

Jahn Elementary: MTSS Intervention Master List

		NOTE: Interventions may be teacher created so long as they are intentionally designed to address deficit at student's instructional level and are systematically applied to produce accurate measure of progress over time. Teacher selected interventions must align with research based practices.	Progress Monitor @ Student's Instructional Level (Not At Grade Level)				
			Progress Monitoring tools may be teacher selected/ designed so long as they measure intervention skills being administered at current student instructional level, follow research based approach, and produce quantitative data.				
	Academic Deficit Area	<u>SAMPLE</u> Interventions	Frequency of PM (Required)	Research Based Application of PM Assessment	Progress Monitoring Tool Resources	Data Type (Required Format)	
Early Literacy	Letter Names	fcurr.org , LLI, Lexia, STEP Resources	Per STEP cycle		Easy CBM	# Correct (out of 26)	
	Letter sounds	fcurr.org , LLI, Lexia, STEP Resources			# Correct		
	Phoneme Segmentation	ffcr.org , LLI, Lexia, STEP Resources			# Correct		
	Nonsense Words	fcurr.org , LLI, Lexia, STEP Resources			# Correct		
FLUENCY <i>(For students reading at student's instructional levels 1-3)</i>		www.interventioncentral.org	Tier 2 - Collect data for 2 weeks and then summatively assess	Fluency is measured by engaging a child in reading a text at their level while the teacher counts the number of words read in one minute.	Easy CBM	Words Per Minute	
			Tier 3 - Collect data weekly and then summatively assess				
	COMPREHENSION		www.interventioncentral.org	Tier 2 - Collect data for 5 weeks and then summatively assess	Comprehension assessments entail students reading a text at their level and then responding to a series of comprehension questions. NOTE: Comprehension questions should align to different standards (i.e. identifying, main idea, inferring, summarizing, sequencing, context clue vocabulary, etc.).	Easy CBM	Responses Correct (i.e. 7/10)
			Lexia				Percentage
			Fountas & Pinnell LLI STEP Resources	Tier 3 - Collect data for 2 weeks and then summatively assess	Fountas & Pinnell LLI		
	WRITING		www.interventioncentral.org	For Tier 2 & 3, collect data weekly and then summatively assess			Total words written
			Writing A-Z				Total correctly spelled words
							Total number of correct writing sequences
							Total number of correct punctuations
Math	COMPUTATION <i>(For students computing at instructional levels 1-6)</i>	www.interventioncentral.org	Tier 2 - Collect data for 2 weeks and then summatively assess		Easy CBM	Responses Correct (i.e. 7/10)	
		Khan Academy				Percentage	
		MAP Skills					
		www.interventioncentral.org	Tier 2 - every 2 weeks Tier 3 - weekly		Easy CBM	Responses Correct (i.e. 7/10)	
		Khan Academy MAP Skills				Percentage	

