

REPUBLICAN CAUCUS STAFF HOUSE OF REPRESENTATIVES STATE CAPITOL DES MOINES, IOWA 50319

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HOUSE REPUBLICAN STAFF ANALYSIS

Bill:

SF 2197

Committee:

Education

Floor Manager Representative Salmon

Date:

March 17, 2022

Staff:

Kristin Rozeboom (1-3015)

House Committee: PASSED on 3/17 (23-0)

House Floor:

Senate Floor:

Governor:

Nonpublic Special Education Task Force

- Directs the Dept. of Education to convene a special education task force that will study and make recommendations regarding how to better serve special education students enrolled in nonpublic schools, particularly in rural areas.
- Includes who shall be included in the task force.

Section by Section Analysis

Section 1. Department of Education—Special Education Support for Students at Nonpublic Schools—Task Force

The department of education shall convene and provide administrative support to a special education task force that shall study and make recommendations regarding how to better serve students enrolled in nonpublic schools who receive special education services, especially those students who reside in rural areas of the state.

The task force shall consist of the following members:

- Director of special education of an AEA.
- Chief administrator of an AEA
- Representative of an accredited nonpublic secondary school.
- Representative of an accredited nonpublic elementary school.
- A special education director of a school district.
- A superintendent of a school district.
- An attorney employed by the Dept. of Ed. who is familiar with state and federal laws governing special education.
- The chief of the special education bureau of the Dept. of Ed., or the chief's designee.
- An attorney who is familiar with the state and federal laws governing special education and who is not employed by the state or a political subdivision of the state.
- A parent or guardian of a student who is enrolled in a nonpublic school, receives special education, and lives in a rural area.
- A parent or guardian of a student who is enrolled in a nonpublic school, receives special education services, and who resides in an urban area.

The task force shall submit a report that includes findings and recommendations for policy changes to the general assembly by December 1, 2022.