

HOUSE REPUBLICAN STAFF ANALYSIS

Bill:	HF 835/HF 102	House Committee: PASSED on 3/4/25 (21-2)
Committee:	Education	House Floor: PASSED on 4/8/25 (94-2)
Floor Manager	Representative Bradley	Senate Floor: PASSED on 4/28/25 (49-0)
Date:	April 8, 2025	Governor:
Staff:	Kristin Rozeboom (1-3015)	

Seizure Safe

- Adds “reasonably” in front of “good faith” for school immunity.
- Adds a Health Care-Related Training for School Personnel Work Group to review health care trainings Iowa educators receive.

Section by Section Analysis

Section 1. Section 280.13D New Section—Seizure action plan and training requirements

“Individual health plan” means the confidential, written, preplanned, and ongoing special health service developed for a student who requires such service to be incorporated with the student’s educational program.

“School nurse” means a registered nurse holding current licensure recognized by the Board of Nursing who practices in the school setting to promote and protect the health of the school population by using knowledge from the nursing, social, and public health sciences.

“School personnel” means principles, guidance counselors, teachers, and other relevant employees who have direct contact with and supervise children, including school bus drivers and para-educators.

“Seizure action plan” means a written set of instructions designed to direct caregivers and staff to intervene in the event of a seizure occurrence and is considered a plan for emergencies as a part of an individual health plan.

Starting with the school year beginning July 1, 2025, public and nonpublic schools shall have at least one school employee at each school who has met the training requirements necessary to administer or assist with the self-administration of all of the following:

- A medication approved by FDA to treat seizure disorder symptoms or a seizure rescue medication.
- A manual dose of prescribed electrical stimulation using a vagus nerve stimulator magnet approved by the FDA.

The presence of a school nurse employed full-time who assumed responsibility for the administration of the medications fulfills the above requirements. This section does not require personnel, other than a school nurse, to administer a suppository to a student.

On, or before December 31, 2026, each school shall provide training to all school personnel on how to recognize the signs and symptoms of seizures and the appropriate steps for seizure first aid.

Each school shall require school personnel responsible for the supervision or care of students to undergo seizure recognition and first aid training on a biennial basis.

Any training programs or guidelines adopted by a state agency shall be consistent with training programs developed by the Epilepsy Foundation.

This section shall not be construed to limit the authority of a school to require additional seizure disorder training.

Prior to school personnel administering medication prescribed to treat a student's seizure disorder symptoms, a school shall obtain a signed and dated authorization from the student's parent or guardian that authorizes that they can administer the medication.

Authorizations are effective for the school year in which the authorization is granted and must be renewed each school year.

Upon the request of the parent/guardian, a school shall collaborate with the parent/guardian and relevant licensed health care professionals in the development of an individual health plan, or seizure action plan. The plan shall be based on the student's needs and may include, but is not limited to assessment, nursing diagnosis, outcomes, planning, interventions, student goals, and a plan for emergencies to provide direction to managing the student's health needs. The plan shall be updated consistent with timelines for individual health plans.

Each school shall maintain all authorizations, individual health plans, and seizure action plans on file in the office of the school nurse or administrator.

Each school shall distribute information regarding a student's seizure action plan to any school personnel responsible for the student.

The above requirements only apply to a school that has either of the following:

- An enrolled student with a known diagnoses of epilepsy or seizure disorder.
- An enrolled student who is known to currently take the medication described above.

The State Board of Education shall adopt rules to establish a seizure education program.

A school or an employee of the school acting reasonably, in good faith, and in compliance with a student's individual health plan and seizure action plan shall not be liable for any claim for injuries or damages arising from actions taken to assist with a seizure.

Section 2. Department of Education—Health Care-Related Training for School Personnel Work Group

Creates a Health Care-Related Working group that will review and develop a plan to ensure Iowa educators have the health care training necessary and consider and submit recommendations for delivery and implementation of training required under state law.

- The group shall include:
 - 2 members from the Dept. of Ed.
 - 1 member from DHHS
 - 1 ISEA member
 - 1 IASB member
 - 1 SAI member
 - 1 nonpublic school member
 - 1 AEA member

- 1 physician organization member
- 1 athletic trainer member
- 1 EMS member
- 1 healthcare organization member
- 1 school nurse association member
 - Any expense incurred shall be the responsibility of the individual member or the entity they represent.
 - The director of the Dept. of Ed. shall compile and provide a list of the required health care training programs.
 - Work group shall do all of the following:
 - Identify which trainings can be best provided over the internet and how such training can be rotated on a 5 year basis.
 - Develop a plan for a regular cycle of health care related training for school personnel to review, with the goal of removing or modifying training or training programs that are no longer relevant, and identifying less costly and more efficient options that still provide the appropriate level of training to school personnel.
 - Standardize the process of establishing new training requirements to manage stakeholder expectations relating to the timeline for establishing requirements.
 - Create an ongoing review process to find efficiencies, identify training options that better utilize time and financial resources, and offer a continuous improvement model moving forward.
 - Study and make recommended changes on rules relating to the individual health plans prepared for students with various health conditions.
 - Ensure a public comment process for patient advocacy groups and parents to provide input on the recommendations of the work group.
 - If the workgroup recommends elimination or significant modification of trainings, the Dept. of Ed. shall identify stakeholders who would be affected and invite them to submit comments prior to final recommendations.
 - The Dept. of Ed. shall compile the work group's findings and recommendations and shall submit the compilation to the GA, the Governor, and the State Board of Education by December 1, 2025.