



ANNUAL GLADWYN LECTURE 2022



COMMITTEE ROOM 4A - Palace of Westminster, London SW1A 0AA

Date: Tuesday, 29th November 2022 • **Time:** 18:30 – 20:30

Speaker: Betty Abeng, Chief Executive Officer, The Commonwealth Education Trust

Chair: Kat Thorne, Trustee, Council for Education in the Commonwealth

THE AMBITION OF SDG4 IS TO ENSURE ALL CHILDREN RECEIVE A QUALITY EDUCATION BY 2030.



Betty Abeng,
*Chief Executive Officer,
The Commonwealth
Education Trust.*

How can we leverage technology to support, upskill and energise the most important resource, teachers?

According to the 2018 World Development Report (WDR), many lower-income countries have made progress in getting children into the classroom, which has led to more children worldwide now being in school. While significantly greater numbers of children are now attending school, there has been little investment in the education infrastructure needed to teach this pupil explosion, such as building schools, providing resources and of course, training better and more teachers.

The global pandemic has far-reaching consequences that may jeopardise hard won gains made in improving global education. (UN)

Betty Abeng is the newly appointed Chief Executive Officer of the Commonwealth Education Trust, and in this lecture, she will share her own, lived experience of the global challenge of providing quality education, and the critical role low-tech, innovative and context-appropriate solutions play in enabling teachers and educational stakeholders to achieve SDG4.

The Annual Gladwyn Lecture is organised by the Council for Education in the Commonwealth in honour of its former Patron, Lord Gladwyn, a distinguished diplomat and parliamentarian.

The Lecture focuses on an educational topic of relevance to the Commonwealth, and delivered by an eminent expert.

REGISTRATION:

Attendance at the event is strictly by invitation only and early booking is essential as the number of places are very limited. Invitations will be sent to individuals who have registered their attendance.

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