



HOUSE REPUBLICAN STAFF ANALYSIS

Bill:	HF 2547/HSB 572	House Committee:	
Committee:	Education	House Floor:	
Floor Manager:	Representative Wheeler	Senate Floor:	
Date:	February 24, 2026	Governor:	
Staff:	Kristin Rozeboom (1-3015)		

Dept of Ed Pathways Bill

- Intentional career and academic planning related to college credit and industry recognized credentials.
- Expanded summer concurrent enrollment opportunities.
- Improved transferability of CTE credit
- Career academies technical clarification.

Section by Section Analysis

Section 1. Section 84A.1B(3)

Makes conforming changes.

Section 2. Section 256.137(1)

Amended to say units instead of years and say at least one unit must be from a course that meets requirements under 261E.8.

Section 3. Section 257.11(3)(b)

For purposes of calculating the percentage of the pupil's day during which the pupil attends class in the community college or attends a class taught by a community college-employed instructor, a pupil attending a course during the summer term shall be counted as if the pupil attended the course during the same school year in which the school calendar first begins following the summer term.

Section 4. Section 260C.14(22)

Articulation agreements shall provide for a seamless transfer of the following:

- Academic credits earned through completed AA degree.
- Academic credits earned through a completed AS degree.
- Career and Tech education credits from an AA program, an AS program, or an AAS program.

The agreement shall include program-specific arrangements that favor the transfer of CTE credits unless extenuating circumstances would prevent.

The agreement shall not include a uniform restriction related to the number of CTE credits that may be transferred.

Section 5. Section 261E.8

Amended to add pathway language.

Section 6. Section 279.61(1)(a)(2)

Adds language that students shall be told about opportunities that are available through the school district to earn college credit and industry-recognized credentials that are aligned to the student's postsecondary and career interests.

Amendment Analysis

Amendment H-8014 by Wheeler—(changes the title)

- Adds requirement by the State Board of Regents to submit a report to the GA and the Governor that describes how the Board of Regents could establish a Performance-Based Funding Model on or before the November 2026 board meeting. The model must include, at a minimum, all of the following:
 - Graduation rates
 - The number of degrees awarded in areas corresponding to high-demand jobs in this state.
 - Post-graduation employment rates.
 - Post-graduation income.
 - The number of graduates who remain in this state after graduation.