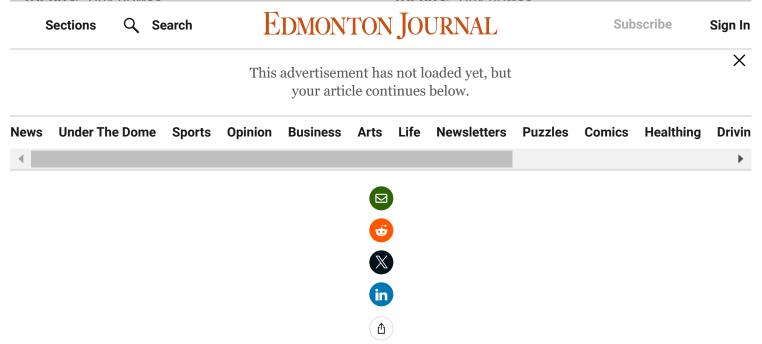
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Opinion: Supporting GSAs is in Canada's public interest

Kristopher Wells

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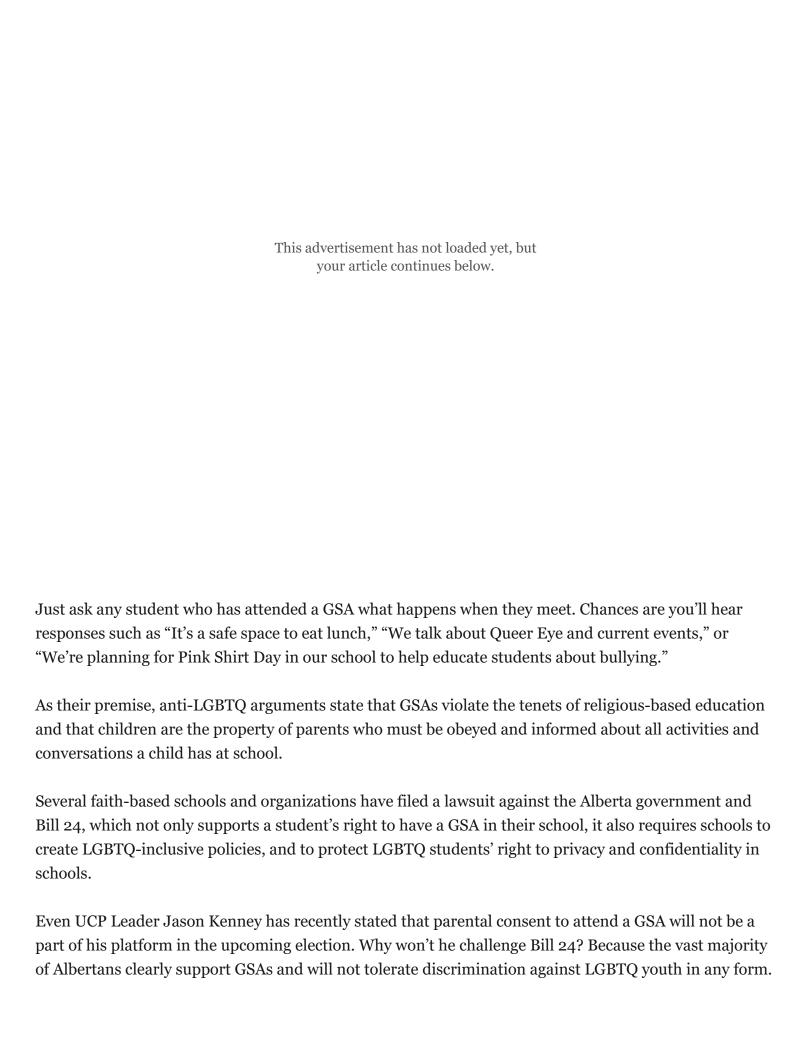
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David Eggen (middle, Alberta Minister of Education), Ace Peace (left, transgender student) and Lindsay Peace (right, mother of Ace Peace) at the Alberta Legislature on Thursday November 2, 2017 where David Eggen introduced Bill 24 to strengthen Gay Straight Alliance (GSA) legislation in Alberta. PHOTO BY LARRY WONG / Photo by Larry Wong/Postmedia

Across Canada there has been much support for, but also consternation against, gay-straight alliances in publicly funded schools. Currently, Ontario, Manitoba, and Alberta all have government legislation supporting a student's right to start a GSA in their school.

Some religiously motivated groups oppose GSAs on the grounds of religious freedom and so-called parental rights. Interestingly, many of these same arguments were used to oppose same-sex marriage over 15 years ago. Remember when same-sex marriage was compared to bestiality, polygamy, and the downfall of Canadian society? Today's arguments that GSAs are "sex clubs," or dens of perversion are equally false and ridiculous.



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The Supreme Court of Canada's recent Trinity Western University decision is instructive on the duties and obligations of publicly funded institutions, regardless of religious affiliation. The court has clearly stated that diversity, equal access, and support for LGBTQ individuals is a matter of pressing public concern in Canadian society.

Bill 24, and its support for GSAs and LGBTQ students, is eminently rationale and reasonable. Bill 24 places no restrictions on parents speaking to their own children about GSAs or LGBTQ issues, including their child's participation in a GSA. It's simple. If you want to know if your child attends a GSA, ask them.

Bill 24 reaffirms the importance of publicly funded schools in promoting respect for diversity and providing a safe and confidential space for students to find like-minded peers and supportive adults. No one's freedoms are severely impinged by this legislation as GSAs are voluntary and extracurricular clubs.

Just like the chess club, no one is forced to participate. Rather, GSAs are an oasis of safety for many youths that do not have support in their own homes. Sadly, between 25-40 per cent of homeless youth are LGBTQ, with parental rejection cited as one of the leading causes of homelessness.

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Clearly, GSAs are in the public interest and promote important goals such as fostering diversity, educating about human rights, and supporting equality for LGBTQ and allied students. Restricting GSAs would have a huge negative impact on LGBTQ students who face much higher rates of bullying, homelessness, violence, and suicide than their heterosexual peers.

There is a pressing public safety and public health issue at stake here, and schools are one of the best places to help reduce risk and build the resilience of vulnerable youth. Having the support of a trusted teacher can and does save lives.

GSAs are a lifeline for some of the most vulnerable young people. They deserve our support and protection. Religion should not and cannot stand in the way of human dignity and the right to be safe, valued, and cared for in our publicly funded school system.

No child should have to go to school afraid of homophobic bullies, unsupportive adults, or being outed against their will. If a GSA can make a positive difference in the life of just one student, no one should stand in its way.

Kristopher Wells is an assistant professor in the Faculty of Education at the University of Alberta. He is also the co-editor of the International Journal of LGBT Youth.





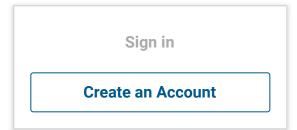






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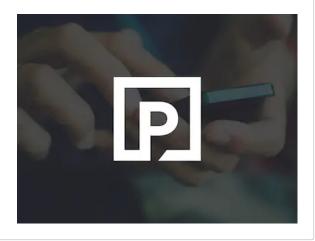












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