

HOUSE REPUBLICAN STAFF ANALYSIS

Bill:	HF 1045/HSB 337	House Budget Sub Committee: Passed on 4/29 (5-3)
Committee:	Appropriations	House Approps Committee: Passed on 5/8 (17-5)
Date:	May 8, 2025	House Floor: Passed on 5/13 (59-32)
Floor Manager:	Rep. Harris	Senate Floor: Passed on 5/12 (34-14)
Staff:	Kristin Rozeboom (1-3015)	Governor:

FY 2026 Education Appropriations

The FY 2026 Education Appropriations bill appropriates \$1,033,076,216 in General Fund dollars for the Department for the Blind, the Department of Education, Community Colleges, Iowa Public Television, and the Board of Regents.

- **\$1,033,076,216 – FY 2025 Joint Target**

Here are some of the changes in the proposed budget:

Department for the Blind

- ✓ Department for the Blind = \$120,219

College Student Aid Commission (now under the Dept. of Ed.)

- ✓ Consolidating the 5 Healthcare Loan Repayment Programs (4 in the Ed budget and 1 in HHS budget) under one with an appropriation of \$7,985,911
- ✓ Teach Iowa Scholars = \$298,715

Department of Education

- ✓ General Admin = -\$151,558 for a School Safety employee
- ✓ iJAG (Jobs for America's Grads) = \$300,000
- ✓ Iowa School for the Deaf = \$342,391
- ✓ Ed Services for the Blind and Visually Impaired = \$98,278
- ✓ Special Education Division = -\$5,000,000

Iowa PBS

- ✓ Iowa PBS Operations = \$49,204

Community Colleges

- ✓ Community Colleges = \$7,500,000

Board of Regents

- ✓ UI Cancer Research = \$1,000,000
- ✓ UI Center for Intellectual Freedom = \$1,000,000
- ✓ ISU Ag Experiment Station = \$1,000,000
- ✓ UNI Center for Civic Education = \$1,000,000

✓ UNI In-State Tuition for Contiguous States = \$1,500,000

Policy:

Iag—wording change to better align with the work they are doing with Work-Based Learning.

U of I—putting the new Center for Intellectual Freedom in the former DEI offices.

College Student Aid—allows them to keep the interest they accrue to stay solvent.

Section by Section Analysis

Division I – FY 2025-2026 Appropriations—Department for the Blind

SECTION 1 – Department for the Blind—General Fund Appropriations—Administration

	FY 2025	FY 2026	Difference
Administration	3,087,171	3,207,190	120,019

The Department for the Blind provides services lowans who are blind or visually impaired. Services are provided through the Department’s three major service areas: Vocational Rehabilitation, Independent Living, and the Library for the Blind and Physically Handicapped.

Division II – FY 2025-2026 Appropriations—Department of Education

SECTION 2 – Department of Education—General Fund Appropriation

	FY 2025	FY 2026	Difference
Administration	6,922,250	7,073,808	151,558
PBS	8,116,032	8,214,440	98,408
Career Tech Admin	721,779	721,779	0
Career Tech Education	2,952,459	2,952,459	0
School Food Service	2,176,797	2,176,797	0
Sp. Ed Services Birth to Three	1,721,400	1,721,400	0
Early Head Start Projects	574,500	574,500	0
Student Achiev/Teacher Qual.	2,990,467	2,990,467	0
Statewide Assessment	3,000,000	3,000,000	0
Work-Based Learning Clearinghouse	300,000	300,000	0
Summer Joint Enrollment Program	600,000	600,000	0
Jobs For America’s Grads	9,646,450	9,946,450	300,000
Attendance Center Systems	250,000	250,000	0
Early Lit – Progress for Early Readers	7,824,782	7,824,782	0

Early Lit – Early Warning System	1,915,000	1,915,000	0
Early Lit – Iowa Reading Research Center	1,500,000	1,500,000	0
Computer Science PD	500,000	500,000	0
Mental Health Training	3,383,936	3,383,936	0
Best Buddies Iowa	35,000	35,000	0
MidW Higher Ed Comp.	115,000	115,000	0
Nonpublic Concurrent Enrollment	1,000,000	1,000,000	0
Comm Colleges Gen Aid	235,858,161	243,358,161	7,500,000
Iowa School for the Deaf	11,707,253	12,049,644	342,391
Ed Services for the Blind/Visually Impaired	4,913,891	5,012,169	98,278
Math/Science Collab	6,354,848	6,354,848	0
Therapeutic Classroom Incentive Fund	2,351,382	2,351,382	0
Therapeutic Classroom Transportation	500,000	0	-500,000
Online State Job Posting	0	265,000	265,000
LEAD-K	200,000	200,000	0
Division of Special Ed	10,000,000	5,000,000	-5,000,000
Professional Development	2,176,458	2,176,458	0
College Student Aid Admin.	591,533	591,533	0
Health Care Prof. Recruitment	500,973	0	-500,973
Nat’l Guard Service Scholarship	6,600,000	6,600,000	0
All Iowa Opportunity Scholarship	3,229,468	3,229,468	0
Teach Iowa Scholars	650,000	948,715	298,715
Rural Primary Care Loan Repayment	2,629,933	0	-2,629,933
Health Care Loan Repayment	500,000	0	-500,000
Rural Veterinarian Loan Repayment	700,000	700,000	0
Future Ready Last Dollar Scholarship	23,927,005	23,927,005	0
Skilled Workforce Grant	425,000	425,000	0

Mental Health Practitioner Loan Repayment	520,000	0	-520,000
Workforce Grant & Incentive Program	6,500,000	6,500,000	0
Health Care Professional Incentive Program	0	7,985,911	7,985,911
Child Dev. Standings	10,524,389	10,524,389	0
Tuition Grant	52,707,069	52,707,069	0
Tuition Grant For-Profit	110,700	110,700	0
Voc. Tech. Tuition Grant	1,750,185	1,750,185	0
Court Reporter Forgivable Loan Program	0	50,000	50,000
Therapeutic Classroom Services-Standing	750,000	750,000	0
Total Dept. of Ed.	434,808,068	445,458,493	10,650,425

Section 2. General Fund Appropriations

General Administration—For salaries, support, maintenance, and miscellaneous purposes. By January 15, 2026 the department shall submit a report to the General Assembly detailing the antibullying programming and current and projected expenditures for programming for FY 2025.

Career Technical Education Administration – Funds a portion of the Department of Education’s administrative costs for career technical education programming in K-12 schools and community colleges.

Public Broadcasting Division—Iowa’s statewide public broadcasting network, IPTV’s purpose is to provide quality, alternative programming that educates, enlightens, and entertains Iowans throughout the state. The organization’s mission is to present an unequaled array of programs of lasting value to Iowans regardless of where they live or what they can afford. IPTV receives State funding for infrastructure projects related to facilities, broadcast towers, and equipment. A significant portion of the organization’s revenue comes from donor contributions through the Iowa Public Television Foundation. Iowa Public Television receives federal funding through the Corporation for Public Broadcasting (CPB), as well as through other federal grants.

Career Technical Education Secondary – The Career Technical Education Secondary appropriation provides supplemental funding for vocational education programming in Iowa’s secondary schools. Vocational education programming in Iowa is primarily federally funded with Perkins dollars. These appropriations serve as a match to draw federal funds and are subject to an MOE.

Food Service – School food service programs in Iowa are primarily federally funded under the Food and Nutrition Service Grant. The State appropriation is used to meet the federal grant’s maintenance of effort (MOE) requirement. In regard to this grant, the federal government discloses the amount of federal dollars available to the State and the required State funding to earn all of the available federal moneys. If the State does not appropriate the required amount, less federal funding is received.

Special Education Services for Children from Birth to 3 – Supplements federal funding under the Individuals with Disabilities Education Act (IDEA) for the State’s early childhood special education services. The state is not required to provide matching appropriations to draw federal funds. However, the federal government requires the level of State funding to be maintained from year to year. Any reduction in the State appropriation may result in the loss of all IDEA funding for early childhood special education. From the moneys appropriated \$3883,769 shall be allocated to child health specialty clinics administered by the U of I.

Early Head Start – Used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualified families. The projects must promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority is given to organizations that have previously qualified for and received state funding to administer an Early Head Start project. Head Start is also supported with federal funds.

Student Achievement/Teacher Quality – The Student Achievement and Teacher Quality (SATQ) appropriation is intended to provide a structure for increasing teacher salaries while emphasizing student achievement. The SATQ appropriation is allocated across six programs: National Board Certification, Ambassador to Education, Career Development and Evaluator Training, and Teacher Development Academies.

Statewide Student Assessment – School districts are required by Iowa Code 256.7, subsection 21, paragraph b, to provide an assessment to students in math, literacy (grades 3 through 11) and science (grades 5, 8, and 10). The funding provided here is meant to offset some of the costs for the assessment. Not more than \$300,000 shall be distributed to the Iowa testing programs within the U of I college of education to offset the costs of administering the statewide student assessment at accredited nonpublic schools.

Statewide Clearinghouse to Expand Work-Based Learning

The Iowa Clearinghouse for Work-Based Learning is intended to ensure access to high-quality, in-depth work-based learning in rural and urban communities, especially for traditionally underrepresented students, with a focus on high-demand fields and careers in science, technology, engineering, and mathematics (STEM)

Summer Joint Enrollment Program – Provides funding for summer concurrent enrollment for high school students receiving community college credit related to high-demand fields.

Jobs for Americas Grads – A state-based national nonprofit organization dedicated to preventing dropouts among young people considered most at-risk. It is designed to keep students in school through graduation and help them transition into the workplace in quality jobs. iJag is an independent, statewide 501(c)(3) private nonprofit corporation established in 1999. The ultimate objective of an iJAG program is to provide participants with classroom and work-based learning experiences that result in a quality job, leading to a career after graduation, or completion of a General Equivalency Diploma (GED). The JAG Program also receives funding from the private sector and from school districts that have a JAG program.

Attendance Center Performance – The Department of Education (DE) is required to gather and maintain information about school performance throughout the State. This includes the creation of an overall school performance grade and a report card for each attendance center (any school building that contains classrooms used for instructional purposes for elementary, middle, or secondary school students). This information must be posted publicly on the Department’s website.

Early Literacy – Progress for Early Readers – Part of the 2012 Ed Reform package on early literacy, the program requires school districts to provide students identified as having a substantial deficiency in reading with intensive instructional services and supports free of charge. Funding allows for intensive reading instruction including longer instruction, smaller teacher/student ratios, tutoring and mentoring, and more frequent progress monitoring.

Early Literacy – Early Warning System – Provides reading assessments for Prekindergarten through Grade 6 to detect students persistently at-risk in reading. The Department uses this funding to provide the Formative Assessment System for Teacher (FAST) assessment and the Individual Growth and Development Indicators (IGDI) assessment for free to school districts.

Early Literacy – Iowa Reading Research Center – Established in the 2012 Education Reform bill, the Center is to apply current research on literacy to provide for K-12 schools instructional strategies for literacy proficiency, strategies for identifying and providing interventions for students at risk of not achieving literacy proficiency, models to improve student literacy, and professional development strategies and material to support teacher effectiveness in student literacy development. For new money appropriated in this subsection, no more than \$250,000 shall be used for advanced dyslexia specialist endorsement.

Computer Science Professional Development Incentive Fund – Dollars used to incent teachers to take professional development opportunities to prepare them to teach high-quality computer science courses.

Children’s Mental Health Training – An appropriation for the AEAs to provide school-based mental health supports, including mental health awareness training for educators to detect potential mental health issues in students and to determine appropriate follow-up.

\$200,000 shall be used for implementing a children’s grief and loss rural pilot program called Every Step.

Best Buddies Iowa—For school districts to create opportunities for one-on-one friendships, integrated employment, and leadership development for students with intellectual and developmental disabilities.

Midwest Higher Education Compact – An annual membership fee that provides greater higher education opportunities and services in the Midwestern region of the U.S., with the aim of furthering regional access to, research in, and choice of higher education. MHEC was founded in 1991 and serves Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin. MHEC provides cost savings opportunities to the member states in the areas of technology, property insurance, and health care benefits.

Nonpublic Concurrent Enrollment— The Department of Education (DE) pays some costs to a community college to cover the cost of administering concurrent enrollment with accredited nonpublic schools. Community colleges are to decrease the amount billed to the accredited nonpublic schools by the amount paid to the community colleges. Thus, if a student at an accredited nonpublic school takes a concurrent enrollment course at a community college, some of the cost is paid by the nonpublic school and some by the DE.

Community Colleges – Appropriates general aid to the 15 community colleges to support their general operations. Allocations are made based on a statutory formula. There are also additional funds appropriated to supplement salaries. Community Colleges also receiving funding through Economic Development Appropriations, K-12 dual-enrolled students, Department of Corrections, Infrastructure appropriations, tuition and fees, some property tax levies, and federal funding.

Iowa School For the Deaf – Serves students across Iowa who are deaf or hard-of-hearing, including those with multiple disabilities, preschool through age 21, in compliance with state and federal regulations and laws. ISD promotes personal, individual excellence by providing comprehensive educational programs and services and prepares students for community participation as successful and productive adult citizens, with skills comparable to their hearing peers. ISD is a resource for Iowa's school districts, incorporating specialized programming and services with intensive, individualized instruction and innovative use of technology, high expectations and standards for each student, focused on language and literacy skill development commensurate with that of hearing peers. ISD does not charge tuition or collect property taxes, thus is dependent on state funding to ensure that these services are available.

Education Services for the Blind and Visually Impaired – Provides a full continuum of services for students who are visually impaired with the focus of these services on serving the needs of students in general education and in the least restrictive environment. The residential component of the school is no longer functioning, with students being served in main-stream settings.

Math and Science Collaborative – Leads a broad coalition of educational stakeholders in improving mathematics and science learning pre-K through college while also producing more talented, diverse science and mathematics teachers for Iowa schools. Not less than \$500,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification.

Therapeutic Classroom Incentive Fund-- The Therapeutic Classroom Incentive Grant Program provides competitive grants to school districts for the establishment of therapeutic classrooms. The Department of Education (DE) develops grant selection criteria, with highest priority given to applications submitted by school districts located in Mental Health and Disability Services Regions providing children's behavioral health services and proposing to serve the most students. The DE is to award the grants equitably across small (fewer than 600 pupils), medium (600 to 2,499 pupils), and large (more than 2,499 pupils) school districts.

Online State Job Posting System--The online State job posting system is required to be accessible through the Department of Education's (DE) Internet site and must include all job openings offered by school districts, charter schools, Area Education Agencies (AEAs), and the DE. Accredited nonpublic schools may, but are not required to, submit job openings to the DE for posting on the system.

LEAD-K Program -- During its 2022 session, the Legislature established the Language Equality and Acquisition for Deaf Kids (LEAD-K) Program in Iowa, including a comprehensive Family Support Mentoring Program that meets the language and communication needs of families (2022 Iowa Acts, chapter 1094). The Family Support Mentoring Program pairs parents who provide their consent with other families of deaf or hard-of-hearing children or with an adult deaf mentor. Parents or guardians of deaf or hard-of-hearing children are able to work with the families and share their experience and knowledge with others.

Division of Special Education—For general supervision, oversight, compliance, employee salaries, support, maintenance, and miscellaneous purposes within the AEA regions and the Department of Education main office.

Professional Development—With the passage of the HF2612, the Dept. of Ed. will be providing required professional development to public and nonpublic schools.

College Student Aid Commission Administration

The Iowa College Student Aid Commission (ICSAC) is responsible for overseeing state programs that provide scholarships and grants to students pursuing higher education, help high school students prepare for higher education, and ensure that postsecondary institutions in the state that have students qualifying for state financial aid meet established standards.

National Guard Service Scholarship Program – Provides grants to National Guard members attending eligible Iowa colleges and universities, including community colleges. Applicants must meet certain criteria. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition will be reimbursed, based on the available funding and the anticipated number of applications.

All Iowa Opportunity Scholarship – For Iowa residents that begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school whose Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) falls below the eligibility level determined annually by the College Student Aid Commission. Priority is given to foster care students, then children of deceased public safety workers, followed by students who participated in federal TRIO programs or alternative high school program graduates. This includes accredited private institutions.

Teach Iowa Scholars – Grants meant to keep and attract high-quality individuals to teaching in Iowa. Iowa and non-Iowa residents are eligible with preference given to Iowa residents. Qualifications include, but are not limited to, being in the top 25% of students exiting a teacher prep program and teaching in STEM or a “hard to staff” subject. Grants are awarded \$4000 per year for a maximum of 5 years (\$20,000 total).

Rural Veterinarian Loan Repayment Program – Provides loan repayments for individuals who agree to practice in rural service commitment areas, which is a city with a population less than 26,000 and located more than 20 miles from a city with a population of 50,000 or more, or in veterinary shortage areas, which is nominated by the state veterinarian, in Iowa for four years. The area must provide a dollar contribution equivalent to 12.5% of total eligible loan amount upon graduation for deposit into the rural veterinary care trust fund.

Future Ready Iowa Last-Dollar Scholarship – The Future Ready Iowa Last-Dollar Scholarship was created in 2018 and first funded for FY 2020. The program provides financial aid to students attending community colleges or accredited private nonprofit institutions. Students must be enrolled in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or the community colleges. Students must remain continuously enrolled and make satisfactory academic progress as defined by the institution.

Moneys appropriated shall not be used to provide scholarships under the future ready Iowa skilled workforce last-dollar scholarship program to students with expected family contributions of greater than \$20,000, as determined by the free application for federal student aid.

Future Ready Iowa Skilled Workforce Grant Program – The Future Ready Iowa Grant Program appropriation is made to the College Student Aid Commission, and the funds are deposited in the Future Ready Iowa Skilled Workforce Grant Fund. The Fund provides grants that allow Iowans who left college with at least half the required credits for a bachelor’s degree in a high-demand field of study to enroll in a public or private four-year institution in Iowa or an approved virtual institution to complete the four-year degree.

Mental Health Practitioner Loan Repayment Program-- The Mental Health Professional Loan Repayment Program provides loan repayment benefits for practitioners who provide mental health services to high-need communities. The loan repayment is available for up to five consecutive years of full-time service and can be adjusted for part-time service. A high-need community is a city in Iowa that is within a federal mental health shortage area as designated by the United States Department of Health and Human Services.

Iowa Workforce Grant and Incentive Program-- The Iowa Workforce Grant and Incentive Program provides grants to undergraduate students attending the University of Iowa, Iowa State University, or the University of Northern Iowa who are enrolled in high-wage and high-demand jobs.

Health Care Professional Incentive Program—Combines our healthcare related loan repayment programs into one.

Section 3. Iowa Skilled Worker and Job Creation Fund

	FY 2025	FY 2026	Difference
Skilled Workforce Shortage	5,000,000	5,000,000	0
Workforce Training	15,100,000	15,100,000	0
ACE Infrastructure	6,000,000	6,000,000	0
PACE and Regional Sectors	5,000,000	4,800,000	0
Gap Tuition Assistance	2,000,000	2,000,000	0
Workforce Prep Outcome	200,000	75,000	0
STEM Best	700,000	700,000	0

Skilled Workforce Shortage--The Skilled Workforce Shortage Grant Program provides assistance to students enrolled in career technical or career option programs at Iowa community colleges. The programs must be in industries identified as having a shortage of skilled workers or offering high-demand jobs. Students must be Iowa residents enrolled in at least three credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

Workforce Training and Economic Development Funds--Each community college has a Workforce Training and Economic Development Fund that was established to receive funding from State, federal, and private sources. The Funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.0% of the funds must be used on projects in the areas of advanced manufacturing, information technology and insurance, alternative and renewable energy, and life sciences, including biotechnology, health care technology, and nursing care technology.

ACE Infrastructure--The Accelerated Career Education (ACE) Infrastructure appropriation provides funding for capital projects at the community colleges that benefit the ACE Program. The ACE Program allows Iowa community colleges to partner with businesses to establish or expand programs that train individuals for high-need occupations.

PACE and Regional Sectors--The PACE and Regional Sectors appropriation provides funding for the Pathways for Academic Career and Employment (PACE) Program. Under the PACE Program, the community colleges

coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

Gap Tuition Assistance Fund--The Gap Tuition Assistance Fund appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

Workforce Prep Outcome Reporting--The Workforce Preparation Outcome Reporting System appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

STEM Best--The Future Ready Iowa Science, Technology, Engineering, and Mathematics (STEM) Businesses Engaging Students and Teachers (Best) Program awards grants to community collaborations between schools and business partnerships. The Program seeks to bridge cultures between businesses and schools through education programs in the fields of manufacturing, information technology, bioscience, finance, and more while focusing on business applications. In FY 2023, the General Assembly transferred the Program from the Iowa Economic Development Authority to the Department of Education.

SECTION 4-- Chiropractic Loan Funds

Chiropractic Loan Funds

The moneys deposited in the chiropractic loan revolving fund created pursuant to section 261.72, as amended by 2023 Iowa Acts, Senate File 514, for the fiscal year beginning July 1, 2023, and ending June 30, 2024, may be used for purposes of the chiropractic loan forgiveness program established in section 261.73, as amended by 2023 Iowa Acts, Senate File 514.

SECTION 5 – Prescription Drug Costs

Prescription Drug Costs

The Department of Administrative Services shall pay the Iowa school for the Deaf and the Iowa Braille and Sight Saving School the moneys collected from the counties during FY23-24, for expenses relating to prescription drug costs for students attending the Iowa school for the Deaf and the Iowa Braille and Sight Saving School.

Division III—FY 2024-2025 Appropriations—State Board of Regents

SECTION 6 – Board of Regents

	FY 2025	FY 2026	Difference
Board of Regents Office	764,642	764,642	-0
Regents Resource Centers	268,297	268,297	0
John Pappajohn Centers	125,000	125,000	0

Regents Board Office – Created in 1909, the Board of Regents is a group of nine citizens appointed by the governor and confirmed by the Iowa Senate to serve staggered six-year term to govern the three state universities, the Iowa School for the Deaf, and the Iowa Braille and Sight Saving School. The Board’s responsibilities include creating strategic plans for the Board and approving mission statements and strategic plans for the institutions, creating and monitoring implementation of broad policies, reviewing and approving academic programs, approving budgets, tuition and fees, bonding, investment policies, and other business and finance matters.

The Board of Regents shall submit a report to the GA which includes the 5-year graduation rates for the universities by December 31, 2025.

Western Iowa Regent Resource Center – Graduate study center to make graduate programs and educational resources available regionally to Iowans.

Regent Police—For FY25-26, the Regents shall not reduce moneys budgeted for the fiscal year for the institutions’ police department.

John Pappajohn Centers—2023 Iowa Acts, Senate File 560 (Education Appropriations Act), created the John Pappajohn Centers appropriation within the Iowa Board of Regents (BOR). The appropriation will be equally allocated to the University of Iowa (UI), Iowa State University (ISU), and the University of Northern Iowa (UNI) to support the John Pappajohn Centers for Entrepreneurship (JPEC). The funds provided by this appropriation are required to supplement, not supplant, other funding received by the JPEC.

	FY 2025	FY 2026	Difference
University of Iowa	223,496,355	223,496,355	0
Oakdale Campus	2,103,819	2,103,819	0
Hygienic Laboratory	4,822,610	4,822,610	0
Family Practice Program	2,220,598	2,220,598	0
Spec. Child Health Serv.	634,502	634,502	0
Iowa Cancer Registry	143,410	143,410	0
Substance Abuse Cons.	53,427	53,427	0
Biocatalysis	696,342	696,342	0
Primary Health Care	624,374	624,374	0
Iowa Birth Defects Reg.	36,839	36,839	0
Nonprofit Resource Cr	156,389	156,389	0
IA Online AP Acad.	463,616	463,616	0
Iowa Flood Center	1,205,593	1,205,593	0
College of Nursing	2,800,000	2,800,000	0
IA Cancer Research	0	1,000,000	1,000,000
Center for Intellectual Freedom	0	1,000,000	1,000,000

University of Iowa (U of I) – Established in 1847, UI is a major national research university with more than 30,000 students. The university offers more than 100 areas for both undergraduate and graduate study that range across the arts, sciences, and humanities, and it offers seven professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.

Oakdale Campus – An extended campus of UI several miles northwest of Iowa City. Initially developed in the early 1900s as a research hospital for patients afflicted with tuberculosis, it eventually became a location dedicated to research, advance study, and public health. It houses the Oakdale Research Park and the State Hygienic Lab

State Hygienic Lab – The Hygienic Laboratory provides Iowa with reliable scientific information regarding: health of our streams & lakes, quality of our air, safety of our drinking water, & prevention of the spread of infections.

Family Practice Program – Provides financial, educational, & technical support to a network of nine community-based residencies that train physicians in the specialty of family practice.

Specialized Child Health Services – Provides statewide community-based providers & caregivers consultation & care coordination for Iowa's children & families with specialized health care needs.

Cancer Registry – Collects cancer incidence, survival, and mortality among Iowans, provides information on changes over time; conducts studies on cancer factors; provides expertise for cancer research, prevention, and control.

Substance Abuse Consortium – facilitates multidisciplinary, multi-organizational research & evaluates substance abuse prevention & treatment efforts in the state of Iowa.

Biocatalysis – Combines first-class scientific faculty with cutting-edge facilities to reshape & define new technologies for chemical, pharmaceutical, nutritional & agrochemical industries.

Primary Health Care – Enables the UI Health Sciences Center to fill important gaps in University & state efforts to educate, train, & continuously track health professionals through five individual programs.

Birth Defects Registry – Iowa Registry for Congenital & Inherited Disorders conducts statewide surveillance to monitor the occurrence of birth defects in Iowa which is used by health care providers & educators to provide treatment & support services.

Waterman Non-Profit Resource Center – A Non-Profit Resource Center that is an interdisciplinary collaboration dedicated to making educational and service programs focused on strengthening the operational capacity of Iowa nonprofit organizations more accessible to those who work with them.

Online AP Academy – The Belin-Blank Center provides AP courses to high school students in Iowa with a concerted effort to bring AP opportunities to all accredited schools in Iowa, but especially to rural and small schools.

Iowa Flood Center – Charged by the Code to develop hydrologic models for forecasting and mapping, establish community based programs to improve flood monitoring, and perform flood research and mitigation strategies.

College of Nursing—For employing additional instructors in the college of nursing to increase the number of students who graduate from the college of nursing.

Iowa Cancer Assessment and Intervention Plan--For purposes of developing an Iowa cancer assessment and intervention plan, under the direction of and on behalf of the department of health and human services, pursuant to an agreement between the state university of Iowa and the department of health and human services. The Iowa cancer assessment and intervention plan must include a thorough analysis of the potential causes of Iowa's high incidence of cancer in order to guide the department of health and human services in developing targeted policies, enhancing prevention and screening programs, raising public awareness, and integrating evidence-based findings into existing initiatives. The state university of Iowa's expenditure of moneys appropriated in this lettered paragraph is contingent upon the state university of Iowa complying with the terms, conditions, and prescribed deliverables in the agreement between the university and the department of health and human services.

Center for Intellectual Freedom--For purposes of the center for intellectual freedom established pursuant to section 263C.2, if enacted by 2025 Iowa 10 Acts, House File 437.

	FY 2025	FY 2026	Difference
Iowa State University	178,445,037	178,445,037	-0
Ag Experiment Station	29,462,535	30,462,535	1,000,000
Cooperative Extension	18,157,366	18,157,366	0
Future Ready Workforce/Innovation	2,800,000	2,800,000	0

Iowa State University (ISU) – Established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. The Morrill Acts of 1862 and 1890 funded higher educational institutions by granting federal land to the states to develop or sell to raise funds to establish and endow land-grant colleges. The 1862 Act required land-grant colleges to focus on the teaching of agriculture, science, and engineering rather than higher education's traditional emphasis on classical studies. ISU offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, Graduate, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

Agriculture Experiment Station – Conducts research to contribute to advancement of Iowa's agricultural by discovering advances in biological, physical and social sciences linked to agriculture.

Cooperative Extension Service – Provides research-based information and education vital to Iowa's economy by helping manufacturers, farmers, families, and communities. Of moneys appropriated, \$150,000 shall be used for the 2023 National Meeting of the National Association of County Agricultural Agents.

Preparing Iowa's future ready workforce and fostering innovation—for purposes of addressing the state's workforce needs in the areas of science, technology, engineering, and mathematics by expanding degree and certificate programs in the areas of artificial intelligence, cybersecurity, computer science, computer

engineering, data science, software engineering, and other high-demand areas related to technology, and fostering innovation in the areas of digital agriculture, manufacturing, water quality, vaccine delivery technologies, and biosciences.

	FY 2023	FY 2024	Difference
Univ. of Northern Iowa	101,894,146	101,894,146	0
Real Estate Ed Program	123,523	123,523	0
Educators for Iowa	1,500,000	1,500,000	0
Center for Civic Education	0	1,000,000	1,000,000
In-State Tuition for Contiguous States	0	1,500,000	1,500,000

University of Northern Iowa (UNI) – Formed as a normal school, a college for teacher preparation, and held its first class in 1876. While maintaining an emphasis on teacher training, the university has grown to over 13,000 students enrolled in more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and Graduate.

Real Estate Education Program – prepares students to deal with all aspects of decision-making related to land development, asset management, finances and brokerages, as well as managing relevant business activities. It is the only real estate program in the state leading to a bachelor’s degree.

Educators for Iowa—Recruiting additional students to participate in educational opportunities that lead to teacher licensure.

Center for Civic Education--For purposes of establishing and operating a center for civic education that promotes the values of free speech, civic leadership, public service, and citizenship, and that enhances civic education among students enrolled in colleges and universities in this state, students enrolled in prekindergarten through grade twelve in schools in this state, teachers, and the public by developing and implementing effective civic learning strategies, encouraging respectful dialogue, and offering educational resources related to free speech and civic knowledge.

In-State Tuition for Students who Reside in Contiguous States--For purposes of classifying students who reside in contiguous states and who will enroll in the undergraduate program offered by the university of northern Iowa as residents of this state for purposes of undergraduate tuition and mandatory fees.

SECTION 7 – Energy Cost Savings Projects – Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

Division IV – Standing Appropriations

SECTION 8 –At-Risk Children The amount for FY23-24 can’t be more than \$10,524,389

SECTION 9—Work Study Appropriations

Notwithstands statute and funds this at zero.

SECTION 10—Contingent Effective Date

If Gov’s Childcare Continuum bill doesn’t get passed, the standing appropriation for At-Risk children doesn’t change.

DIVISION V – State Program Allocation

SECTION 11—State Program Allocation

For FY26, the Department receives \$508,250 for National Board Certification awards. Of that amount, not less than \$85,000 shall be used to administer the Ambassador to Education program

For FY26, the Department receives up to \$728,216 to implement professional development, assistance in developing model evidence for teacher quality committees, and the evaluator training program. A portion of the funds may be used by the Department for administrative purposes and for not more than four FTEs.

For FY26, the Department receives up to \$1,077,810 for the establishment of teacher development academies. A portion of the funds may be used for administrative purposes.

For FY26, the Department receives up to \$50,000 for the fine arts beginning teacher mentoring program.

For FY26, the Department receives up to \$626,191 for a delivery system, in collaboration with AEAs, to assist in implementing the career paths and leadership roles including but not limited to planning grants to school districts and AEAs, technical assistance for the Dept, technical assistance for districts and AEAs, training and staff development, and the contracting of external expertise and services. In using moneys allocated for these purposes, the Dept. shall give priority to school districts with certified enrollments of fewer than 600 students. A portion of the moneys may be used by the Dept. for administrative purposes and for not more than five FTEs.

For FY26, the Dept. receives \$10 million for implementing the supplemental assistance for high-need schools. Of this, up to \$100,000 may be used for administrative purposes and for not more than 1 FTE.

DIVISION VI—Court Reporter Equipment Grant Program

	FY 2025	FY 2026	Difference
Court Reporter Equipment Grant Program	0	50,000	50,000

SECTIONS 12-16

A court reporter equipment grant program is established to be administered by the college student aid commission. A person is eligible to apply for a grant award under the program if the person is enrolled in a court reporter training program in this state.

DIVISION VII – Center for Intellectual Freedom

Section 17. General Fund Appropriations—State Board of Regents—Center for Intellectual Freedom
Moneys shall not revert and remain available.

DIVISION VIII – Iowa Tuition Grants

Section 18. Section 256.177(4)

Strikes subsection.

Section 19. Section 256.189

An Iowa Tuition Grant fund is established in the state treasury. The fund shall be administered and shall consist of moneys appropriated by the GA and other moneys received by the Commission for deposit in the fund. The moneys in the fund are appropriated for the purpose of providing Tuition Grants to qualified students who are enrolled in accredited private institutions. Money shall not revert but remain available. Interest or earnings of moneys in the fund shall be credited to the fund and are appropriated to the Commission.

Section 20. Section 256.191 New Subsection

A for-profit Iowa Tuition Grant fund is established in the state treasury. The fund shall be administered and shall consist of moneys appropriated by the GA and other moneys received by the Commission for deposit in the fund. The moneys in the fund are appropriated for the purpose of providing Tuition Grants to qualified students who are enrolled in accredited private institutions. Money shall not revert but remain available. Interest or earnings of moneys in the fund shall be credited to the fund and are appropriated to the Commission.

Section 21. Section 256.192 New Subsection

A vocational-technical tuition grants fund is established in the state treasury. The fund shall be administered by the Commission and shall consist of moneys appropriated by the GA and other moneys received by the Commission for deposit in the fund for the purpose of providing vocational-technical tuition grants. Moneys shall not revert. Interest or earnings of moneys in the fund shall be credited to the fund and are appropriated to the Commission.

Section 22. Section 256.194(1), (2), & (3)

Amended to say that for each fiscal year beginning on or after July 1, 2025, there is appropriated from the general fund of the state of Iowa to the Commission for the ITG \$53,761,210.

For each fiscal year beginning on or after July 1, 2025, there is appropriated from the general fund of the state of Iowa to the Commission for deposit in the for-profit ITG \$112,914.

For each fiscal year beginning on or after July 1, 2025, there is appropriated from the general fund of the state of Iowa to the Commission for the Voc. Tech grant \$1,750,185.

Section 23. Scholarship and Tuition Grant Reserve Fund—Transfer to General Fund

Any moneys appropriated to the Dept. of Ed. for the Scholarship and Tuition Grant Reserve Fund that remain unencumbered or unobligated as of July 1, 2025 shall be transferred to the general fund of the state.

Section 24. Transfer of Unencumbered or Unobligated Moneys to Iowa Tuition Grants Fund, Iowa Tuition Grants For-Profit Institutions Fund, and Vocational-Technical Tuition Grants Fund

Any moneys appropriated to the Department of Education prior to the fiscal year beginning July 1, 2025, that remain unencumbered or unobligated for purposes of providing tuition grants shall be transferred to the ITG fund.

Any moneys appropriated to the Department of Education prior to the fiscal year beginning July 1, 2025, that remain unencumbered or unobligated for purposes of providing for-profit tuition grants shall be transferred to the for-profit ITG fund.

Any moneys appropriated to the Department of Education prior to the fiscal year beginning July 1, 2025, that remain unencumbered or unobligated for purposes of providing voc-tech grants shall be transferred to the voc-tech fund.

Section 25. Repeal

Section 256.212(6) is repealed.

DIVISION IX—College Student Aid Commission Programs

Section 26 Section 256.212(6)

Amended to say that for the All-Iowa Opportunity Scholarship Fund, interest or earnings on moneys shall be credited to the fund and appropriated to the College Student Aid Commission to administer the program.

Section 27. Section 256.218(6)

Amended to say that for the Teach Iowa Scholar Fund, interest or earnings on moneys shall be credited to the fund and appropriated to the College Student Aid Commission to administer the program.

Section 28. Section 256.226(10)

Amended to say that for the Rural Veterinary Care Trust Fund, interest or earnings on moneys shall be credited to the fund and appropriated to the College Student Aid Commission to administer the program.

Section 29. Section 256.228(5)

Amended to say that for the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund, interest or earnings on moneys shall be credited to the fund and appropriated to the College Student Aid Commission to administer the program.

Section 30. Section 256.229(5)

Amended to say that for the Future Ready Iowa Skilled Workforce Grant Fund, interest or earnings on moneys shall be credited to the fund and appropriated to the College Student Aid Commission to administer the program.

Section 31. Section 256.230(8)

Amended to say that for the Future Ready Iowa Workforce Grant and Incentive Program Fund, interest or earnings on moneys shall be credited to the fund and appropriated to the College Student Aid Commission to administer the program.