



HOUSE REPUBLICAN STAFF ANALYSIS

Bill:	HF 2652/HF 460	House Committee: Passed on 2/18 (23-0)
Committee:	Education	House Floor:
Floor Manager:	Representative Henderson	Senate Floor:
Date:	March 2, 2026	Governor:
Staff:	Kristin Rozeboom (1-3015)	

Play-Based Learning

- Pre-kindergarten shall include at least 90 minutes of play-based learning during each half school day and at least 180 minutes of play-based learning during each full school day.
- Kindergarten shall include at least 45 minutes of play-based learning during each school day.
- Defines “play-based learning”

Section by Section Analysis

Section 1 Section 256.11(1)(a) & (b)

Amended to add that the pre-kindergarten program shall include at least 90 minutes of play-based learning during each half school day and at least 180 minutes of play-based learning during each full school day.

Section 2. Section 256.11(2)

Amended to add that the kindergarten program shall include at least 45 minutes of play-based learning during each school day.

Section 3. Section 256.11(19) New Paragraph

“Play-based learning” means a pedagogical approach that emphasizes play and child-directed experiences in promoting learning and that includes developmentally appropriate strategies that can be integrated with existing learning standards. It includes social imitation, learning through expression, and unstructured play within the classroom setting where it is a time for the discovery of each child’s individual talents, abilities, and needs. It does not include time spent in recess or as part of a physical education course or instruction.

Section 4. Section 256C.3(3) New Paragraph

Adds above requirements to the preschool program requirements section of code.

Section 5. Section 256E.7(2)(g) New Subparagraph

Applies to charter schools.

Section 6. Section 256F.4(2) New Paragraph

Applies to charter schools.