

SF League of Pissed Off Voters 2026 Questionnaire

Hello candidates! Thank you for filling out the League's questionnaire. Please complete the questionnaire **by 5pm on Friday, August 7th** if you wish to be considered for the League's endorsement. Please use this form rather than formatting it into a Word document or PDF. If you have any questions, you can contact us at TheLeagueSF@gmail.com.

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Motivation

Why are you running for *this* office?

I'm running for the San Francisco Board of Education because every child deserves an excellent public education—and no child's future should depend on luck.

When I started kindergarten, I didn't speak English and was mute for the first few years of school. One teacher noticed me and helped me find my place in the classroom. Because of that teacher, I became the first person in my family to graduate from college. My older brother did not receive the same support and dropped out of high school.

That experience shaped my life's work.

For more than two decades I have worked to strengthen systems that support children and families—from early childhood education to community health and workforce development. As part of the senior team at Wu Yee Children's Services, I helped grow the organization from \$20 million to \$80 million through partnerships with government, philanthropy, and community organizations. We helped pass "Baby Prop C" to expand access to early childhood education in San Francisco. Now, I'm fighting for universal access to legal services at Open Door Legal as the Chief Advancement Officer.

As a parent in SFUSD, I also see firsthand the challenges facing our schools. During the UESF strike, I organized parent support at my school and served as a liaison helping families coordinate solidarity efforts. The unity between educators and families was powerful and inspiring.

I'm running to ensure every classroom is fully staffed, every child is supported, and our public schools are funded and governed responsibly.

What are your values, and how did you get them?

My values are rooted in my family's immigrant journey, my lived experiences in public schools, and my career dedicated to strengthening the institutions that support children and families.

My parents came to the United States as refugees after escaping political persecution. They arrived without speaking English and worked tirelessly to build stability for our family. Education was always central to that dream. When I entered kindergarten, I did not speak English and struggled to communicate. A teacher recognized that I needed additional support and helped create a learning environment where I could find my voice. Because of that early intervention, I eventually became the first person in my family to graduate from college.

My older brother did not receive the same support. Without the interventions he needed, he struggled in school and ultimately dropped out. Seeing those two different paths within the same family shaped my belief that a child's future should never depend on luck. Every student deserves the support they need to succeed.

Those experiences also shaped my understanding that education is both prevention and public health. When we invest in strong schools and early education, we improve long-term outcomes in health, economic opportunity, and community safety.

I am a movement builder whose work has spanned systems of justice, education, public health and community development. For more than twenty years, I have worked across sectors to build coalitions that bring together educators, community organizations, labor advocates, policymakers, and philanthropy to advance systemic change.

I am co-founder of Give a Beat, a nonprofit that develops arts education programs in prisons and juvenile halls that use music and creative expression to disrupt cycles of incarceration and support rehabilitation. That work reinforced my belief that education and opportunity are among the most powerful tools we have for strengthening communities.

My work has increasingly focused on early childhood education and family supports because research consistently shows that the earliest years are foundational to long-term success. At Wu Yee Children's Services, one of the largest Head Start and family services providers in San Francisco, I helped build the coalition that passed Proposition C—also known as Baby Prop C—which created a permanent funding source to strengthen the early childhood workforce and expand support for working families. At Open Door Legal, I help children and families access justice and stability through legal aid.

Through this work, I have seen how durable change happens when communities organize around shared values. That experience informs how I approach public leadership: lasting solutions require collaboration across educators, families, labor, community organizations, and government to strengthen public institutions and ensure every child has the support they need to thrive.

What communities do you represent, and how do they hold you accountable?

My mother arrived in the United States pregnant and without a home. My parents told me stories about being turned away from rental housing because she was expecting. Those early struggles shaped my family's experience in this country and deeply influenced my values. Because of what my family endured, I dedicated my career and personal life to building more inclusive systems that expand opportunity and support families navigating complex institutions.

I represent communities that have experienced being excluded, marginalized or overlooked—low-income families, immigrants, BIPOC communities, students with disabilities, LGBTQ+, and English Language Learners whose voices are too often minimized or brushed aside in policy decisions.

I also represent students, public school families, educators, working parents, community organizations, and the nonprofit service workforce that supports children and families across San Francisco. These are the people who rely on strong public institutions and who are most affected when those institutions fall short.

As a single mother with a child in SFUSD, I experience many of the same challenges families face—navigating the enrollment system, securing after-school care, balancing work schedules, and ensuring classrooms are fully staffed with permanent teachers. Those daily realities keep me grounded in the experiences of families across the district.

During the UESF strike, I helped coordinate communication between parents and educators at my school. Nearly 140 parents joined a community chat where families organized meals, supplies, and encouragement for teachers on the picket lines. Those conversations also became spaces where parents shared their own challenges navigating school systems and accessing services. That experience reinforced my belief that strong schools depend on strong partnerships between families and educators.

I remain accountable through ongoing engagement with families, educators, and community partners, as well as through my leadership roles in civic and nonprofit organizations across the city. I listen closely to the communities most affected by our policies and work to ensure their voices are reflected in decision-making.

Public leadership requires humility and accountability. The communities I represent hold me accountable by continuing to show up, speak out, and demand that our public institutions work for everyone.

What three endorsements are you most proud of?

I'm proud of all my endorsements and the broad coalition they represent, but three are especially meaningful to me.

I'm proud to have earned the endorsement of United Educators of San Francisco and the trust of our teachers and educators. If elected, I will work to strengthen collaboration among district leadership, the Board, families, and labor around our shared goal: improving outcomes for every student. The strike reflected a significant breakdown in communication and trust. The path forward must be one where educators and families are partners in building the excellent public schools our children deserve.

I'm also proud to be endorsed by former Board of Education member and Supervisor Jane Kim. Jane helped champion Free City College and co-led the effort to pass "Baby Prop C," expanding San Francisco's investment in early care and education. Her leadership helped advance a vision of educational opportunity from early childhood through college and career.

Finally, I'm proud to have the support of current Board of Education Commissioner Matt Alexander. Matt has helped lead SFUSD through extraordinarily difficult years while remaining committed to ensuring educators, families, and historically underserved communities have a voice in district decisions. I admire his willingness to continue serving through difficult decisions and intense public scrutiny.

The endorsements of UESF, Jane Kim, and Matt Alexander are especially meaningful because they represent educators, past education leadership, and current Board leadership. Together, they reflect something I value deeply: trust built over time through showing up, listening, and working alongside people who care deeply about public education.

I'm particularly proud to have earned the endorsement of the League of Pissed Off Voters in both November 2024 and June 2026. I hope to earn it again for November 2026 and continue building a coalition rooted in working families, public education, and putting the needs of students and communities ahead of special interests.

What are the top three issues you will work on, and what is your plan for achieving your goals?

My plan to strengthen and grow SFUSD starts with stable, fully staffed schools. No classroom should be without a permanent teacher. I would prioritize frontline staffing, competitive compensation, healthcare, manageable workloads, and professional development while holding the superintendent accountable for reducing vacancies, payroll and hiring delays.

We also need to give families reasons to choose and stay in SFUSD. I would make enrollment more predictable and transparent, strengthen the early education and TK pipeline, and expand high-demand programs like dual-language immersion, arts and music, STEM, career pathways, strong special education, and community schools throughout San Francisco.

Growing enrollment also requires addressing chronic absenteeism. I support targeted interventions and cross-sector partnerships that connect families with mental health care, afterschool programs, transportation, housing, legal services, and other supports that remove barriers to attendance.

Finally, rebuilding trust requires transparency and accountability. Families and educators deserve meaningful participation in major decisions and clear information about how public dollars are spent.

Stable schools retain educators and families. Strong programs attract families. Supported students attend school. Together, these strategies can improve student outcomes, rebuild trust, grow enrollment, and strengthen SFUSD's financial sustainability.

What local and state commissions or policy bodies have you served on?

I currently serve as an Assembly District 17 Delegate (ADEM) to the California Democratic Party, where I help shape state party policy positions, endorsements, and platform discussions.

I also serve on the Board of Parents for Public Schools of San Francisco, where I work alongside public school parents and advocates to strengthen family engagement, equitable access, and strong public schools. This role has given me direct experience with the policies and systems affecting SFUSD families, from enrollment and school assignment to educational opportunity and family participation in district decision-making.

I am also Co-Founder and Vice President of Give a Beat, a nonprofit that uses music and mentorship to support young people and communities impacted by incarceration. Through this work, I have advocated for educational opportunity, alternatives to incarceration, and investments that help interrupt the school-to-prison pipeline.

While much of my leadership has been in nonprofit and community institutions rather than formal government commissions, I have spent years building coalitions that influence public policy at the local and state levels. At Wu Yee Children's Services, one of San Francisco's largest Head Start providers, I helped coordinate advocacy among community organizations, business leaders, families, and policymakers to advance Baby Prop C and increase public investment in early childhood education.

Across these roles, I have worked at the intersection of early childhood education, K-12 public education, workforce development, family services, and justice. They have given me a strong understanding of how public policy, government agencies, nonprofit providers, educators, and families must work together to improve outcomes for children.

What political organizations are you a member of (e.g., democratic clubs)?

I currently serve as an ADEM Delegate for Assembly District 17 within the California Democratic Party.

I am also a member of the Harvey Milk LGBTQ Democratic Club and participate in its AAPI and BIPOC Caucuses.

My broader civic, education, and leadership involvement includes:

Parents for Public Schools of San Francisco, Board Member
Commonwealth Club World Affairs, Social Impact Member-Led Forum, Co-Chair
Education Justice Academy
Emerge California
API Building Community Leaders
New American Leaders
Committee of 100 Next Generation Leaders

My political and civic involvement has centered on building coalitions around public education, educational equity, early childhood investment, civic participation, and expanding opportunity for working families. Across these organizations, I have worked to bring community voices into public decision-making and build stronger connections among families, advocates, and policymakers.

What for-profit or non-profit boards have you served on, including political organizations?

I currently serve in leadership roles at:

Parents for Public Schools of San Francisco – Treasurer

Give a Beat Foundation – Co-Founder and Vice President

Through these roles I have worked to expand civic participation, support public education advocacy, and develop programs that strengthen opportunities for marginalized communities.

Give a Beat develops arts and music education programs in school, prisons and juvenile halls to disrupt cycles of incarceration and provide mentorship and career pathways for youth.

Parents for Public Schools works to empower families to advocate for strong public education systems and to strengthen partnerships between families and schools.

What campaigns have you worked on?

My campaign experience has largely focused on education, social policy, and expanding opportunity for working families. As a nonprofit executive, advocating for policies and public investments that serve historically underserved communities has been a significant part of my work.

I have participated in organizing and advocacy around public education funding, educator workforce issues, family services, and civic engagement, including efforts to increase participation and representation among communities that have historically had less access to political power.

I have run two grassroots campaigns for the San Francisco Board of Education, in 2024 and 2026. Those campaigns have given me firsthand experience with voter outreach, merchant and neighborhood organizing, coalition-building, fundraising, endorsements, field operations, and communicating a public education agenda directly to San Francisco voters.

Across my professional, advocacy, and electoral work, I have supported progressive policies that expand educational and economic opportunity, protect vulnerable communities, and ensure working families have a meaningful voice in the decisions that affect them.

What recent candidates and ballot measures have you supported financially?

Connie Chan for Congress, Jane Kim for Insurance Commissioner, Michael Nguyen for D8, Natalie Gee for D4, Reina Tello and Ryan Hazelton for School Board

What is one concrete thing about the League of Pissed Off Voters (for example, something we have done, said, or published) that you appreciate and that would make you proud to have our endorsement?

I'm proud to have been featured on the cover of the June Pissed Off Voter Guide. I'm equally proud to be building a broad coalition committed to protecting public education and strengthening partnerships among parents, educators, and our communities. Strong public schools require trust and collaboration, and I'm committed to bringing people together to build the excellent public schools every child deserves.

Board of Education

What was your position on UESF's strike? Did you join the picket lines, and if so, at which school and why? What is your understanding of why UESF went on strike?

I supported UESF during the February strike and joined the picket line at Alice Fong Yu, my son's school, throughout the four-day strike. I helped organize parents to support educators because keeping great educators in San Francisco is essential to student success.

No one wants to strike. Educators went on strike after prolonged negotiations over wages, healthcare, staffing, working conditions, and the resources needed to support students. The strike reflected a serious breakdown of communication and trust between district leadership and educators.

My son joined the picket line and was proud to support his teachers. I was proud to see families and educators standing together for our public schools.

As a Board member, I would work to rebuild trust before disagreements reach a crisis. That means transparent budgeting, good-faith bargaining, listening to educators and families, and recognizing that educator working conditions are student learning conditions.

We share a common goal: excellent public schools where educators can build sustainable careers and every student has the support they need to thrive.

Do you commit to supporting all elements of the [UESF public school pledge](#)? Which part(s) do you think are most important? Are there any parts that give you concern?

I'm so committed to the UESF Public School Pledge that I signed it twice!

Growing up with limited resources, my parents did everything they could to remove barriers that might keep me from being engaged and successful in school. But what kept me connected to school were great teachers who saw me, supported me, and helped me believe in my potential.

I believe we have a responsibility to remove barriers for educators, too, so they can focus on what they do best: teaching and supporting our students. That means policies that provide quality healthcare, livable wages, manageable workloads, and ongoing professional development that gives educators the time, tools, and support they need to grow in their profession.

Student success and educator well-being are deeply connected. When we support educators to show up fully in the classroom, we create the stable, engaging learning environments our children deserve.

How would you have voted on the Feb 2026 emergency resolution that gave Superintendent Su the power to fire educators for speaking to students about the strike?

I would have voted NO on the February 2026 emergency resolution that expanded Superintendent Su's authority to discipline or terminate educators for communications with students related to the strike.

My son joined our educators on the picket line, and he was proud to stand with his teachers as they fought for a fair contract. I believe there is value in students seeing educators, families, and workers participate in our democracy and advocate for their schools. As the daughter of refugees who fled political persecution, I do not take our freedom to speak, organize, and advocate for granted.

As a Board member, I would protect educator and student voice while upholding clear professional standards and safe, supportive learning environments. Labor disputes should be resolved through good-faith bargaining, open communication, and mutual respect, not through policies that further erode trust among district leadership, educators, students, and families.

Strong public schools depend on strong relationships. Our responsibility as Board members is to help build the trust and collaboration necessary to keep educators in our schools, families in our district, and students at the center of every decision.

What is your plan for keeping San Francisco's public school educators in the district?

At Wu Yee Children's Services, I advocated for higher wages for early educators and child care small businesses owners, helped develop an early educator workforce program, and supported continuous quality improvement. That experience taught me that workforce stability requires more than recruitment. We must invest in people throughout their careers.

As a Board member, I would prioritize competitive wages and benefits, fully funded healthcare, manageable workloads, and meaningful professional development and collaboration time during the workday. I would hold SFUSD accountable for improving hiring and onboarding so qualified educators are not lost to bureaucracy.

We must strengthen partnerships with higher education, credentialing, and workforce programs, particularly for special education, bilingual education, and other hard-to-fill positions. I support pathways for paraprofessionals and other school staff to become credentialed teachers while continuing to earn an income.

Housing must also be part of our retention strategy.

We cannot recruit our way out of a retention problem. SFUSD must be a place where educators want to come, can afford to stay, and are respected and supported throughout their careers.

What is your plan to grow our public schools?

Growing our public schools starts with restoring trust in the stability and quality of SFUSD. Families stay when they know their children will have fully staffed classrooms, strong special education services, safe and inclusive environments, and predictable school experiences. My first priority is ensuring every classroom has a permanent teacher and that schools have the counselors, paraprofessionals, and support staff students need.

Second, we must provide an exceptional experience for families at every point of interaction with the district. That means simplifying enrollment, offering family navigation and language access support, and conducting strategic outreach so families clearly understand the opportunities available in SFUSD schools.

Third, we should expand high-quality programs that attract and retain families, including dual-language immersion, arts and music education, STEM pathways, career technical education, and community schools.

Finally, we must invest strategically in programs that retain families and educators while strengthening collaboration between schools, City Hall, and community partners to support housing, childcare, and other family needs.

What changes will you fight for at state and local levels to increase investment in our public schools?

At the state level, I will advocate to Raise the Base for Proposition 98, strengthen LCFF, reform Proposition 13's treatment of commercial property, and reform ADA funding so districts are not financially destabilized when students facing the greatest barriers miss school.

We must fully fund special education and invest earlier in screening, intervention, and inclusive early learning so every child enters kindergarten supported and ready to learn.

Locally, I will fight to protect PEEF and Student Success Fund/SLAM funding and support renewal of parcel taxes that fund educator compensation and student services. I will advocate for SFUSD to receive an equitable share of excess ERAF and pursue educator housing and workforce investments.

I will also push SFUSD to aggressively pursue state, federal, philanthropic, and public-private grants for community schools and evidence-based strategies to reduce chronic absenteeism.

More funding must come with accountability. Families and educators deserve to know where dollars are going and whether investments improve student outcomes.

What role do you see AI playing in our public schools?

Technology should support educators, not replace them. The relationship between students and teachers must remain at the heart of public education.

I do not support routine use of generative AI by students during classroom instruction, particularly for younger students, except as an appropriate accessibility support. Children need to develop foundational skills, think independently, write, create, solve problems, and build relationships without becoming dependent on AI.

But we cannot prepare students for the future by pretending AI does not exist. Students need age-appropriate AI and digital literacy. They should learn to recognize misinformation and deepfakes, identify bias, verify sources, protect their privacy, and understand copyright, ethics, and academic integrity.

Our goal should not be putting more technology between students and teachers. It should be preparing students to navigate technology while protecting the human relationships, creativity, critical thinking, and foundational skills education is meant to develop.

Leading up to the USEF strike, it became apparent that SFUSD had been making inaccurate revenue projections, projecting large deficits that didn't come to pass, and building up an enormous reserve fund while making harmful cuts to schools ([see this article for context](#)).

What size budget reserve do you support for SFUSD? When you're on the Board, what will you do to ensure that today's dollars are spent on today's kids?

I support maintaining the legally required reserve plus a prudent stabilization reserve based on clearly identified risks and future obligations. But reserves should not grow indefinitely while classrooms are understaffed and students go without services. Today's dollars belong to today's students.

As a Board member, I would require a public reserve-origin analysis showing how much came from unfilled positions, delayed programs, one-time funding, and budget projections that did not materialize. I would require regular comparisons of projections against actual results and accountability when projections are consistently inaccurate.

Reserves should be clearly separated into legally required, restricted, stabilization, and deployable funds so the public knows what is actually available.

I would also publicly track vacancy savings. When money budgeted for teachers, paraprofessionals, counselors, or student services repeatedly becomes year-end savings, those dollars represent services students did not receive.

Fiscal responsibility means protecting against real risks while investing in students now. We can maintain responsible reserves without balancing our budget on unmet student needs.

Who will you support in the November 2026 election?

Supervisor, District 2

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Supervisor, District 4

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Supervisor, District 6

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Supervisor, District 8

Michael Nguyen, Gary McCoy

.....

Supervisor, District 10

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SFUSD School Board

Virginia, Reina & Ryan

.....

City College Board of Trustees

Leah, Jeremy

.....

Past Endorsements

What candidates have you supported in past elections?

November 2024 Supervisor, District 1

Connie Chan

November 2024 Supervisor, District 3

Sharon Lai

November 2024 Supervisor, District 5

Dean Preston

November 2024 Supervisor, District 7

Myrna Melgar

November 2024 Supervisor, District 9

Jackie Fielder

November 2024 Supervisor, District 11

Chyanne Chen

November 2024 Mayor

Aaron Peskin, London Breed

November 2024 District Attorney

Ryan Khojasteh

November 2024 State Assembly, District 19

November 2024 School Board

Virginia

November 2024 City College Board

Alan Wong

Past Props

How did you vote on specific ballot measures in past elections?

June 2026 Prop D: Increase Business Tax

☒ Yes

☐ No

Nov 2024 Prop C: Inspector General

☒ Yes

☐ No

Nov 2024 Prop D: Mayoral Commission Reform

☐ Yes

☒ No

Nov 2024 Prop 32: Raise Minimum Wage

☒ Yes

☐ No

Nov 2024 Prop 33: Allow Local Rent Control / Repeal Costa Hawkins

☒ Yes

☐ No

Nov 2024 Prop 36: Treat Misdemeanors as Felonies

☐ Yes

☒ No

Mar 2024 Prop E: Surveillance Tools for Police

☐ Yes

☒ No

Mar 2024 Prop F: Forced Drug Screening for the Poor

☐ Yes

☒ No

Nov 2022 Prop M: Empty Homes Tax

☒ Yes

☐ No

Jun 2022 Prop H: Recall District Attorney Chesa Boudin

☐ Yes

☒ No

In Closing

What is your favorite branch of the SF Public Library and what is the last thing you checked out from there?

My kiddo checked out Octopuses! from the Portola branch.

Is there anything else you want to tell us?

Let's Win!
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