

## Ritchie Parkette Playground Improvements

The City of Toronto is improving the Ritchie Avenue Parkette playground! Help design the new playground by sharing your thoughts on the features and equipment in this short survey.

The redesigned playground will include:

- Playground equipment and a pathway connecting to the new playground area that complies with the Accessibility for Ontarians with Disabilities Act (AODA). This means that people of varying abilities will be able to play at this playground. Learn more about [how playgrounds are made accessible](#)
- Playground equipment for ages two to 12

**Your feedback will help us identify priorities for the playground design. If you have young park users in your home, we strongly encourage you to complete this survey together.**

If you would rather respond to this survey by telephone or via a paper copy, or if you have other accessibility needs that we can help you with, please contact Danielle Charlton, City of Toronto, Parks and Recreation, at [Danielle.Charlton@Toronto.ca](mailto:Danielle.Charlton@Toronto.ca) or 437-775-7090.

**The survey will close on Monday, January 12th, 2026, at 11:45 p.m.** Visit [www.toronto.ca/RitchiePlayground](http://www.toronto.ca/RitchiePlayground) for more information.

Please select "Next" to continue the survey.

## Tell Us About Yourself

**\* 1. Who is giving their feedback through this survey? Select all that apply.**

- |  |  |
|--|--|
| <input type="checkbox"/> Playground user(s) age 5 or younger               | <input type="checkbox"/> Playground user(s) age 6 to 12                    |
| <input type="checkbox"/> Playground user(s) age 13 or older                | <input type="checkbox"/> Parent/guardian/caregiver(s) of a playground user |
| <input type="checkbox"/> Community member(s) who do not use the playground |  |

**\* 2. How far do you travel to get to the playground?**

- |   |                                      |
|---|--------------------------------------|
| <input type="radio"/> Less than 0.5 km (500 metres) | <input type="radio"/> 0.5 km to 1 km |
| <input type="radio"/> More than 1 km to 5 km        | <input type="radio"/> More than 5 km |

## Ritchie Parkette Playground Today

This is Ritchie Parkette playground today, located at 77 Ritchie Ave.



Ritchie Parkette playground currently includes:

- one swing set with:
  - one swing for ages two to five
  - two swings for ages five and up
  - one accessible swing for all ages
- a junior play structure for all ages with one straight slide and one spiral slide
- a spring toy
- sand under all play areas

Other features near the playground include a standard city bench, two picnic tables, a table tennis structure and space for an outdoor ice rink in the winter.

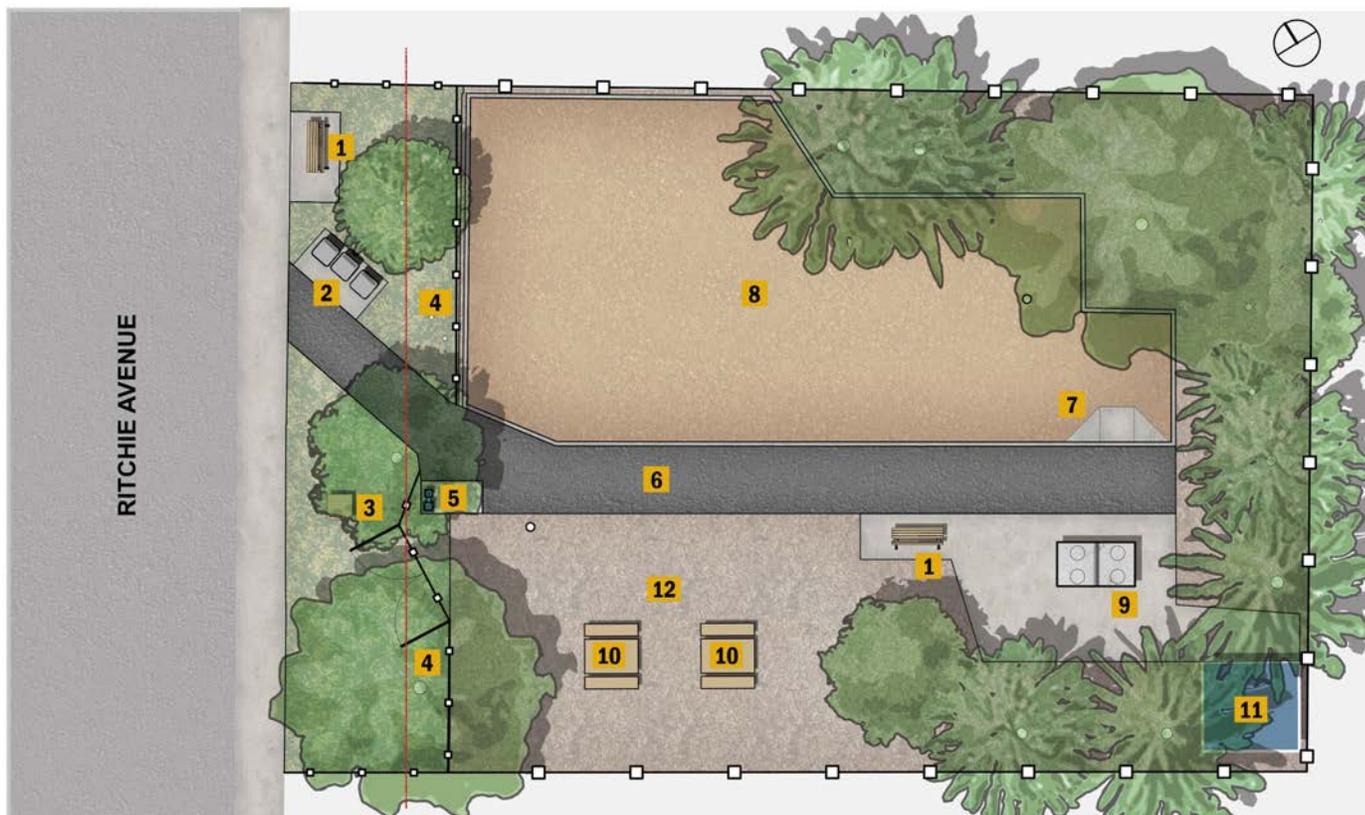
The playground has reached the end of its life and needs to be replaced. The City is proposing to replace the playground equipment in the same location while adding new safety surfacing and play elements. All playground equipment replaced will meet AODA standards.

## Ritchie Parkette Playground Site Plan

The new playground will remain in the same location with an updated layout to accommodate the improvements. The goals of the new site plan are to:

1. Accommodate new play equipment and an accessible route through the site.
2. Ensure good visibility through the site and avoid empty space at the rear.

3. Preserve both the ice rink space and table tennis space.



### Legend:

1. Backed bench on concrete pad
2. Garbage bins
3. Existing community "Little Free Library"
4. Existing metal picket fence
5. Water fountain/hose bib
6. Asphalt path, 2.1m wide
7. Concrete ramp into the playground
8. Play equipment area
9. Relocated tennis table on new concrete pad
10. Relocated existing picnic table
11. Existing storage shed
12. Open area for community ice rink

Minor changes may be made to the site plan based on available budget and community feedback.

## Playground Options

There are three playground equipment designs to choose from below. All three designs:

- Are AODA compliant. This means that people of varying abilities can play at the new playground
- Have about the same number of play features like swings, slides, etc.
- Have wood fibre safety surfacing
- Cost the same amount

The colours in each design option are for reference only. You can share your colour preferences at the end of the survey.

## Playground Design A



Design A includes:

- A swing set with:
  - two belt swings (ages five and up)
  - one toddler swing
  - one accessible swing
- A combined junior and senior play structure for ages two to 12 with:
  - one spiral slide
  - six climbing options
  - one set of talk tubes
  - multiple play panels
- One set of talk-tubes

## Playground Design B



Design B includes:

- A swing set with:
  - two belt swings (ages five and up)
  - one toddler swing
  - one accessible swing
- A combined junior and senior play structure for ages two to 12 with:
  - one spiral slide
  - one double slide
  - three climbing options
  - multiple play panels
- One solo spring toy
- One solo spinner toy

- Two stand-alone play panels
- One set of talk-tubes

# Playground Design C





Design C includes:

- A swing set with:
  - two belt swings
  - one toddler swing
  - one accessible swing
- A combined junior and senior play structure for ages two to 12 with:
  - one double slide
  - one curved slide
  - four climbing options
  - multiple play panels
- A small play-house for ages two to five
- One spring toy
- One stand-alone play panel set

**\* 3. Rank the playground designs in order from your favourite (1) to your least favourite (3). You may click the images to enlarge each design option.**

Playground Design A

1  
2  
3

1  
2  
3



1  
2  
3

Playground Design B

1  
2  
3

1  
2  
3



1  
2  
3

Playground Design C

1  
2  
3

{{#lightbox}}



{{/lightbox}}

**\* 4. What are the 3 most important features to include in the new playground?**

- |   |  |
|---|--|
| <input type="checkbox"/> Belt swings  | <input type="checkbox"/> Toddler swings                                    |
| <input type="checkbox"/> Accessible swings  | <input type="checkbox"/> Junior play for ages 2 to 5                       |
| <input type="checkbox"/> Senior play for ages 5 to 12                                   | <input type="checkbox"/> Tall slides                                       |
| <input type="checkbox"/> Low slides   | <input type="checkbox"/> Climbing options                                  |
| <input type="checkbox"/> Play panels  | <input type="checkbox"/> Stand-alone toys (e.g. spring toys, spinner toys) |
| <input type="checkbox"/> Pretend-play activities (eg. the play-house shown in Option C) | <input type="checkbox"/> Other, please specify                             |

None of the above

**\* 5. What are the 3 least important features to include in the improved playground?**

- |   |   |
|---|---|
| <input type="checkbox"/> Belt swings                        | <input type="checkbox"/> Toddler swings   |
| <input type="checkbox"/> Junior play for ages 2 to 5        | <input type="checkbox"/> Senior play for ages 5 to 12                                   |
| <input type="checkbox"/> Tall slides                        | <input type="checkbox"/> Low slides   |
| <input type="checkbox"/> Climbing options                   | <input type="checkbox"/> Play panels  |
| <input type="checkbox"/> Stand-alone toys (e.g. spring toy) | <input type="checkbox"/> Pretend-play activities (eg. the play-house shown in Option C) |
| <input type="checkbox"/> Other, please specify              |   |

None

**\* 6. If budget permits, what features would you like more of? Select up to 3 features.**

- |   |  |
|---|--|
| <input type="checkbox"/> Belt swings  | <input type="checkbox"/> Toddler swings  |
| <input type="checkbox"/> Accessible swing   | <input type="checkbox"/> Junior play for ages 2 to 5   |
| <input type="checkbox"/> Senior play for ages 5 to 12                                   | <input type="checkbox"/> Tall slides   |
| <input type="checkbox"/> Low slides   | <input type="checkbox"/> Climbing options  |
| <input type="checkbox"/> Play panels  | <input type="checkbox"/> Stand-alone toys (e.g. spring toy)  |
| <input type="checkbox"/> Pretend-play activities (eg. the play-house shown in Option C) | <input type="checkbox"/> Group play feature (e.g. a disc swing - note, this would require other features to be removed due to space) |
| <input type="checkbox"/> Other, please specify  |  |

None

\* 7. What types of colours do you like best for the new playground?

- Bright colours, like yellow, orange, and purple
- Earthy colours, like green, beige, and pastels
- A mix of both earthy and bright
- No preference

\* 8. Are you a teacher filling this survey out for a whole classroom?

- Yes
- No

\* 9. What grade are the students who participated in this survey? Select all that apply.

- |                                       |                                   |
|---------------------------------------|-----------------------------------|
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> Grade 1  |
| <input type="checkbox"/> Grade 2      | <input type="checkbox"/> Grade 3  |
| <input type="checkbox"/> Grade 4      | <input type="checkbox"/> Grade 5  |
| <input type="checkbox"/> Grade 6      | <input type="checkbox"/> Grade 7  |
| <input type="checkbox"/> Grade 8      | <input type="checkbox"/> Grade 9  |
| <input type="checkbox"/> Grade 10     | <input type="checkbox"/> Grade 11 |
| <input type="checkbox"/> Grade 12     |                                   |

10. How many students participated?

11. What school are you from?

## Demographic Information

These last questions ask about who is filling out this survey. We are collecting information about Toronto residents and service users to help us understand:

- Who is using our services and programs
- The needs of service users

This information will help us provide better services to meet the diverse needs of our service users. This data is collected in alignment with the [Data for Equity Strategy](#), which was passed unanimously by [City Council in November 2020](#), and is meant to ensure that City programs and services are delivered equitably. All results will be kept confidential and the results will only be reported at group aggregate level.

You can select 'Prefer not to answer' for any question that you do not want to answer.

\* 12. What is the age of the person filling out this survey?

- 0 to 4 years old
- 5 to 12 years old
- 13 to 18 years old
- 19 to 29 years old

- 30 to 39 years old
- 56 to 64 years old
- 75 years old or above
- Prefer not to answer
- 40 to 55 years old
- 65 to 74 years old

\* 13. **Excluding yourself**, how many people of each age group participated in this survey?

	1	2	3	4	5+	Prefer not to answer	Not applicable
0 to 4 years old	<input type="radio"/>						
5 to 12 years old	<input type="radio"/>						
13 to 18 years old	<input type="radio"/>						
19 to 29 years old	<input type="radio"/>						
30 to 39 years old	<input type="radio"/>						
40 to 55 years old	<input type="radio"/>						
56 to 64 years old	<input type="radio"/>						
65 to 74 years old	<input type="radio"/>						
75 years old or above	<input type="radio"/>						

14. What is the first three characters of your postal code? (e.g. M5H)

\* 15. What language do you prefer speaking?

- English
- American Sign Language
- Arabic
- Assyrian Neo-Aramaic
- Chinese - Cantonese
- Chinese - Other Dialects
- French
- Gujarati
- Hungarian
- Indigenous - Mohawk
- Indigenous - Oji-Cree
- Italian
- Korean
- Albanian
- Amharic
- Armenian
- Bengali
- Chinese - Mandarin
- Farsi
- Greek
- Hindi
- Indigenous - Cree
- Indigenous - Ojibway
- Indigenous - Other
- Japanese
- Polish

- Portuguese
- Romanian
- Serbian
- Spanish
- Tamil
- Turkish
- Urdu
- Prefer not to answer

- Punjabi
- Russian
- Somali
- Tagalog
- Tibetan
- Ukrainian
- Vietnamese
- Not listed, please describe

- \* 16. **Indigenous people from Canada identify as First Nations (status, non-status, treaty or non-treaty), Inuit, Métis, Aboriginal, Native or Indian.**

**Does the person filling out this survey identify as Indigenous to Canada?**

- Yes
- No
- Prefer not to answer

- \* 17. **People often describe themselves by their race or racial background. For example, some people consider themselves "Black", "White" or "East Asian".**

**Which race category best describes the person filling out this survey?**

- Arab, Middle Eastern or West Asian (e.g. Afghan, Armenian, Iranian, Lebanese, Persian, Turkish)
- Black (e.g. African, African-Canadian, Afro-Caribbean)
- East Asian (e.g. Chinese, Japanese, Korean, Taiwanese)
- First Nations (status, non-status, treaty or non-treaty), Inuit or Métis
- Latin American (e.g. Brazilian, Colombian, Cuban, Mexican, Peruvian)
- South Asian or Indo-Caribbean (e.g. Indian, Indo-Guyanese, Indo-Trinidadian, Pakistani, Sri Lankan)
- Southeast Asian (e.g. Filipino, Malaysian, Singaporean, Thai, Vietnamese)
- White (e.g. English, Greek, Italian, Portuguese, Slovakian, Eastern European)
- More than one race category or mixed race
- Other, please describe

- Prefer not to answer

- \* 18. **Disability is understood as any physical, mental, developmental, cognitive, learning, communication, sight, hearing or functional limitation that, in interaction with a barrier, hinders a person's full and equal participation in society. A disability can be permanent, temporary or episodic, and visible or invisible.**

**Does anyone participating in this survey identify as a person with a disability?**

- Yes
- No
- Don't know
- Prefer not to answer

- \* 19. **Excluding yourself, does anyone in your household identify as a person with a disability?**

- Yes
- Don't know
- No
- Prefer not to answer

**\* 20. Gender identity is the gender that people identify with or how they perceive themselves, which may be different from their birth-assigned sex.**

**What best describes the gender for the person filling out this survey?**

- Woman
- Trans woman
- Two-Spirit
- Man
- Trans man
- Gender non-binary (including gender fluid, genderqueer, androgynous)

Not listed, please describe.

Prefer not to answer

**\* 21. Sexual orientation describes a person's emotional, physical, romantic, and/or sexual attraction to other people.**

**What best describes the sexual orientation of the person filling out this survey?**

- Heterosexual or straight
- Gay
- Queer
- Don't know
- Bisexual
- Lesbian
- Two-Spirit
- Not listed, please describe

Prefer not to answer

**\* 22. What best describes your current housing situation?**

- Home owner
- Permanently living with parent(s) or other family member(s)
- Unhoused (staying outside, in a shelter, in a 24-hour respite)
- Not listed, please describe
- Renting
- Temporarily staying with others (no fixed address)
- Prefer not to answer

**\* 23. What best describes you and your household's access to outdoor space?**

- I have access to private outdoor space like a yard
- I only have access to public spaces like parks (I do not have access to private or semi-private outdoor space)
- I have access to semi-private/shared outdoor space
- Prefer not to answer

\* 24. What was your total household income before taxes last year? Your best estimate is fine. Please select one only.

- \$0-\$29,999
- \$50,000-\$69,999
- \$100,000-149,999
- Don't know
- \$30,000-\$49,999
- \$70,000-\$99,999
- \$150,000 or more
- Prefer not to answer

\* 25. How did you find out about this survey?

- Ad or post from a City of Toronto social media account
- Email from project team
- Park sign
- I don't know/Prefer not to answer
- Councillor's Office communications
- The project web page
- Word of mouth (including non-City of Toronto social media account)

**Thank you for your participation!**

Visit the [project webpage](#) to learn more or [sign up for updates](#).

Please share this survey with the local community and on social media:

\$\$\$Share~facebook~<https://ca.mar.medallia.com/RitchiePlay/>~\$\$\$

\$\$\$Share~twitter~<https://ca.mar.medallia.com/RitchiePlay/>~\$\$\$

\$\$\$Share~linkedin~<https://ca.mar.medallia.com/RitchiePlay/>~\$\$\$

\$\$\$Share~whatsapp~<https://ca.mar.medallia.com/RitchiePlay/>~\$\$\$