

YOUTH POST-SURVEY FOR INTERGENERATIONAL PROGRAMS: KINDERGARTEN - 2ND GRADES

Today's date:

Approximately what month did the student first meet/work with the older adults in the intergenerational program?

Instructions for the adult: For each of the following questions, read to the student and have them color in a response based on how they are feeling. Please only provide guidance needed to make sure the student understand the question.

How do the older adult team members make you feel? (Color ONLY 1 face)



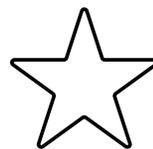
How much do you like the older adult team members?

(Color as many hearts to show how much you like them)



How many stars should the older adults get for helping you?

(Color as many stars to show how many stars they should get)



How do you feel when the older adults have to leave? (Color ONLY 1 face)



YOUTH POST-SURVEY FOR INTERGENERATIONAL PROGRAMS: 3RD - 8TH GRADES

Today's date:

To the best you can remember, what month did you meet the older adults you have been working with?

Please respond to the following questions by putting an "X" in the circle that best shows how you feel about the older people you have been working with. There are no right or wrong answers.

	No, not really	A little	Somewhat	Yes, definitely
Because of the older people, did you learn new things?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of the older people, did you learn things that will help you do better in life?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of the older people, did you like coming to the program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of the older people, did you feel excited to participate in activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of the older people, did you feel like you had a new friend?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you like to continue to work with the older people you met?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the older people important to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not good	OK	Pretty good	Great
Since meeting the older people, how do you feel about your confidence?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since meeting the older people, how do you feel about your comfort with sharing your own ideas?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since meeting the older people, how do you feel about your relationship with other kids your age?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since meeting the older people, how do you feel about your relationship with your family?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since meeting the older people, how do you feel about your grades in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since meeting the older people, how do you feel about your ability to solve problems in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since meeting the older people, how do you feel about your ability to be organized?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

YOUTH POST-SURVEY FOR INTERGENERATIONAL PROGRAMS: 9TH - 12TH GRADES

Today's date:

To the best you can remember, what month did you meet the older adults you have been working with?

Please respond to the following questions by putting an "X" in the circle that best shows how you feel about the older people you have been working with. There are no right or wrong answers.

1. We want to know about your experience working with older people. Please read the following and tell us how much you agree or disagree with each statement.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
I learned new things from the older people I worked with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned things that will help me do well in life from the older people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy coming to the program because of the older people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The older people I work with are people I can talk to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have developed a meaningful relationship with older people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I consider the older people to be a friend.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to continue to work with the older people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending time with older people is important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. We want to know how much things might have changed since you met the older people you have worked with. First of all, think about BEFORE you met the older people and please share how you felt about:

	Not good	OK	Pretty good	Great
Your confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your comfort with sharing your ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your relationship with your peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your relationship with your family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your grades in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your ability to solve problems in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your organizational skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your understanding of the world around you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your importance as a member of the community you live in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Think about NOW and please share how you feel about:

	Not good	OK	Pretty good	Great
Your confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your comfort with sharing your ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your relationship with your peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your relationship with your family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your grades in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your ability to solve problems in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your organizational skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your understanding of the world around you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your importance as a member of the community you live in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>