

# CRDP API Population Webinar with SWE & APITAP Teams

May 16, 2017



**LMU** | **LA**  
Psychology Applied  
Research Center

Loyola Marymount University



We will begin shortly.

For assistance with technology, please contact Nichole Heil:

[nheil@ssg.org](mailto:nheil@ssg.org)

213-223-0611

# Technology Housekeeping

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Participants will be muted for first half of webinar.

Discussions etiquette:

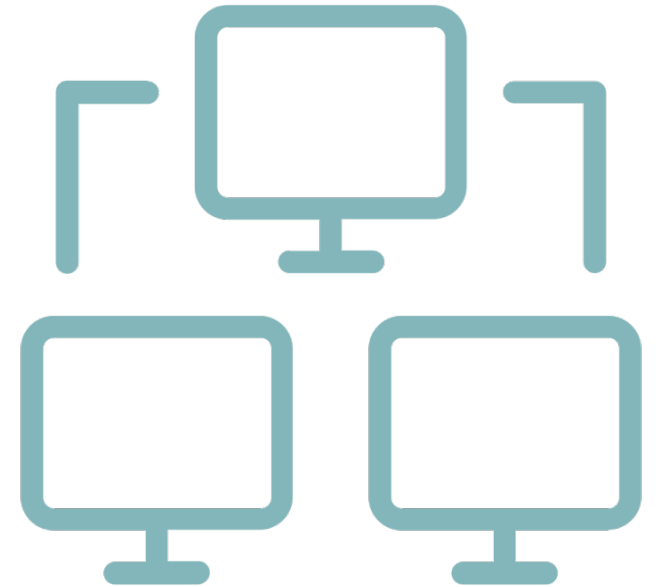
- Please mute yourself! (Phone or Zoom icon)
- For multiple people in one room: use only 1 microphone & 1 speaker

We will record webinar and share link to recording.

Contact Nichole for assistance:

[nheil@ssg.org](mailto:nheil@ssg.org)

213-223-0611



Speaker View

Participants (2)

- sarah (me)
- SSG R&E (Host)

Unmute Me

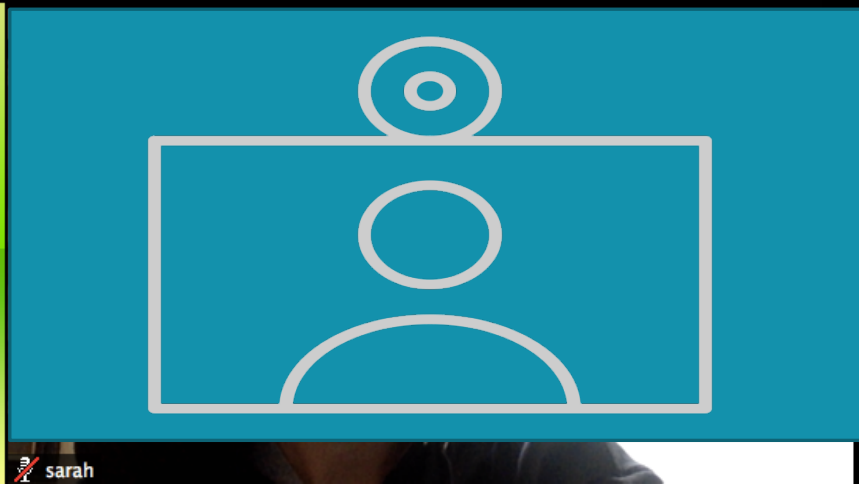
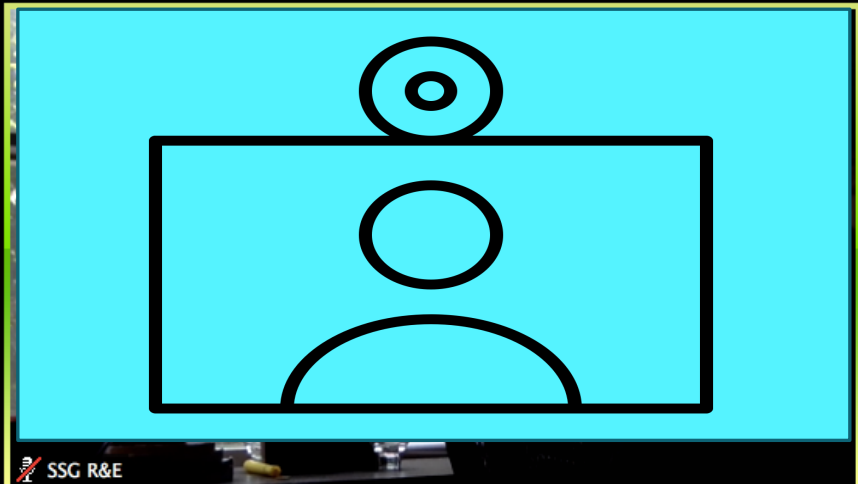
Raise Hand

Chat

To: Everyone

More

Type message here...



SSG R&E

sarah

Unmute Stop Video

Invite

Participants 2

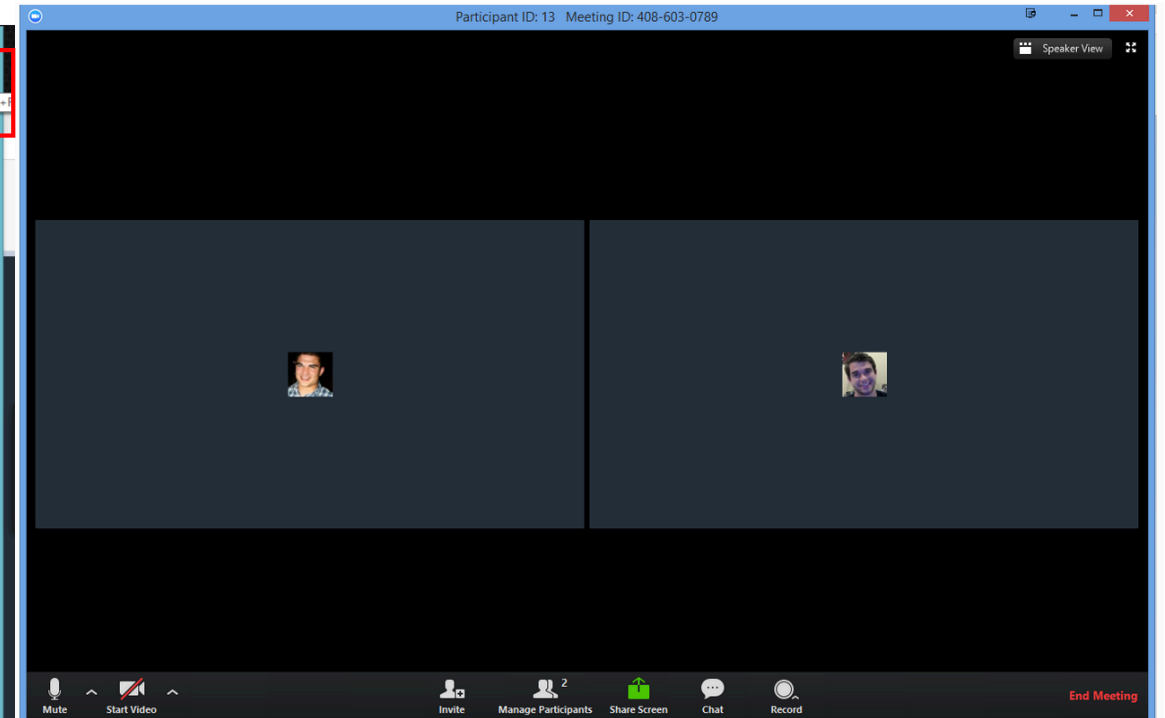
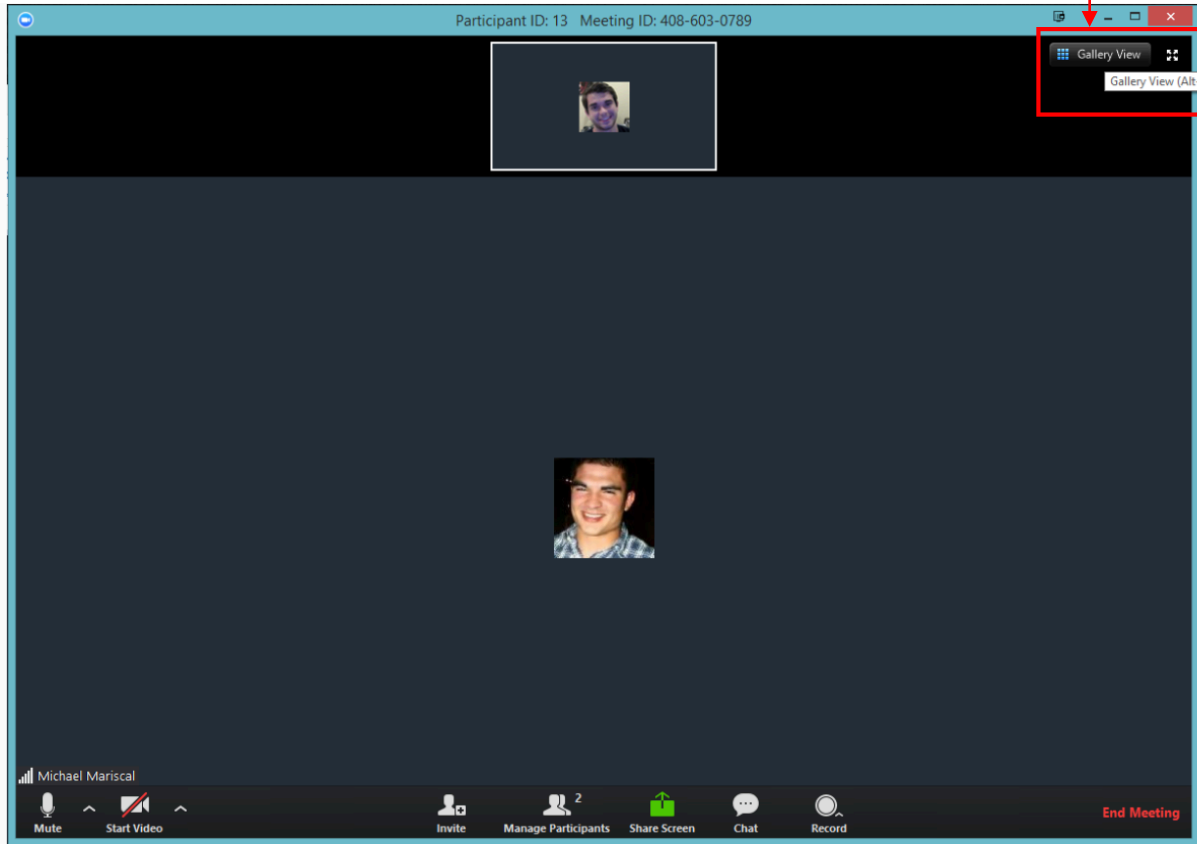
Share Screen

Chat

Record

Leave Meeting

Toggle between Gallery view and Speaker view



Gallery View: Shows all participants

Speaker View: *Use this view for today's webinar*



# Purpose:

Using the Cube to guide development of local evaluation plans

# Agenda

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- I. A couple notes to set the stage for today
- II. Review Cube as guide for local evaluation plans
- III. Workshop 2 case examples from API Population
- IV. Discuss case examples and address questions related to local evaluation plans
- V. Next Steps
- VI. Optional Open Discussion (2:30p- 3p)



# First Draft of Local Evaluation Plans

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## Expectations for the First Draft of Local Evaluation Plans (Due on May 26<sup>th</sup>)

Think of this as your best thinking for now -- there is time to revise and receive technical assistance from TAPs and PARC after the submission date.

IPPs will receive 6-8 weeks of TA from TAPs and PARC (as needed) to help them finalize their plans.

The IPP local evaluation plan is considered to be a living document that may be updated/refined in response to specific organizational and cultural/linguistic considerations, including community contexts, needs, and CBPR.

# SWE Core Participant Items



## SWE Core Participant Questionnaire Items

In the evaluation plan template, under **Data Collection Plan**, list the SWE Participant Questionnaire Items as part of the local evaluation instruments/data sources

If an IPP is unsure of *how* to incorporate the SWE Core items into their local evaluation, indicate uncertainty about how to incorporate in the May 26<sup>th</sup> submission

PARC & the TAPs will provide tailored guidance to each IPP who wants/needs more assistance

## Translation of SWE Participant Questionnaire Items (if needed)

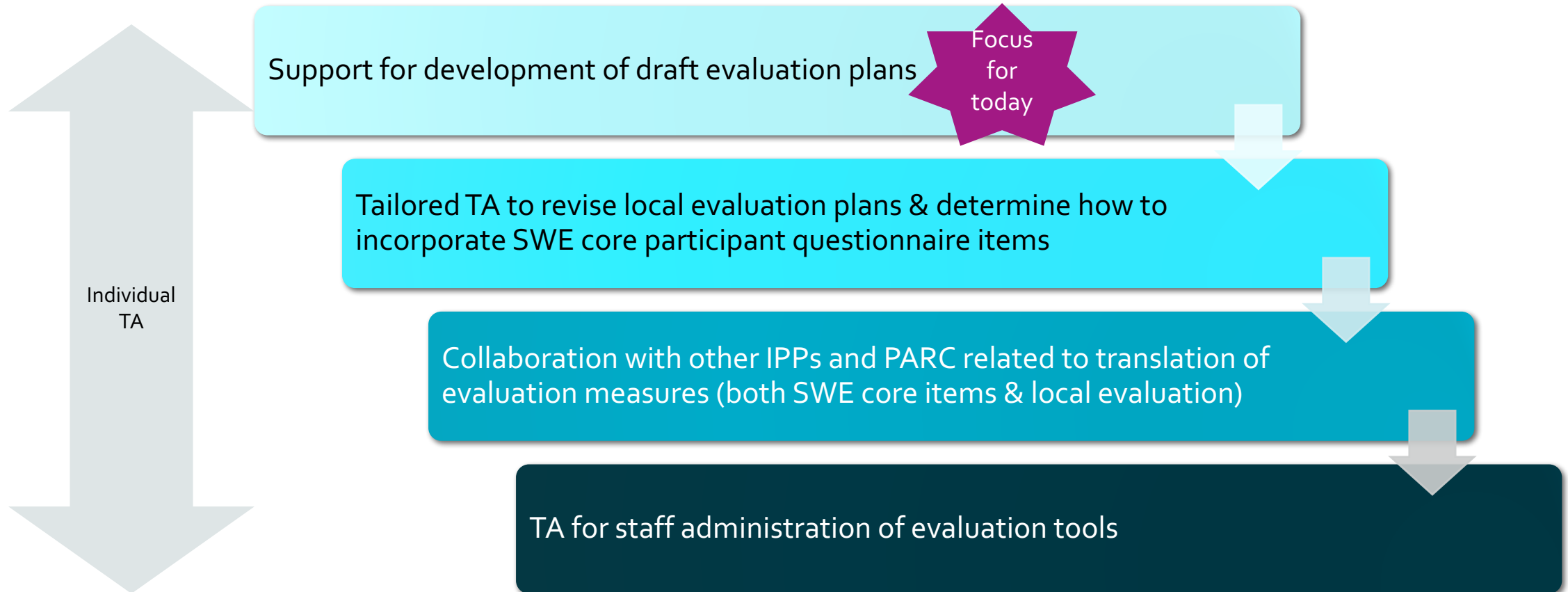
Using a “backwards translation” process, PARC will be responsible for the initial translation of SWE core participant items

The PARC team wants to collaborate with IPPs & TAPs on the process of translation and/or vetting with your community

IPP are responsible for translation of local evaluation instruments



# Overview of TA Process for Evaluation



# Review of Cube

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# Case Examples

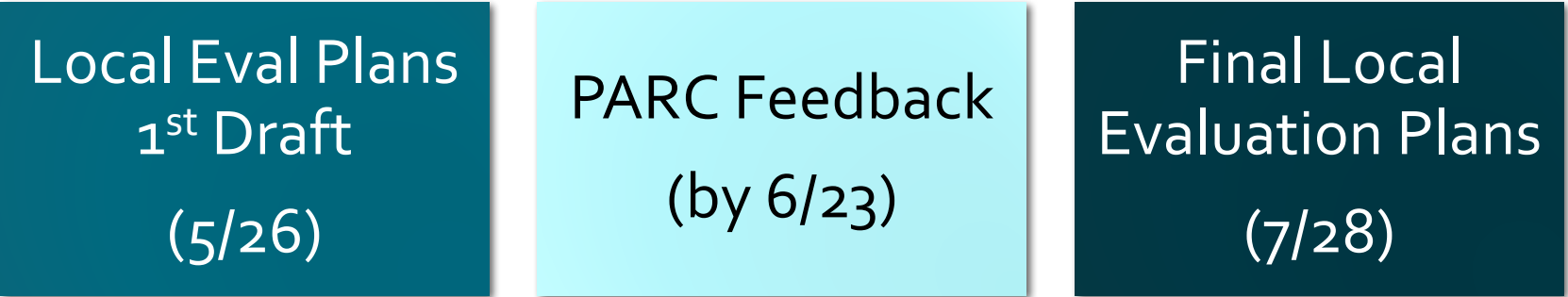
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Asian American Recovery Services (AARS): Essence of Mana

Korean Community Services (KCS) & Southland Integrated Services (SIS): Integrated Care Coordinators

# Next Steps

Local  
Evaluation  
Plan  
Timeline



Technical  
Assistance  
Support



A green, slightly weathered sign with the word "OPEN" written in large, white, serif capital letters. The sign is mounted on a dark wooden wall with diagonal beams. Two metal clips hold the top of the sign, and two horizontal wooden strips are attached to the top and bottom edges of the sign.

OPEN

Optional Open Discussion