid work related to your field of study, independent of your program



Paid work in a job unrelated to in your field of study



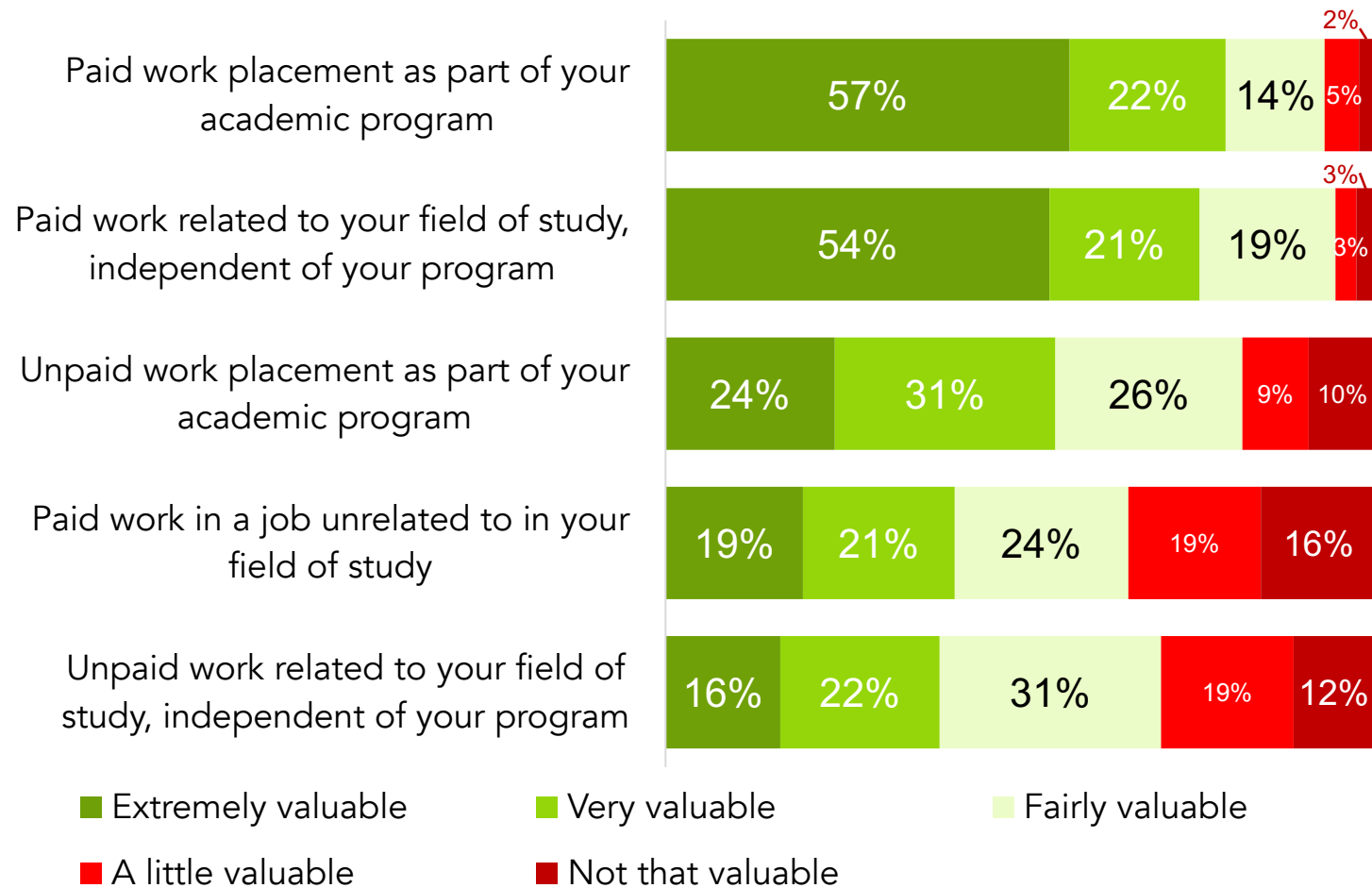
■ Extremely valuable ■ Very valuable ■ Fairly valuable
■ A little valuable ■ Not that valuable

QUESTION ASKED:

How valuable do you think each of the following would be in helping you find a good job when you graduate?

VALUE OF WORK PLACEMENTS

ANSWERED BY GRADUATES



Graduates also found paid work experience related to their field of study provide most value for post-school job prospects.

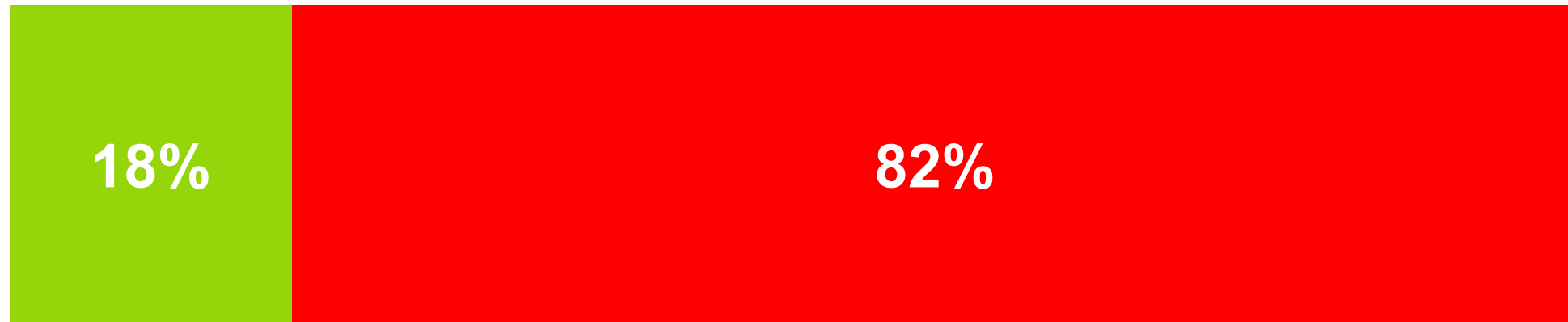
QUESTION ASKED:

When you were in school, how valuable do you think each of the following would have been in helping you find a good job after you were done school?

WORKING AT PLACEMENT ORG

ANSWERED BY GRADUATES

Few graduates are working at the same place they conducted their placement.



■ Yes

■ No

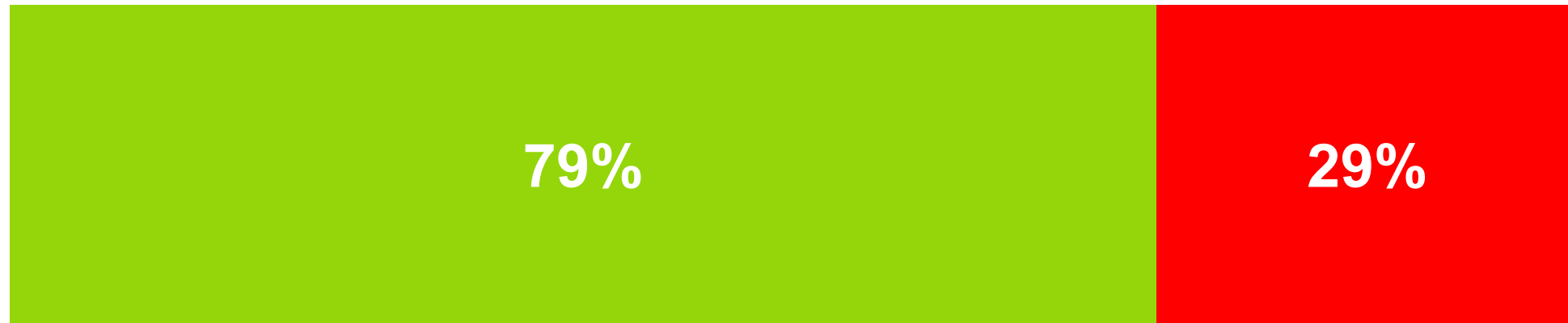
QUESTION ASKED:

Are you now working at an organization where you did a work placement during school?

VALUABLE TRAINING FROM PLACEMENT

ANSWERED BY GRADUATES

However, most graduates believe work placements offer valuable training for their current jobs.



■ Yes

■ No

QUESTION ASKED:

Did you get valuable training at your work placement?

THANK YOU