



Amplifying the **Voice** of DC Teachers

Spring 2024

Jacqueline Pogue Lyons, WTU President

WTU's Professional Development Courses



Learn & Earn
Graduate Credits
Trinity University

Successfully completing a class helps you fulfill re-certification requirements. Most courses offer 45 Professional Learning Units (PLUs) that can be used toward recertification. Alternatively, most - but not all - of the courses offer 3 Trinity University graduate credits that you can use toward re-certification instead of using the PLUs.

\$125 | **Early Bird Deadline** | March 1st, 2024

\$150 | **Regular Deadline** | March 2nd-9th 2024

Onsite registration Available for in-person class on **March 9th ONLY**

\$300 per course | **Non-WTU Member**

As a member of the Washington Teachers' Union (WTU), you

are entitled to a deep discount in the fees for adult learning opportunities designed to enhance your professional growth. WTU's professional development courses are research-based, peer-to-peer and solutions-driven courses. They help teachers build content knowledge and mastery of pedagogical strategies. All WTU courses are aligned to the DCPS IMPACT Teaching and Learning Framework and Essential Practices Standards 1 through 5. Classes need at least **10 paid registrants** to officially move forward.

\$375 | Three (3) Trinity U. Graduate Credits | This fee is in addition to WTU's registration fee and applies to certain courses.

Graduate credit payments will go to Trinity University. To receive graduate credit, participants must submit both the WTU registration form and the Trinity University graduate credit registration form to the WTU course instructor at the beginning of the course. Trinity credit cannot be requested after the course ends..

NOTE: WTU course registration **MUST** be paid before Trinity University Graduate Credit application is authorized.

Unfortunately, we cannot offer refunds.



Reading Comprehension Instruction

Instructor: Eulyn Thomas

Date: March 9th, 16th, 23rd, 30th, and April 6th

Time: 8:30-4PM

Asynchronous Work Time: None

Location: Virtual

Cost: Registration Fee Required

This course is recommended for ALL teachers, and focuses on research and exemplary practices that help students acquire strong reading comprehension skills. It provides participants with a synthesis of research base on reading comprehension instruction and vocabulary development. Participants examine, discuss, and evaluate the appropriate application of a range of instructional strategies from explicit to implicit teaching of comprehension skills. Strategies are presented for increasing student comprehension of both narrative and expository texts—including content area textbooks. In addition, approaches are presented to help students monitor their own comprehension and apply appropriate “fix-up” strategies when comprehension is not achieved. Practice in using these instructional strategies and examples of student work are embedded in each unit.

Participants may earn 45 PLU's or 3 credits from Trinity University.

REGISTER ONLINE: https://www.wtulocal6.net/reading_comprehension_instruction_spring2024

Spring 2024



Praxis Boot Camp -All Content

Instructor: Nadia Torney

Class Meeting: March 16th

Time: 8:30-4PM

Location: Kimball ES

Cost: FREE

This intense, full day is an experiential and skill-building training event. Whether you're a recent graduate preparing for initial certification or an experienced educator seeking additional endorsements, the Praxis Boot Camp equips you with the tools and strategies necessary to conquer certification exams and embark on a successful teaching career.

No recertification or graduate credits offered

REGISTER ONLINE: https://www.wtulocal6.net/praxis_bootcamp_all_content_-_spring_2024

SEL for Adults

Instructor: Dr. Persephone T. Brown

Class Meeting Dates: March 9th, 16th, 23rd, and 30th

Times: 8:30-4PM

Asynchronous Work Time: None

Location: Online

Cost: Registration Fee Required

Are you looking for ways to promote SEL in your life? How can you better assist your students with managing their emotions, build more positive relationships with others and make mindful, proactive decisions? In this mini-course, participants will explore the dynamics of SEL for adults, as well as developmentally appropriate, research-based strategies that foster students' social and emotional growth. Best practices for creating and cultivating a positive school year will also be examined. This course is based on the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework.

Participants may earn 25 PLU's.

REGISTER ONLINE: https://www.wtulocal6.net/sel_for_adults_spring_2024_pd

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Educating Low Vision Students

Instructor: Dr. John L. Taylor

Date: March 9th, 23rd, April 6th, 27th, and May 4th 2024

Time: 8:30-4PM

Location: Kimball ES

Cost: Registration Fee Required

This course is designed to acquaint participants with the degrees of visual dysfunction and the kinds of technology that should be utilized in working with the blind and visually impaired. Students discover best practices for working with this targeted group. Field experiences for the participants will be offered in order to learn first-hand what services are available for low-vision and blind students.

Participants may earn 45 PLU's or three graduate credits from Trinity University.

REGISTER ONLINE: https://www.wtulocal6.net/educating_low_vision_students_spring_2024_pd

A young boy with short dark hair, wearing a blue and white plaid shirt, is shown from the chest up, playing a violin. He is looking intently at the instrument. The background is a warm, out-of-focus indoor setting.

Spring 2024

Successfully Integrating the Arts into Your Classroom

Instructor: Vincent Alvin Pope

Date: March 9th, 23rd, April 6th, 27th, and May 4th 2024

Time: 8:30-4PM

Location: Kimball ES

Cost: Registration Fee Required

Teachers learn how to successfully incorporate music into their lessons in order to improve outcomes and make learning come alive in their classrooms. Emphasis is placed on the historical periods of western music from the Baroque period through the 21st century. The research presented provides insight into the lives of the great composers and their compositions. We study the political, social, economic, and cultural times in which the music was created. Participants learn about the compositional styles of famous figures of the musical periods while listening, viewing, and discussing each musical piece. The course also presents a synthesis of research on arts integration in public schools in the United States and the history of integrating the arts into teaching. Teachers gain knowledge of how the arts can play a vital role in the development of the whole child

Participants may earn 45 PLU's or three graduate credits from Trinity University.

REGISTER ONLINE:

https://www.wtulocal6.net/successfully_integrating_the_arts_into_your_curriculum_spring_2024

Spring 2024



Thinking Math K2

Instructor: Natalie Porter McCuiston

Date: March 9th, 16th, April 6th, 27th, and May 4th, 2024

Time: 8:30-4PM

Location: Kimball ES

Cost: Registration Fee Required

The Thinking Mathematics approach to math instruction is based on scientific research about how children learn mathematics. Teachers increase mathematics knowledge through examining common errors, and core ideas of topics are presented.

Participants may earn 45 PLU's or three graduate credits from Trinity University

REGISTER ONLINE: https://www.wtulocal6.net/thinking_math_k2_spring_2024



Questions?

Contact: Nadia Torney, Treasurer/
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