

YOU CAN DO SOMETHING POSITIVE FOR YOURSELF. LEARN NEW SKILLS



**POSITIVE TRAINING
PROGRAMMES**



UNEMPLOYMENT AND TRAINING

POSITIVE TRAINING PROGRAMMES are an important answer to unemployment in Taranaki. The Taranaki Work Trust grew out of church-based training providers ... and our philosophy has been to continue to create the best training programmes we can to meet the needs of local unemployed.

One of the ironies of our times is that even in this period of high unemployment, we have a skills-gap between the out-of-work and those jobs that are being offered.

New Zealanders have a poor track-record when comparing our educational achievements with those of overseas countries. 65% of our school-leavers receive no further formal training during their working lives. This might have been okay at a time when jobs were virtually guaranteed, even to those without skills. But those days have gone for good. And there needs to be a significant change of attitude in New Zealanders to accept a process of ongoing "life-long" learning.

Training is not only important to the development of vocational skills. A positive training environment is important for especially young unemployed people to develop a solid platform of personal skills and the ability and confidence to adapt to our changing times. This is the "inner" challenge of our training programmes.

We have been enthusiastic supporters and providers of the ACCESS training schemes because we feel it has been the best training programme that has been offered at a community level for many years. We do however feel the scheme is severely under-funded on a national level ... only catering to the needs of 15% of the total registered unemployed. We as a country need to do more.

OUR TRAINING PROGRAMMES

AT THE ONSET, the Taranaki Work Trust determined only to take part in government training programmes if the system allowed the Trust to offer programmes we researched and defined ourselves. We didn't want to be involved in training for training's sake or put our local unemployed on an endless round of courses which provided no real future.

Taranaki Work Trust Programmes today provides training which :

- unemployed people themselves are asking for,
- fill the possible gaps in the local labour market,
- are diverse enough so that all unemployed people have equal opportunity for training,



"I am involved as I enjoy the people - tutors and students. We deal with "real people" . The staff are not bleeding hearts, academics or do gooders but people with skills and talents they enjoy sharing with others..."

*— Wendy Heaysman,
Willow Grove
Training
Centre Manager.*



- give people the opportunity to change occupations or be retrained to meet the job market,
- give people the chance to gain real skills to enhance their way of life and their employment prospects,
- are flexible enough to change as the need arises.

In 1991, the Trust was formally registered as a Private Training Establishment recognised by the NZ Qualifications Authority. We offer ACCESS Training at its Willow Grove Training Centre, at Port Taranaki and at the Starting Point Community Employment and Enterprise Centre ... as well as training positions placed in the workforce by our work-based training officer. The programmes are of the highest standard and are achieving good results.



"When considering what more could be done for the unemployed in Taranaki I would like to see disadvantaged people given a chance too - but not at the expense of work ready people".

— Jean Nicholls,
"Care of Aged and Disabled"
Tutor.

The Trust has been readily embraced by the Education and Training Support Agency (ETSA) as a Training Provider.... having participated in ACCESS predecessors (TEP, PEP, WSDP, STEPS and TAP) and having managers who have had extensive employment-related experience. We now offer as much training as we are allowed to, funded under Taranaki's Regional Training Plan, and have actively helped other new Training Providers get started in this field.

WHAT WE OFFER

The range of programmes we offer are :

AT THE WILLOW GROVE TRAINING CENTRE

- Skills for Living in Taranaki (a teenager's life skills course)
- Care of the Aged and Disabled
- Work-based Training
- Skills with Timber
- Painting and Decorating
- Motors and Light Engineering
- Rural Fencing

AT PORT TARANAKI

- Fishing Industry Skills

AT STARTING POINT Community Employment & Enterprise Centre (described in detail in other sections of this prospectus)

- Job Options Course
- Be Your Own Boss (Introduction to Self Employment)
- Skills of Enterprise Business Course
- Introduction to Computers in Business



WILLOW GROVE TRAINING CENTRE

THE WILLOW GROVE TRAINING CENTRE was once an unused inner-city campsite with large recreation hall, kitchens, and sleeping units. The land and buildings had been neglected for a few years and in need of care and attention.

That was five years ago. Since then, the area has gradually been transformed into an attractive and efficient training centre. We are fortunate to be in a peaceful valley with a bush area, mown lawns and a stream. Its hard to realise we are in the middle of town!

The Centre now houses the four trade courses (Timber, Rural Fencing, Painting and Decorating, Motors and Light Engineering), Life Skills, and Care of the Aged and Disabled Courses. We have a total of 68 students on site, seven tutors, a caretaker, two full-time and a part-time administration and a work-based training officer. We also have one training module based at premises at Port Taranaki.

STAFF TRAINING and SUPPORT. Staff have been chosen for their specific skills in relation to the courses they are tutoring and for their people skills. All pre-trade tutors are tradesmen, and the "Care of the Aged and Disabled" tutor is a trained nurse, etc.

Tutor-training courses have been offered at Taranaki Polytech, and we have consistently taken advantage of these. Also all staff have also been given instruction on the use of a video camera, communication skills and stress management.

Staff meetings are held regularly and these are used for sharing information, constructive debate and general support. The Trust believes a co-operative style of management is the most effective way of obtaining top results from staff.

We are actively involved with networking with other local training providers. Meetings between Taranaki Training Providers take place each month, at a different training site, to discuss common issues and to monitor progress on the Regional Training Plan.

HELPING NEW PROVIDERS GET STARTED. The Taranaki Work Trust would like to see new courses started here and elsewhere in the country. Our policy has been not to clone our projects and set up large organisations in other communities ... but more to share our skills and resources with other groups elsewhere who share a similar style of approach and want to move in the same direction.

- *The Willow Grove Training Centre is managed by the Training Management Committee who meet monthly to guide the policy and direction of the centre.*



"I see TWT as a well run efficient business - a lot of businesses including Government could learn a lot from this common sense operation. The most effective employer I have had".

— Marion Rivers, "Skills for Living in Taranaki" Tutor.



SKILLS FOR LIVING IN TARANAKI

This is a ten-week course designed for young people coping with adult life in Taranaki. There are usually 14 students on this course. It is an ideal first course for younger people, and fosters the social and personal development of teenagers using the medium of craft, sport, new experiences, challenges and personal tutoring as well as job search and interview skills and the preparation of CV's. This group has lots of fun and learn at the same time in a family atmosphere. Private remedial help with reading and mathematics is available. Some of these students go into employment but most move onto other ACCESS training.



<i>Our Outcomes :</i>	Enhanced Work Readiness	80 %
	Now in a Job	10 %
	On Further Training	58 %

WORK-BASED TRAINING

This course provides on-the-job training in a variety of jobs for unemployed people. We have twenty students, and the work-based training officer works with them and the employer to ensure quality training is achieved.

<i>Our Outcomes :</i>	Enhanced Work Readiness	71%
	Now in a Job	54%
	On Further Training	41%

FISHING INDUSTRY SKILLS

A very popular ten-week course helps prepare people for work in the Fishing Industry. The course takes eight students and covers all they need to know to be crewman on a fishing vessel, including how to make and use the gear, sea trips and fish processing, general knowledge of the fishing industry and port operations, conservation and ethics. Students also sit their Marine Radio License and Standard First Aid.

<i>Our Outcomes :</i>	Enhanced Work Readiness	96%
	Now in a Job	48%
	On Further Training	40%

"I love my job and get a great sense of satisfaction when I see my class learning new skills, which in turn helps them become once again a very motivated member of the community..."

— Dave Chadfield, "Fishing Industry Skills" Tutor.

CARE OF THE AGED & DISABLED

This course prepares students for work in a Rest Home or Private Care. There are twelve students on this eleven-week course and we have found they leave with very good employment prospects. Many local Rest Homes are directly hiring people that have been trained on the course or are suggesting to their prospective staff to do the course. This course is recognised and certificated by the Rest Homes Association. It is targeted



towards women who are returning to the workforce, as well as unemployed caring men and women. Basic caring skills are taught with a special emphasis on the care of the aged and disabled. It also includes components on communication skills and personal development.

<i>Our Outcomes :</i>	Enhanced Work Readiness	84%
	Now in a Job	58%
	On Further Training	25%

PAINTING & DECORATING

This ten-week course prepares students for work in the painting and decorating trade. Both painting and wallpapering are taught and tuition includes preparing surfaces, brush and tool care, and window glazing. There are usually eight students on the course and they need a steady hand and attention to detail, and not be afraid of hard work. Some community painting and decorating work is done for practical experience. This course is approved by the New Zealand Qualifications Authority to offer training to First Qualifying trade certificate in Painting and Decorating. Students can earn this certificate by completing the basic ten-week course plus an advanced ten-week course and sitting the trade exam in November.

<i>Our Outcomes :</i>	Enhanced Work Readiness	73%
	Now in a Job	26%
	On Further Training	56%

SKILLS WITH TIMBER

This ten-week course teaches knowledge and skills involved in the building and joinery trades. It usually has eight students and teaches them the fine hand skills and jointing techniques that are the basis of quality work. Topics covered include tool handling and care, timber sanding and jointing, working from plans, weather board work, roof pitching and basic work for building sites. Students then practice these new skills with a project of their choice.

<i>Our Outcomes :</i>	Enhanced Work Readiness	87%
	Now in a Job	12%
	On Further Training	62%

MOTORS and LIGHT ENGINEERING

This course, popular with people wanting to "do up" their cars, and teaches basic automotive/light engineering and welding, as a stepping stone to work in the industry, or employment in a wide range of occupations including farming, transport, etc.. There are eight students on this ten week



"Early on it became clear that I was treated as a person the students respected and could confide in. I became a father, policeman, lawyer and certainly at times, a confessor. "

*— Vern Gill,
"Painting and Decorating"
Tutor.*



course. Each day starts with an hour of theory on the practical work for the day. Each pair of students completely overhauls a 4 cylinder 4 stroke car engine. They learn the servicing of distributor, carburettor, fuel pump and cooling systems, as well as gas and arc welding techniques.

<i>Our Outcomes :</i>	Enhanced Work Readiness	97%
	Now in a Job	28%
	On Further Training	62%



RURAL FENCING

This course teaches all you need to know to erect or repair conventional or electric farm fences, plus an introduction to shearing. The ten-week course takes eight students who find out there's a lot more to fencing than meets the eye ... and this course takes hard work and a bit of study. A Gallagher Certificate in Power Fencing can be earned, and we have found this course is a good stepping stone to rural employment - there's work available for skilled fencers. Teams from this course won first and second places at the Stratford A&P Show.

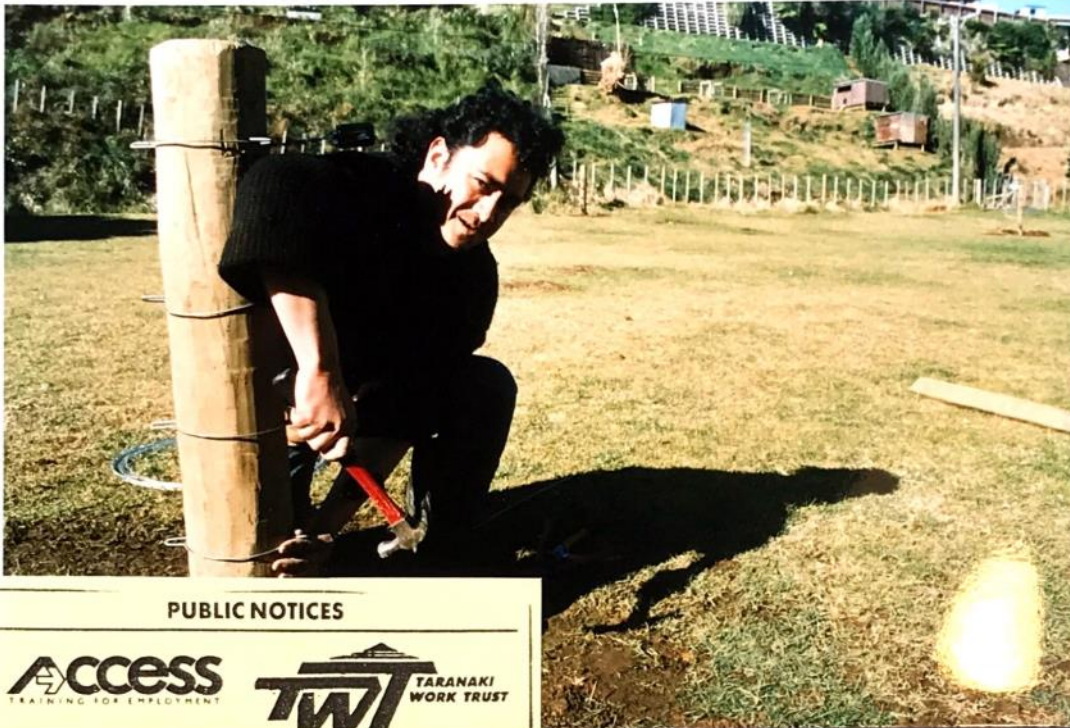
<i>Our Outcomes :</i>	Enhanced Work Readiness	81%
	Now in a Job	26%
	On Further Training	52%

"Lets teach a variety of skills to meet all types of employment. We are continually stifled with red tape and lack of finance".

— Robbie Bower, "Motors and Light Engineering" Tutor.

- *Further details of our training courses are available on request.*

Skills
in
fencing



PUBLIC NOTICES



APPLICATIONS are now being accepted for our next group of ACCESS courses, starting January 1990. There are 6 courses to choose from, all running for 10 weeks.

Courses are held at 'Willow Grove Training Centre' 42 Frankley Rd. You are welcome to call in and have a look around our grounds and facilities, 8am-4pm weekdays.

If you are serious about learning new skills and looking for work then our courses can help. Call in or phone 39401 NP for further information. Courses available are:

RURAL FENCING:

All you need to know to erect or repair electric or conventional farm fencing. A useful skill for farm work or an opportunity for the motivated to become self employed. A high standard of fencing is taught, and a Gallagher certificate in power fencing can be earned.

TIMBER SKILLS:

Experience the satisfaction of working with timber to produce a quality item. Emphasis is on accuracy and finish. Course includes theory and practical and includes an introduction to the carpentry, joinery and building trades.

PAINTING AND DECORATING:

Always a useful skill to have. Includes theory and practical training to a level where you can apply for work as a Brush Hand or have a good grounding for an Apprenticeship.

MOTORS AND LIGHT ENGINEERING:

A popular course including complete engine overhaul, distributors, fuel pumps, and carburetor maintenance. Basic welding including making useful items. Theory and basic trade calculations are studied.

CARE OF THE AGED AND DISABLED:

A course to prepare for work in a Rest Home or in private care. The course is fairly intensive and students must be prepared to give of their best in theory and practical work.

SKILLS FOR LIVING IN TARANAKI:

An ideal first course for young people unsure of their future goals. Provides a transition time from school or a period of unemployment to set goals and develop the skills to cope with life. Topics include budgeting, flatting, sports, health crafts, trips, communication skills, health, cooking etc. This group have lots of fun, and learn at the same time in a family atmosphere.

FISHING INDUSTRY SKILLS:

Next course starts March 6, 1990. Applications open February.



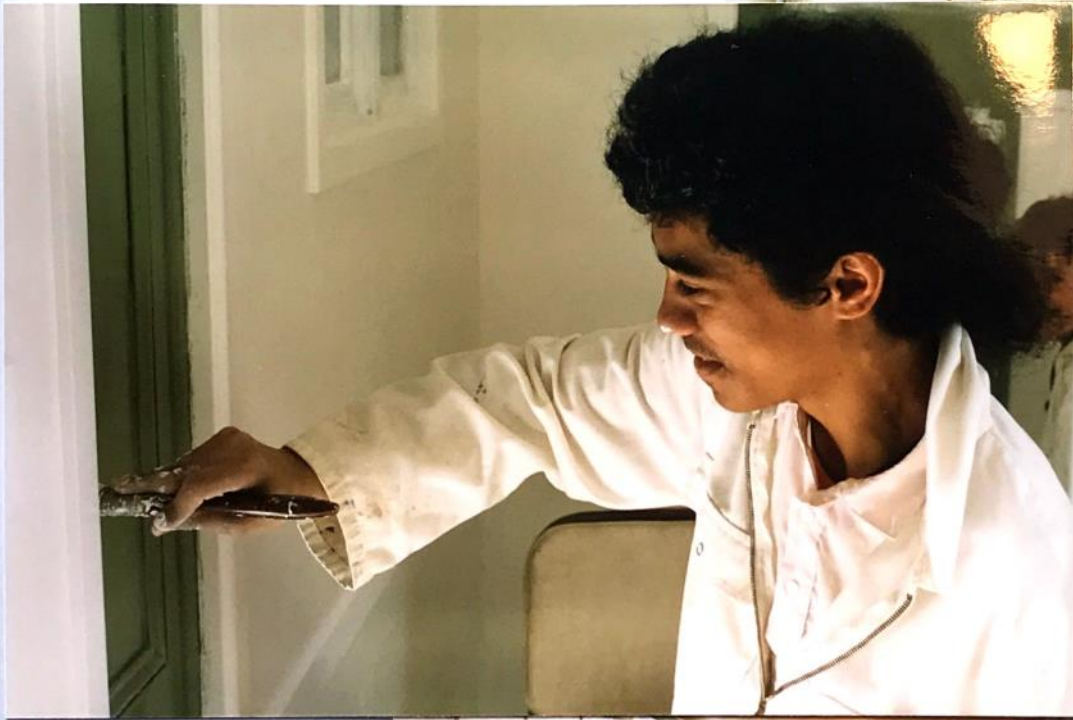


*Willow Grove
Recreation / Smoko room.*



Skills for Living in Taranaki

Skills with
Painting and
Decorating



Skills with
Timber



TOPICS TO COVER

- Introduction to timber
- Working with timber
- Timber & steel connections
- Timber (part 1)



Mr Jim Rutherford (right) shows course member, Mr Eric Delves, how to mend trawler nets while other members of the course look on.

Young learn from expert

THE OLD TEACHING the young is an element of a new Access fisheries course run by the Taranaki Work Trust.

Assisting the tutor, Mr Dave Chadfield, with instruction on trawl net mending in the 10-week course is 84-year-old Mr Jim Rutherford of New Plymouth.

Mr Rutherford has a long association with the sea and Port Taranaki.

Beginning as a fisherman in the great depression of the

1930s, Mr Rutherford went on to work for the Taranaki Harbours Board before, in the 1960s and '70s, serving the province as an elected member of the board.

Mr Rutherford said he was delighted when Mr Chadfield asked him if he wanted to help the course.

"I have spent much of my life

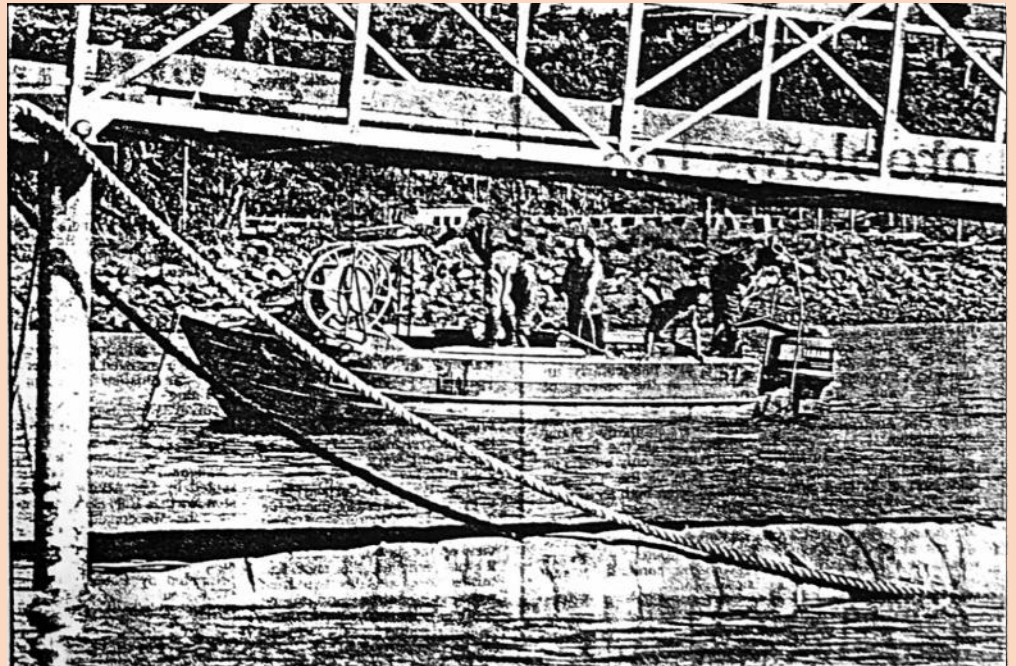
in fishing and I thought that if I could help these young people learn the trade with the experience I have built up over a life time that would be good."

The course, which began on Monday and is a first for Taranaki, has proven very popular, Mr Chadfield said.

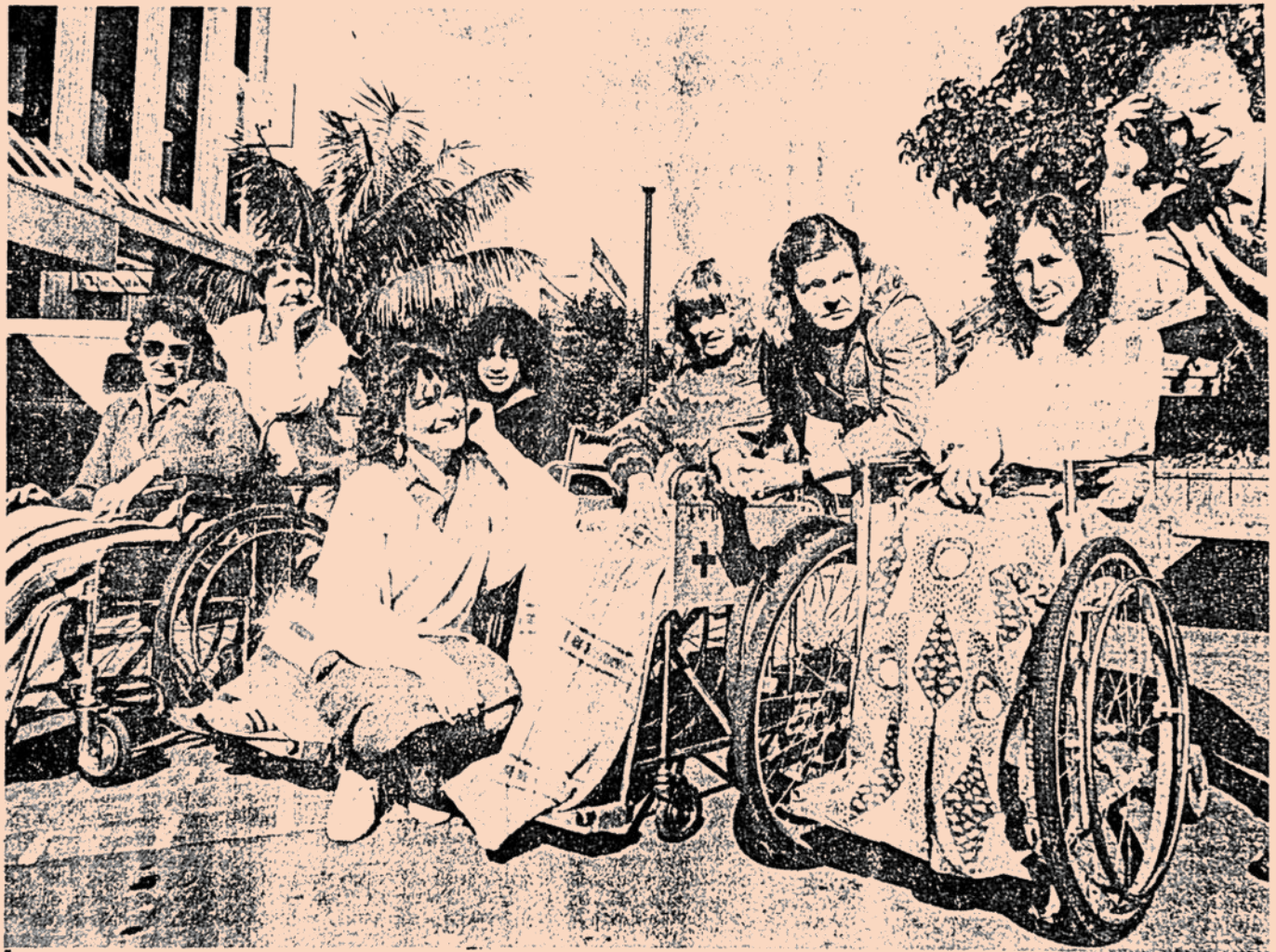
In the space of just two days,

advertisements for the course managed to attract more than 50 applicants. From those, eight people aged between 15 and 35 were chosen.

The course includes everything from theory work, first aid, and trawler experience to filleting fish, making nets and using a marine radio.



Members of the Taranaki Work Trust Access fisheries course put a protective floating pipe in place in the water near the lee breakwater. One of the pipes can be seen underneath the jetty.



Trying it out . . .

Contemplating shopping in wheelchairs today were nurse aide trainees (from left) Dot Humphries, Loris Saville, Linda Moeller (front), Leah Horo, Vicki Cook, Dennise McCullough, Sheryll Schwass, and Francis Willcox, all of New Plymouth.

They took to the city's streets in wheelchairs as part of their course in care for the aged and disabled.

Taranaki Disabled Living Centre co-ordinator Ramona Rongonui addressed the group this afternoon.

Tutor Barbara Simpson said the only way to know

what it feels like to be disabled is to try it.

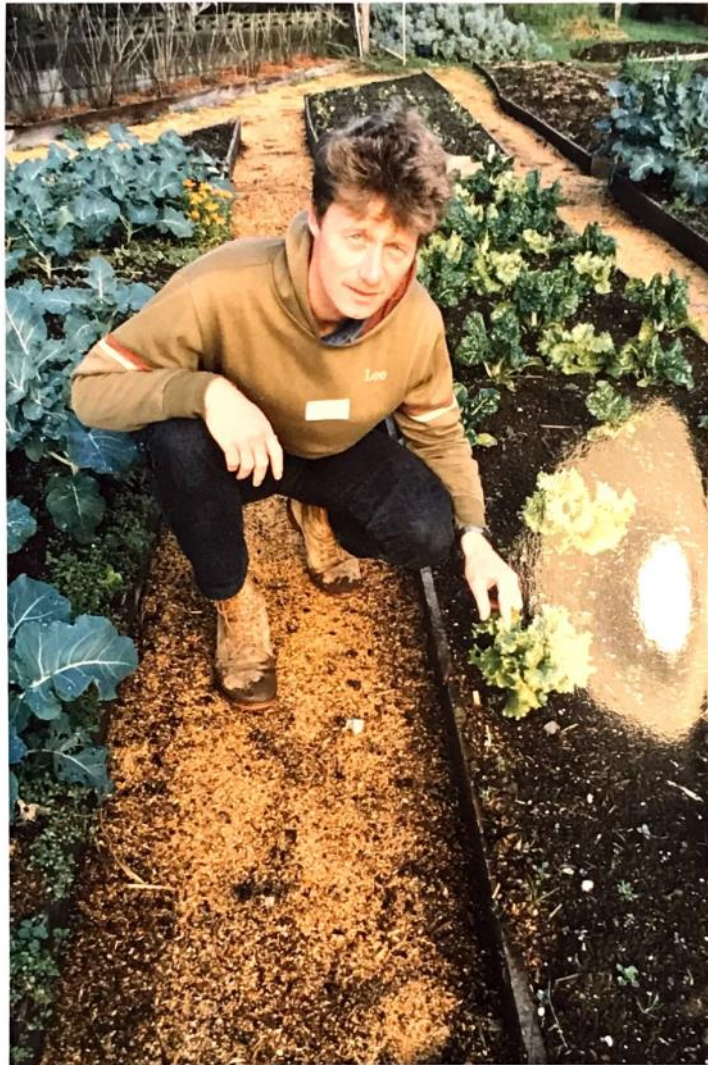
Yesterday the students wore blindfolds for an hour and learnt how insecure they felt when they couldn't see.

The ten-week course is a pilot training assistance programme run by the Taranaki Work Trust.

The trainees have worked in rest homes and Barrett St Hospital, and been addressed by speakers from hospitals, social services and groups for the disabled.

They will graduate with a nurse aide certificate.

*Skills
in
Organic
Gardening*



Taranaki Organic Garden Society Demonstration Garden



THE STORY OF WILLOW GROVE TRAINING CENTRE

A Project of the Taranaki Work Trust

1986-1991

- Jun 86 Recognised the need for training targeted towards unemployed or disadvantaged people.
- Aug 86 Applied for and received funding from the D.E.T.A.C. committee to finance writing of training proposals for the new "Training Assistance Programme" that was to replace Work Schemes.
Co-ordinated the research, employed and guided the consultants and prepared the presentation of draft training proposals for Department of Labour consideration.
- Sept 86 Received approval for the first "Skills of Care of the Aged and Disabled" course. Employed tutor Barbara Simpson, hired a room at the Salvation Army Citadel and began teaching 8 students on a 10 week course. (3 Employed, 1 Nursing training)
- Oct 86 Received approval for a "Life Skills" course, and four trade courses to be combined as a "Labouring Skills" course.
- Nov 86 Interviewed and appointed Dagmar Berndt (Life Skills tutor), John Beattie (Timber Skills tutor), Vern Gill (Painting tutor), and Jim Bourke (Office).
- Dec 86 Took on the lease of the Easter Camp Societies grounds and buildings at Willow Grove, 42 Frankley Rd New Plymouth. Buildings full of rubbish, graffiti, overgrown grounds.
- Jan 87 Massive clean up operation with many loads to the dump using a Bedford truck loaned by St Andrews Work Skills, a gang of prison labourers, and newly appointed tutors and staff.
Applied for and received rather marginal funding to set up and equip workshops and training rooms.
Staff scoured the town for second-hand, donated and some new, tools, furnishings and equipment. They also brought in their own tools from home and built work benches for the courses.
Purchased C.F Bedford van named "Maryanne". Designed accounting system.
- Feb 87 Started second "Care of the Aged and Disabled" course, and first "Lifeskills" "Skills with Timber" and "Skills with Painting and Decorating" courses under Training Assistance Programmes (TAPS). Interviewed and appointed Robbie Bower (Motors tutor), Graham Cook (Concreting/Fencing tutor), Paul Coulton (Lifeskills tutor). Employed Elizabeth Brown as a part-time accountant.
- Mar 87 "Skills with Timber" course began renovating the offices and lecture rooms. An old cottage on site was completely re-lined with gib-board and some skirtings, architraves replaced. All excellent training for the students.
"Painting and Decorating" courses had plenty of practical experience as the whole training centre (seven buildings), needed decorating. Found that we had insufficient workshops so purchased an "Ideal" garage to house the Motors and Concreting/Fencing courses. Tutors and course members prepared the site and poured the concrete base.
- Apr 87 Started the first "Concreting/Fencing" course. After learning the theory, students practised their skills by forming paths around the buildings, and fenced off the training centre.
Started the first "Motors" course with eight students for six weeks. Students needed a pit to work over so this was done. Purchased 4 engines in need of work and students had them running and mounted on stands.
Continued with the four trade courses combined as a Labouring Skills course of six weeks each on Motors, Concreting/Fencing, Timber, and Painting and Decorating. Thirty two students (8 to each group). Students could do all four modules or just the ones that interested them. Students appreciated training they were receiving and responded well to the style of tutoring used.
Continued with "Skills for Living in Taranaki", a lifeskills course for 14 teenagers using the medium of craft, sport, new experiences, challenges and personal tutoring.
- May 87 Renovation work on buildings completed. Lifeskills group begins laying flower garden. Surplus end of sale shrubs purchased cheap and planted around the grounds. Part-time Groundsman Jack Kissick appointed and



- begins taming the grassed areas. We purchase a mini-bus to transport students and begin to upgrade equipment and facilities.
- Aug 87 Caretaker Jack Kissick leaves, replaced by Bill Taylor
- Sep 87 Government closes Training Assistance Programmes and starts ACCESS training. We adapt to new (lower) funding systems, have to "tender" competitively for our courses to a REAC committee, and learn about "targeting" - a system of financial disincentives to take people who are not disadvantaged onto courses. We also learn about "contractee outcomes" a system where we are required to guarantee an agreed percentage of job outcomes.
- Dec 87 Closed for the Christmas holidays after a very successful year. Care of the Aged and Disabled course well accepted by local rest homes, providing work experience during training, and employing many of our course graduates.
- Skills for Living in Taranaki helped 56 young people sort out their lives and find direction. All learned that training can be fun "not like school". A few found work and many continued up the training ladder on vocational courses.
- The Pretrade (Motors, Painting & Decorating, Concreting & Fencing, and Timber Skills courses), had 110 students doing between one and four modules each. 25% found employment, and 45% continued in further training. All acquired excellent skills for home use during periods of unemployment.
- Jan 88 Courses reopen for the new year. All courses popular, and have waiting lists of students. Life Skills tutor Dagmar Berndt leaves to have a baby and is replaced by Marion Rivers.
- Feb 88 Tutors attend intensive training courses, and continually upgrade and re-write course material. All courses now include theory work and tests.
- Mar 88 Course reshuffle sites. An additional workshop is built for timber by dividing the hall up. Aged Care course moves into the cottage. Fencing moves into the workshop vacated by Timber. Motors now use the whole of the Ideal Garage. Accountant Elizabeth Browne moves to Wellington and is replaced by Yvonne King.
- Cyclone Bola hits. Young people and tutors from Life Skills help out with local clean-up. Fencing tutor takes 12 past and present students to Tokomaru Bay, Gisborne for 10 days to work on local farms to clean up after Cyclone. Three students stayed on for 8 months voluntary work.
- Apr 88 Care of the Aged & Disabled tutor Barbara Simpson leaves to live in Australia, replaced by Jean Nicholls N.Z.S.R.N.
- Jun 88 Painting Course premises divided into a lecture room and four cubicles for painting and wallpapering practical work. Painting course also start doing some charity work (with union approval) to get more practical experience. Jobs include redecorating the Youth Hostel Rooms. Part time Job Search Officer Bill Lawson is appointed and lifts our work placement outcomes dramatically.
- Jul 88 Life Skills room has a ceiling added to insulate the room for noise and for heat retention. (was open to the iron roof!)
- Nov 88 Students from the Rural Fencing win the Hawera A & P show fencing competitions.
- Dec 88 End of another successful year with all 6 courses running smoothly.
- Feb 89 Students ask for longer courses so trade courses extended to 10 weeks.
- Fencing course adds more electrical rural fencing and an introduction to shearing.
- Motors course adds light engineering including welding.
- Timber course adds more advanced projects, siting a building on a section and pitching roofs.
- Painting course adds more practical experience to develop handskills. Redecorates Organic Garden lecture room, and Starting Point's new offices.
- Mar 89 Began investigation of a Fishing Industry Skills course. Students from the Fencing Course gain placings in the shearing and woolhandling section of Taranaki Shears
- Apr 89 Obtain lease of Harbour Board (now Westgate Transport) premises in Wharf Street for fishing course.
- Fishing course module written to include making, using and repairing fishing equipment, first aid, marine radio license, fishing vessel operations and practical fishing off the Taranaki coast. Tutor David Chadfield appointed.
- Skills with Timber course builds a lecture room for the fishing course.
- We apply to New Plymouth City Council Town Planning for a zoning change to the Willow Grove Site for conditional use as an Education Facility. This is granted after some noise control measures in the Motors Course Workshop including insulating the ceiling and providing a sound proofed welding bay and grinding room.
- Added a dangerous good shed for petrol storage.



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| <p>May 89 Painting course redecorates the Learning Assistance unit rooms in Leach Street.</p> <p>Jun 89 Students from the Fencing course gain placings at Gallagher International Power Fencing Competitions.
Local artist Kyn Darrah and the Life Skills team painted a huge mural of Mount Taranaki in the Recreation Hall.</p> <p>Jul 89 First Fishing Industry Skills course starts with 8 students for 10 weeks.
Timber skills course starts renovating buildings at T.A.T.U.M. museum.</p> <p>Aug 89 Life Skills students assist "Telethon" by painting a banner.
Purchase of Ford Econovan.</p> <p>Sep 89 Care of the Aged and Disabled, Skills with Timber and Painting and Decorating courses completely re-written using objectives based assessment.</p> <p>Oct 89 Accountant Yvonne King leaves to grow strawberries and Jocelyn Wood appointed.</p> <p>Nov 89 Painting course revarnishes the interior of St James Church.</p> <p>Dec 89 The Care of the Aged & Disabled course is achieving high job outcomes and has a long waiting list of students. We gain approval to increase numbers from 8 to 12. Lecture room is extended, and part-time tutor Elizabeth Forth employed.</p> <p>Feb 90 Painting course painted the exterior of the Church of Jesus Christ corner of Omata & Tukapa Street.
Motors and Light Engineering and Rural Fencing courses completely rewritten using objectives based assessment.
Timber course partitioned off a room for Learning Assistance Tutor Isobel Tamati.</p> <p>Apr 90 We successfully tender for 15 Work Based Training positions. Tutor Janeen Jenkins appointed.
Fishing Industry Skills course places pontoons at the Lee Breakwater slipway to prevent damage to pleasure craft getting caught under the new jetty.</p> <p>May 90 Skills for Living in Taranaki completely rewritten using objectives based assessment.</p> <p>Jun 90 Main recreation hall at Willow Grove repainted.</p> <p>Jul 90 Motors and Light Engineering course build a fish trap designed by Fishing course tutor David Chadfield. Fishing Course experiment with "green" conservation fishing using the trap.
Life Skills tutor Paul Coulton leaves, replaced by Bryce Cole.</p> | <p>Aug 90 Painting and Decorating course visited and assessed by N.Z. Qualifications Authority.</p> <p>Sep 90 Old shed on site covered into a shearing shed for Fencing/Shearing course.</p> <p>Nov 90 Willow Grove Training Centre driveway resealed.
Teams from Rural Fencing course take first and second places regional finals of the Stratford A & P Show.
Timber course makes ceremonial wooden swords for the Youth Theatre Access course.</p> <p>Dec 90 Begin negotiations with Maori leaders to facilitate young Maori into fishing using Maori Quota. Unsuccessful.
Painting and Decorating course receive N.Z.Q.A. validation to First Qualifying.</p> <p>Feb 91 5 Students from Painting and Decorating course pass their First Qualifying exam.
Work based Training Officer Janeen Jenkins leaves to return to USA and is replaced by Rick Hunt.</p> <p>Apr 91 Obtained use of part of an old cottage on site that was used by Youth Hostel. Motors and Light Engineering set up a lecture room in the cottage.
Letters sent to all major fishing companies looking for work for course graduates.</p> |
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IN SUMMARY at JUNE 1991

OVER THE LAST 5 YEARS WE HAVE:

- Designed and run on a continuous basis 8 different training courses and 324 training places a year to assist unemployed people with personal development and job training.**
- Achieved a reputation with students, employers and government departments for quality training.**
- Efficiently utilised Government funding to establish an upmarket and cost effective training centre.**
- Placed approximately 50% of students into work, and a further 25% into further training from our Care of the Aged and Disabled, Fishing Industry Skills, and Work Based Training courses.**
- Placed approximately 25% into work and a further 50% into further training from our trade courses.**
- Placed approximately 10% into work and a further 75% into further training from our Life Skills Courses.**



WILLOW GROVE STAFF



Wendy HEYSMAN
Centre Manager



John BEATTIE
*Skills With Timber
Tutor*



Jim BOURKE
Office



Robbie BOWER
*Motors and Light
Engineering Tutor*



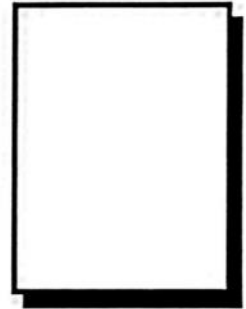
Dave CHADFIELD
*Fishing Industry Skills
Tutor (Port Taranaki)*



Bryce COLE
*Skills for Living in
Taranaki Tutor*



Graham COOK
Rural Fencing Tutor



Liz FORTH
*Care of the Aged and
Disabled Asst. Tutor*



Vern GILL
*Painting and
Decorating Tutor*



Rick HUNT
*Work-Based Training
Officer*



Jean NICHOLLS
*Care of the Aged and
Disabled Tutor*



Marion RIVERS
*Skills for Living in
Taranaki Tutor*



Bill TAYLOR
Caretaker



Jocelyn WOOD
Accounts



Mr Bill Lawson . . . expects his job to get easier.

Optimism grows in job market

Job search officer Mr Bill Lawson says a new confidence is spreading in Taranaki business circles.

The insurance agent and part-time Access trainee job placement officer with the Taranaki Work Trust said that in discussions with people so far this year he could feel a different attitude. "I think Taranaki is going to take off and my job is going to get easier," he said.

His 20 hours a week job involves schooling trainees in job search techniques such as handling interviews and preparing resumes as well as hunting down possible jobs.

He has averaged two jobs a week and placed about 30 trainees in mainly factory and retail jobs since he started last August.

His efforts have almost doubled the trust's job outcome figures from training with a shift from 27% to 51% placed in jobs.

Mr Lawson said that getting a job takes presentation and being on hand

when someone quits. "Every day there is going to be 1-2-3 people that have had enough of a job and are about to quit. We have to be there when it happens."

Tracking down the job is however only half the story. Motivating trainees and giving their self-confidence a lift is the other part of the "package".

"It's just like anything you sell, you have got to package it," he said. "When the trainees arrive they are really in the doledrums. They have been kicked around a bit and feel like nobody cares."

They lack a lot of confidence which Mr Lawson sees as a result of them leaving school too early, especially the young.

An enthusiastic supporter of Access training, he said at course-end the change in the trainees' attitude was remarkable.

But in the end it was perseverance that got people jobs, he said.

