

# Humane Education for Youth (HEY) Classroom Program Teacher's Guide



## What to expect:

- **Humane Educator leads interactive lessons**
- **3 separate classroom visits (each lesson K: 40 minutes, 1st/2nd:60 min)**
- **Movement is part of the lessons. Learners will need an area where they can move.**
- **Pre/post test assessment for learners**
- **Post program Teacher reflection**
- **Max # learners:25**



## ICAN

**“IMAGINING COMPASSIONATE ANIMAL NEIGHBORHOODS”**

### Prior to First Visit

- **Pre/Post Assessment**

HEY wants to demonstrate the impact our programs. Teachers will receive a PDF copy of a pre/post assessment. Please have learners take it before the first lesson and after the last lesson.

- **Name Tags**

To make connections with the learners, please provide a name tag for learners for each lesson

or

provide us with a list of learners' first names prior to the first class.

### Hybrid Options Available

The program can offer teachers a hybrid learning model. Teachers will be given information, books, and video content to share with the learners prior to the in-person lessons. The program can work around your classroom availability schedule.



# Humane Education for Youth (HEY) Classroom Program



## Unit Overview (K-2):

Through experiential learning this 3-lesson unit uses humane education pedagogy as a holistic approach to inspire awareness of companion animals/pets in local communities.

### Explores 6 Core Values-

**Awareness, care, communication, community, empathy, & compassion.**

"ICAN---Imagining Compassionate Animal Neighborhoods" encourages dramatic play & movement to invite learners to explore neighborhoods & communities, creating a sense of wonder as they become aware of being neighbors to local humans and more than humans (animals/planet).

- Learners are encouraged to grow ideas and imagine impactful, compassionate neighborhoods for companion animals/pet communities and beyond.

## ICAN

### "IMAGINING COMPASSIONATE ANIMAL NEIGHBORHOODS"

#### **Lesson 1-Aware & Care (40- 60 min)**

Learners will be able to  
(LWBAT)-

- Identify parts of a neighborhood
- Generate ways to care for a chosen community



#### **Lesson 2: Communicate & Community (40- 60 min)**

LWBAT-

- Explore communication through movement
- Recall TEMP acronym and identify ways it helps us be better communicators



#### **Lesson 3: Empathy & Compassion (40- 60 min)**

LWBAT-

- Recognize own feelings and identify how others may feel by observing
- Share ideas about how to understand how animals feel
- Identify ways to build kinder neighborhoods and communities

