Protecting Our Ways of Life (POWOL) Working Group was formed in an effort to address the enduring inequities and injustice of colonial management systems over ourselves and our homelands.

1) **Board of Fish/Game and Board Equity**
   a. Seek Qualified Alaska Native people to fill positions on Board of Fish, Board of Game, North Pacific Fisheries Management Council’s AP Tribal Seat and support them, speak to those who oppose subsistence
   b. Challenge: To get tribes and ANCSA Corporations to get involved more with RAC and AC Meetings (Needed before applying to BOF/BOG that you attend those meetings before applying to big positions)
   c. Get out the Native Vote Nov-Feb. annually, adfg.alaska.gov/index2.cfm?adfg=process.advisory
   d. Proposals: Clear and provided with policy language that can be to put into regulation
   e. Research/Report on inequalities (Proposals by whom got them passed, number of commercial proposals compared to subsistence)
   f. Native Board of Fish and Board of Game
   g. Have Clear message when it comes to providing testimony and that we are unified as Alaska Native People.
   h. Tribal Allocation

2) **Connecting with Culture, Language and Land**
   a. History of Alaska (True), curriculum, including systemic inequity, Place based learning back in schools, telling accurate narrative/history, develop curriculum
   b. Bringing language, culture, and connection to land in all spaces
   c. Educating on food processing (hunting, fishing, gathering), more native foods in spaces/places
   d. Educate teachers with real Alaska Native history
   e. Welcoming back our spirituality and traditional healing

3) **Current Systems: Working within the current State of Alaska Systems**
   a. Getting Native people in (State & Federal) positions to change position descriptions/requirements [Model off ANILCA Fed Hire]
   b. Require AK Native Relations training for all SOA, BOF and BOG employees, especially troopers
   c. Including experience (of indigenous People) as legitimate experience in hiring/promoting positions
   d. Given State recognition of tribal sovereignty, establish tribal leadership liaisons for every state agency
e. Implement the existing government to government policy of ADF&G, BOF, BOG established in 2002
f. Provide training on regulations to interested Indigenous People and allies
g. Litigation to push the system
h. Restore Subsistence Section to full division status

4) Current Systems: Working within the current Federal Systems
   a. 10-20 tribal positions in NOAA, Federal Agencies need to work at the ecosystem level interagency
   b. Two tribal seats on the NPFMC
   c. ANSCA Alaska Native Management of ANCSA Lands, hunting and fishing rights
   d. Look at Amendments for MSA (Fish Landing tax revenue shared with in-river communities and entire CDQ money and NPFMC

5) What we want from the current federal system
   a. Tongass Roadless Rule → Co-Management
   b. Native involvement on resource development
   c. ANCSA Amendment → Allow hunting and fishing management to our tribes
   d. Expansion of language from “Indian Country” to include our people and lands
   e. UN Council → Alaska Native Rep to share our stories
   f. Recertification of the VAWA Program, standardization and comidy Agreement, Include non-Indian Country land
   g. Government acknowledgement of colonization/apology

6) Legal Defense Funding (Creating a war chest to defend our people)
   a. Fight tickets, Pay allies to defend tickets, POWOL Legal defense fund
   b. Create our own law firm to focus just on these efforts of litigation
   c. Cost of participation, hiring lobbyists, create ideal structure endowment

7) Legislation (State and Federal) Amend, Create, withdraw/expire
   a. Alaska Native Preference on ALL lands and waters
   b. Giving all ANC the right to manage corporation land, federal government isn’t upholding trust responsibility
   c. ANILCA allows for co-management but state isn’t offering funds. TCC, with admin capacity, could handle co-management
   d. Peltola proposed adding AK seats to NPFMC (but not particular for AK Native Reps)
     Governor appoints the board

8) Litigation
   a. More native representation in FSB, NPFMC, BOF, BOG
   b. Simpler communication between State and Federal Agencies, co-management
   c. Retaining Permits locally for perpetuity (Follow Kake Case)
   d. ANCSA should be amended to include Inherent Aboriginal Rights
   e. NPFMC to tribal court on wanton waste through bycatch
   f. Shifting Federal perspectives to sustainability, instead of profit and maximum sustainable yield
   g. Tribal Jurisdiction on allotments- trust
h. All litigation requires full development of Tribal codes and ordinances in a developed tribal court
i. Tribally designated hunters under MMPA (MMPA by tribal authority NOT blood quantum → Restore definition of indigenous or use halibut model
j. ANCSA under federal jurisdiction (Section 801) (Hunt in)
k. Defend ANCILCA Title VIII from State of Alaska litigation attack

9) Litigation (Continued) What to do for future work
   a. Track all active litigation
   b. NPS rule is bypassing FSB authority, TRO- cease and desist
   c. Sue Feds over trust responsibility (DOI/DOC)
   d. Tribal courts need to work with the State of Alaska
   e. Sovereignty through our land, hold onto the land
   f. Changes to laws that limit hunting on private and allotment lands
   g. Educating our people about their rights, what are the policies (Pocket Books Idea), They need to know they have the right to an attorney
   h. POWOL Affidavit and Jurisdiction Map
   i. Tag and Permit fees go where? Where does that go? We shouldn’t have to pay to hunt
   j. Have a pro-bono attorney (POWOL WG Pro-bono attorney

10) Next Generation Leaders
   a. Bring more youth to these meetings, Tribal leaders mentoring youth and creating more youth councils
   b. Scholarships/partnerships with universities
   c. Positions in tribes/corporations waiting for them, job place advocate, indigenizing the workplace, teaching the importance of giving back to our community
   d. Ways to support, encourage/incentives to support new people
   e. Localized Succession Planning and learning from tribal leaders, Elders and other knowledge bearers
   f. Leave positions alone so that others can fill them, create term limits

11) Our Peoples Well-Being (Fulfilling the hunger in our mind, body, spirit to the next generation)
   a. In our school systems we have class about subsistence/hunting/camping and how to put away your catch/harvest, More culture camps, place-based education, Integrate cultural knowledge into schools
   b. Take care of Elders and widows and people who have no transportation
   c. Make sure you let the first caribou pass, Respect the people and our land
   d. Reclaiming our Traditional Place names, State fund language programs
   e. Turn management over to Tribes of fishing and hunting, native ownership of management/being at the table

12) People Power (Key Relationships, positions, movement making)
   a. State and federal agencies/councils, who can we get into office, what positions?
   b. Maximizing on HB 123, State finally recognized Alaska tribes, what does this recognition actually mean? We have to define what that means to US
   c. Senior Tribal leadership position for every region
   d. Map incorporating TEK
   e. Key Relationships: Translators, researchers, people to be able to frame the narrative
13) People Power (Key Relationships, positions, movement making) How do we Prioritize?
   a) Voting (Getting our people to the polls) e.g. Hughes→CB announcement, leadership prioritized voting, 54% turn out, we can control every election
   b) Priorities: Governor Race
   c) Priority List will influence the Transition Team and Policy Platform, deadline November 2022
   d) State over selection of lands
   e) Alaska Native Fish and Game Commissioner
   f) Tribal Liaisons in all State Department
   g) Re-instating AK Fish Division
   h) Two Tribal seats on NPFMC and Advisory Panel for NPFMC
   i) Returning hunting/fishing rights

14) Reclaiming our Stewardship (Returning Stewardship to Native Centered Systems)
   a. When amending laws be sure to include communal nature of our ways of life Rural and Native preference
   b. Amend laws (ANILCA, ANCSA, MMPA, MSA)
   c. Water rights and ocean claims
   d. Training and Education (Traditional/cultural knowledge and values, western management system)
   e. Coordinated plan between ANCs and Tribes on a stewardship and management system on ANCSA Lands
   f. Get our people on the committees, boards, management systems and create pathways to get them there
   g. Compacts or agreements with Feds and State land managers (land, water, air)

15) Reclaiming the Narrative
   a. Sharing important stories, protecting sacred places, creating podcasts and using more oratory ways of passing down our knowledge like we always have
   b. Policy Briefs→ Interpret data and numbers from our perspective
   c. Positive leader highlights versus pathologizing
   d. Kids in culture camp and visit with elders, record stories and teachings (Make sure its like old ways, packing water, firewood, and no technology)
   e. Calling out misinformation or wrong information-not acceptable, Native Nopes to debunk the untruths
   f. Historical truths and perspectives, History, dance, traditional dos and don’ts, videos, youth and elders, national, seasons that we have
   g. Telling stories/give examples (sustainable projects/ways of life e.g., Kelp and seaweed)

16) Research (Reclaiming the Narrative)
   a. Have Indigenous Knowledge drive research, use Indigenous knowledge and traditional knowledge drive research and supplement with western science
   b. Our spirituality, how we did things in the past can be utilized as a tool or tools
   c. Build capacity to collect and analyze data, databases on ANCSA Lands
   d. Creating citizen science/data—there’s an app (your harvest, what you share with others, indigenous knowledge) Creating data in our own way, Document our own knowledge
(Bear snare study in AHTNA region), Cultural teachers in your community around Traditional and customary use

e. Look at data gaps and identify ways to fill those data gaps. If you have a doubt, question what the state is telling you and turn it into research. Data tells a story, and our story isn’t being shared. Uplift and recognize what elders tell you, not just what biologists say and don’t let anyone say our way of life is gone

f. Development of data sharing agreements (Drive change and dialogue with data)

g. Importance of ceremony \(\Rightarrow\) Put on regalia, eat our foods and feed ourselves, we are actually feeding our ancestors. We came into ceremony (e.g., Salmon ceremony, animal ceremony)

17) Sovereignty Flex (Using our inherent tribal governmental power)

a. Create own metrics for managing resources and define healthy populations

b. Tribal ID as a hunting and fishing permit

c. Compact with Tribes to manage federal lands

d. Just do it

e. Statewide ceremonial hunt with tribal permits with a good communication strategy

f. Start stewarding and not wait

g. Creating tribal polices/laws for stewardship on traditional lands and implement

18) Unification (Aligning the native community around POWOL)

a. Get more people engaged and aware of issues in their communities

b. Consistent/uniform messaging on both sides: Clearinghouse? NPA.com

c. Unifying groups doing similar work POWOL

d. Better educate our allies, develop our own skills to be best advocates

e. Nominations and appointments to Federal Board seats

f. Formalize POWOL

g. Mining impacts (Amending the 1800’s mining laws)

h. Reservation status vs. tribes in AK

19) White Allies or Non-Tribal

a. Teaching the REAL history (education) and people have a personal responsibility for learning

b. Teaching other white allies and take on emotional labor, training of trainers

c. Bringing your own skills/tools, White allies have a lot to learn but a lot to offer

d. Op Eds/Testimony/White Papers/Translators

e. F2F, bringing people together

20) Who are our white allies? And what do they need more of?

a. Racial equity dialogues/governance, DEI Training, Dialogue is better than none

b. Urban non-hunters and non-fishers

c. RAC/AC Chairs/BOF & BOG Members

d. Educators/Teachers/University

e. Emotional Laborers-activists