

HOUSE REPUBLICAN STAFF ANALYSIS

Bill: HF 327/HSB 119/SF 391	House Committee: PASSED on 2/14 (14-9)
Committee: Education	House Floor: PASSED on 4/20 (60-36)
Floor Manager Representative Johnson	Senate Floor: PASSED on 4/17 (34-16)
Date: March 9, 2023	Governor:
Staff: Kristin Rozeboom (1-3015)	

Chapter 12 Reform

- Removes requirement that schools submit a Comprehensive School Improvement Plan (CSIP).
- Allows up to 5 days to be online instruction (snow days).
- A district can offer sequential courses in the same classroom taught by the same teacher whether its AP course, regular courses, or community college courses.
- Allow financial literacy to be taught within other courses.
- Strikes AIDS from being listed out in human growth and development.
- Changes world language offer and teach requirement from 4 to 2. Drops fine arts requirement from 3 to 2.
- Allows students participating in a school sponsored activity that meets the physical requirements count as their PE requirement. Current code says it “may” count as PE.

Section by Section Analysis

Division 1—Elimination of Comprehensive School Improvement Plan

Section 1. Section 256.7(21)(a)

Removes the requirement that schools submit a CSIP plan. Districts must submit a report to the Dept. that includes all information necessary for the federal ESSA requirements.

Section 2. Section 279.61(5)

Strikes CSIP requirement.

Section 3. Section 279.68(3)(a)

Strikes CSIP requirement.

Section 4. Section 280.19

Strikes CSIP requirement.

Section 5. Section 280.28

Strikes CSIP requirement.

Section 6. Section 284.5(3)

Strikes CSIP requirement.

Section 7. Section 284.6(3), (4), & (7)

Strikes CSIP requirement

Section 8. Section 284.14(3)(a)

Strikes CSIP requirement.

Section 9. Section 284A.5(3)

Strikes CSIP requirement.

Section 10. Section 284A.6(2)

Strikes CSIP requirement.

Division II—Teacher Librarians and Guidance Counselors

Section 11. Section 256.11(9) & (9A)

Amended to say that beginning July 1, 2023 each district shall employ either a qualified teacher librarian or a person previously employed as a librarian by a public library. The BOEE shall not require an applicant for a teacher librarian license to have a Masters degree.

The State Board will establish rules for school district library programs which are designed to provide for methods to improve library collections to meet student needs, include a current and diverse collection of fiction and nonfiction materials in a variety of formats to support student curricular needs, and include a plan for annually updating and replacing library materials and equipment.

For the guidance and counseling program, it shall be designed to ensure the guidance counselor can work collaboratively with students, teachers, support staff, and administrators to support curricular goals of the school by offering responsive services that address the growth and development needs of students and the attainment of student competencies in academic, career, and social areas.

Division III—Required Attendance—School Districts, Accredited Nonpublic Schools, Charter Schools, and Innovation Zone Schools

Section 12. Section 279.10(1)

Includes that up to 5 days or 30 hours may be delivered online. (Intent is for snow days or other unforeseen circumstances)

Division IV—Educational Standards—Agreements with Community Colleges

Section 13. Section 279.50A

Removes the requirement that that districts must have more than 600 students to make agreements with community colleges. Allows any unit, not just math and science, to meet program requirements.

Strikes the “good faith effort” language to try to employ math and science teachers prior to making agreements with community colleges.

Strikes language that enrollment for those units must exceed five pupils.

Division V—Authorization to Offer Sequential Units in One Classroom

Section 14. Section 256.11—New Subsection

The board may authorize a teacher to teach two or more sequential units of one subject area in the same classroom at the same time in grades 9-12. The board shall award high school credit to the student. The teacher must meet AP certification requirements if one of the units is an AP course.

The board may authorize a community college employed instructor to teach two or more sequential units of one subject area in the same classroom at the same time in grades 9-12. The board shall award high school credit upon the student's successful completion of the course. The community college-employed instructor must meet AP certification requirements if one of the units is an AP course.

Division VI—Educational Standards

Section 15. Section 256.7(26)(a)(3)

Removes technology literacy from educational standards.

Section 16. Section 256.11(1)(a)

Removes requirement that preschool program shall "relate the role of the family to the child's developing sense of self and perception of others. Planning and carrying out prekindergarten activities designed to..." States that the prekindergarten program shall encourage cooperative efforts between home and school and shall focus on community resources.

Section 17. Section 256.11(3) & (4)

Removes AIDS as a specific listed out STD that is to be taught in the health curriculum. Does not remove communicable diseases, which AIDS is within that category.

Adds that 21st century skills will facilitate career readiness and introduce students to career opportunities within the local community and across the state.

Section 18. Section 256.11(5)(f), (g), & (i)

Changes the world language offer and teach requirement from 4 units to 2 units.

Within the PE requirements, students who participate in an activity sponsored by the school that requires at least as much physical activity as 1/8 unit of PE shall meet the PE requirement.

Strikes waiver language.

Changes the fine arts offer and teach requirement from 3 to 2 and changes shall to may include any of the following: dance, music, theater, or visual art.

Section 19. Section 256.11(5)(j)(1)

For health education, changes the shall to may include personal health, food and nutrition, environmental health, safety and survival skills, consumer health, family life, age-appropriate and researched based human growth and development; substance abuse and nonuse, emotional and social health, health resources, CPR, and prevention and control of disease. Removes AIDS reference.

Section 20. Section 256.11(5)(k)

Strikes financial literacy requirement to be a stand alone class and allows financial literacy to be taught within the other courses.

Section 21. Section 279.50(2)

Removes AIDS as reference in human growth and development.

Section 22. Section 279.50(9)(b)

Strikes paragraph requiring HIV instruction.