

# Decoding Dyslexia MN



How to help inform legislators about dyslexia in Minnesota  
2019

Since Decoding Dyslexia MN's founding, students with dyslexia have been supported by many legislators at the MN Capitol.



## Senator Roger Chamberlain, District 38

Senator Chamberlain has actively supported children with dyslexia and struggling readers in Minnesota through bipartisan efforts at the state level. We are grateful for his support!

The current dyslexia bills have a Senate and House File number. The bills initially travel separately through both sides of the Minnesota Legislature.

## Current dyslexia bills

SF 116/HF 1495:

Dyslexia teacher training requirement

SF 196/HF 1494:

Dyslexia requirements for teacher preparation programs

SF 651/HF 1496:

Dyslexia screening requirement

SF stands for Senate File

HF stands for House File

# Bills can have 5 authors in the Senate

**SF 116 (teacher training):** The chief author is Senator Clausen. The other authors are Senators Chamberlain, Hoffman, Kent, and Pratt. Students with dyslexia have also received support from other Senators and we thank them all for their support!



Senator Clausen  
District 57



Senator Chamberlain  
District 38



Senator Hoffman  
District 36



Senator Kent  
District 53



Senator Pratt  
District 55

# Bills in the House can have additional authors.

Representatives can add their names throughout session.

## HF 1495 (teacher training):

The chief author in the House is Representative Kunesh-Podein. The other authors are Representatives Runbeck, Daniels, Erickson, Edelson, Cantrell, Acomb, Fischer, Lillie. Thank you!



Rep. Kunesh-Podein  
District 41B



Rep. Runbeck  
District 38A



Rep. Daniels  
District 24B



Rep. Erickson  
District 15A



Rep. Edelson  
District 49A



Rep. Cantrell  
District 56A



Rep. Acomb  
District 44B



Rep. Fischer  
District 43A



Rep. Lillie  
District 43B

Representatives shown are authors as of March 4, 2019.

# SF 196 (teacher preparation program requirements):

The chief author is Senator Clausen.

The other authors are Senators Chamberlain, Draheim, Issacson, and Anderson, P.

Other Senators have also been supportive of students with dyslexia and we thank them all!



Senator Clausen  
District 57



Senator Chamberlain  
District 38



Senator Draheim  
District 20



Senator Isaacson  
District 42



Senator Anderson, P.  
District 44

# HF 1494 (teacher preparation program requirements):

The chief author in the House of Representatives is Representative Kunesh-Podein. Other authors are Representatives Runbeck, Daniels, Erickson, Edelson, Cantrell, Moller, Christensen, Acomb, Fischer, Lillie. Thank you! Representatives shown are authors as of March 4, 2019.



Rep. Kunesh-Podein  
District 41B



Rep. Runbeck  
District 38A



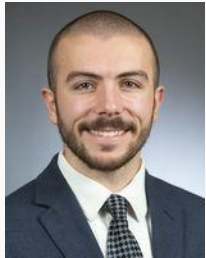
Rep. Daniels  
District 24B



Rep. Erickson  
District 15A



Rep. Edelson  
District 49A



Rep. Cantrell  
District 56A



Rep. Moller  
District 42A



Rep. Christensen  
District 39B



Rep. Acomb  
District 44B



Rep. Fischer  
District 43A



Rep. Lillie  
District 43B

# SF 651 (dyslexia screening):

The chief author is Senator Chamberlain.

The other authors are Senators Eichorn, Clausen, Wiger, Anderson, P.

Students with dyslexia have also received support from other Senators and we thank them all!



Senator Chamberlain  
District 38



Senator Eichorn  
District 05



Senator Clausen  
District 57



Senator Wiger  
District 43



Senator Anderson, P.  
District 44



# HF 1496 (dyslexia screening):

The chief author in the House is Representative Edelson. The other authors are Representatives Daniels, Erickson, Cantrell, Acomb, Pinto, Fischer, Lillie. Thank you!

Representatives shown are authors as of March 4, 2019.



Rep. Edelson  
District 49A



Rep. Daniels  
District 24B



Rep. Erickson  
District 15A



Rep. Cantrell  
District 56A



Rep. Acomb  
District 44B



Rep. Pinto  
District 64B



Rep. Fischer  
District 43A



Rep. Lillie  
District 43B

# Committee Hearings (as of March 5, 2019)

Bills are referred to a committee to be heard.

## MN Senate:

### [E-12 Finance and Policy Committee](#)

The three bills were heard on Feb. 6th. [Audio available.](#)

They were “laid over and maybe considered for omnibus bill.”

## MN House of Representatives:

### [Education Policy Committee](#)

HF 1495 and HF 1496 were heard on March 5th. [Archives are here.](#)

HF 1496 does not have a hearing scheduled (as of March 5th).

Many bills do not stand alone. They become part of an omnibus bill. The past dyslexia bills have become part of the education omnibus bills. Once the House and Senate have formed their omnibus bills, a conference committee is formed. The conference committee has to reconcile the House and Senate bills into one bill. Changes to the wording and even deletion of bills can occur during these processes. If the reconciled bill is approved by legislators, then it moves to the Governor to be approved or vetoed.

For more information, see the [Minnesota Legislature's FAQs about bills](#).

To be updated later in session....

House Omnibus Bill

Senate Omnibus Bill

# Students with dyslexia need your help!

What can you do? Legislators need to hear your voices! Please call or write to your MN Senator and Representative.

Not sure who represents you?

Visit Who Represents Me?:

<http://www.gis.leg.mn/iMaps/districts/>

# Sample Letter

Dear **Senator/Representative XXXXX**,

I am a constituent in your district, and I am writing to ask for your support of dyslexia legislation. Please support bills SF116/HF1495, SF196/HF1494, and SF651/HF1496.

**Remove this paragraph and Insert your short personal story here....**

For the future of our Minnesota children who struggle with reading or who have been diagnosed with dyslexia, I ask for your support of dyslexia screening, teacher training requirements for dyslexia, and teacher preparation program requirements for dyslexia. With your help, we can work towards closing the achievement gap and providing all students an equitable education! I greatly appreciate your time and support.

Sincerely,

**\*\*Name\*\***

**\*\*ADDRESS\*\*VERY IMPORTANT\*\***

# Sample phone call

Hello, my name is XXX and I live in Senator/Representative XXXX's district. I'm calling today to ask that Senator/Representative XXX supports dyslexia legislation SF 116/HF1495, SF196/HF1494, and SF651/HF1496.

These bills will establish dyslexia screening in early grades and teacher training for both pre-service and in-service teachers about dyslexia.

Dyslexia is an important issue that impacts my family. *Add a few personal reasons why you support the bill. Remember to keep it brief.*

# Any questions?

Contact us at  
[decoding.dyslexia.mn@gmail.com](mailto:decoding.dyslexia.mn@gmail.com)

