
UJS CONFERENCE

MOTIONS 2025/26

Parts of this document include topics that may be triggering for some students. If you are affected by anything in this document, please get in touch with a member of the UJS Team who can offer support and guidance.

AFFILIATIONS

1. That UJS' affiliations to the following organisations should continue:
 - a. World Union of Jewish Students
 - b. European Union of Jewish Students
 - c. National Union of Students (UK)
 - d. Board of Deputies of British Jews
 - e. Jewish Leadership Council

CONSTITUTIONAL AMENDMENTS

2025 CONSTITUTIONAL AMENDMENT 1: To Amend the Definition as Laid out in the UJS Constitution of 3.4 Student Members

Proposer's Name: Louis Danker

Proposer's JSoc: UJS President 25/26

Secunder's Name: Samantha Cass

Secunder's JSoc: UJS Head of Campaigns 25/26

What is the idea?:

1. The UJS constitution contains section 3 – Membership, which currently defines who can and cannot be a member.
2. The President is ultimately responsible for decisions of interpretation of the constitution, and therefore is ultimately responsible for who is considered a member.
3. Membership currently requires two things to be true –
 - a. A Member must be Jewish.
 - b. A Member must be a student.
 - c. N.B. The President and Sabbatical Team are specifically defined as members under 3.4.3.
4. "Student" is defined within the constitution at 3.4.2.1 as:
 - a. "Student" will be defined as someone who is studying at a higher or further education institution, or for a recognised higher or further education certificate, or undertaking a recognised apprenticeship, or someone who is on an initial teacher training programme.
5. There is currently no definition of Jewish within the membership criteria, leaving it entirely up to the President of the day to determine who is, and who isn't a Jew.
6. This could lead to massive discrepancies where one year a person is admitted as a member by the President, and then the next year they could have their membership revoked due to differences in definitions.
7. There are areas of discrepancies and disagreement amongst Jews of different denominations –
 - a. Patrilineal decent (i.e. a person with a Jewish father and not a Jewish mother)
 - b. Jewish Practice
 - c. Practices that fall outside of "mainstream" practice of Judaism such as "Jews for Jesus"
8. It is organisationally irresponsible to place the decision-making burden on an annually-changing a President.
9. We propose defining "Jewish" in the constitution, to ensure that a President is guided by the constitution and not left making it up as they go along.
10. The Jewish community already has recognised and respected bodies that determine Jewishness.

How do you want it to happen?:

1. UJS should vest the responsibility of determining "who is a Jew" in the communal bodies that are already doing so.
2. The ultimate decision of approval for membership in general should remain with the President and Sabbatical Team, but that ultimate decision should no longer rest on an internal judgement as to whether someone is or isn't Jewish.

3. We propose adding the following text to the constitution:

- 3.4.2.2 – “Jewish” will be defined as someone who is recognised as Jewish by any of the central Jewish umbrella bodies in the UK or Ireland.
- 3.4.2.3 “central Jewish umbrella bodies in the UK or Ireland” shall be defined as Chabad, the Federation of Synagogues, Masorti Judaism, Progressive Judaism (also known as Liberal Judaism or Reform Judaism), Spanish & Portuguese Sephardi Community, the United Orthodox Hebrew Communities, and the United Synagogue.
- 3.4.2.4 To resolve any dispute over an individual’s “Jewishness”, UJS will present evidence to whichever body the President feels will be most likely to define that individual as Jewish. If that body does not accept them, the President must attempt this with at least one further body. Only then may the President determine that person is not recognised as Jewish by central Jewish umbrella bodies.
- 3.4.2.5 An individual whose membership is rejected on any grounds, including the status of their Judaism, may appeal this rejection anonymously to the UJS CEO.



2025 CONSTITUTIONAL AMENDMENT 2: Jewish Students to determine UJS Affiliations Democratically

Proposer's Names: Maya Blackstone

Proposer's JSoc: Birmingham

Secunder's Name: Alfie Joseph and Molly Philips

Secunder's JSoc: York and Exeter

What is the idea?:

1. UJS is a peer led-democratic organisation.
2. UJS is affiliated to different organisations.
3. Student Unions across the country vote.

How do you want it to happen?:

1. Each year conference should vote on all affiliations.
2. There should be speeches for each affiliation followed by a simple majority vote.
3. If the conference votes to disaffiliate from an organisation, the President must implement this disaffiliation swiftly.

POLITICAL ENGAGEMENT

2025 POLITICAL ENGAGEMENT 1: UJS Parliament Lobbying Day & Government Accountability

Proposer's Name: Tash Spungin & Alfie Joseph

Proposer's JSoc: Birmingham & York

Secunder's Name: Josh Zinkin & Maya Blackstone

Secunder's JSoc: Bristol & Birmingham

What's the idea?:

1. UJS has a proud history of building meaningful relationships with MPs and government stakeholders. Jewish students deserve strong national representation, especially on issues such as campus antisemitism, safety, freedom of expression, and student welfare.
2. UJS should maintain its role in holding government to account and ensuring policymakers hear the voices and experiences of Jewish students directly.

How do you want this to happen?:

1. UJS should coordinate an annual lobbying day in Parliament where Jewish students meet MPs to discuss issues affecting them.
2. UJS should ensure a diverse range of JSocs are represented, including smaller and regional campuses.
3. UJS should proactively engage with government departments and All-Party Parliamentary Groups to challenge failings in tackling campus antisemitism.
4. UJS should monitor government commitments and publicly hold policymakers accountable where promises are unmet.

2025 POLITICAL ENGAGEMENT 2: UJS Support in Relevant SU Democratic Process

Proposer's name: Tash Spungin

Proposer's JSoc: Birmingham

Secunder's name: Leah Preston

Secunder's JSoc: Birmingham

What's the idea?:

1. On numerous campuses, Jewish students have often voiced concerns regarding Student Unions and democratic student bodies disregarding the Jewish student input when the topic of conversation impacts our community. This is particularly prevalent in the instance where SU votes are held on student-led motions, Jewish students voice their reaction and opinions to the SU, but due to fast nature of the democratic process, the JSoc/UJS was not consulted in the implementation of policy relevant to Jewish student experience.
2. For this relapsing policy, it remains relevant whereby it is vital that Jewish students - as is with other marginalised groups when appropriate - are given a say in their own matters, relating to combatting hate and extremism on campus, speaking to freedom of religion and religious expression and so on.
3. Due to the success of UJS so far in establishing strong relationships with SUs and NUS, there is potential for UJS to further lobby student bodies in improving their democratic processes. By lobbying SUs in this way, it is the aim that Jewish students on the ground, represented by JSoc Presidents as well as JSoc and UJS Campaigns Officers, will be consulted and Jewish student representation on wider campus advocacy is strengthened.
4. JSocs have a responsibility to develop conciliatory relationships with groups on campus, for both local partnerships and representation, as well as wider efforts in national campus conversations, and providing the right advice that represents the needs of members is essential for this.

How do you want it to happen?:

1. This motion calls for UJS to establish a framework with NUS and SUs in overseeing their democratic processes and appeals mechanisms, specific to each campus.
2. Within this framework, UJS, NUS and SUs will strongly encourage their respective teams to defend Jewish student voices, by lobbying to rework SU democratic policy so that Jewish students, their elected JSoc representatives and UJS are consulted when motions are submitted that bare an impact on our community.
3. UJS will also make an effort during JSoc handover periods and JSoc committee training to further explain to JSoc Presidents and JSoc Education/Campaigns officers about SU policy and democratic systems in place that will allow elected representatives to best understand and collaborate with wider student bodies.

2025 POLITICAL ENGAGEMENT 3: Opposing Settler Violence and Standing in Solidarity with Victims

Proposer's name: Levona Zarum

Proposer's JSoc: Aberdeen

Secunder's name: Noah Grose & Edgar Santos

Secunder's JSoc: Bristol

What's the idea?:

1. UJS supports the human rights of all people and condemns violence in all its forms. UJS policy supports a negotiated two-state solution agreed upon and discussed by both Israeli and Palestinian parties ("Campaigns 14", passed 2023/24), and it recognises the inalienable and collective right of the Palestinian people to self-determination ("UJ3", passed 2020/21 and affirmed in 2022/23 and 2023/24).
2. In line with these commitments, UJS must support and advocate for the human rights of the Palestinian people. This includes the right to life, security, and bodily integrity, as outlined by international human rights law.
3. Settler violence against Palestinians is a regular and serious occurrence throughout the West Bank. It includes physical violence, arson, harm to livestock, and the uprooting and felling of olive trees and other crops. Attacks by settlers have surged since October 2023; while Palestinians remain the primary targets, settlers have also attacked Israeli and international peace activists and even IDF soldiers. October 2025 saw the highest monthly total of settler attacks since UN records began in 2006.
4. Senior Israeli leaders have strongly condemned this escalation. Israeli President Isaac Herzog described the most recent attacks as "shocking and serious... such violence against civilians and against IDF soldiers crosses a red line and I condemn it severely". Major-General Avi Bluth, head of the IDF Central Command, has warned that these attacks "undermine the stability of the security situation". The chief of staff of the IDF has also condemned recent settler violence.
5. UJS must recognise that this violence constitutes a grave violation of Palestinians' most basic human rights and must stand in solidarity with its victims, just as it does with victims of any other form of violence. UJS should also acknowledge that settler violence undermines Israeli security, stability, and prospects for peace.

How do you want this to happen?:

1. UJS should platform Israeli and Palestinian human rights organisations that are combating settler violence by sharing their advocacy on UJS social media accounts. This can include organisations committed to peace, equality, and justice in the region.
2. UJS should host at least one session per year educating Jewish students about human rights advocacy, settler violence, and the various forms it takes. UJS should invite relevant Israeli and Palestinian human rights organisations to speak at these sessions.

2025 POLITICAL ENGAGEMENT 4: Commitment to Condemn Tommy Robinson

Proposer's name: Edgar Santos

Proposer's JSoc: Bristol

Seconder's name: Sapira Zarum

Seconder's JSoc: Sheffield

What's the idea?:

1. On October 3rd, Israeli Diaspora Minister Amichai Chikli publicly invited Stephen Yaxley-Lennon ('Tommy Robinson') to Israel, portraying him as a friend to Jews and Israel.
2. Mainstream Jewish organisations such as UJS, the Board of Deputies (BoD) and the Jewish Leadership Council (JLC) have universally condemned Robinson for his divisive tactics; his attempts to pit Jewish and Muslim communities against each other deepen polarisation and make Jewish students less safe.
3. Robinson's public record and recent media output show explicit, repeated antisemitism. He employs divisive "good Jew/bad Jew" rhetoric; accusing organisations and individuals who oppose his views of betraying Jewish interests, labeling them "elitist Jews" who supposedly support open borders and undermine Jewish safety, and contrasting them with Jews who align with his far-right agenda.
4. In 2022, Robinson's platform published "The Jewish Question," where he recycled conspiracy theories about Jewish control of media, government, and the entertainment industry. He suggested these theories were now legitimate to discuss because "Kanye [West] has opened the door," and he endorsed racist pseudoscience, referencing alleged average Jewish IQ as justification for supposed disproportionate Jewish influence - in language long used to justify exclusion and violence against Jews.
5. This is not a new pattern: Robinson's career has included membership in the antisemitic British National Party, the founding of the English Defence League, and repeated use of coded antisemitic language ("globalists," "elite," "white European Jews") that links Jews to a supposed conspiracy against society.
6. Attempts by politicians (Israeli or otherwise) to raise the profile of figures like Robinson actively undermine the safety and unity of the British Jewish community, providing oxygen and legitimacy to conspiratorial antisemitism.
7. UJS unequivocally rejects the notion that any antisemite or hate-monger can be an ally to Jews or Israel. Our values demand strong opposition to those who recycle historic antisemitic tropes, no matter their stance on other issues.

How do you want it to happen?:

1. UJS will publicly and forcefully oppose Robinson's invitation by Chikli, highlighting Robinson's record of antisemitic comments and "good Jew/bad Jew" rhetoric - making clear that he is not an ally, but a source of danger and division within the Jewish community.
2. UJS will make an open statement, calling out not just the invitation but Robinson's conspiracy theories, divisive tactics and racist pseudoscience.
3. UJS will directly lobby the Israeli Embassy and work in coalition with British Jewish organisations to ensure that the interests and safety of diaspora Jews drive



engagement with Israeli government officials not political expediency or headline-chasing.

4. UJS will assert that the UK Jewish community rejects Robinson's attempts to divide Jews, normalize antisemitic theories, and foment hate.
5. UJS will continue to stand united against all far-right extremism; challenging antisemitism, Islamophobia, anti-Black racism and every other form of hate with a commitment to communal unity and safety as its core purpose.

2025 POLITICAL ENGAGEMENT 5: UJS Reaffirms Opposition to Far-Left, Far-Right and Islamist Extremism

Proposer's name: Daniel Trager-Lewis

Proposer's JSoc: Westminster

Seconder's name: Joshua Heinrich

Seconder's JSoc: Westminster

What's the idea?:

1. Far-left, far-right and Islamist extremists all share violent antisemitic ideology and reject British and Jewish values like pluralism, freedom, peace, the rule of law, equality and democracy.
2. These ideologies threaten not only Jews but other minority groups based on their racist and hateful values, and increasingly threaten free society as we know it.

How do you want it to happen?:

1. To oppose all three extremisms unequivocally.
2. To refuse engagement or platforming of any group or speaker that promotes far-right, far-left, or Islamist extremist ideology or any form of hatred.
3. To call on government and universities to enforce laws against hate speech and incitement impartially, regardless of political direction.

2025 POLITICAL ENGAGEMENT 6: Condemning the UK Government's Abandonment of British Jews since 7 October

Proposer's name: Daniel Trager-Lewis

Proposer's JSoc: Westminster

Seconder's name: Joshua Heinrich

Seconder's JSoc: Westminster

What's the idea?:

1. Record levels of antisemitism since the October 7th massacre, most notably at regular hate marches in central London featuring calls to 'globalise the intifada', support for proscribed terrorist organisations committed to the violent eradication of Israel and the end of freedom in the West, and Holocaust inversion have made central London a no-go zone for Jews on Saturdays, yet both Conservative and Labour governments have completely failed to take any action.
2. Successive governments have failed to protect Jewish students from mass antisemitism on campus and have repeatedly appeased anti-Jewish racism (e.g., officially recognising a Palestinian state while Hamas was holding hostages and refusing to agree to a ceasefire-hostage deal).
3. The failure of successive British governments to take any action to protect Britain's Jewish community has left Jews feeling isolated from the rest of society, especially on campus.

How do you want it to happen?:

1. To condemn both the previous Conservative and current Labour governments for abandoning British Jews when we most needed their support.
2. To demand immediate bans on terrorist symbolism (e.g., the Hamas red triangle) and violent chants at demonstrations, proper protection for Jewish students, an end to the appeasement of extremist voices, and that the law is enforced properly and consistently on those who do not comply.
3. To officially recognise what Jewish people in Western countries including the UK have been experiencing since October 7th as 'mass antisemitism' and state clearly that we do not want to be forced to accept this reality anymore.

2025 POLITICAL ENGAGEMENT 7: Supporting peace and harmony in Jerusalem and opposing racism in the city

Proposer's name: Asher Friedman

Proposer's JSoc: Nottingham

Seconder's name: Frankie Flaum

Seconder's JSoc: Nottingham

What's the idea?:

1. Jerusalem contains Judaism's holiest site and is a sacred city for Muslims and Christians. It is vital that we promote religious harmony and condemn bigotry.
2. The most recent annual flag march saw racist chanting as tens of thousands of marchers processed through the Old City chanting "death to Arabs" and "may your villages burn". There were also songs calling to "flatten Gaza" and celebrating "there's no school in Gaza, there's no children left". Hundreds not only engaged in attacks on Palestinians and their property, but also on journalists and peace activists from human rights organisations such as Standing Together and Ir Amim. Many marchers were so violent that police had to use considerable force to contain them. They made dozens of arrests.
3. Several Israeli members of Knesset condemned the widespread racism and violence, with Yair Golan stating "We will fight for Jerusalem for all of us, Jews, Christians and Muslims, secular and religious. Jerusalem belongs to all those who love her. We will fight for her and restore her as a city for us all."

How do you want it to happen?:

1. UJS should condemn the racist flag march in its public posts about Jerusalem Day and ensure that it continues to challenge anti-Arab and anti-Palestinian bigotry.

2025 POLITICAL ENGAGEMENT 8: UJS to Recommit to Critical Engagement with Israel

Proposer's name: Sapira Zarum

Proposer's JSoc: University of Sheffield

Seconder's name: Asher Friedman

Seconder's JSoc: Nottingham

What's the idea?:

1. UJS issued a statement on Israel's election in November 2022, expressing concerns about the incoming government's far-right character in line with UJS's own core values of cross-communalism and Israel engagement.
2. UJS is a democratic organisation which strives to be inclusive for all students. Considering that the government (and several of its ministers) continue to engage in racism, homophobia, misogyny, and anti-progressive Judaism sentiment, UJS has a responsibility to uphold its core values of engagement with Israel, with the added sensitivity of the impact on Jewish students. This extends to critical engagement which should not be a one-off, and should continue going forward on a more consistent basis.
3. This would not preclude other forms of engagement with Israel's civil society, political actors or culture.

How do you want it to happen?:

1. UJS to speak out against fundamental erosion of Israeli democratic norms, such as nullifying the authority of the supreme court, discriminatory legislation or suppression of critical media/NGOs.
2. UJS to condemn any fundamental deepening of Israel's occupation of Palestinian territories, such as annexation, major settlement expansion or major settlement legalisation.
3. UJS to condemn any major policy alterations to Israel's security forces (police, IDF, etc.) that are detrimental to human rights, such as loosening the rules of engagement for live fire on demonstrators.
4. All condemnations/statements should be upon consultation of at least one of the National Executive, CEO and Board of Trustees.

2025 POLITICAL ENGAGEMENT 9: UJS Relationships with Higher Education Organisations

Proposer's name: Levona Zarum

Proposer's JSoc: University of Aberdeen

Secunder's name: Elie Glaser

Secunder's JSoc: University of Edinburgh

What's the idea?:

1. There are many organisations that work with universities in the Higher Education sector for example as representative bodies and think tanks.
2. They have significant sway and influence in the sector, working closely with universities and university leaders.
3. UJS should further relationships with these bodies and maintain relationships that are pre-existing.

How do you want it to happen?:

1. UJS should regularly meet with organisations in the sector to discuss the Jewish student experience.
2. UJS should work with the organisations to push universities to take action to protect Jewish student life.
3. UJS should reach out to organisations in the sector that they don't have relationships with already.



2025 POLITICAL ENGAGEMENT 10: Right to Leave Student Housing

Proposer's name: Levona Zarum

Proposer's JSoc: University of Aberdeen

Seconder's name: Leah Preston

Seconder's JSoc: University of Birmingham

What's the idea?:

1. Too often, Jewish students facing antisemitism in their homes are trapped by contracts, unable to leave.
2. Jewish students should campaign for the government to grant students the right to leave contracts with 28-day notice period.

How do you want it to happen?:

1. UJS should include this as a policy ask to the UK Government, as well as to the devolved bodies.
2. UJS should raise this matter with legislators and policy makers.
3. UJS should enter into discussions with student accommodation providers about this proposal.

2025 POLITICAL ENGAGEMENT 11: UJS to stand firm against the BDS movement

Proposer's name: Edgar Santos, Daniel Lyons, Natasha Spungin, Levona Zarum

Proposer's JSoc: Bristol, Leeds, Birmingham, Aberdeen

Secunder's name: Noah Grose, Molly Phillips, Sapira Zarum, Liad Levy

Secunder's JSoc: Bristol, Exeter, Sheffield, Nottingham

What's the idea?:

1. The Boycott, Divestment and Sanctions (BDS) movement has become a significant source of division and hostility on UK campuses, undermining peace-building, academic freedom and student wellbeing. BDS activism actively “compromise[s] educational goals by turning the complex and intractable Israeli-Palestinian conflict into a caricature that singles out one side for blame and establishes a false binary” (Atkins & Elman, 2020).
2. Rather than encouraging open debate, BDS frequently frames issues in exclusionary, all or nothing terms, silencing diverse voices and discouraging students from engaging in honest, multidimensional discussions about Israel and Palestine.
3. BDS campaigns sometimes lead to the marginalisation of Jewish students - escalating to harassment, exclusion, and a climate where many students feel unsafe expressing their identity.
 - a. The most recent CST report shows a record 465% increase in university-related antisemitic incidents in the first half of 2024, with nearly three-quarters (73%) of all campus antisemitic acts containing explicit discourse related to Israel, Palestine, or the Middle East.
 - b. These incidents are closely tied to periods of heightened anti-Israel activism and BDS-linked encampments, demonstrating a clear pattern: where BDS campaigns intensify, so does the volume and severity of exclusionary attacks on Jewish students. According to a recent JPR and CST analysis, “agreement with an Israel boycott is a stronger marker and predictor of underlying antisemitism than is agreement with the apartheid contention”.
 - c. This data highlights how campus BDS movements are not only divisive but strongly correlated with spikes in antisemitic hostility and exclusion towards Jewish students.
4. On top of the communal impact, BDS’s push for academic boycotts has been widely condemned as antithetical to university’s mission: “Others are of the view that academic boycotts violate the principle of academic freedom... If we fail to [enable rigorous academic enquiry], we become an echo chamber, impoverished of our ability to provide the critical lenses required of us” (SOAS statement, 2024).
5. BDS is fundamentally incompatible with the peacebuilding necessary for a just solution to the Israeli-Palestinian conflict. Its leaders, including the movement’s founder, have repeatedly rejected the idea of a two-state solution, making reconciliation and mutual recognition far more difficult. As a result, BDS actively entrenches division and undermines both the prospect of meaningful progress in the region and the ability of students of all backgrounds to feel safe, included, and empowered at university.
6. As one open letter signed by academics noted: “For Jews, boycotts are no neutral symbol. They evoke a long and dark history of policies to isolate and exclude Jews...

even as a proposed student government policy risks reproducing a form of oppression that has specifically harmed Jews in the past”.

7. UJS stands firm in its opposition to BDS, affirming that the path to justice and peace lies in open, respectful dialogue and collaborative community-building, not in boycotts, exclusion, or calls for absolute delegitimisation.

How do you want it to happen?:

1. UJS will publicly and actively oppose the Boycott, Divestment and Sanctions (BDS) movement across UK campuses, highlighting its record of deepening social division, silencing discussion, and hindering both academic freedom and peace advocacy.
2. UJS will foreground testimony and data showing how BDS fosters exclusion, with Jewish students reporting “stress” and feeling “unsafe” as a result of BDS-driven campus hostility.
3. UJS will champion and facilitate educational and intercommunity initiatives grounded in peace-building, coexistence, and respect for pluralism. We will work towards a university culture where challenging and honest dialogue is possible, rejecting the “echo chamber” effect.
4. UJS will partner with JSocs, other faith groups as well as campus stakeholders to support students facing BDS campaigns, providing resources, welfare support and public advocacy to protect Jewish students from harassment or marginalisation.
5. UJS will reaffirm its commitment to a negotiated two-state solution, and to constructive engagement as the most ethical, effective, and future-focused approach, demonstrating there is a better way than boycotts to work for justice and peace.

2025 POLITICAL ENGAGEMENT 12: Israeli Government Ministers Opposing UJS Values

Proposer's name: Edgar Santos

Proposer's JSoc: Bristol

Secunder's name: Ruby Herbert

Secunder's JSoc: Leeds

What's the idea?:

1. UJS is committed to democracy, cross-communalism, Israel engagement, supporting refugees, LGBTQ+ liberation, and supporting Israeli-Palestinian dialogue. These stances are confirmed by its constitution, adopted policy, and past events.
2. When the current Israeli government formed in 2022, UJS noted its concern regarding the inclusion of certain ministers, and made representations to the Israeli Embassy in London. Prior to joining the government, many statements and actions of these individuals ran contrary to core UJS values, some of which are outlined below.
 - a. Itamar Ben-Gvir, Minister of National Security,
 - i. Was convicted of inciting to racism and supporting a terrorist organisation (2007)
 - ii. Kept a portrait of Baruch Goldstein, Kahanist mass murderer, in his living room until 2020
 - iii. Actively joined the racist campaign against African asylum seekers in Israel (2022)
 - iv. Has already directed police to remove Palestinian flags flying in public, in direct contravention of a 2021 Court ruling
 - b. Bezalel Smotrich, Minister of Finance and Minister in the Defense Ministry,
 - i. boasted of being a "proud homophobe" and called Jerusalem Pride "worse than bestiality"
 - ii. stated that "Arabs are my enemies and that's why I don't enjoy being next to them" (2016)
 - iii. threatened Arab MKs by stating "You're here by mistake, it's a mistake that Ben-Gurion didn't finish the job and didn't throw you out in 1948" (2021).
 - iv. He was condemned by the Board of Deputies last year, which called on "all members of the British Jewish community to show him the door" due to his 'abominable views' and 'hate- provoking ideology'.
 - c. Benjamin Netanyahu, PM, has engineered the government's coalition agreement, which includes:
 - i. A statement that the Jewish people have "an exclusive and unquestionable right to all areas of the Land of Israel. The government will promote and develop settlement in all parts of the Land of Israel - in the Galilee, the Negev, the Golan, Judea and Samaria."
 - ii. Making Smotrich the "de facto overlord" of areas of the West Bank under full Israeli military and civil control,
 - iii. Handing Ben Gvir and his party control of the Negev and Galilee Development ministry, West Bank outposts, land-allocating authorities, and police forces across the Green Line,

- iv. Permission for coalition members to attempt to amend anti-discrimination protections for LGBTQ+ people.
 - v. Supporting an “override clause” to allow the Knesset to overturn Supreme Court judgments.
3. Since the formation of the current Israeli government, Itamar Ben Gvir, Bezalel Smotrich, and Benjamin Netanyahu have repeatedly neglected the safety and security of Israelis, as well as deepening the occupation of and violence against Palestinians.

How do you want it to happen?:

1. Given the statements by the Union of Jewish Students (22 November 2022) and the European Union of Jewish Students (30 October 2022), UJS will continue to call out dangerous far-right rhetoric from Israeli government ministers.
2. None of the steps taken should influence other existing forms of Israel Engagement.
3. This policy shall remain in motion until substantial personnel changes occur within the Israeli government, in which case it should come under review by the National Council.
4. Changes in ministerial appointments, as dictated by the Norwegian Law, or the withdrawal of less than two parties from the governing coalition, are not categorised as ‘substantial’ by this resolution.
5. UJS will apply its principled support for cross-communalism, Israel engagement, democracy, and a negotiated two-state solution to its evaluation of any future Israeli governments, and will not shy away from representing the best interests of Jewish students in the UK and Ireland to future Israeli governments.

2025 POLITICAL ENGAGEMENT 13: UJS & Higher Education Roundtable Engagement

Proposer's name: Edgar Santos & Levona Zarum

Proposer's JSoc: Bristol & University of Aberdeen

Secunder's name: Tash Spungin & Elie Glaser

Secunder's JSoc: University of Birmingham & University of Edinburgh

What's the idea?:

1. As UK higher education evolves, UJS must act proactively to defend and advance the interests of Jewish students, ensuring accessibility, inclusion, safety, and strong representation across universities.
2. UJS should also always seek to platform Jewish students and give them opportunities to engage directly with politicians, police leadership, and other institutions. JSoc leaders should have connections with local, regional, and national politicians, as well as local and regional police teams, to strengthen representation and support across the sector.

How do you want this to happen?:

1. Policy Engagement: Remain active in government roundtables and meetings with university leaders regarding policies that affect Jewish life on campus.
2. Roundtable Series: UJS should organise a series of roundtables with Jewish students, politicians, and police teams.
 - a. These roundtables should be a space for Jewish students to express their experiences, make requests and recommendations, and ask questions directly to those in attendance.
 - b. They should be held in different regions across the country, ensuring JSocs of all sizes can participate.
3. Annual Higher Education Updates: Incorporate new policies and trends into UJS's yearly higher education briefings to ensure JSocs remain informed and equipped for advocacy.

SAFETY, WELFARE, AND COMBATTING ANTISEMITISM

2025 SAFETY, WELFARE, AND COMBATTING ANTISEMITISM 1: Tackling Antisemitism Workshops

Proposer's name: Edgar Santos

Proposer's JSoc: Bristol

Secunder's name: Jonah Levy

Secunder's JSoc: Bristol

What's the idea?:

1. Educational empowerment is essential for Jewish students to stand firm against hate and discrimination. Workshops led by recognised experts and UJS sabbatical officers will build confidence and provide actionable tools.

How do you want it to happen?:

1. UJS will contact experienced trainers (academics, lawyers, campaigners) to deliver a rolling series of workshops, both reactive to campus incidents and proactive on wider antisemitism context. UJS will also commit to having sabbatical officers use campus visits as places to deliver this training.
2. Sessions will cover recognition, reporting, resilience strategies, and communication with university authorities.
3. Accessible toolkits will be published online, including guidance on supporting students affected by antisemitism.
4. UJS will facilitate student feedback after workshops, continually refining delivery.

2025 SAFETY, WELFARE, AND COMBATTING ANTISEMITISM 2: UJS to Introduce “Crisis Snacks” Fund for Staff

Proposer's name: Tash Spungin

Proposer's JSoc: Birmingham

Secunder's name: Edgar Santos

Secunder's JSoc: Bristol

What's the idea?:

1. From campus crises to media meltdowns, UJS sabbatical officers and permanent staff spend their days navigating high-stakes diplomacy, often on an empty stomach. Somehow, they're expected to change the world of campus life on nothing but willpower and whatever stale biscuits are left in the office kitchen. Studies show (probably) that 87% of decisions made during a state of hunger are regrettable, due to the pertinence of Snack Deficiency Syndrome. Therefore, UJS should introduce a “Crisis Snacks Fund” to ensure no officer faces antisemitism, extremism, or Excel spreadsheets without immediate access to confectionaries.

How do you want it to happen?:

1. A dedicated snack budget for the team, to be used in emergencies only (or long meetings).
2. Snacks must be kosher, morale-boosting, and ideally crunchy enough to drown out the sound of stress.
3. Staff to submit receipts and emotional justifications for each purchase.
4. The fund should favour snacks scientifically proven (by absolutely no one) to improve diplomacy, spreadsheet tolerance, and the ability to smile politely through deeply silly questions from journalists.
5. Advice to be offered to Jewish students on “Snack Strategy,” covering advanced topics such as:
6. Conflict Resolution Through Carbohydrates
7. Crisps as Crisis De-Escalation Tools
8. Chocolate-Based Leadership Models
9. Because strong leadership requires strong snacking, and sometimes, the best way to fight antisemitism is with a bag of Bamba.

2025 SAFETY, WELFARE, AND COMBATTING ANTISEMITISM 3: Tackling Underreporting

Proposer's name: Levona Zarum

Proposer's JSoc: University of Aberdeen

Secunder's name: Elie Glaser

Secunder's JSoc: University of Edinburgh

What's the idea?:

1. All hate crime is significantly underreported.
2. This includes antisemitism, which is significantly underreported to universities, students' unions, police, CST, JSocs and UJS.
3. Institutions, including the police, have consistently told UJS that they can only take action when they know as much as possible about what Jewish students are facing, and that when in doubt students should report.
4. Part of the problem is normalisation of antisemitism over the past few years, where the significant rise in antisemitism has accustomed and desensitised Jewish students to hatred on campus.
5. The most normalised form of hatred is microaggressions which can feel small and insignificant, but are part of the problem of rising and normalised antisemitism.

How do you want it to happen?:

1. UJS should seek to signpost reporting services to students.
2. UJS should give JSocs the resources to signpost reporting services.
3. UJS should consistently advocate for institutions to enhance signposting of reporting services.
4. UJS work with communal partners including CST on how best to encourage reporting of antisemitism.
5. UJS should seek to highlight the importance of reporting to Jewish students.

2025 SAFETY, WELFARE, AND COMBATTING ANTISEMITISM 4: UJS Role In Furthering Jewish Student Security

Proposer's name: Tash Spungin

Proposer's JSoc: Birmingham

Secunder's name: Jacob Crivon

Secunder's JSoc: Nottingham

What's the idea?:

1. The relationship between UJS and the Community Security Trust (CST) plays a vital role in effectively managing incidents of campus antisemitism, in building relationships with campus security, and in allowing Jewish students to trust our response to issues on the ground.
2. Collaboration between the two organisations should always seek to maintain UJS's independence as a student-led body whilst simultaneously recognising and benefitting from the expertise CST brings to communal security and safety.
3. CST operates as a volunteer organisation, and out of 10,000 Jewish students represented by UJS, only a small fraction of those students are trained security officers. Yet, numerous Jewish student events and Hillel Houses wouldn't be protected if it weren't for student volunteers on the ground.
4. CST's Campus team and the UJS Tzevet already work incredibly closely, with productive and united responses to ongoing campus conversations, and this motion seeks to ensure continuity of this positive relationship, acknowledging the essential nature of this joint work.
5. With CST being our closest communal partner, this motion calls for UJS to encourage at least 50% of all JSoc committees to train with CST, as a baseline to encouraging all Jewish students to train. This acts as a starting point for the future where UJS sabbatical teams can further improve the partnership with CST by the team themselves also being trained volunteers.

How do you want it to happen?:

1. When meeting with, and building relationships with new JSoc committees, UJS are to encourage JSoc committee members to complete the training course, if they are physically able to do so.
 - a. It is worth noting that for many volunteers, if their campus or their own personal schedules doesn't permit the opportunity to take security shifts, there is still significant benefit to completing the training course.
 - b. Not only does this volunteer training increase each Jewish students individual awareness and personal safety, it also ensures high-level thinking in difficult scenarios, guaranteeing a level of protection - and has a wider impact on the resilience of our Jewish student community seeking to fulfil our duty to protect one another.
2. As CST releases dates for upcoming training courses, UJS are to use key networks to share the dates round. Examples of networks to use include the JSoc Presidents group chats and by reposting on social media, encouraging Jewish students to further their own personal security, as well as protecting wider British Jewry.
3. UJS are to make an effort to recognise and work closely with Jewish students who are trained security officers, to ensure their voices are heard.



- a. By working with these students directly, UJS gain the ability to improve security response to antisemitic incidents, whilst also proactively recognising how best to plan local JSoc and national UJS events, and how to advise JSoc committees on securely advertising events.

2025 SAFETY, WELFARE, AND COMBATTING ANTISEMITISM 5: Assisting University
Disciplinary Processes

Proposer's name: Levona Zarum

Proposer's JSoc: University of Aberdeen

Secunder's name: Elie Glaser

Secunder's JSoc: University of Edinburgh

What's the idea?:

1. University and SU disciplinary processes are not fit for purpose.
2. The processes take too long, causing complainants unnecessary anxiety and stress.
3. University disciplinary processes are often not independent enough, with close colleagues of lecturers often overseeing complaints.
4. Most universities also do not allow for anonymity, making students worried about complaining against lecturers or fellow students out of fear of repercussions.
5. Jewish students have little trust in these processes, which leads to underreporting

How do you want it to happen?:

1. UJS should make sure students are aware of external bodies, and support them in their complaints processes.
2. UJS should continue to support Jewish students engaging with current complaints procedures

2025 SAFETY, WELFARE, AND COMBATTING ANTISEMITISM 6: Supporting Jewish Delegates and other Jewish attendees at NUS Conferences

Proposer's name: Levona Zarum

Proposer's JSoc: University of Aberdeen

Seconder's name: Leah Preston

Seconder's JSoc: University of Birmingham

What's the idea?:

1. Jewish students attending the NUS Conference, or other similar events may feel concerned or uncomfortable.
2. It is vital that Jewish students continue to engage with the NUS and attend their conferences. These students would benefit greatly from support from UJS.
3. It is important to avoid tokenising Jewish delegates, or assuming they are in attendance purely to represent the Jewish community. Inevitably, there will be a diversity of views and identities amongst Jewish students, and these should not be minimised. The following actions, therefore, aim only to ensure that Jewish students can participate in NUS spaces, in whatever capacity they intend to, whether that be related to Judaism or not, without fear or harassment.

How do you want it to happen?:

1. UJS sabbatical officers should ensure they are known to and contactable by Jewish delegates in the lead up to the conference.
2. UJS should attend the NUS conference, not only to represent Jewish students, but also to support Jewish delegates in attendance, regardless of whether their political aims and affiliations align or not
3. UJS should create and circulate a list of contact information of any UJS staff or officers attending the conference to delegates, in order to ensure support is clearly and easily accessible. UJS should ensure that there is always someone present or contactable, throughout the conference. Policy Lapses 2025
4. With the consent of Jewish delegates, UJS should create a group chat, so as to avoid feelings of isolation amongst Jewish delegates. Similarly, UJS should hold a drop-in social during a break in the conference.

2025 SAFETY, WELFARE, AND COMBATTING ANTISEMITISM 7: Tackling Antisemitism in Schools

Proposer's name: Levona Zarum

Proposer's JSoc: University of Aberdeen

Secunder's name: Sapira Zarum

Secunder's JSoc: University of Sheffield

What's the idea?:

1. There is a huge amount of antisemitism in schools, often that goes untackled, with limited support for students.
2. UJS with UJSix should seek to support Jewish students in mainstream schools to tackle antisemitism.

How do you want it to happen?:

1. UJS should work with organizations (e.g. like CST and Palace Yard) in their work on tackling antisemitism in schools, supporting and guiding where appropriate.
2. UJS should advise schools on best practice when dealing with antisemitism.
3. UJS should communicate to Jewish students the support it can provide in dealing with antisemitism, through the UJSchools programme.

2025 SAFETY, WELFARE, AND COMBATTING ANTISEMITISM 8: Encourage Students' Unions to adopt IHRA definition of Antisemitism

Proposer's name: Ben Weinstein

Proposer's JSoc: LSE

Secunder's name: Tali Smus

Secunder's JSoc: KCL

What's the idea?:

1. We have seen a vast increase in antisemitism on campuses over the last two years. In the majority of cases, SUs are hesitant to act as they have no clear definition of antisemitism, different to any other form of discrimination where they have clear definitions. Therefore, I feel UJS should push for SUs to adopt the IHRA definition of antisemitism, the most widely accepted and preferred definition among the Jewish community and already adopted by many organisations such as the UK Government.

How do you want it to happen?:

1. Reach out to SUs to explain why the IHRA definition should be adopted and encourage them to do so
2. During antisemitism training for SUs encourage them to adopt IHRA and once again stress the benefits to the safety and inclusion of Jewish students on campus
3. Encourage SUs to meet with their JSocs regularly to check how things are going and ask what can be improved from the SU side to ensure Jewish students are represented on campus

2025 SAFETY, WELFARE, AND COMBATting ANTISEMITISM 9: UJS to Continue Challenging the Denial of Antisemitism

Proposer's name: Tziyona Elf

Proposer's JSoc: Leeds (beckett) x

Secunder's name: Molly Phillips

Secunder's JSoc: Exeter

What's the idea?:

1. The denial and dismissal of antisemitism remains one of the most persistent barriers to tackling anti-Jewish hatred in the UK. Across politics, student movements, and academia, Jewish people who raise concerns about antisemitism continue to be accused of acting in bad faith or of fabricating claims for political ends.
2. The Equalities and Human Rights Commission's investigation into antisemitism in the Labour Party (2015–2019) found that the party had breached the Equality Act 2010 through acts of harassment, including using antisemitic tropes and suggesting that complaints were "smears." Similarly, Rebecca Tuck KC's independent investigation into the National Union of Students in 2023 found that "antisemitism and hostility towards Jews" had been left "unchallenged," with Jewish students often accused of making bad-faith complaints.
3. This culture of denial persists today. Most recently, a member of staff at the University of Cambridge tweeted: "There is nothing endangering Jewish students. You are exploiting them to push pro-genocide propaganda." Such statements illustrate how antisemitism denial has become embedded in parts of academia and public discourse.
4. UJS must continue to challenge these narratives that gaslight Jewish students, undermine their credibility, and enable antisemitism to persist unchecked.

How do you want it to happen?:

1. UJS should continue to publicly oppose antisemitism denial wherever it occurs in student spaces, universities, or wider public life.
2. UJS should ensure that those who deny or downplay antisemitism are not invited or permitted to educate student unions or institutions about Jewish issues.
3. The UJS President and Campaigns Team should continue to warn J-Socs about "astroturf" groups and individuals who seek to dismiss Jewish experiences or promote antisemitic rhetoric.
4. UJS should amplify Jewish student voices whose experiences have been dismissed, through campaigns, testimony collection, and engagement with universities, government, and communal partners.

2025 SAFETY, WELFARE, AND COMBATTING ANTISEMITISM 10: UJS Commits to Continuing to Stand Against Terror

Proposer's name: Alfie Joseph

Proposer's JSoc: York

Seconder's name: Benjamin Sacks

Seconder's JSoc: Warwick

What's the idea?:

1. Jewish students, like all students, have the right to an education in an environment free from terror, extremism, and hate.
2. Over the past two years, Jewish students have faced a rise in the glorification of proscribed terrorist organisations and extremist rhetoric across UK campuses. This has fostered an atmosphere of fear, intimidation, and hostility that directly undermines the safety and wellbeing of Jewish students.
3. UJS must continue to lead the response ensuring that our campuses are places of learning, not platforms for hate.

How do you want it to happen?:

1. UJS should commit to continuing the Stand Against Terror campaign and to working with communal and governmental partners to tackle the glorification of terrorism and campus extremism.
2. This includes:
 - a. Partnering with CST, universities, student unions, and law enforcement to ensure consistent action against incitement and terror glorification.
 - b. Engaging with the Department for Education, Counter-Terrorism Policing, and the Office for Students to push for clearer guidance and accountability mechanisms.
 - c. Empowering Jewish students to report extremism safely and ensuring their experiences are heard by decision-makers at every level.
 - d. Through this campaign, UJS will stand firm in protecting the right of Jewish students to learn, thrive, and live proudly, in safety and without fear.

2025 SAFETY, WELFARE, AND COMBATTING ANTISEMITISM 11: Motion Title: UJS and Students' Unions

Proposer's name: Levona Zarum & Yotam Havkin

Proposer's JSoc: Aberdeen & Leeds

Secunder's name: Josh Zinkin & Kezzy Miller

Secunder's JSoc: Bristol & Liverpool

What's the Idea?:

1. UJS policy supports helping Jewish Sabbatical officers at student unions around the country (CA7 passed 2022/23)
2. UJS notes the unique issues that Jewish sabs face as both student (status holders) and staff
3. UJS also notes the issues experienced with antisemitism within student unions, which makes tackling campus antisemitism more difficult

How do you want it to happen?:

1. UJS' Membership Engagement Sabbatical Officer should ensure they know who and where Jewish Sabbs are around the country.
2. UJS should ensure that Jewish Sabbs are included in discussions around NUS, as they work daily in spaces directly affiliated with NUS.
3. UJS should facilitate a network of current Jewish Sabs.
4. UJS Campus Sabs should be involved in the delivery of antisemitism awareness training for the SU of their JSoc's, rather than just the Campaign Officer(s). This will enable the start of a longer-term relationship between UJS & SUs and will make having to deal with antisemitism on campus easier.
5. UJS should make tackling antisemitism within student unions a priority and work with campus Jsocs to do so
6. UJS should continue to work with student unions to ensure a zero tolerance approach to antisemitism both within student unions and on campus
7. Encourage all SUs to reach out to Jsocs when statements, speaker events, and motions may impact Jewish students
8. Support Jsocs in challenging SU assembly motions that exclude or erase Jewish perspectives.

2025 SAFETY, WELFARE, AND COMBATTING ANTISEMITISM 12: Campaigns Forums
Resources

Proposer's name: Levona Zarum

Proposer's JSoc: University of Aberdeen

Secunder's name: Josh Zinkin

Secunder's JSoc: University of Bristol

What's the idea?:

1. UJS should enhance the Campaigns Forum by producing resources for Campaigns Officers to aid in their work in tackling antisemitism on campus.

How do you want it to happen?:

2. UJS should produce briefings and advice on specific issues and share these with members of the campaigns forum.
3. It should be up to the UJS Campaigns Team what resources will be produced. They should take advice from the campaigns forum on what there is demand for.

2025 SAFETY, WELFARE, AND COMBATTING ANTISEMITISM 13: Jewish Life & Best Practice
Guidance for Universities and Students' Unions

Proposer's name: Levona Zarum & Edgar Santos

Proposer's JSoc: University of Aberdeen & Bristol

Secunder's name: Leah Preston & Natasha Spungin

Secunder's JSoc: University of Birmingham

What's the idea?:

1. Universities and Students' Unions consistently ask for ideas on how to support and enhance Jewish student life on campus, yet many do not know enough about the Jewish student experience, often the only thing they know about is antisemitism. As UK higher education evolves, UJS must proactively defend and advance the interests of Jewish students, ensuring accessibility, inclusion, safety, and strong representation across universities.
2. It is the responsibility of UJS to educate institutions about all aspects of Jewish student life, including festivals that sometimes fall on the first days of term. When this happens, Jewish students can miss essential course introductions and information, causing unnecessary stress and disadvantaging them at the start of the academic year.
3. UJS should offer ideas of best practice and share examples from around the country to help institutions better support Jewish students.

How do you want this to happen?:

1. Best Practice Guide: UJS should publish a best practice guide for Universities and Students' Unions, including dates of Jewish festivals, how to support Jewish students, common festival greetings, antisemitism awareness, Kosher provision, local JSoc information, and examples of effective policies across the sector.
 - a. The guide should be reviewed and updated yearly.
2. Sector Collaboration: UJS should work with Jewish student leaders, sabbatical officers, university leaders, and higher education organisations to collect examples of best practice.
3. Distribution & Timely Planning: The guide should be sent to Vice Chancellors, Senior Leadership Teams, and Students' Union teams, ideally in August, to allow for planning for the upcoming academic year.
 - a. UJS should send an annual email to all universities with dates of Jewish festivals and encourage them to schedule the start of term with these in mind.
4. Policy Engagement: UJS should remain active in government roundtables and meetings with university leaders regarding policies that affect Jewish life on campus.
5. Sharing Best Practice: UJS should circulate examples of effective university policies, including but not limited to: exam timetabling around festivals, Kosher food provision, and hate-incident reporting systems.
6. Annual Higher Education Updates: UJS should incorporate new policies and trends into its yearly higher education briefings to ensure JSocs remain informed and equipped for advocacy.
7. Support for Students: UJS should continue working with UJC and PJS to support students seeking exemptions from classes that fall on festivals.

2025 SAFETY, WELFARE, AND COMBATTING ANTISEMITISM 14: Addressing Antisemitism and Calls for Israel's Destruction

Proposer's name: Daniel Trager-Lewis

Proposer's JSoc: Westminster

Seconder's name: Joshua Heinrich

Seconder's JSoc: Westminster

What's the idea?:

1. Some who claim to hold 'anti-Zionist' beliefs express a desire for the destruction and abolition of the entirety of the State of Israel.
2. According to the unanimously-adopted IHRA definition of antisemitism (2024 CAMPAIGNS 3), denying the Jewish people's right to self-determination may constitute antisemitism, taking into account overall context.
3. Rhetoric that calls for the destruction of the State of Israel is often disguised as legitimate criticism of Israel, but UJS should endeavour to ensure that all forms of antisemitism are called out when recognised.
4. Legitimate criticism of Israeli government policy is possible and must be protected, without calling for the country's destruction.
5. Mislabelling antisemitism as criticism of Israel undermines efforts to combat racism and silences constructive debate.

How do you want it to happen?:

1. To reaffirm in line with the IHRA definition, taking into account the overall context, that when anti-Zionism is expressed as denial of the Jewish people's right to self-determination or calls for the abolition of the State of Israel, it constitutes antisemitism.
2. To call out criticism of Israel when it strays into antisemitism.
3. To defend the right of Jewish students to express Zionist identity without being labelled racist or genocidal.
4. To call on universities, student unions and the NUS to call out all forms of antisemitism and call out when anti-Zionism strays into antisemitism.



YOUR UNION

2025 YOUR UNION 1: Motion Title: Sing Happy Birthday

Proposer's Name: Molly Phillips

Proposer's JSoc: Exeter

Secunder's Name: Lottie Cannon

Secunder's JSoc: Birmingham

What's the idea:

1. Sing Happy Birthday

How do you want it to happen?:

1. If the date of Conference were to fall on a delegate's birthday, the UJS chairs will sing "Happy Birthday" to the delegate."
2. We sing Happy Birthday
3. The lyrics are:
 - a. Happy birthday to you,
 - b. Happy birthday to you,
 - c. Happy birthday dear X
 - d. Happy birthday to you
 - e. (Encore)

2025 YOUR UNION 2: Proportional and Regional Distribution of Opportunity and Engagement

Proposer's name: Molly Phillips

Proposer's JSoc: Exeter

Secunder's name: Aaron Berlyne

Secunder's JSoc: Newcastle

What's the idea?:

1. UJS is built on a network where bigger Jsocs get more opportunity because of their size, such as visits from the Cheif Rabbi, regular Sabbatical and Presidential vists, and different companies operating in their cities.
2. Jewish Students shouldn't have to choose their Univeristies based on how engaged Jewish companies, such as UJS are in their area
3. UJS should evenly and equally operate based on proportional distribution with enagement, in-person visits, and ticket sales for events like Booze4Jews to prioritise engagement from at least 15+ different Jsocs over the country.

How do you want it to happen?:

1. UJS should prioritise in-person sabbatical visits to Jsocs that are considered smaller sized
2. UJS should make sure they cover vast areas of the UK and Ireland in all their reports, such as Scotland, Wales, Northern Ireland, Midlands, South Coast, South West etc...
3. Prospective campaigns should be examined individually, not based on the size of the Jsoc

2025 YOUR UNION 3: UJS to provide cost of living support to Jewish students and JSocs across the country

Proposer's name: Leah Preston

Proposer's JSoc: Birmingham

Secunder's name: Levona Zarum

Secunder's JSoc: Aberdeen

What's the idea?:

1. 42% of UK university students are currently living off £100 or less a month (NUS).
2. Financial worries are having a major impact on students' mental health as they cut down on essentials. Soaring heating bills and rent costs are driving students to sit in cold accommodation and struggle to study, socialise and simply feel physically comfortable.
3. 96% of students are making cutbacks, with over half spending less on food, and the other half heating their homes less regularly, and one in ten cutting back on sanitary products. Three-quarters also report socialising less to save money.
4. Students are increasingly turning to their family or savings for help, but 77% said the cost-of-living crisis had affected the income of someone who supports them financially highlighting that alternative sources of support are drying up.
5. Despite soaring inflation, the undergraduate student maintenance package in England has risen barely, and students have been excluded from existing government support.
6. The cost-of-living crisis has also led to increased costs for JSocs, at a time when students have less disposable income to pay for events.
7. This is particularly the case as the price of kosher food has increased disproportionately estimated at about 4x the inflation rate of other food.

How do you want it to happen?:

1. Create cost-of-living guidance for all students with useful advice around cost-effective living, keeping warm, cheap + healthy meals, discounts etc.
2. Providing 'warm spaces' where feasible, so that students can study, socialise and feel their fingers again in a free and welcoming space.
3. UJS to aim to work with community philanthropists to provide an emergency bursary packages for the worse-off students that need financial assistance and are struggling to make ends meet.
4. Call on the government to release a student support package, rescind the tying of student loans to the inflation rate, and place a cap on student rent bills.
5. Policy Lapses 2025
 - a. Update the "Finance at University" page to include advice on dealing with the cost of living crisis.
 - b. UJS should actively publicise this page, particularly during Freshers' Week.
 - c. The JSoc Expenses form, which dictates how much financial support a JSoc can claim per head for any given event, should be reviewed in line with the rate of inflation by the relevant UJS staff.



- d. UJS should create guidance assisting students through the cost of living crisis, with contingency funds for the worst hit students who have no other available means of support, if financially possible.
- e. UJS should call on the government to up their support for students and push for a student support package, the majority of whom are struggling disproportionately due to not having a regular source of income, unlike most adults.

2025 YOUR UNION 4: Climate Crisis

Proposer's name: Edgar Santos

Proposer's JSoc: Bristol

Secunder's name: Josh Zinkin

Secunder's JSoc: Bristol

What's the idea?:

1. The UK is experiencing increasing climate extremes, with 6.3 million homes at flood risk and national temperatures exceeding 1.5°C above the pre-industrial average, making 2025 one of the hottest years on record. Jewish values of stewardship and justice require student leadership in local and global climate action.

How do you want it to happen?:

1. UJS will prioritise supporting campus climate-action initiatives and JSoc-led reduction programs (single-use plastics and green travel).
2. Partner with external climate organisations to deliver practical workshops and toolkits tailored to student activism.
3. UJS will produce and update annual reports on carbon footprint reduction and student engagement in climate justice projects.
4. All programming will centre accessibility, enabling involvement regardless of background or prior experience with environmental activism.

2025 YOUR UNION 5: Hillel House Motion

Proposer's name: Joshua Zinkin

Proposer's JSoc: Bristol

Secunder's name: Edgar Santos

Secunder's JSoc: Bristol

What's the idea?:

1. UJS provides some campuses with the wonderful opportunity and ability to host events in their Hillel Houses, have people live there, and even cook food or bake Challah!
2. We are extremely grateful to UJS and the financial resources that they put towards these spaces, and the help they provide to Hillel House Wardens.
3. We are also appreciative of the fact that different Hillel Houses have different needs, and different campuses have very different types of Hillel Houses and use them for different activities.
4. We also recognise, that like any modern property, UJS Hillel Houses require upkeep, which can be expensive and a strain on UJS' financial resources.
5. However, expensiveness is not an excuse when Hillel Houses are out of use, or in an unacceptable condition.
6. Hillel Houses must be
 - a. Safe
 - b. Functional
 - c. Accessible
 - d. Welcoming

How do you want it to happen?:

1. UJS will endeavour to bring in a relevant surveyor every three years for a thorough inspection of Hillel Houses.
 - a. UJS will ask this surveyor to examine the property's safety and functionality.
 - b. In the case of either not being suitable, UJS will commit to solving any problems as soon as possible.
2. UJS will provide further support to Hillel House Wardens to enable them to fix small functionality issues.
3. UJS will commit to ensuring accessibility requirements are met by Hillel Houses.
4. UJS will commit to have reviews annually with the Hillel House Warden and JSoc President to discuss possible non-essential improvements to the House.

2025 YOUR UNION 6: UJS Financial Awareness Motion

Proposer's name: Joshua Zinkin

Proposer's JSoc: Bristol

Secunder's name: Max Leaf

Secunder's JSoc: Bristol

What's the idea?:

1. Too often, UJS is unfairly treated as an unlimited funding source, rather than a student-led charity that must carefully allocate resources and fundraise for every pound spent.
2. Greater financial awareness will help educate members, encourage smarter campaigning and programming, and strengthen the partnership between UJS and its student members.

How do you want it to happen?

1. UJS should publicise the outline of funding allocation in its annual review more, and direct it at student members.
2. This will be displayed for an accessible understanding with an outline of spending priorities.
3. This should be put on UJS social media at the same time it is published in the annual review.

2025 YOUR UNION 7: UJS Presidential Aims Motion

Proposer's name: Josh Zinkin

Proposer's JSoc: Bristol

Seconder's name: Max Leof

Seconder's JSoc: Bristol

What's the idea?:

1. UJS Presidential elections are held in November and December of each year.
2. Some students may not be clear on the elected president's priorities at the start of the next academic year, especially freshers.
3. A mandate of the president to publicise and publicly state on social media their priorities for the academic year would help all students understand the main policies.

How do you want it to happen?:

1. In September, the UJS President will publish a post on all UJS' socials, in which they outline their priorities for the year.
2. This must be consistent with the motions passed at convention the year before, and the manifesto the President was elected on.

2025 YOUR UNION 8: UJS should continue adopting 'Yerushalayim' by Miami Boys Choir as its official anthem

Proposer's name: Maya blackstone

Proposer's JSoc: Birmingham

Secunder's name: Molly philips, alfie Joseph

Secunder's JSoc: exeter, York

What's the idea?:

1. Since its release in the premature 2000s, Yerushalayim has captured the hearts, minds and hips of global Jewry
2. UJS should adopt Yerushalayim as its official anthem

How do you want it to happen?:

1. UJS must play Yerushalayim at the start and end of every Convention at the loudest possible volume, as the coaches roll in and out, filled with students determined to safeguard our current, and more importantly, future Jewish students

2025 YOUR UNION 9: UJS Commits to Remembering the Victims and Hostages of October 7th

Proposer's name: Levona Zarum

Proposer's JSoc: University of Aberdeen

Secunder's name: Sapira Zarum

Secunder's JSoc: University of Sheffield

What's the idea?:

1. UJS and Jewish students across the UK and Ireland must ensure that the memory of the victims and hostages of October 7th is never forgotten.
2. As time passes, remembrance must remain active. Ensuring that remembrance honours those murdered at the Nova festival and across Southern Israel, remembers those taken, and bears witness to the suffering endured by hostages and their families. Jewish students have a moral responsibility to ensure that the stories, faces, and voices of those affected by October 7th remain present in our collective memory, and that our remembrance strengthens our commitment to Jewish life and values on campus.

How do you want it to happen?:

1. Commit to annual and ongoing acts of remembrance for the victims and hostages of October 7th across Jewish Societies and national programming.
2. Continue to work closely with the UK Hostages and Families Forum to amplify their testimonies and ensure their stories are heard by students and the wider public.
3. Advocate and campaign until every hostage is brought home (4 remain in Gaza at the time of writing), so that those whose bodies remain cruelly held in Gaza can be laid to rest with the dignity they deserve.
4. Support JSocs in marking remembrance in meaningful, educational, and compassionate ways.
5. Through remembrance, education, and advocacy, UJS will ensure that Jewish students continue to honour the victims and stand in solidarity with the hostages, today and for years to come.

2025 YOUR UNION 10: Donations of Old Items to Charity

Proposer's name: Levona Zarum

Proposer's JSoc: University of Aberdeen

Secunder's name: Leah Preston

Secunder's JSoc: University of Birmingham

What's the idea?:

1. For many years when people graduate university, they have no idea what to do with their belongings. Some people already have duvets and kitchen equipment at home or they want new items.
2. There is currently too much going to waste and being thrown away that could be passed to other students who would make good use of these things.
3. UJS owns properties in some cities that should be used for good causes such as charity

How do you want it to happen?:

1. For every place that UJS owns to be a place where people can drop off and pick up items they might need.
2. For there to be a process where items can be donated to freshers
3. Where there isn't a UJS space, for UJS to help arrange donating old items to charity or to freshers that need it.

2025 YOUR UNION 11: Means Tested JSoc Funding and additional funding for small JSocs, including yearly reviews

Proposer's name: Alfie Joseph

Proposer's JSoc: York

Seconder's name: Maya Blackstone

Seconder's JSoc: Birmingham

What's the idea?:

1. Bigger JSocs get a huge amount of external help such as Aish, Chabad, Chaplaincy events, etc every week however, smaller JSocs tend to receive none of that yet receive the same amount of funding as those bigger JSocs.
2. Smaller JSocs should get more help and funding as often, their JSoc events are the only opportunities that Jewish students have on campus.
3. Some JSocs are new and small such as under 20 members, and in a small university. As a result, they do not have the economies of scale of other JSocs.
4. In addition, some Student Unions are run in a way that leave societies that do not charge membership fees without any funding.
5. We therefore propose that UJS be more flexible and assess the funding that small JSocs receive on a case-by-case bases.
6. The amount funded for events, big and small has been the same since for far too long. This means every FND shop has got more expensive., yet JSoc's still need to survive of of £2/head.

How do you want it to happen?:

1. As opposed to a flat rate of £2 per head for example, this should be discretionary and means tested.
2. JSocs that have little in their accounts should receive more funding than those who have more.
3. A yearly stipend rather than funding per event or larger amount of funding per person per event.
4. An annual review over the summer should be conducted each year, to look at the amounts, review them and increase inline with inflation.

2025 YOUR UNION 12: Make UJS emails professional

Proposer's name: Daniel Goldstone

Proposer's JSoc: Bristol

Secunder's name: Annabel Goldstone

Secunder's JSoc: Bristol

What's the idea?:

1. UJS emails are highly unprofessional.
2. In order to make the organisation more professional and presentable in the world they need to change.

How do you want it to happen?:

1. Swap to a first initial.surname format from next academic year.

2025 YOUR UNION 13: UJS to have a variety of catering options available

Proposer's name: Molly Phillips

Proposer's JSoc: Exeter

Secunder's name: Lottie Cannon, Daniel Trager-Lewis

Secunder's JSoc: Birmingham, Westminster

What's the idea?:

1. UJS provide food and catering at their events, including convention
2. JSOCS regularly provide dinner at Friday Night Dinner and speaker events
3. Most catering supplied is a selection of chicken, potatoes and vegetables
4. UJS and Jsocs should branch out and provide a variety of different food options, for picky eaters and also wider palette eaters.
5. There should be pasta, curry, kosher beef options, cured meats, noodles and better desserts

How do you want it to happen?:

1. Jsocs should ask their members what they want to eat
2. UJS should have a review of the food that is served.

2025 YOUR UNION 14: Canva for UJS

Proposer's name: Aviva Cullis

Proposer's JSoc: Swansea university

Secunder's name: Molly Phillips

Secunder's JSoc: Exeter

What's the idea?:

1. Running a Jsoc already can be hard so why not make it a tiny bit easier. Working out how to distribute information about events is the only way to have a functioning society were people know what is going on and how to get involved. Don't we want that to be easy, accessible and aesthetically pleasing?

How do you want it to happen?:

2. UJS will endeavour to provide a canva premium membership for all Jsocs to aid with campaigns, social media reach and society activities

2025 YOUR UNION 15: Motion Title: AI in Motion(s)

Proposer's name: Eli Sassoon & Josh Zinkin

Proposer's JSoc: Nottingham & Bristol

Secunder's name: Nadav Sweiry & Levona Zarum

Secunder's JSoc: Nottingham & Aberdeen

What's the idea?:

1. The ability of Jewish students to vote, participate in, and write motions must never be compromised. Motions are a key pillar of UJS democracy, and they must be authored by Jewish students, not by artificial intelligence. The integrity, authenticity, and accountability of student-led policy-making depend on preserving genuine human authorship.
2. UJS therefore expresses strong opposition to the use of generative Artificial Intelligence, particularly Large Language Models (LLMs) in drafting motions for its annual conference. This includes the formulation of ideas, drafting and editing text, expanding arguments, or formatting content. AI-generated input risks diluting the democratic process and undermining the student voice that should be at the centre of UJS policy.
3. Artificial intelligence models are not Jewish students, and their involvement in producing motions compromises the student-led ethos of conference. To protect the legitimacy of UJS democracy, motions must be written by Jewish students.
4. To ensure transparency and uphold democratic standards, UJS supports the requirement that all motion submissions be screened using approved AI-recognition software. Any motion found to be significantly AI-generated must be clearly labelled in conference materials so delegates can make informed decisions.

How do you want it to happen?:

UJS should mandate that:

1. All submitted motions undergo AI-detection screening using credible, regularly updated recognition tools.
2. Only motions written by Jewish students are eligible for submission.
3. Motions determined to exceed a defined threshold of AI involvement, using UJS Scrutiny's assessment, be clearly tagged as "AI-generated" before conference publication and debate.
4. Conference delegates be clearly informed in advance when a motion carries an AI-generation label to ensure transparency and informed democratic participation.
5. The National Council regularly review the criteria, thresholds, and effectiveness of AI-recognition processes, updating detection tools and guidelines where necessary.
6. UJS provide education and support to members on acceptable authorship practices and the importance of maintaining human led policy making.

2025 YOUR UNION 16: UJS to actively combat anti-Palestinian racism

Proposer's name: Frankie Flaum

Proposer's JSoc: Nottingham

Secunder's name: Josh Zinkin

Secunder's JSoc: Bristol

What's the idea?:

1. UJS is committed to combating all forms of racism.
2. This includes specifically combating anti-Palestinian and anti-Arab racism, which exists within parts of our community.
3. Combating racism is an active process and so UJS must take proactive steps to combat anti-Palestinian racism, including educating students and condemning it within our community.

How do you want it to happen?:

1. UJS will have a zero tolerance policy on anti-Palestinian and anti-Arab racism, and condemn it whenever it occurs in our community.
2. UJS will seek out groups with expertise on, and lived experience with this topic to help educate Jewish students and inform UJS' approach.
3. UJS will refuse to engage with or put on events alongside groups who engage in or spread anti-Palestinian or anti-Arab racism - as stated in bye-law 3: clause 2.1.

2025 YOUR UNION 17: Clarifying the role of RON in UJS elections

Proposer's name: Nadav Sweiry

Proposer's JSoc: Nottingham

Seconder's name: Frankie Flaum

Seconder's JSoc: Nottingham

What's the idea?:

1. Democracy in UJS elections (primarily Presidential but also National Council and Board of Deputies) relies on meaningful choice. "Re-open Nominations" (RON), while technically on the ballot, is currently treated as an afterthought and a procedural formality rather than a legitimate political expression.
2. The current framing of UJS elections often leads students to perceive RON as a 'wasted vote' or an act of apathy. This motion seeks to reframe RON as a positive constitutional mechanism. Voting for RON is an active demand for a higher standard of leadership and/or a wider pool of talent than is available.
3. In recent years, Presidential campaigns have often narrowed to a small field of candidates, with manifestos that can be perceived as 'playing it safe' or glossing over key issues that are not widely spoken about to win support. This creates a democratic deficit. Less competition is detrimental for the long-term democratic health of the Union and discourages students from running for positions.
4. Promoting RON as a valid alternative empowers the electorate. It sends a message that students do not have to 'settle' for available candidates and encourages a more diverse range of candidates to run and express their diverse range of opinions.

How do you want it to happen?:

1. UJS platforms must actively clarify the constitutional function of RON to the electorate. This includes explicitly stating this in promotional material for elections (such as Instagram posts announcing candidates). This ensures all students understand that a vote for RON is a vote for a new election cycle, not a spoilt ballot.
2. RON must be accorded equal status to human candidates in UJS election material and all promotions. This includes announcing and explaining the constitutional role of RON at all Presidential debates.
3. The returning officer and wider election committee must ensure that the election messaging does not explicitly or implicitly discourage voting for RON (i.e. by framing the election solely as a race between the named candidates).

2025 YOUR UNION 18: UJS changes their financial system

Proposer's name: Max Lanzkron

Proposer's JSoc: leeds

Secunder's name: daniel lyons

Secunder's JSoc: leeds

What's the idea?:

1. UJS has a specific financial system that allows them to monitor JSOC money etc and that's great but it's really annoying and has caused major issues for my JSOC. For example when selling tickets for the ball we lost over £600 because the system couldn't handle that many people buying tickets. The same thing almost happened for B4J but we stopped it in time. And it meant that we had to have this really weird complicated system for selling tickets. Of course this isn't the sabs fault they work very hard and deserve our thanks. It's not their fault they have this system behind them.

How do you want it to happen?:

1. How: UJS can come up with a solution where their system can function well and that is more effective

JEWISH ENRICHMENT AND INCLUSION

2025 JEWISH ENRICHMENT AND INCLUSION 1: Jewish Enrichment and Inclusion-

Motion Title: UJS to Commit to Pro-Choice Advocacy

Proposer's name: Molly Phillips & Edgar Santos

Proposer's JSoc: Exeter & Bristol

Secunder's name: Izzy Mackintosh & Levonna Zarum

Secunder's JSoc: Warwick & Aberdeen

What's the idea?:

1. UJS currently has no clear policy-led stance on abortion rights. With UK abortion figures nearing 300,000 per year and public debate becoming more polarised, Jewish students are increasingly navigating questions of reproductive autonomy. UJS should stand for pregnant people having the right to abort and reaffirm its long-standing pro-choice stance, grounded in safeguarding reproductive rights, bodily autonomy, and equitable access to healthcare for all students.

How do you want this to happen?:

1. Public Reaffirmation: UJS should become a pro-choice organisation, restating its commitment to safe, legal, and accessible abortion care through official statements, campaigns, and inclusion in policy documents.
2. Advocacy Across the Community: UJS should urge its communal partners and JSocs to take the same pro-choice stance.
3. Campaigning: UJS should aim to run a campaign in favour of the right to abortion, raising awareness and normalising conversations about reproductive rights.
4. Resource Packs for JSocs: UJS should develop accessible packs with:
 - a. Information on UK reproductive healthcare services
 - b. Signposting to legal guidance
 - c. Contacts for impartial counselling and support organisations
 - d. Guidance on navigating local services across the UK
5. Welfare Support: UJS should signpost students who have had an abortion towards welfare support when requested.
6. Events and Education: UJS should partner with healthcare, legal, and advocacy organisations to host discussions and workshops on reproductive rights.
7. Sexual Education: Information about abortion should be included in sexual education programmes that UJS endorses as part of widening the curriculum for safer sex.

2025 JEWISH ENRICHMENT & INCLUSION 2: Kosher food on campus

Proposer's name: Leah Preston

Proposer's JSoc: Birmingham

Secunder's name: Leon Silver

Secunder's JSoc: Birmingham

What's the idea?:

1. Several universities in the UK already offer kosher food at their SU shops or canteens. Observant Jewish students are often limited to certain universities due to a lack of provision for kosher food.
2. For Student Unions to include kosher food selection in their SU shops and hot kosher food meals in SU canteens.

How do you want it to happen?:

1. UJS to support JSocs in lobbying their SUs and universities to introduce kosher options on campus.
2. UJS to lobby to SUs and universities directly to introduce kosher options on campus.
3. UJS to work with organisations like the University Jewish Chaplaincy to ensure kosher provisions

2025 JEWISH ENRICHMENT AND INCLUSION 3: UJS-wide Chavruta

Proposer's name: Leah Preston

Proposer's JSoc: Birmingham

Secunder's name: Sophie Shure

Secunder's JSoc: Nottingham

What's the idea?:

1. A chavruta from across UK and Ireland universities, where we can have discussions once a week, looking at both Hebrew and English translations to be accessible to all. It's a great way to make friends through Talmudic study, and we can introduce those who haven't done so before to the study.

How do you want it to happen?:

1. The best option is to meet over Zoom, given the locations across the UK and Ireland. If possible, students could be paired locally to facilitate in-person learning, depending on their preference.

2025 JEWISH ENRICHMENT AND INCLUSION 4: Supporting Inclusive Relationship and Sex Education

Proposer's name: James Laikin

Proposer's JSoc: Sheffield

Secunder's name: Sapira Zarum

Secunder's JSoc: Sheffield

What's the idea?:

1. Relationship and sex education (RSE), especially in faith schools, can often not be inclusive of LGBT+ people.
2. A lack of equitable and representative RSE can often leave LGBT+ young people marginalised and under-educated.
3. RSE should be more equitable, including more education on LGBT+ experiences and identities.

How do you want it to happen?:

1. UJS should campaign for schools – in particular, Jewish faith schools – to have a programme of LGBT+ inclusive RSE.
2. UJS should lobby Jewish community organisations, including PaJeS, to also campaign for this.



2025 JEWISH ENRICHMENT AND INCLUSION 5: Jewish Prayer Rooms on Campus

Proposer's name: Edgar Santos

Proposer's JSoc: Bristol

Secunder's name: Kezzy Miller

Secunder's JSoc: Liverpool

What's the idea?:

1. Dedicated Jewish prayer rooms are vital for religious practice, spiritual wellbeing, and inclusion. Accessible spaces help observant students engage meaningfully with campus life.

How do you want it to happen?:

1. Advocacy with Universities & SUs: lobby institutions to create or maintain suitable prayer spaces, ensuring they are secure, accessible, and properly maintained.
2. Support for JSocs: provide advocacy toolkits, letters and templates to help JSocs present a strong case for accommodation.
3. Best-Practice Sharing: Celebrate universities that successfully implement prayer spaces and share their models with other campuses.

2025 JEWISH ENRICHMENT AND INCLUSION 6: Support Cross-communalism

Proposer's name: Edgar Santos

Proposer's JSoc: Bristol

Secunder's name: Shifra Morris-Evans

Secunder's JSoc: Manchester

What's the idea?:

1. Cross-communalism is one of UJS's core values
2. At many JSocs, orthodox Judaism tends to be considered the standard and progressive students can be left feeling that their religious needs aren't being met.
3. Some orthodox organisations are very supportive of Jewish students, but their heavy involvement can compound the feeling that progressive students aren't catered to if JSocs aren't mindful.
4. Progressive Jewish practice shouldn't be considered 'less Jewish', but rather should be acknowledged to be a different way of practising, which is meaningful and authentic for a large proportion of Jews.

How do you want it to happen?:

1. UJS should actively support and encourage Jewish students of all backgrounds to take on leadership roles in their JSocs.
2. This support can include having conversations about how their JSoc could better cater to students from a range of religious traditions or putting them in touch with progressive rabbis.
3. UJS should publish guidance on cross-communalism for JSoc committees, covering what it means, why it is important, and some practical tips for how to make sure that JSocs are cross-communal.
4. UJS should incorporate training on cross-communalism into their existing JSoc committee training programme.
5. UJS should continue to work with communal partners, including Marom, PJS, and UJC, to consider how cross-communalism can be put into practice.

2025 JEWISH ENRICHMENT AND INCLUSION 7: UJS to oppose transphobia

Proposer's name: Edgar Santos

Proposer's JSoc: Bristol

Secunder's name: Eli Sassoon

Secunder's JSoc: Nottingham

What's the idea?:

1. UJS has a proud history of leading the way within the Jewish community when it comes to LGBT+ representation, platforming more trans and nonbinary voices than any other cross-communal organisation.
2. Nationally, and within the UK Jewish community, we have seen an abhorrent rise in transphobia, for example with transphobic op-eds in Jewish newspapers.
3. UJS should continue to oppose transphobia within student spaces but it should also play a more active role within the wider community.

How do you want it to happen?:

1. UJS should write to all Jewish newspapers asking to meet to address the tide of anti-trans bigotry within communal discourse.
2. UJS should centre trans and non-binary voices in these conversations and defend marginalised Jewish students.
3. UJS should provide guidance and training for JSoc committee members – in particular, welfare and inclusion officers – on transphobia, allyship, and creating inclusive spaces. This could be done with relevant external communal partners such as Keshet UK.
4. UJS should work to lead the student movement on trans and non-binary inclusion.
5. If they feel able, UJS staff members should make their pronouns clear online and in person. Pronoun badges should be made available at UJS events, and if requested by a JSoc.
6. UJS should commit to including pronoun badges at all events with a confidential opt-out option.
7. UJS should ensure all staff include pronouns in email signatures and verbal event introductions

2025 JEWISH ENRICHMENT AND INCLUSION 8: Jewish Students from Every Denomination
Are Valued in our Movement

Proposer's name: James Laikin

Proposer's JSoc: Sheffield

Secunder's name: Ruby Herbert

Secunder's JSoc: Leeds

What's the idea?:

1. The current Israeli government includes ministers who have openly denigrated reform, progressive, and non-orthodox Jewish identities.
2. Some ministers have spoken about their intention to change the law of return to exclude progressive Jews, for example by cancelling the 'grandchild clause', patrilineality, or rejecting those who have converted with non-orthodox rabbis.
3. Jewish students hold a broad range of Jewish identities, and some students who identify as orthodox might also be affected by anti-progressive sentiment.
4. One of UJS's core values is cross-communalism.
5. All Jewish students, regardless of denomination or practice, are a valued part of our movement and community.

How do you want it to happen?:

1. UJS should continue to affirm the place of non-orthodox Jewish students within our movement and our community.
2. UJS will campaign against any change in the law of return which makes it harder for non-orthodox Jews to make aliyah.
3. UJS will affirm the place of those recognised as Jewish by any denomination, including converts and patrilineal Jews, in our movement and our community.

2025 JEWISH ENRICHMENT AND INCLUSION 9: UJS to hold Sephardi/Mizrahi heritage month every November

Proposer's name: Edgar Santos

Proposer's JSoc: Bristol

Secunder's name: Nadav Sweiry

Secunder's JSoc: Nottingham

What's the idea?:

1. UJS is home to a vibrant, diverse range of Jewish students, many whose lineage or customs (whether full or partial) originate from regions including, but not limited to, the Middle East, North Africa, and the Iberian Peninsula.
2. These distinct communities often unite under the umbrella term 'Sephardic' to honour the shared liturgical and rabbinic heritage that binds these communities together. This month is a celebration of the full spectrum of traditions (minhagim) and culture found within these communities.
3. Sephardic heritage is underrepresented in mainstream UK and Irish Jewish student life which often focuses on European traditions. This initiative seeks to balance that by highlighting the rich history, philosophy, and culture of the Middle East, North Africa, and the Iberian Peninsula. Students should not only be represented but actively empowered to lead the conversation on their heritage, ensuring authentic ownership rather than tokenism.
4. November 30th is internationally recognised as the day to mark the Departure and Expulsion of Jews from the Arab Countries and Iran. However, to fully understand the tragedy of the expulsion of Jews from Arab lands (marked on November 30th), students must first celebrate the vibrant cultures and communities that thrived there for centuries.
5. There is currently a lack of accessible digital resources explaining the history, diversity, and eventual displacement of these communities.
6. UJS should actively celebrate Sephardi and Mizrahi life through practical experiences—sharing food, music, liturgy, and social customs—facilitated by the wider community.

How do you want it to happen?:

1. The UJS Sabbatical Team to mandate that a "Sephardi and Mizrahi Awareness Month" is held in November each year, anchored by the November 30th commemoration.
2. The Sabbatical Team should consult with a national network of Sephardi students to shape the campaign, empowering them to take lead roles in delivering content both nationally and in their local JSocs.
3. In addition to this, UJS should also actively collaborate with external Sephardi and Mizrahi communal organisations (including but not limited to the S&P, JIMENA, Harif, Chazak) to facilitate high-quality speakers, educational materials, and social events for JSocs to celebrate Sephardic heritage and culture.
4. UJS should run a social media campaign that moves from "Celebration" (food, culture, student spotlights) to "Commemoration" (culminating in educational posts about the expulsion of Jews from Arab lands on Nov 30th).

5. UJS should create and distribute practical programming resources including but not limited to a 'Taste of Heritage' recipe guide. This guide should be created in collaboration with students and honoured members of the wider community and should feature accessible, step-by-step recipes for diverse dishes, such as Persian Gondji, Moroccan Dafina, Iraqi T'bit, and Tehina cookies, enabling JSoc committees to cook authentic meals themselves. Furthermore, UJS shall actively encourage and support students to lead these initiatives by showcasing their own family traditions, thereby 'crowdsourcing' the rich variety of culture present within the Union.

6. UJS should allocate a dedicated subsidy budget for every JSoc to host a Sephardi/Mizrahi-themed Friday Night Dinner. While JSocs are strongly encouraged to align this event with Sephardi/Mizrahi Awareness Month in November, this funding shall remain accessible throughout the academic year to ensure that scheduling conflicts do not prevent a society from celebrating this heritage.

2025 JEWISH ENRICHMENT AND INCLUSION 10: Promoting Jewish engagement for all

Proposer's name: Kezzy Miller

Proposer's JSoc: Liverpool

Secunder's name: Frankie Flaum

Secunder's JSoc: Nottingham

What's the idea?:

1. University is an ideal time for young Jews to explore their own Jewish identities and develop skills.
2. Cross-communally, students should be given more opportunities to learn to lead Jewish prayer services, read from the torah, and lead study sessions
3. Cross-communally, students should be given more opportunities to participate in Jewish prayer services and study sessions, and practice the skills they are developing.
4. As part of leadership fellowship and other UJS programming, there should be more opportunities and encouragement to learn to lead prayer and engage with Jewish practice.

How do you want it to happen?:

1. UJS should run an annual national programme for students of all Jewish backgrounds interested in developing their Jewish engagement and leadership skills.
2. UJS should include more programming related to Jewish enrichment on their existing leadership fellowship.
3. These initiative can feed into prayer services and other sessions at UJS Convention, centring Jewish students in accordance with UJS's core value of peer leadership.
4. UJS should provide support, advice, and resources for students and JSocs who want to lead prayer services or study sessions on campus. This can be done in collaboration with communal partners such as Marom, PJS, and UJC.

2025 JEWISH ENRICHMENT AND INCLUSION 11: encouraging gender-inclusive jewish engagement

Proposer's name: Kezzy Miller

Proposer's JSoc: Liverpool

Secunder's name: Frankie Flaum

Secunder's JSoc: Nottingham

What's the idea?:

1. Women and NB people can sometimes feel secondary, alienated and removed in jewish spaces. Sometimes it may feel like religious spaces cater to men more than them, which significantly alters religious experience
2. UJS is committed to gender equality, cross-communalism, and representation
3. University is a time when many Jewish students will want to explore their Jewish identity and religious practice, and Jewish spaces should be as welcoming and inclusive as possible. Women and non-binary (NB) people should not feel alienated from any aspect of Jewish student life because of their gender.

How do you want it to happen?:

1. UJS should actively work to ensure that their events and spaces are welcoming and inclusive of women and NB people, especially Jewish engagement events and sessions.
2. Likewise, JSocs should be welcoming and inclusive of women and NB people. UJS should ensure that JSocs have the skills, knowledge, and commitment to do this.
3. UJS and JSocs should be conscious of the complexity involved in gender inclusion in the orthodox world, and should strive to find solutions to problems which have cross-communalism at their heart and respect the religious practice of orthodox students.
4. UJS should consult with female and NB Jewish students on their experiences at UJS and JSoc to proactively improve gender-inclusion in Jewish student life.

2025 JEWISH ENRICHMENT AND INCLUSION 12: LGBTQ+ UJS Network

Proposer's name: Edgar Santos

Proposer's JSoc: Bristol

Secunder's name: Elie Glaser

Secunder's JSoc: Edinburgh

What's the idea?:

1. LGBTQ+ students can have a variety of experiences in the JSocs - often positive, but not always.
2. Even where LGBTQ+ students feel accepted and welcome, they might still feel underrepresented
3. Some LGBTQ+ students can benefit from spaces where they can freely discuss experiences, joys and challenges commonly linked to LGBTQ+ identities with others who share those experiences.
4. All students should feel welcome at their JSoc regardless of sexual orientation and gender identity.

How do you want it to happen?:

1. UJS should provide support to expand the current LGBTQ+ network
2. This will include financial support for specialised events, and a Sabbatical Officer to help facilitate.
3. LGBTQ+ specific events should take place in a range of locations.
4. UJS should assist with hosting and publicising LGBTQ+ virtual networks, for example, WhatsApp groups.

2025 JEWISH ENRICHMENT AND INCLUSION 13: Women and Gender non-conforming Networks (relapsing policy)

Proposer's name: Elie Glaser

Proposer's JSoc: Edinburgh

Secunder's name: Leah Preston

Secunder's JSoc: Birmingham

What's the idea?:

1. Women and gender non-conforming (GNC) students can have a variety of experiences in the JSocs - often positive, but not always.
2. Even where women and GNC students feel comfortable and equal, they might still feel underrepresented.
3. Some women and GNC students can benefit from spaces where they can freely discuss experiences, joys and challenges commonly linked to their gender with others who share those experiences.
4. Some challenges that women and GNC students face on campus include but are not limited to sexual harassment, exclusion from religious spaces, not feeling listened-to or feeling spoken-over, dealing with harmful stereotypes, or being made to feel uncomfortable because of their gender.
5. All students should feel welcome at their JSoc regardless of gender

How do you want it to happen?:

1. UJS should provide support to create a network of women and GNC students.
2. This will include financial support for specialised events, and a Sabbatical Officer to help facilitate.
3. Women and GNC specific events should take place in a range of locations.
4. UJS should assist with hosting and publicising virtual women's and GNC networks, for example, WhatsApp groups.
5. The goal for all of these should be to empower women and GNC students – they know what they need, they just need to be listened to



2025 JEWISH ENRICHMENT AND INCLUSION 14: Provision for students over 21

Proposer's name: Elie Glaser

Proposer's JSoc: Edinburgh

Secunder's name: Leah Preston

Secunder's JSoc: Birmingham

What's the idea?:

1. Students aged 21 and over have different social and educational needs to younger students.
2. They are nonetheless a valued and equal part of the Jewish student community.
3. More effort should be made to engage these students and make sure they feel that UJS and JSocs are there for them.

How do you want it to happen?:

1. UJS should provide support for occasional events catered specifically to 21+.
2. JSocs should consider hosting events to meet these needs.
3. Efforts should be made to ensure that at least some JSoc events are child friendly, for students who have children.

2025 JEWISH ENRICHMENT AND INCLUSION 15: Inclusive UJS

Proposer's name: Elie Glaser

Proposer's JSoc: Edinburgh

Secunder's name: Levona Zarum

Secunder's JSoc: Aberdeen

What's the idea?:

1. As a union for all Jewish students, UJS should be a space for all Jews regardless of denomination or affiliation. It is vital to ensure that we don't lose anyone and that UJS is a welcoming space for ALL Jewish students.
2. Our religion, heritage and culture should be valued and in line with "Kol Yisrael aravim ze baze" (All of the people of Israel are responsible for one another), we should ensure all Jewish students have a home within UJS

How do you want it to happen?:

1. Ensuring that kosher food is always available at any UJS trip or event.
2. Ensuring that students are always able to keep the standard of Shabbat that they choose whilst with UJS on any trip or at any event, including those who wish to be shomer shabbat and those who don't (and everything in-between), allowing individuals to practice as they wish.
3. Ensuring, where possible, that access to minyanim can be facilitated. This applies to minyanim of any religious denomination for any Jewish student.
4. Creating a safe space for students to express their religious ideology and values in a way which aligns with their beliefs but also ensures all denominations are comfortable

2025 JEWISH ENRICHMENT AND INCLUSION 16: UJS Siddur

Proposer's name: Sapira Zarum

Proposer's JSoc: Sheffield

Seconder's name: Levona Zarum

Seconder's JSoc: Aberdeen

What's the idea?:

1. Further allows members of UJS to engage in prayer that is not exclusive to those who have learnt from youth movements/ synagogues
2. Previous learning about prayer services may be restricted to personal experience eg. Youth movement, school. Siddur would mean that students are not restricted to only what they have always done and can expand their capabilities in prayer
3. Better cross-communal accessibility in UJS Events and JSOC's
4. Allows for denominations to be aware of denominational difference when leading/partaking in a service

How do you want it to happen?:

1. Non-denominational Siddur: deal with issue of difference of text in sign with how previous UJS Shabbat Companion has already, with a 'Some may add' section

2025 JEWISH ENRICHMENT AND INCLUSION 17: UJS Shabbat Companion to be more comprehensive

Proposer's name: Sapira Zarum

Proposer's JSoc: Sheffield

Secunder's name: Kezzy Miller

Secunder's JSoc: Liverpool

What's the idea?:

1. UJS does a lot of programming over Shabbat so need an adequate Shabbat Companion
2. Further allows student- led prayer services as not reliant on whether student have brought siddurim (prayer books) currently unable with the Shabbat Companion to adequately hold a service

How do you want it to happen?:

1. Should be able to be used for basic prayer on shabbat; synagogue services as well as the at home rituals
2. Should change be in line with consensus of all denomination practices
3. Reprint that includes:
 - Prayers in Shacharit: Birkot Hashachar, Etz Chayim Hi
 - Prayers in Musaf: Ein keloheinu, aleinu, adon olam
 - List is not comprehensive but must include above.

2025 JEWISH ENRICHMENT AND INCLUSION 18: Support Women's Jewish Learning Initiatives and Megillah Readings

Proposer's name: Talia Garfield

Proposer's JSoc: Leeds

Secunder's name: Nadav Sweiry

Secunder's JSoc: Nottingham

What's the idea?:

1. Reaffirm and strengthen UJS's commitment to supporting Jewish learning initiatives for women by building on the foundations of two key policies:
 - a. 'UJS-wide girls' Chavruta' (lapsing 2025), which identified a clear desire for accessible, peer-led, and communal women's learning spaces.
 - b. 'Increase Women's Engagement and Empowerment with a Subsidy' (lapsing 2027/28), by using this existing mechanism to support Jewish learning.
2. Many religious Jewish spaces on campus (both student led and created by other communal organisations) are dominated by men have considerably less opportunities for female students to be involved or contribute.
3. Jewish learning groups specifically for women already exist on many campuses. However, in the main these are not student led and don't take what students want or need into consideration.
4. Jewish learning is often outsourced to other organisations on campus. This is specifically detrimental for women who often do not have a dedicated spaces to study what they choose or have their opinions heard.
5. On the whole, women's Jewish learning on campus should be run by students, for students.
6. Recognise the importance of dedicated women's Jewish learning as a core component of Jewish life for many students in our community.
7. Understand the unique nature of women's Jewish learning initiatives and the vital role they play in amplifying women's voices, reclaiming ownership of Jewish scholarship, taking meaningful leadership roles, and creating a safe and supportive environment to share perspectives which are often overlooked.
8. Women's Jewish learning initiatives enable female students to build meaningful, life-long relationships with other students and female role models in the community that have the potential to extend beyond campus life.
9. Women's student megillah readings have been incredibly successful. We should acknowledge this success and continue to build on it.
10. Our community has incredible female role models. As a union we should have a greater recognition for their knowledge, experience, and contributions which need to be better utilised in JSoc spaces.

How do you want it to happen?:

1. UJS shall actively promote to JSoc committees that the £3 per head subsidy available under the 2024 "Women's Engagement" policy can and should be used to fund women's Jewish learning initiatives. This includes costs for speakers, educational materials, or refreshments.

2. UJS should help to ensure that women's Jewish learning initiatives actively help female students find their space at University by striving to uphold all the values and ideals listed in the 'What's the idea?' section of this motion.
3. UJS should provide dedicated support and (where necessary) funding for women's megillah readings. This should include a basic 'How-to' guide of what is required for a halachically valid megillah reading as well as dedicated learning resources. Where possible the UJS Sabbatical team should endeavour to pair together smaller JSocs to run these megillah readings or help students get involved in the women's megillah readings at larger JSocs.
4. UJS should develop and maintain a "Women's Jewish Learning Resource Pack" to be distributed to all JSocs. This pack should include:
 - a. A list of potential female speakers, educators, and facilitators from across the Jewish community.
 - b. Links to accessible texts (in both Hebrew and English suitable for discussion groups).
 - c. Cross-denominational learning resources including from all possible Jewish communities and a diverse range of identities.
5. UJS shall assist in setting up a local learning groups or chavrutas specifically for women. This includes running sessions specifically designed to give women the skills and knowledge to run their own learning groups and by connecting women with communal leaders.
6. Explore the potential for a national online women's Jewish learning event or hybrid speaker session once per term, or a national 'Boker Iyun' (morning of learning) in London during a major University holiday.

2025 JEWISH ENRICHMENT AND ENGAGEMENT 19: UJS to support disabled jewish students

Proposer's Name: Frankie Flaum

Proposer's JSoc: Nottingham

Secunder's Name: Asher Friedman

Secunder's JSoc: Nottingham

What's the idea?:

1. The number of Disabled students in higher education is increasing, and Jewish students are no different. In 2023/24, 22% of the student population identified as having a known disability, impairment, health condition, or learning difference. (HE)
2. JSocs should actively foster an environment of meaningful inclusion, to ensure that Disabled Jewish students can fully partake in Jewish life.
3. With the necessary support and resources, JSocs can make small changes which will go a long way in improving access and inclusivity. UJS is in a unique position to facilitate this.
4. Disabled students are frequently ostracised and left out of events, due to either events being inaccessible or lack of accessibility information being available.
 - a. We believe that this is extremely and very urgent to ensure that students who are currently being left out of events are able to attend and that those who attend currently are able to more easily.

How do you want it to happen?:

1. Any action taken should keep in mind the following:
 - a. Students may not want to disclose their disability/disabilities, so any resources regarding support and accessibility should be widely and freely available anonymously.
 - b. Disabilities can be invisible.
 - c. Every disabled student has different needs and preferences.
 - d. Disabled students should be at the centre of decisions regarding accessibility.
2. UJS should provide mandatory accessibility training for JSoc committees and Sabbatical Officers, this should cover (but not be limited to):
 - a. How to ensure that events are accessible, who is responsible for this on the committee, and how to communicate accessibility information.
 - b. The training should be delivered and guided by disabled students, or organisations who include disabled people at their centre.
3. The majority of UJS and JSoc events should be wheelchair accessible events, including those being run by other organisations but advertised through JSoc. UJS sabbatical officers, or a designated UJS officer should be responsible for ensuring this gets implemented across JSocs.
4. UJS should support JSocs in meeting the needs of students with learning differences. This could include providing training for JSoc committees and encouraging JSocs to offer at least one sensory-friendly or fully accessible social event per term
5. UJS should ensure that JSocs consider accessibility needs, this should cover (but not be limited to) provision of seating, quiet spaces, access breaks, step-free access routes, hearing loops, car parking and accessible toilets in venues used for events.
6. The main event "hub" for JSocs should be wheelchair accessible.

7. UJS should ensure that JSocs (along with UJS themselves) take accessibility measures into account in virtual meetings or events, such as the provision of automatically generated captions.
8. UJS should continue to use the access statement template that JSocs can use to help communicate accessibility information for events and venues which would be displayed alongside event information (including events and venues being used by UJS).
9. UJS should offer additional funding for JSocs if required in order to make events accessible.
10. When considering grants and funding for JSocs, UJS should take into account whether the JSoc has considered and made adjustments for Disabled students.
11. UJS should clearly signpost support for Disabled students on their website.
12. UJS and JSocs should consider how Jewish Sporting events can be made more accessible to Disabled students.
13. Image descriptions and alt-text should be available on social media posts.

COMMUNITY

2025 COMMUNITY 1: Jewish Student Mental Health Project

Proposer's name: Edgar Santos

Proposer's JSoc: Bristol

Secunder's name: Noah Grose

Secunder's JSoc: Bristol

What's the idea?:

1. UJS has a duty not only to defend Jewish students from external threats but also to support their inner wellbeing and mental health.
2. Jewish students across UK campuses are facing increasing levels of stress, anxiety, and isolation, often without accessible or visible mental health support.
3. UJS has always prioritised student welfare, but many JSocs lack the resources or training to deliver mental health initiatives locally.
4. By developing a national Jewish Student Mental Health Project, UJS can strengthen visibility around mental wellbeing, create safer and more cohesive JSoc environments, and show leadership on this vital issue.
5. This project would not only support individual students but also build a sense of unity and care across all JSocs, demonstrating that mental health is a shared community responsibility.

How do you want it to happen?:

1. UJS should apply for a small, targeted grant (from university, government, or charitable sources) to fund workshops, awareness events, peer support initiatives, therapists and counsellors across the Jewish student community.
2. The project should include partnerships with Jewish mental health organisations (such as Jami or Jewish Helpline) to provide expert resources and training for JSoc committees.
3. UJS should coordinate an annual "Healthy Minds, Stronger Communities" campaign, encouraging open conversations about mental health within Jewish student life.
4. While remaining mindful of UJS's budget limitations, this initiative should prioritise collaboration and external funding so that the project enhances visibility and wellbeing without placing strain on existing finances.

2025 COMMUNITY 2: Tikkun Project

Proposer's name: Edgar Santos

Proposer's JSoc: Bristol

Secunder's name: Jonah Levy

Secunder's JSoc: Bristol

What's the idea?:

1. Jewish students deserve accessible opportunities to put the principle of Tikkun Olam (repairing the world) into action on campus and beyond. Through combining workshops, seminars, and practical volunteering, students will be equipped to address social issues impactful to their local communities.

How do you want it to happen?:

1. UJS will partner with local charities, human rights organizations, and social action groups to develop up-to-date, tailored seminar content drawing on contemporary Jewish values.
2. Interactive workshops will be delivered in person and online, focusing on skill-building (campaigning, volunteering logistics, policy understanding, community organizing).
3. Volunteering opportunities will be promoted within and beyond JSocs, and students will receive certification or formal recognition for hours completed.
4. Each JSoc can nominate a Social Action Officer to link locally with initiative partners.
5. Students can propose their own project ideas, with UJS providing microgrants and mentorship.

2025 COMMUNITY 3: UJS to formalise the UJS-AUJS 'Special Relationship'

Proposer's name: Joshua Adelman

Proposer's JSoc: Nottingham JSoc / MONJSS (Monash Jewish Student Society)

Secunder's name: Nadav Sweiry

Secunder's JSoc: Nottingham JSoc

What's the idea?:

1. There is a long-standing, unofficial 'Special Relationship' between our union and our counterparts in the Southern Hemisphere, the Australian Union of Jewish Students (AUJS).
2. We are two great Jewish student unions, united by a common language, a shared Commonwealth heritage, and a deep understanding of having to run events on a tight budget due to the cost-of-living crises in our respective countries. While the UK is pre-occupied negotiating trade deals, we propose that UJS should lead by example and show real commitment by formalising an international partnership and a fair deal that is genuinely frictionless.
3. On a day-to-day basis, UJS and AUJS face an almost identical set of challenges including combatting Antisemitism on campus, navigating the complexities of student union politics and engaging a diverse Jewish student population. Our Unions are effectually running parallel campaigns 10,000 miles apart.
4. By formally recognising this strategic partnership and strengthening our ties with AUJS we can share best practices, resources, and moral support, proving that the sun never really sets on Jewish student life.

How do you want it to happen?:

1. UJS should officially recognise its connection to the 'Australian Union of Jewish Students' (AUJS) by designating a formal 'special relationship' between the Unions.
2. The UJS President should immediately propose and sign a 'Memorandum of Understanding' with the AUJS President requesting this formal arrangement.
3. Mandate that the UJS President should hold one termly 'Special Relationship Summit' (i.e. a very long video chat) to discuss shared challenges and successes.
4. UJS should create a 'shared digital resource bank' (e.g. a Google Drive) for Antisemitism campaign material, leadership training guidance, and other educational material to capitalise on our strategic alliance.
5. UJS should endeavour to co-hosting a cross-hemisphere Chanukkah candle lighting ceremony. This should be live-streamed and opened to members of both Unions. It should be both 'too early' and 'too late' for everyone involved.

2025 COMMUNITY 4: Strengthening Student Engagement with the Wider Jewish Community

Proposer's name: Katie Pollock

Proposer's JSoc: Birmingham

Secunder's name: Eliana Glaser

Secunder's JSoc: Edinburgh

What's the idea?:

1. Within many university cities, Jewish communities exist, of different natures and sizes.
2. As students, we should be working hard to create a positive, mutually beneficial relationship between the Jewish students and the wider Jewish community within these cities.

How do you want it to happen?:

1. UJS should commit to strengthening the relationships between Jsocs and their local Jewish communities, especially through joint social action projects.

2025 COMMUNITY 5: Modern Slavery Motion

Proposer's name: Edgar Santos

Proposer's JSoc: Bristol

Seconder's name: Frankie Flaum

Seconder's JSoc: Nottingham

What's the idea?:

1. Modern slavery persists in the UK, with over 19,000 potential victims referred in 2024, and estimates suggesting 130,000 people affected, including many students. It is a moral imperative to address trafficking and support survivors.

How do you want it to happen?:

1. UJS will partner with the Student Rights Against Trafficking (SRAP) initiative, supporting campus campaigns raising awareness on modern slavery.
2. Host educational events and support student-led action to protect vulnerable populations and inform the wider community.
3. Ensure students understand reporting protocols and help connect survivors with necessary resources.

2025 COMMUNITY 6: National Expansion of The Empathy Project

Proposer's name: Katie Pollock

Proposer's JSoc: Birmingham

Secunder's name: Kezzy Miller

Secunder's JSoc: Liverpool

What's the idea?:

1. Beginning at the University of Oxford, The Empathy Project launched last year, a student-led organisation which aims to cultivate connections across divides, building bridges through dialogue, friendship and community-building events amongst Jewish/Israeli and Muslim/Arab students. Their values are: apolitical, intercommunity, radical hospitality.
2. Their first event was a 3-course dinner of 10-20 students, including a short 'parameters talk' setting values, 5 apolitical prompts to spark dialogue, seat-switching each course to meet more people, facilitators to keep things flowing, and a WhatsApp group set up to continue building community afterwards.
3. Since the launch of this project, The Empathy Project has expanded to other universities, including Durham and LSE.

How do you want it to happen?:

1. UJS should facilitate the expansion of The Empathy Project across universities, bringing them to campuses with Jewish communities, thereby encouraging productive conversation and building relationships with other faith groups.
2. UJS should create a starter pack, which would include conversation starters and a set of guidelines, that can be delivered to the students leading the project.
3. UJS should allocate funding for The Empathy Project at universities, and help Jewish students to develop healthy relationships with other faith groups.

2025 COMMUNITY 7: UJS to Continue to Strengthen Relationships with Jewish Youth Movements

Proposer's name: Abbie Hass

Proposer's JSoc: Uni of Sheffield

Secunder's name: Sapira Zarum

Secunder's JSoc: Uni of Sheffield

What's the idea?:

1. UJS recognises the vital role that Jewish youth movements play in shaping the next generation of Jewish leaders. Many students come to university already inspired and empowered by their time as madrichim or chanachim. UJS should continue to foster and build strong, meaningful relationships with movement workers across the UK to ensure that our representative body reflects a truly cross-communal group of students.

How do you want it to happen?:

1. UJS will maintain regular communication and collaboration with youth movement leadership teams and movement workers, ensuring their voices are represented within UJS.
2. Work jointly on initiatives that improve the lives of young Jewish people, both on campus and beyond, including programming around leadership, welfare, and Jewish identity.
3. Facilitate networking opportunities between movement workers and university students to create continuity between Jewish youth life and Jewish student life.
4. Celebrate the shared values and experiences that connect youth movements and Jewish students, strengthening community cohesion across the UK and Ireland.

2025 COMMUNITY 8: Increasing the Visibility and Student Engagement of UJS
Representatives on the Board of Deputies

Proposer's name: Hodaya Mason

Proposer's JSoc: City St George's University of London

Seconders name: Maya Blackstone & Yahel Halevi

Seconders JSoc: Birmingham University & Glasgow School of Art

What's the idea?:

1. The Union of Jewish Students (UJS) elects representatives to sit on the Board of Deputies of British Jews, the main democratic body of the UK Jewish community. These representatives play an important role in bringing student perspectives into national Jewish communal discussions.
2. However, most Jewish students are not aware of what the Board of Deputies does, how UJS is represented there, or how decisions made at the Board affect Jewish life on campus. As a result, UJS Deputies often struggle to communicate their work back to the student body, limiting both transparency and student engagement with national Jewish communal issues. Strengthening communication between UJS Deputies, sabbatical officers and students would ensure that the student voice is fully reflected in the Board's work and that Jewish students feel connected to the wider structures representing them.

How do you want it to happen?:

1. UJS should facilitate regular liaison between its Board of Deputies representatives and UJS sabbatical officers, ensuring that the sabbatical team is up-to-date on relevant Board discussions and can feed in issues affecting Jewish students.
2. UJS should create "Deputy Spotlights" or similar features on social media to highlight the work of UJS Deputies, explain decisions being discussed at the Board, and increase broader student awareness of communal governance.
3. UJS should encourage its Deputies to hear directly from students and gather feedback to bring back to the Board.
4. UJS should explore ways to make the Board of Deputies more accessible to students. For example, publishing student-friendly summaries of motions, debates, and key outcomes relevant to campus life.

2025 COMMUNITY 9: UJS to commemorate Armenian Genocide Memorial Day annually on 24 April

Proposer's name: Molly Phillips

Proposer's JSoc: Exeter

Secunder's name: Izzy Mackintosh

Secunder's JSoc: Warwick

What's the idea?:

1. Armenian Genocide Memorial Day is held annually to commemorate the 1.5 million Armenian victims of the massacres and forced starvation by the Ottomans in 1915.
2. UJS should join the many countries, organisations and communities which recognise and remember these events.

How do you want it to happen?:

1. UJS should hold an event or talk in commemoration of Armenian Genocide Memorial Day, where possible.
2. UJS should post a formal statement on Instagram and socials for the commemoration of Armenian Genocide Day.

2025 COMMUNITY 10: Reengaging with International Jewish Unions

Proposer's name: Julia Pancer

Proposer's JSoc: Edinburgh

Secunder's name: Levona Zarum

Secunder's JSoc: Aberdeen

What's the idea?:

1. UJS has historically been active internationally, but its engagement with global Jewish student unions has significantly declined.
2. Rebuilding these connections will give UJS members access to international networks, seminars, leadership opportunities, and support structures.
3. As part of EUJS and WUJS, UJS should play an active role in representing UK and Ireland Jewish students on the international stage.

How do you want it to happen?:

1. UJS leadership should re-establish regular communication and collaboration with other Jewish student unions.
2. UJS should promote international programmes, seminars, and events to its members.
3. UJS should maintain active representation in EUJS and WUJS, including sending delegations to their assemblies where financially feasible.
4. UJS should continue to invite EUJS and WUJS representatives to UJS Convention and build ongoing relationships with both umbrella organisations.

PROGRAMMING

2025 PROGRAMMING 1: Working with, not against, scholars.

Proposer's name: Leah Preston

Proposer's JSoc: Birmingham

Secunder's name: Elie Glaser

Secunder's JSoc: Edinburgh

What's the idea?:

1. The UK is home to many world-leading scholars of Jewish History, culture and literature, as well as many experts on antisemitism.
2. Many universities are home to academic centres for Jewish Studies, which are often completely disconnected from JSocs.
3. Sometimes these academics' work does not align with established communal voices, leading to their expertise being excluded from conversations.
4. UJS as a campaigning organisation can sometimes fall into this trap, putting strategic messaging over nuanced conversations about Jewishness, to the detriment of Jewish students and scholars.
5. As students, we should be working with, not against, scholars to encourage deeper and nuanced understandings of Jewishness, and our own work is often deeply connected to theirs.

How do you want it to happen?:

1. UJS should host an open meeting with the British and Irish Association for Jewish Studies (BIAJS), to begin a conversation around deeper connections between Jewish students and scholars of Jewishness.
2. As part of this conversation, UJS should try and negotiate an accessible way for Jewish students to attend BIAJS conferences and talks.
3. UJS should proactively reach out to graduate students, who are often excluded from UJS structures, and consider provisions that specifically call to them, for example, a student-led academic journal.
4. UJS should support JSocs in getting in touch with their local Jewish Studies centres and scholars, beginning conversations on campus for the benefit of all.

2025 PROGRAMMING 2: Motion Title: UJS to Support Smaller JSocs with Running Holocaust Memorial Day Events

Proposer's name: Leah Preston, Molly Phillips & Nadav Sweiry

Proposer's JSoc: Birmingham, Exeter & Nottingham

Secunder's name: Elie Glaser, Iris Tunley & Eli Sassoon

Secunder's JSoc: Edinburgh, Exeter & Nottingham

What's the idea?:

1. Many smaller JSocs struggle to run meaningful Holocaust Memorial Day (HMD) events due to limited resources, capacity, or institutional support. UJS already has a strong history of helping JSocs mark HMD, and this support should be reaffirmed and continued as a core organisational commitment.
2. Jewish students across the UK should have access to high-quality, well-supported HMD programming regardless of JSoc size, resources, or campus context. A centralised, proactive approach from UJS ensures that Holocaust education and commemoration remain accessible, consistent, and impactful nationwide.

How do you want this to happen?:

1. UJS should provide active guidance and support to smaller JSocs to help them plan and deliver meaningful HMD events.
2. UJS should produce and circulate an annual HMD resource pack, including speakers, event ideas, educational materials, and logistical guidance.
3. UJS should seek partnerships with HMDT and relevant communal organisations to strengthen support for campus events.
4. UJS should proactively contact smaller JSocs each year to offer tailored assistance.
5. This support should be reaffirmed as an ongoing UJS policy, renewed annually.

2025 PROGRAMMING 3: Commitment to the UJS Careers Network

Proposer's name: Edgar Santos

Proposer's JSoc: Bristol

Secunder's name: Jonah Levy

Secunder's JSoc: Bristol

What's the idea?:

1. Student career development must be a core, permanent part of UJS' support, never a secondary or temporary concern. Every Jewish student should access tailored advice, mentorship, networking, and opportunities bridging study and employment.

How do you want it to happen?:

1. UJS will embolden the digital Careers Network platform, reaffirming its use as an updated "one-stop shop" for mentorship matching, job/internship boards and sector-specific advice.
2. Annual careers fairs will be hosted centrally and regionally, with representation from key industries and Jewish communal organisations.
3. Sabbatical officers will actively promote the network to JSocs, ensuring students of all disciplines and backgrounds are involved.
4. Regular reviews based on student feedback will guarantee the network grows, adapts to changing needs, and remains reliably student-centred.
5. UJS will create working partnerships with employers and alumni and students will be encouraged to help shape new initiatives.

2025 PROGRAMMING 4: Jewish Women's Self Defence Classes as a National Initiative

Proposer's name: Katie Pollock

Proposer's JSoc: Birmingham

Secunder's name: Kezzy Miller

Secunder's JSoc: Liverpool

What's the idea?:

1. Many female Jewish students do not feel equipped to protect themselves in vulnerable situations, both on campus and beyond
2. Their fear is heightened over Shabbat, when many do not carry phones or any means of protection.

How do you want it to happen?:

1. UJS should make efforts to support Jewish students, especially women, in ensuring their constant safety.
2. UJS should launch a national initiative of women's self defence classes at universities or in London, teaching the basic skills required to protect oneself.

2025 PROGRAMMING 5: UJS commits to continuing the conversation

Proposer's name: Molly Phillips & Levona Zarum

Proposer's JSoc: Exeter & Aberdeen

Secunder's name: Yossi Slonim & Sapira Zarum

Secunder's JSoc: UCL & Aberdeen

What's the idea?:

1. UJS reaffirms its commitment to fostering meaningful, cross-communal, and productive dialogue about Israel across our campuses. At a time when many university environments are marked by polarisation, social media hostility, and intimidatory protests, Jewish students need spaces grounded in safety, curiosity, and mutual respect.
2. We believe that conversations about Israel should be opportunities for learning, not fear. These discussions must recognise that for Jewish students, Israel is not merely a geopolitical issue, it is deeply personal, often intertwined with identity, family, history, and community. At the same time, productive engagement requires an understanding of the lived experiences of Palestinians and the perspectives of students from all backgrounds.
3. UJS affirms that dialogue, real, structured, and compassionate dialogue, between Israeli and Palestinian stakeholders is essential for building a just and lasting peace. This ethos should be mirrored on university campuses, where constructive engagement can counter polarisation and help create safer, more informed environments.
4. Zionism is a word that UJS and Jewish students should not allow others to define for them. It is not a word to be feared or avoided; instead, it should be explored, articulated, and expressed with confidence, grounded in personal meaning and Jewish identity.
5. Creating these brave, constructive spaces is often challenging, particularly on campuses where tensions are heightened. Jewish students cannot and should not shoulder this burden alone. UJS must play an active, supportive role in building positive relationships, enabling difficult conversations, and empowering students with the tools they need.

How do you want it to happen?:

1. UJS should create and support brave, educational spaces for students to explore their relationship with Israel, and the wider conflict through dialogue, learning, and shared experiences.
2. This includes:
 1. Facilitating cross-communal educational events, workshops, and dialogues that bring together students from diverse backgrounds to explore Israel and the conflict constructively. These should be carefully facilitated spaces, with mediators where appropriate, to ensure safety, respect, and genuine engagement.
 2. Providing language, frameworks, and tools that help Jewish students speak to one another, and to others, about Israel respectfully, effectively, and confidently, whether engaging with critique, support, or complexity.

3. Resourcing JSocs to run dialogue initiatives, by offering financial support (such as £3 per head for “Constructive Conversation” events) and direct guidance from the Israel Engagement Sabbatical Officer.
 4. Ensuring UJS educators and Israel engagement professionals are equipped with the training, materials, and methodologies they need to support students through complex, emotional conversations.
 5. Continuing the Israel Educator Course to deepen educational engagement across campuses.
3. By empowering Jewish students to first talk to one another openly and respectfully, UJS strengthens their capacity to engage with wider society confidently, compassionately, and proudly.

2025 PROGRAMMING 6: Jewish Student Commit to Filling Up the Bus to Convention

Proposer's name: Molly Phillips

Proposer's JSoc: Exeter

Seconder's name: Maya Blackstone

Seconder's JSoc: Birmingham

What's the idea?:

1. UJS Convention is the biggest and most important event in the Jewish student calendar, a weekend of debate, connection, and celebration that defines the direction of the Jewish student movement for the year ahead. To make sure that every Jewish student can take part in shaping their movement, UJS and J-Socs should continue to work to create excitement and awareness around Convention.
2. Every J-Soc should host a Convention Friday Night Dinner around one month before UJS Convention, where the evening is dedicated to promoting Convention, discussing motions, and encouraging students to sign up. This will strengthen communal participation and ensure Jewish students across the UK and Ireland are represented in record numbers.

How do you want it to happen?:

1. UJS should help provide J-Socs with resources and a toolkit to host a "Convention Friday Night Dinner."
2. J-Socs should dedicate a portion of the evening to talking about Convention, debating key issues, and encouraging students to register.
3. Sabbatical Officers should work with J-Soc committees to coordinate sign-ups and answer questions about Convention.

2025 PROGRAMMING 7: Increased Sports Representatives (relapsing policy)

Proposer's name: Elie Glaser

Proposer's JSoc: Edinburgh

Secunder's name: Levona Zarum

Secunder's JSoc: Aberdeen

What's the idea?:

1. Sports is a great way for Jewish students to integrate and bond on campus.
2. This is a great way for students to connect with their Jewish life whilst being at university.
3. JSocs should be aware of this and have a role on committee dedicated to sports and connection to Jewish life through this manner.
4. This will help develop sport for Jewish students at university as well as help mediate between committee and the established sports team

How do you want it to happen?:

1. Sabbatical Officers should aid and assist committees in assessing the size of demand for sports in that university
2. If this is deemed large enough, sabbatical officers should instruct committees to introduce a new role - sports representative - into the committee to establish sports teams and ensure the demand is catered to
3. Sports representatives should ensure all sporting needs of Jewish students at their universities are met whether this be through establishing sport teams or hosting sporting events



2025 PROGRAMMING 8: UJS to form a series of industry networks for Jewish students

Proposer's name: Elie Glaser

Proposer's JSoc: Edinburgh

Secunder's name: Leah Preston

Secunder's JSoc: Birmingham

What's the idea?:

1. To form groups of Jewish students studying or interested in different fields such as media, film, engineering, law etc.

How do you want it to happen?:

1. UJS should create group chats for all Jewish students interested in different fields to network and learn from each other.
2. UJS should also create sessions for the group to network and learn from industry professionals.

2025 PROGRAMMING 9: UJS Mental Health Support and First Aid Training to Jsocs

Proposer's name: Elie Glaser

Proposer's JSoc: Edinburgh

Secunder's name: Tash Spungin

Secunder's JSoc: Birmingham

What's the idea?:

1. According to MIND, 1 in 4 people will experience a mental health problem a year, with Randstad stating that 7 in 10 university students becoming diagnosed with a long-term mental health condition, or believe that they have a condition that is undiagnosed.
2. We believe that UJS should help to support its members and committees to help combat this.

How do you want it to happen?:

1. UJS staff and JSoc Committees (particularly but not limited to Welfare officers) to undergo mental health training in order for them to both better support themselves, but also to help them better support other JSoc members
2. UJS to signpost students to organisations that they can turn to in order to if they are struggling and need help
3. UJS to produce materials to help committee members with how to handle mental health issues, and to reduce the stigma around mental health at their JSoc
4. UJS to provide training to new committees on running a JSoc in order to reduce anxiety within new JSoc committees
5. UJS to work with Mental Health charities such as First Aid England to provide mental health first aid training available for JSoc committees.

2025 PROGRAMMING 10: Motion Title: The Importance of Poland Trips

Proposer's name: Molly Phillips & Julia Pancer

Proposer's JSoc: Exeter & Edinburgh

Secunder's name: Kezzy Miller & Josh Zinkin

Secunder's JSoc: Liverpool & Bristol

What's the idea?:

1. Educational trips to Poland have long been a vital aspect of Holocaust education, deepening Jewish students' understanding of Jewish history, memory, and identity. These trips allow students to learn directly at sites of significance, fostering meaningful reflection and leadership development.
2. March of the Living UK offers a bespoke, cross-communal student, and heavily subsidised experience as part of the UK Student delegation, with a chance to travel around Poland with expert educators and Holocaust survivors
3. UJS should reaffirm the value of these trips and continue enabling students to participate regardless of financial or geographic barriers.

How do you want this to happen?:

1. UJS should continue organising Poland trips in collaboration with March of the Living and maintain high educational standards in partnership with expert organisations.
2. UJS should work to secure funding sources that make the trips accessible for students from all JSocs.
3. UJS should provide pre-trip and post-trip educational materials to deepen learning and reflection.
4. UJS should encourage participation across all regions and universities.

2025 PROGRAMMING 11: Pre-University Programming with Synagogues

Proposer's name: Levona Zarum

Proposer's JSoc: University of Aberdeen

Secunder's name: Elie Glaser

Secunder's JSoc: University of Edinburgh

What's the idea?:

1. Many Jewish sixth formers are unprepared for Jewish life on campus.
2. Many incoming students are not aware of the opportunities available to them on campus.
3. Many incoming students lack awareness of UJS and JSoc.
4. Programming should be run in partnership with synagogues to prepare Jewish sixth formers for university life and to sign post the organisations that offer support for Jewish students.

How do you want it to happen?:

1. UJS should work with national movements across the community to deliver programming for Jewish sixth formers to prepare them to university life.

2025 PROGRAMMING 12: UJSix Open Evenings

Proposer's name: Levona Zarum

Proposer's JSoc: University of Aberdeen

Secunder's name: Elie Glaser

Secunder's JSoc: University of Edinburgh

What's the idea?:

1. Jewish sixth formers have limited opportunities to meet Jewish students.
2. UJSix should facilitate this interaction with online JSoc open evenings.

How do you want it to happen?:

1. UJS should organise online JSoc open evenings.
2. These should be advertised through school JSocs, Jewish schools, youth movements and synagogues.
3. These should include a separate space for parents to meet UJS and ask questions about Jewish life on campus.

2025 PROGRAMMING 13: UJSix Campus Roadshows

Proposer's name: Levona Zarum

Proposer's JSoc: University of Aberdeen

Seconder's name: Leah Preston

Seconder's JSoc: University of Birmingham

What's the idea?:

1. University open days frequently occur on shabbat, making them inaccessible for many Jewish sixth formers.
2. It also means that many JSocs are unable to attend open day societies fairs.
3. UJS should continue to offer opportunities for Jewish sixth formers to visit universities and JSocs, working with University Jewish Chaplaincy where possible.

How do you want it to happen?:

1. UJS should deliver several Campus Roadshows every year, giving sixth formers the opportunity to visit campuses and meet Jewish students.
2. These should visit small, medium and large JSocs where possible.

2025 PROGRAMMING 14: UJS Commits to Expanding and Celebrating the UJS Women's Network

Proposer's name: Hodaya Mason

Proposer's JSoc: City St George's University of London

Seconder's name: Maya Blackstone

Seconder's JSoc: Birmingham University

What's the idea?:

1. This year, UJS launched the Women's Network to empower, celebrate, and connect Jewish women across campuses. The network has created vital spaces for Jewish women to share experiences, celebrate achievements, and build confidence as future leaders in our community. UJS should commit to expanding this initiative, providing more opportunities for professional growth, mentorship, and celebration of the diverse successes of Jewish student women.

How do you want it to happen?:

1. UJS should formalise the Women's Network as a permanent programme within UJS activities.
2. Establish an annual Women's Business Breakfast and professional networking event with leading Jewish women across sectors.
3. Launch a mentorship scheme pairing Jewish students with successful women in their fields of interest.
4. Create more opportunities to celebrate Jewish women's achievements through events, panels, and social media campaigns.
5. Ensure the Network remains cross-communal, inclusive, and representative of the diversity of Jewish women within our community.

2025 PROGRAMMING 15: Supporting a diverse, inclusive, and democratic Israel

Proposer's name: Asher Friedman

Proposer's JSoc: Nottingham

Secunder's name: Noah Grose

Secunder's JSoc: Bristol

What's the idea?:

1. UJS policy supports a negotiated two-state solution agreed upon and discussed by both Israeli and Palestinian parties ("Campaigns 14", passed in 2023/24).
2. We support a diverse, inclusive, and democratic Israel as one of the states in a negotiated two-state solution.
3. This means an Israel where all people, including minorities and marginalised groups, can live in safety and security, and are not subject to racism, homophobia, or misogyny.
4. Some Israeli politicians and cabinet ministers subscribe to a narrow vision of what Israel should be, which limits its ability to be a home for the Jewish people.
5. Cross-communalism is one of UJS' four core values. Therefore, UJS should support an Israel where all Jewish people, including those from progressive Jewish backgrounds, can practice their religion without facing discrimination.
6. UJS is committed to racial inclusivity, LGBTQ+ allyship, and combatting misogyny on campus. UJS is also committed to forming a better relationship with the progressive movements on campus. For minorities and marginalised groups to feel safe and welcome in UJS spaces, UJS must stand against discrimination elsewhere too.

How do you want it to happen?:

1. UJS should provide anti-racism, anti-homophobia, and anti-misogyny training for all JSoc committee members at least once per year. This could be done in collaboration with British Jewish NGOs, such as JCORE and Keshet UK.
2. UJS should facilitate discussions between Jewish students of different denominations, by hosting at least one intrafaith event per year.
3. UJS should release additional statements condemning any racist, homophobic, or misogynistic legislation passed by the Israeli government.
4. UJS should refuse to engage with and share a platform with extremist politicians who express or promote racist, homophobic, or misogynistic views, or who discriminate against progressive Jews.
5. UJS should platform Israeli organisations working towards a diverse and inclusive country that lives in peace with its neighbours. This can be done by sharing their advocacy on UJS social media accounts and by inviting them to speak at relevant sessions.
6. UJS should platform Diaspora organisations working towards a diverse and inclusive Israel that lives in peace with its neighbours. UJS should publicly support Jewish community campaigns that stand in support of those fighting for democracy in Israel. UJS should share the advocacy of these campaigns on UJS social media accounts and invite campaign organisers to speak at relevant sessions.

2025 PROGRAMMING 16: Strengthening Jewish Engagement and Religious Leadership

Proposer's name: Kezzy Miller

Proposer's JSoc: Liverpool

Secunder's name: Eva Myers

Secunder's JSoc: Liverpool

What's the idea?:

1. University is an ideal time for young Jews to explore their own Jewish identities and develop skills.
2. Cross-communally, students should be given more opportunities to learn to lead Jewish prayer services, read from the torah, and lead study sessions
3. Cross-communally, students should be given more opportunities to participate in Jewish prayer services and study sessions, and practice the skills they are developing.
4. As part of leadership fellowship and other UJS programming, there should be more opportunities and encouragement to learn to lead prayer and engage with Jewish practice.

How do you want it to happen?:

1. UJS should run an annual national programme for students of all Jewish backgrounds interested in developing their Jewish engagement and leadership skills.
2. UJS should include more programming related to Jewish enrichment on their existing leadership fellowship.
3. These initiative can feed into prayer services and other sessions at UJS Convention, centring Jewish students in accordance with UJS's core value of peer leadership.
4. UJS should provide support, advice, and resources for students and JSocs who want to lead prayer services or study sessions on campus. This can be done in collaboration with communal partners such as Marom, PJS, and UJC.

2025 PROGRAMMING 17: UJS should continue partnering with HIAS and JCORE

Proposer's name: Molly Phillips, Levona Zarum

Proposer's JSoc: Exeter, Aberdeen

Secunder's name: Nicole Mazza, Nathan Pietrzyk Chalanset

Secunder's JSoc: Bath, York

What's the idea?:

1. HIAS and JCORE work to educate and support refugees in Uk and Ireland.
2. Currently, UJS and HIAS & JCORE run a Student Refugee Ambassador Programme, to empower students to:
 - a) Advocate for refugees
 - b) Mobilise the Uk Jewish community to support refugees and fight racism

How do you want it to happen?:

1. UJS should continue to partner with HIAS and JCORE and pledge to continue to Student Refugee Ambassador Programme
2. UJS to hold events joint with HIAS and JCORE to bring awareness to refugees in the UK and Ireland

2025 PROGRAMMING 18: Acknowledging the Sephardi communities impacted by the Holocaust

Proposer's name: Nadav Sweiry

Proposer's JSoc: Nottingham

Secunder's name: Eli Sasoon

Secunder's JSoc: Nottingham

What's the idea?:

1. Holocaust education tends to focus on the experiences of Eastern Europe Jewry. This education is incomplete without also including the persecution of Sephardi communities.
2. There is a lack of mainstream awareness about the Sephardi communities of Greece, North Africa and the Middle East that were also impacted by the Holocaust. For example, the Jewish community of Thessaloniki was almost completely annihilated in Auschwitz, communities across North Africa were subject to Vichy laws and forced labour, and the Jewish community in Baghdad endured the pro-Nazi 'Farhud'.
3. While it is important to recognise that the vast majority of the six million victims of the Holocaust were of Ashkenazi descent, acknowledging the histories of Sephardi communities does not diminish this calamity. Instead, it exemplifies the universal, global nature of the anti-Jewish hatred that drove the Holocaust and deepens our understanding of the total tragedy experienced by the Jewish people.
4. Sephardi/Mizrahi students whose families were impacted by these persecutions often feel that their histories and traumas are not acknowledged in the mainstream Jewish remembrance of the Shoah.

How do you want it to happen?:

1. UJS should endeavor to include a dedicated and integrated section on the Holocaust in Greece, the Balkans, and North Africa, as well as the Farhud in all HMD resources. This includes the history and testimonies from these communities in both social media posts and educational publications.
2. UJS should officially add the anniversary of the Farhud (June 1st-2nd) to the UJS annual calendar and commemorate it nationally.
3. UJS should investigate the feasibility of a supplementary educational trip focusing on Sephardi heritage and communal Holocaust memory and/or integrate this into existing trips where appropriate. The 2024/25 UJS Leadership Fellowship trip to Bulgaria serves as an exemplary model for this.

2025 PROGRAMMING 19: Celebrating Israeli Civil Society

Proposer's name: Molly Phillips

Proposer's JSoc: Exeter

Secunder's name: Jael Cohen-Rothschild

Secunder's JSoc: Cardiff

What's the idea?:

1. UJS should celebrate and champion the richness of Israeli civil society. Including, but not exclusive to, its arts, food, music, theatre, culture, and history, as a way to showcase the breadth and depth of Israeli life across all races, ethnicities, and backgrounds.
2. Highlighting Israeli creativity and diversity offers an opportunity to humanise, educate, and inspire conversation within and beyond the Jewish student community. By demonstrating the excellence and resilience found across Israeli society, UJS can provide a platform for Jewish students to connect with their heritage while fostering understanding with non-Jewish peers, fostering cross-communalism and needed Interfaith work.

How do you want it to happen?:

1. Integrate the celebration of Israeli civil society into its educational and cultural programming, including Jewish Experience Weeks, interfaith projects, and campus collaborations.
2. Provide resources and guidance for JSocs to host events that highlight Israeli innovation and creativity across different sectors.
3. Encourage partnerships with Israeli artists, chefs, academics, and organisations to bring authentic experiences to campuses.
4. Use these initiatives as key educational tools to spark constructive dialogue, bridge divides, and counter misinformation through connection and shared culture.
5. By celebrating Israeli civil society, UJS can help Jewish students proudly share their culture, strengthen campus understanding, and champion the diverse voices that make up modern Israel.

2025 PROGRAMMING 20: Bring Back the Aleph Magazine

Proposer's name: Richard Ettinger

Proposer's JSoc: UEA

Secunder's name: Jessica Wacks

Secunder's JSoc: UEA

What's the idea?:

1. For more than two years, I've served as Editor-in-Chief of the award-winning EDA Magazine (edamagazin.de / [instagram.com/eda.magazin](https://www.instagram.com/eda.magazin)). In collaboration with the Union of Jewish Students in Germany (JSUD) and with the support of the Zentralrat der Juden in Deutschland, the Jewish Agency for Israel, and EUJS, we built a significant following dedicated to combating antisemitism on campus. Our mission was to amplify the voices of Jewish students, expose administrative malpractice at universities, and forge meaningful alliances. Our work has twice been featured in the Jüdische Allgemeine, Germany's largest Jewish weekly newspaper, distributed to over 11,000 readers nationwide.
2. Given the recent events in Manchester and the worrying rise in antisemitism across the UK, I would like to offer my support in any capacity where writing, communication, or editorial work can help make a difference. I believe deeply in the power of language to challenge prejudice and open eyes to the truth.
3. I've heard about The Aleph from UJS, though it seems it may not currently be active, so I'd be happy to help revive it or support something similar if that would be useful.

How do you want it to happen?:

1. Revive Aleph Magazine to promote the inclusion of young Jewish voices in the mainstream societal discourse.

2025 PROGRAMMING 21: UJS Commits to Hosting Booze for Jews Twice a Year

Proposer's name: Max Lanzkron

Proposer's JSoc: Leeds

Secunder's name: Daniel Lyons

Secunder's JSoc: Leeds

What's the idea?:

1. Booze for Jews has become one of the biggest and most anticipated events in the Jewish student calendar, a chance for thousands of Jewish students from across the UK and Ireland to come together, celebrate, and connect. The event provides an invaluable opportunity for Jewish students from different universities and backgrounds to build community in a fun, inclusive, and lively environment.
2. UJS should commit to running Booze for Jews twice a year, allowing more Jewish students to attend, participate, and enjoy this highlight of the Jewish student experience.

How do you want it to happen?:

1. UJS should host two Booze for Jews events per academic year. These should be hosted by different JSocs and should be one in the first term and one in the second.
2. Ensure both events are accessible, inclusive, and coordinated with JSocs to encourage broad attendance.
3. Explore partnerships with Jewish communal organisations and sponsors to support costs and logistics.
4. Promote the events nationally as key moments in the Jewish student calendar to foster community spirit and pride.

POLICY LAPSE

The following policies from Conference 2022 will be lapsing this year, and may be challenged in policy lapse:

- CO3 UJS to advocate for Israel within UK Policy and International Law
- CO4 UJS to take a stand against immigration detention
- CO6 Supporting Jewish enrichment
- CO7 Increasing access to Jewish Culture in all its diversity
- CO9 UJS Supports Human Rights in Israel
- CO14 UJS to seek amendments to the Free Speech Bill
- CO20 UJS being Pro-Noun
- CA3 Love Thy Neighbour: Tackling Antisemitism and Islamophobia Together
- CA4 Improving mental health sign-posting
- CA10 UJS Antisemitism training
- CA14 UJS to support JSocs in becoming conciliatory authorities for Jewish issues on campus
- CA15 Combatting Rape Culture
- CA16 UJSafe sex
- CA17 Improving UJS Leadership Campus
- CA2 Combating anti-Israel rhetoric and anti-Zionism in the NUS
- CA20 Working with, not against, scholars.
- CA22 Jewish students from every denomination are valued in our movement
- UJ7 An international Jewish student exchange
- UJ8 Keshet LGBTQ awareness training
- UJ9 Actively Promoting Interfaith: Friends across Faiths
- UJ12 Let all those who are hungry come and eat!
- UJ14 Jewish Society Collaboration
- UJ20 Accessibility Forums
- UJ25 UJS to be more environmentally friendly
- UJ27 Jewniversity Challenge 2: Electric Boogaloo
- UJ29 UJS Cross Country Inclusion and Support
- UJ31 More UJS trips
- UJ33 A More Transparent UJS
- UJ34 Improving provisions for coeliac / gluten free food at JSoc events.
- UJ41 Better provision for medical students/ older students
- UJ43 UJSix – UJS for Sixth Formers
- UJ47 UJS Year Abroad Network
- UJ48 Improving Accountability & Transparency at UJS
- UJ51 Adequacy Assurance for JSoc Committees'
- UJ52 Providing Well-Advertised and Comprehensive JSoc Committee
- UJ53 Expanding Access to Kosher Food Deliveries

The following policies from conference 2022 have been resubmitted, and so may not be challenged in policy lapse:

- CO1 UJS to commemorate Armenian Genocide Memorial Day on 24 April
- CO19 Pro-Choice Motion
- CA19 Kosher food on campus
- CA13 Modern Slavery & Trafficking
- UJ1 UJS to provide cost of living support to Jewish students and JSocs across the country
- UJ10 UJS to support smaller JSocs with running Holocaust Memorial Day events
- CA1 UJS & Higher Education
- CA2 Opposing Settler Violence and Standing in Solidarity with its
- CO10 LGBTQ+ inclusive sex-ed motion
- CO13 UJS to oppose transphobia (within Jewish communal discourse)
- CA5 Jewish prayer rooms on campus
- UJ23 Supporting Cross-communalism
- CO16 UJS to hold Mizrahi/Sephardi month every November
- CO5 Supporting peace and harmony in Jerusalem and opposing racism in the city
- UJ13 Increased Sports Representatives
- UJ17 UJS to form a series of industry networks for Jewish students
- UJ19 LGBTQ+ UJS Network
- UJ21 Women and Gender non-conforming Networks
- UJ22 Provision for students over 21
- UJ24 Inclusive UJS
- UJ46 UJS to Commit to critical Engagement with Israel
- UJ28 UJS Mental Health Support and First Aid Training to JSocs
- CO12 The importance of Poland trips
- UJ35 Jewish students to determine UJS affiliations democratically
- UJ16 UJS to adopt 'Yerushalayim' by Miami Boys Choir as its official anthem
- CA12 Donations of old items to charity
- CA11 Assisting University Disciplinary Processes
- CA9 Supporting Jewish delegates and other Jewish attendees at NUS
- CA7 UJS and Students' Unions
- CA8 Jewish Life at University guide for Students' Unions and Universities
- UJ30 Means Tested JSoc Funding and additional funding for small JSocs
- UJ59 Opposing BDS and supporting democracy
- CO11 Combatting antisemitism denialists
- UJ4 Supporting a diverse, inclusive, and democratic Israel



- CA21 UJS-wide girls' Chavruta
- UJ54 Israeli State Authorities Opposing UJS Values: 37th Government
- CO2 Reengaging International Unions
- UJ37 Aleph, bet, gimel : Aleph to continue into the future
- CA6 Encouraging Constructive Israel Palestine Conversations on Campus
- UJ2 UJS to act whilst recognising international law
- CO8 UJS to actively combat anti-Palestinian racism
- UJ50 UJS to support Disabled Jewish students
- CO17 Climate Crisis