

**Jahn Elementary School
Local School Council
Principal Report
October 10th, 2018, 3:15PM**

COMPETENCY A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS

COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS

COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS

COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED

COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION

1. State of the School Update:

- A. **Enrollment:** 317 students, grades preK - 8
- B. **Staff Vacancy:** We currently have a middle school learning specialist vacancy.
- C. **YTD Attendance:** 97.4%
- D. **BAC:** Faculty sponsor needed

2. **Budget:** During budgeting season, I appealed for and was granted an enrollment-based funding advance of \$21,985. We did not meet the enrollment numbers on day 20, so CPS took the advance back.

3. **JUMP Training:** On September 20th, all teachers who use the JUMP math curriculum were provided with training by a consultant from JUMP.

4. **STEP Training:** Since our last LSC meeting, teachers have received two training sessions for STEP. Below is the training schedule for the year.

Schedule of Visits	
Date/Week of Support	Content
Visit 1: August 30, 2018 Shalini	OAS Training for P/Y (teachers that are NEW to STEP) -6 teachers (K, 1st, 4th, 5th/6th, and 2 Learning Specialist)
Visit 2: September 17, 2018 Shalini	Content Training: Guided Reading 101/Progress Monitoring. All grade levels. 90 minutes. K-1: 4 teachers (8-10) 2-3: 3 teachers (11-1) 4-5: 3 teachers (1-3)
Visit 3: October 1st Joanna	Getting to Know the Advanced Reader Janet (Grade 3), Katherine (Grade 4), Erin (Grade

	3/4 SPED), Nina Rodkey (Grade 5)
Visit 4: October 12, 2018 Shalini	Reliability Training for ALL grade levels on P/Y 60-90 mins K-5 teachers
Visit 5: November 9th Shalini	Data Analysis for ALL grade levels on P/Y (Tie in Word Solving around STEPs 2-5 for all grade levels)
Visit 6: November 29th Joanna and Shalini	Guided Reading Support/Model Lessons (depends on level of teacher). Focus on K-3. Model for K, feedback for others. Interactive Read Aloud: Supporting Author's Craft (180 min) OR Inferring with Nonfiction (90 min) Observations Read Aloud/Shared Reading (Grades 3-5)
Visit 7: December 7th Shalini	Observation and Feedback/Content PD. Observe teachers and give feedback (specifically K and possibly others). Content training TBD based on conversation/observation
Visit 8: January 30th Joanna	G/B Common Language (Text Demands) G/B Assessment Administration
Visit 9: February TBD Shalini	Content Training: Comprehension Work based on Data Leadership Meeting: Walk through Data Analysis
Visit 10: February 27th Joanna	G/B Assessment Administration Observations & Reliability with Collaborative Scoring
Visit 11: March 4th Joanna	G/B Data Analysis Co-plan data analysis with Michael for K-3
March 8th	Data Analysis (Herring will lead)
Visit 12: March 28th Joanna	GR Observations and Feedback for K-5 Michael/Janet join observations
Visit 13: May 15th Joanna	Reliability and/or Content G/B Half, P/Y Half Content Training TBD based on data

<p>Visit 14: Could we do a data day/planning SY 2019 after the last day of the year? Joanna and Shalini June 21 (tentative)</p>	<p>End of the Year Data Analysis Michael will get back to us about this option</p>
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5. **GUST Foundation Training:** This is our fifth year of a partnership with the GUST Foundation to provide our teachers with high quality training. Mallory Lewis, Dana Stamos, Katherine Finley, Erin Grimes, and Jennifer Theien will attend the year-long training series this year. The teachers have attended one training since our last LSC meeting and the schedule for the year is listed below. In addition, we had four teachers attend a day-long GUST organized training on modifications/accommodations on September 27th. The teachers who attended this training include: Katherine Finley, Erin Grimes, Jennifer Drewanz, and Jennifer Theien.

Session	Date	Topics	Recommended Text/Reading
1	9/19/18	<p>Inclusive Schools</p> <ul style="list-style-type: none"> • understanding a rationale for inclusive education • exploring best practices • reviewing illustrations/examples 	<ul style="list-style-type: none"> • <i>Love This Kid:</i> chapter 2
2	10/17/18	<p>Understanding Students</p> <ul style="list-style-type: none"> • rejecting the deficit model • building on strengths • examining tools for advocacy/self-advocacy 	<ul style="list-style-type: none"> • <i>Love This Kid:</i> chapter 1 & 3
3	11/6/18	<p>The Responsive Classroom</p> <ul style="list-style-type: none"> • introducing joy & novelty • using a range of collaborative structures • using active learning to differentiate instruction 	<ul style="list-style-type: none"> • <i>Joyful Learning</i> • <i>From Tutor Scripts to Talking Sticks</i> and/or <i>From Text Maps to Memory Caps</i>
4	1/23/19	<p>Strategies & Supports</p> <ul style="list-style-type: none"> • using tools to help some, most or all in the inclusive classroom (e.g., video modeling/visuals, augmentative and alternative communication, community building activities, sensory tools) 	<ul style="list-style-type: none"> • <i>From Tutor Scripts to Talking Sticks</i> and/or <i>From Text Maps to Memory Caps</i> • <i>Love This Kid:</i> chapter 7 & 11
5	2/20/19	<p>Strategies & Supports (cont.)</p> <ul style="list-style-type: none"> • using tools to help some, most or all in the inclusive classroom (e.g., video modeling/visuals, 	<ul style="list-style-type: none"> • <i>From Tutor Scripts to Talking Sticks</i> and/or <i>From Text Maps to Memory Caps</i>

		augmentative and alternative communication, community building activities, sensory tools)	<ul style="list-style-type: none"> • <i>Love This Kid:</i> chapter 7 & 11
6	3/20/19	Collaboration <ul style="list-style-type: none"> • planning for inclusive education • teaming strategies • exporting learning 	<ul style="list-style-type: none"> • <i>Love This Kid:</i> chapter 12

6. **Pumpkin Patch:** Our [8th Annual Pumpkin Patch](#) is less than a month away on October 13th! The playlot will be transformed into a fall wonderland with a Petting Zoo, pumpkins for purchase, Ward 47 Farmers Market, Bounce Houses, Facepainting, Arts & Crafts, Pumpkin Painting, Food Trucks and more! In order for this event to be a success, we need your help! Please sign up for a volunteer shift [here!](#) We rely on the generosity of sponsors to minimize the costs of the event and maximize the revenue for the school. If you know if anyone who would like to sponsor, please [email info@friendsofjahn.org](mailto:emailinfo@friendsofjahn.org).

7. **Volleyball:** Volleyball season is underway with both 5/6 and 7/8 girls volleyball teams. Nina Rodkey and Erin Grimes are the coaches. We are partnered with the league We Got Game and the team fee is \$450 per team, with a total of \$900 for 5/6 and 7/8 teams.

8. **Vision and Hearing Screening:** Our case manager, Patsy Murphy, organized the vision and hearing screening at Jahn on October 9th.

9. **Roscoe Village Halloween Parade:** Roscoe Village Neighbors is having their annual Halloween Parade on October 21, from 12-2pm. Jahn arts teachers plan to have a booth at the event to do arts and crafts with the kids and promote arts programming at Jahn.

10. **Winter and Spring Shows:** The dates have been set for our Winter and Spring Shows. The Winter Show will be December 13, 5-7pm, and showcase students in grades K-4. The Spring Show will be May 30th, 5-7pm, and will showcase students in grades 5-8.

11. **Google Classroom:** Our middle school team is using Google Classroom this year for communication.

12. **All Stars:** I applied for the Out of School Time (OST), formerly known as All Starts (ASAS) grant and was awarded \$11,271.47 for programming. Jennifer Gooch is the All Stars coordinator this year and we are currently in the process of planning the programming, based on student interest, faculty capacity, and school need. The Fall session will begin November 5th and the spring session will run February – April. Below is the breakdown of the award.

School Enrollment and Program Requirements		Total Funding Award Provided by CPS			Total OST K-8 Funding Award Provided by OSSE
Approved Funding Band	Target # Students Served	Target # Program Hours	Staffing Award (includes Medicare)	5% Administrative Award	
2R	80	240	\$10,715.55	\$555.92	\$11,271.47

13. **Urban Initiatives Soccer:** Soccer season has begun for grades 1-4 through Urban Initiatives. Coach Chris, our recess coordinator, is the head coach and practice is MWF from 3-4:30.

14. **Lakeview Lakers Gym Rental:** We are leasing out the gymnasium to Lakeview Lakers on MTW for \$55/hour. We received half of the payment up front for \$2598.50. This money will be used to pay for the volleyball team fee (\$900 for two teams) and the two coach stipends (\$1100.82 total).
15. **Professional Personnel Leadership Committee (PPLC):** We have formed our PPLC and had our organizational meeting on October 4th to set the meeting dates for the year. We will meet once per month and the members include: Tim Meyers, Mallory Lewis, Mahli Wray (Future LSC member), and Janet Walsh (LSC member).
16. **State of the School Address:** The Network has informed principals that the SQRP data will be official at the end of October. I will deliver the State of the School Address after the data becomes official.