



HOUSE REPUBLICAN STAFF ANALYSIS

Bill:	HF 2670/HSB 746	House Committee: Passed on 2/18 (16-7)
Committee:	Education	House Floor:
Floor Manager	Representative Hayes	Senate Floor:
Date:	March 3, 2026	Governor:
Staff:	Kristin Rozeboom (1-3015)	

Chapter 256 Update

- Adds social studies to the statewide assessments.
- Strikes prescriptive financial literacy section.
- Strikes multicultural, gender fair, and global perspectives language.
- Adds physical fitness and nutrition to health curriculum.
- Agriculture can be counted towards math.
- Strengthens Dept. of Ed. enforcement.
- Fiscal Note: Approximately \$601,000 to develop and test the first student cohort, which includes a one time cost of \$181,000 to develop the social studies ISASP and an annual ongoing cost of approximately \$420,000 depending on the class size.

Section by Section Analysis

Section 1. Section 256.7(21)(b)

Adds social studies to the statewide assessments.

Section 2. Section 256.7(21)(b)

Social studies assessments will be in grades 8 and 10.

Section 3. Section 256.7(33)(b)

Strikes language that districts adopt policies on the identification of adverse childhood experiences and strategies to mitigate toxic stress response.

Section 4. Section 256.9(49)(b)

Strikes reference to the national council for the social studies.

Section 5. Section 256.9(64)

Strikes reference to equity coordinators.

Section 6. Section 256.11

Strikes multicultural, gender fair, and global perspectives language from school standards.

Section 7. Section 256.11(2)

Strikes social and emotional language from kindergarten. Strikes kindergarten being taught human growth and development.

Section 8. Section 256.11(3)(a)(5)

Adds physical fitness and nutrition to health curriculum for grades 1-6.

Section 9. Section 256.11(4)(a)

Adds physical fitness and nutrition to health curriculum for grades 7-8.

Section 10. Section 256.11(5)

Agriculture classes may be used towards math classes.

For high school, physical fitness and nutrition is included in health curriculum.

Strikes prescriptive financial literacy requirements.

Section 11. Section 256.11(9A)

Removes requirement of guidance counselor to address the needs of students in social areas.

Section 12. Section 256.11(10)(c)(2)

Instead of the state board "may" doing penalties if the director recommends, they shall do the penalties.

Section 13. Section 256.37(3)

Strikes that students graduating from Iowa's education system be prepared for employment in a global economy, they are prepared for Iowa's economy.

Section 14. Section 256E.7(2)(h) New Subparagraphs

Applies to charter schools.

Section 15. Section 256E.7(2)(h)(3)

Applies to charter schools.

Section 16. Section 256E.4(2)

Applies to charter schools.

Section 17. Section 256F.4(2)

Applies to charter schools.

Section 18. Section 256F.4(2)

Applies to charter schools.

Section 19. State Mandate Funding Specified

The state cost of requiring compliance shall be paid from state school foundation aid.

Amendment Analysis

Amendment H-8079 by Hayes—

- Aligns the grades when standardized testing takes place.
- Removes references to specific national councils for best practices.
- Pushes back social studies assessment to 2027.

Amendment H-XXXX by Hayes—Puts social back into what guidance counselors address but puts in that the counselor shall collaborate with parents and guardians.

Amendment H-8092 by Levin—removes change to guidance counselors. The bill strikes that they are to help with social areas, this would put that back.