

Dean Street Elementary School	Applying Key Social-Emotional Learning Skills in a Real-World Community Setting	Scott Becker	\$432
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Key social-emotional learning skills we have been teaching in our four Special Education classrooms at Dean Street School to about 30 students-Self-awareness, Self-Management, Social Awareness, Relationship Skills, and Responsible Decision Making-will be applied in a real-world, community setting at a Woodstock Apple Orchard.

Dean Street Elementary School	Inclusion Throughout Dean	Brianna Walneck	\$952.34
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Inclusion Throughout Dean seeks to improve our ability to engage over 60 Special Education Students at Dean Street Elementary. The goal of this grant proposal is to improve and expand our current selection of regulation tools. These tools are essential in providing the education that our students need and deserve.

Dean Street Elementary School	Dean Street Soccer Goals	Matt Hopkinson	\$1050.37
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This project will help provide an authentic recreation experience for all students at Dean Street to participate in soccer play as an option during recess, physical education classes, and structured times with their classmates. The addition of soccer goals to their playground area will enhance their enjoyment during an activity that strengthens their overall development in their cooperative, kinesthetic, and cognitive skills.

Dean Street Elementary School, Greenwood Elementary School, Mary Endres Elementary School, Olson Elementary School, Prairiewood Elementary School, Westwood Elementary School, Creekside Middle School, Northwood Middle School, Woodstock High School, Woodstock North High School	ATLYS String Quartet Collaboration Orchestra Festival Concert	Andrew Viveros Lyndra Bastian, Jillian Forbes, Stacie Savittieri, Grace Valentine	\$1000
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The D200 Orchestra Program partners with the dynamic ATLYS string quartet: four strong women who explore, discover, and create music. Through engaging performances and outreach, students gain meaningful learning experiences while the community benefits from inspiring programming that celebrates creativity, collaboration, and the power of music.

Greenwood Elementary School	Increasing Multicultural Learning Through Play	Amanda Gvozdjak	\$257.61
<p>This project updates our pre-K block and dramatic play areas with diverse, high-quality figures and dolls representing multiple ethnicities, abilities, and community roles. These materials will foster cultural awareness, empathy, and inclusion, while aligning with ECERS guidelines to create a classroom where every child feels seen, valued, and respected.</p>			
Greenwood Elementary School	Pre-K Sensory Wall	Kris Princer Amanda Gvozdjak	\$842.52
<p>The pre-k wing at GWE is excited to have installed one sensory panel. The final two panels will enhance students' sensory exploration, fine motor skills, and self-regulation, creating a cohesive and interactive learning space for all.</p>			
Greenwood Elementary School	Together, We Grow!	Jackie Paulsen	\$185
<p>As part of our tier 2 check in/out process, students are able to propagate and care for plants that they take home at the end of the year. We use the time caring for our plants to explore coping tools to encourage emotional regulation. We also practice empathy through the natural process of caring for the plants. We would like to celebrate our third year by opening the group up to more students.</p>			
Greenwood Elementary School	Unlocking Confidence - Preparing 5th Graders for Middle School Lockers	Madeleine Maltese	\$150
<p>This project provides 5th grade students with individual combination locks to practice opening them, easing their transition to middle school. Each year, students express anxiety about using lockers, so this hands-on experience helps build confidence and reduces stress by allowing them to master a common middle school challenge in advance.</p>			
Greenwood Elementary School	Sensory Room Materials	Jackie Paulsen	\$173
<p>Greenwood Students have greatly benefited from the generous gift given by the ed foundation that helped to make our Sensory Room (The Recombobulation Area) dream come true. It is utilized universally and has quickly become a place where students can independently regain emotional regulation as needed. As the room has been used over the last year, we have discovered a need for some additional tools to foster positive emotional regulation.</p>			

Greenwood Elementary School	GWE Student Leadership Field Trip	Julie Smith	\$450
Funding is requested for a recognition field trip for our Student Leadership Team. These students actively implement the School Improvement Plan, enhancing school culture and safety. This trip rewards their impactful service, building morale and incentivizing their continued dedication to improving our school community.			
Greenwood Elementary School	Level Up CICO	Taylor Ceron	\$300
Support the revamp of an incentivized check-in and check-out system. Themed around a game board, the system is designed to align with our school's "Level Up Your Learning" theme. The program will encourage positive daily engagement by rewarding students with prizes and tiered rewards as they advance through the game.			
Mary Endres Elementary School	1st Grade Discovery Center Field Trip	Ellen Redman	\$200
The first grade students at Mary Endres are going on a field trip to the Children's Discovery Museum in Rockford in April 2026.			
Mary Endres Elementary School	Calm Down Corners	Minerva Urbina Cristina Aguilar Ellen Redman Esmeralda Camargo Heidi Galloza	\$750
At MEES, we believe that all behavior is a form of communication. Our goal is to ensure that a variety of sensory tools are available to support all students when they are not in a state of being learning-ready.			
Prairiewood Elementary School	The Overcomer: Creating Independence in Adapted Physical Education	Julie Joslyn	\$2000
This grant supports expanding Adapted Physical Education by providing meaningful opportunities for students with disabilities to build independence, confidence, and lifelong physical skills through inclusive activities, individualized supports, and accessible resources that foster autonomy, self-advocacy, and success in movement, fitness, and recreational participation.			

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