



Learning for forcibly displaced children and young people in the Commonwealth

Call for Evidence

The [Council for Education in the Commonwealth \(CEC\)](#) is pleased to share this call for evidence on learning for forcibly displaced children and young people in the Commonwealth.

Background

Millions of children and young people find themselves on the move every year. In 2020, there were 36 million international child migrants, including nearly 17 million refugee and asylum-seeking children and young people.¹ The Commonwealth itself is home to countries hosting some of the world's largest refugee populations, including Uganda and Pakistan,² and countries with high populations of Internally Displaced People (IDPs), including Nigeria. The Commonwealth is also affected by new challenges that can lead to displacement, including climate change. Indeed, Small Islands States across the Commonwealth are at the forefront of policy development to support populations affected by climate change-related displacement.

CEC is interested in understanding the impacts that forced displacement has on children and young people's access to learning in the Commonwealth. Acknowledging that expertise on this topic is held by a wide array of individuals and organisations across the Commonwealth, CEC has launched this call for evidence to crowdsource knowledge. The submissions will be used to develop a forthcoming advocacy initiative on learning for forcibly displaced children and young people in the Commonwealth.

Scope

The call for evidence is seeking information related to learning (including formal and non-formal education) for forcibly displaced children and young people aged 0-19 in the Commonwealth.

Questions

- What challenges do forcibly displaced children and young people in the Commonwealth face in **accessing learning**?
- What challenges do forcibly displaced children and young people in the Commonwealth face in **terms of the quality of learning**?
- What **non-academic challenges** do forcibly displaced children and young people in the Commonwealth face that contribute to, or result from, limited access to quality education?
- How can the Commonwealth, including **Member State leaders and policymakers and the Commonwealth Secretariat**, ensure better learning opportunities for forcibly displaced children?
- What **one issue or intervention**, if addressed, would best ensure forcibly displaced children and young people in the Commonwealth could access quality learning?

¹ UNICEF, 'Child migration', April 2021, <https://data.unicef.org/topic/child-migration-and-displacement/migration/>.

² UNHCR, 'Refugee Data Finder', 10 Nov 2021, <https://www.unhcr.org/refugee-statistics/>.

How your evidence will be used

Your evidence will be used to inform the CEC's *learning for forcibly displaced children and young people in the Commonwealth* initiative, launching in 2022. Evidence gathered from this call will shape the key messages, approaches, activities (including events, briefings, and toolkits), and objectives of the initiative. Your evidence submission will only be seen in full by the [CEC Trustees](#), however your submission may be referenced in externally facing documents. By submitting evidence, you agree to CEC using your submission for this purpose. You can withdraw your agreement at any time by emailing secretariat@cecomm.org.uk. For full details of how your data may be used, please see our [Privacy Policy](#).

Details of submission

We are only accepting submissions of **no more than 3,000 words**. Submissions above this word limit may not be read in full.

To submit your evidence, please email it to secretariat@cecomm.org.uk by **23.59 GMT on Thursday, 31 March 2022**. Please contact the Secretariat on the above email address for alternative submission methods or for further details. Please include in your evidence if you would be happy to engage further in this initiative as it develops.