Check out what we've accomplished recently!

## Middle School Educators Made the Call and PPS Answers

CELEBRATIONS

MS Educators came together, wrote and presented a A Call for a Safe and Stable School from PPS Middle School Communities to the School Board with 9 demands to ensure a better year next year. After multiple regular meetings with the district, we have agreed and collaborated around the following:

1. Convert the first day of school to a 6th grade only "Jump Start" day for ALL middle schools. STARTING August 30th for SY2022-2023

2. Amend the budget to provide a full time, building based Restorative Justice Coordinator at each Middle School, prioritizing that FTE for our Title, TSI and CSI Middle schools. Board allocated the funding and School-Based RJ Coordinators (SRJC) will be hired and trained within 30 days of employment. Staff & CBO partners will have ongoing RJ Training



3. Provide educators sufficient time in their schedules to engage in restorative justice work with students and families. This could also be done by providing regularly scheduled early release or late openings for Middle Schools. Work group starting in Fall to propose calendar change SY 2023-2024.

4. Amend the budget to increase staff to hold class sizes of

no more than 30 in our Title/TSI/CSI Middle Schools. No CSI/TSI/Tiltle schools above 30 on avg; waiting on new numbers to confirm.

- ✓ 5. Establish a common expectation for all Community Organizations working within Middle Schools to collaborate with staff around climate and schoolwide systems. School Climate PD day Aug 26th, Let's Talk for each School Site, CBOs to work with schools on climate plans
  - 6. Provide support to educators in communicating with families and the community around student learning loss due to tardies and absences. Let's Talk for each School Site, Central support for Admins around Back to School Night agenda and what to expect from MS, Family Engagement Plans for Schoolwide vear kickoff events.



7. With respect to fighting and behavioral problems this year, the most difficult times are between the hours of 11-1 (before and after lunch). Willing to deploy staff, need school schedules and NCI de-escalation/ RJ training for all volunteers and staff

8. Guarantees that all students will be held accountable for acts or threats of violence, in accordance with the Student Rights & Responsibilities Handbook. Joint Admin/PAT training on Contract + Article 9, look into student climate/reset days regularly throughout year



## **Educators & Parents Show Up at School Board Meetings**





Educator & Parent organizing and collective action made these gains! Many came to the school board for the first time last year. High five to all educators & families who came out and testified for better working and learning conditions!



Check out what we've accomplished recently!

CELEBRATIONS



## **Educators Connecting with** other Unions

Several OEA members went to Notes, Labor a biennial Conference where folks from different types of unions from the world deliver across workshops, speak at panels, and create art while strengthening the Labor movement as a whole (top row).



Tiger Tiger: A Celebration of Our AAPI Community-- ES educators Tiffany Koyama-Lane and (new Racial Equity Co-chair!) Karen Liao (not pictured) organized educator volunteers to hold a PAT Booth at this community event. This included face painted, read aloud, photo booths, coloring pages of AAPI Heroes.





Did you know your dues pay for OEA and NEA membership too? Check out your \$\$ in action:

OEA Summer Conference: Workshops and connection with other Oregon Educators OEA Equity Sparks Reunion: Edu of color affinity space reunion OEA RA: Conducted the business of OEA, including creating a new Counselor and Social Worker Committee! NEA RA: Conducted the business of National Education Assoc. (bottom row)







