



Washington Teachers' Union

Amplifying the Voice of DC Teachers

Jacqueline Pogue Lyons, President

WTU Professional Development Courses Summer 2022

Early Bird Deadline (\$125): May 31, 2022

Standard Pricing (\$150)

As a member of the Washington Teachers' Union (WTU), you are entitled to a deep discount in the fees for a variety of teacher leadership and adult learning opportunities designed to enhance your professional growth. WTU's professional development courses are all research-based, peer-to-peer and solution-driven. They all help teachers build content knowledge and mastery of pedagogical strategies. All WTU courses are aligned to the DCPS IMPACT Teaching and Learning Framework and Essential Practices Standards 1 through 5. **Classes need at least 5 paid registrants to officially move forward.**

Successfully completing a course helps you fulfill re-certification requirements. Most courses offer 45 Professional Learning Units (PLUs) that can be used toward re-certification. Alternatively, most – but not all – of the courses offer 3 Trinity University graduate credits that you can use toward re-certification ***instead of*** using the PLUs.

WTU Member Registration Fees

Early Bird Deadline -- \$125, per course: May 31, 2022

Standard Pricing -- \$150, per courses

Non-Member Registration Fees

\$300 per course

Trinity University Graduate Credit (3)

\$375, in addition to the registration fees listed above. Payments must be made directly to Trinity University. *To receive graduate credit, participants must submit the WTU registration form **and** the Trinity University registration form along with all applicable fees.*

Unfortunately, we cannot offer refunds.

Contact Jacqueline Pogue-Lyons at jpoguelyons@WTULocal6.net with any questions.

THE HISPANIC CULTURE AND SPANISH LANGUAGE I (VIRTUAL)

Instructor: Louis Blount

Dates: July 9th (9AM-1PM); 16th (9AM-1PM); 23rd (9AM-1PM); (**July 26th OR Aug. 2- 6:30PM- 9PM**); Aug. 6th (9AM-1PM)

In this course, emphasis is on oral conversation (listening and speaking skills) and basic Spanish literacy. An effort is made to give participants practice in using vocabulary and grammatical structures that will immediately be helpful in communicating and appreciating the culture of Spanish-speaking members in their school communities. (To accommodate some summer travel, students will have the option of selecting which **Tuesday** class to attend. Student must attend at least one of the classes to receive full credit. A **Tuesday** class cannot substitute for a Saturday class.)

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP HERE:

https://www.wtulocal6.net/the_hispanic_culture_and_spanish_language_i_virtual

INTEGRATION OF COMPUTER TECHNOLOGY (VIRTUAL)

Instructor: Julian King

Dates: June 28-July 1; 10-6PM

This course will focus on the research and instructional practices of educators (Pre-K-12) utilizing educational technology. It will provide participants with an opportunity to implement best practices using current educational technology. Participants will create technology experiences to implement engaging and differentiated blended instruction, learning, and assessment in their classrooms. Participants will examine, analyze, and discuss the impact of educational technology has on student learning, engagement, and creativity in the classroom. Participants will create online teaching and assessment resources, interactive learning experiences, a flipped classroom experience, an online lesson, project-based learning, a grant for educational technology, a classroom technology integration plan. The culminating project will be a website that will be shared with school staff. The technology to be included but not limited to is, Google Apps & Classroom, Microsoft Office 365, Canvas LMS, Video Creation, Website Authoring, and Augmented Reality (AR). The course content is aligned to the ISTE Standards for Educators and support the DCPS Essential Practices.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP HERE: https://www.wtulocal6.net/integration_of_computer_technology_virtual

LEGAL ISSUES IN EDUCATION (VIRTUAL)

Instructor: Dr. John L. Taylor

Dates: June 28-July 1; 9-5PM

Location: VIRTUAL

This course is designed to acquaint teachers with the contemporary legal issues currently confronting them. A thorough grounding in derivation of the law and sources of the law will be provided as will information about the structure of the court system in the District

of Columbia both in the local and federal jurisdictions. Participants will cover the constitutional basis of current legal issues. Legislative enactments concerning special education, corporal punishment and schools' legal responsibilities will be important parts of the course content.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP HERE: https://www.wtulocal6.net/legal_issues_in_education_in_person

READING COMPREHENSION INSTRUCTION (VIRTUAL)

Instructor: Eulyn Thomas

Dates: June 28-July 1; 10-6PM

This course focuses on the research and instructional practices that help students acquire strong reading comprehension skills. It provides participants with research on comprehension instruction and vocabulary development. Participants examine, discuss and evaluate the application of a wide range of instructional strategies for teaching comprehension skills to use with both narrative and expository text and subject matter textbooks. It also demonstrates how students can monitor their own reading progress and apply appropriate strategies when comprehension is not achieved.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP HERE: https://www.wtulocal6.net/reading_comprehension_instruction_virtual

RECLAIMING ASSESSMENTS: USING A BALANCED CLASSROOM ASSESSMENT SYSTEM TO STRENGTHEN STUDENT LEARNING (VIRTUAL)

Instructor: Renee LaRue

Dates: June 28-July 1; 10AM-6PM

This course is designed to help you understand the power of assessment and monitoring student growth to inform instruction. All teachers want to know where their students start, how they progress, and the results of the teaching and learning process. Diagnostic, formative and summative assessments each play a role in monitoring student learning. Throughout this course, we will talk about using a balanced assessment system in your classroom to support instructional decisions for optimal student success. Additionally, we will look at how assessment is important in helping students to take charge of their own learning. Finally, we will address the importance and power of culturally responsive pedagogy, curriculum and assessment to ensure students are engaged in authentic learning.

Participants may earn 35 PLU's.

RSVP HERE:

https://www.wtulocal6.net/reclaiming_assessments_using_a_balanced_classroom_assessment_system_to_strengthen_student_learning_virtual

INSTRUCTIONAL MEDIA DESIGN AND PRODUCTION (VIRTUAL)

Instructor: Sherri Jones

Dates: July 5-August 5th; 9-5:00PM

Location: Virtual Asynchronous

Asynchronous via Google Classroom (or other online learning management system)

Course Description: School librarians support instruction by engaging students and collaborating with teaching partners in a variety of digital and educational media resources. This course will provide participants with an intensive review and skills development for the strategies that can be used for producing multimedia and digital products that support learning as part of the school library program. The class is all virtual with no fixed class meetings. There will be three optional class meetings that students may attend or watch the recorded video later and complete a rubric as part of the project showcase.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP HERE: https://www.wtulocal6.net/instructional_media_design_and_production

SOCIAL AND EMOTIONAL LEARNING (VIRTUAL)

Instructor: Dr. Persephone Brown

Dates: July 5-August 5th; 9-5:00PM

Location: Virtual Asynchronous

Dates: June 28-July 1; 9-6pm

Are you looking for ways to assist your students in managing their emotions, building positive relationships with others and making responsible decisions? In this mini-course, participants will identify and share developmentally appropriate, research-based strategies that foster students' social and emotional growth. In addition, we will examine best practices for creating and cultivating a positive beginning of the school year. This course is based on the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework.

Participants may earn 45 PLU's.

RSVP HERE: https://www.wtulocal6.net/section_2_social_and_emotional_learning_virtual

FREE WORKSHOPS

PRAXIS | MATH SUPPORT CLASS (SELF-PACED, ONLINE)

Are you worried about the math Praxis exam, or struggling to pass? The CSM Course uses next-generation personalized learning technology to build math skills and is particularly oriented towards people with math anxiety. Stanford Research Institute named it #1 in math gains against ALEKS (McGraw-Hill) and MyFoundationsLab (Pearson).

You can take the CSM Course for **FREE** this summer with a personal coach as part of a pilot with the American Federation of Teachers. The CSM Course is self-paced and online, and usually takes only 15-60 hours to complete. You can work on it as intensely as you want and fit it around any other commitments you have.

Please register for the program [here](#), or email Caroline Leach (caroline@smilabs.org) with any questions.

RSVP HERE: https://www.wtulocal6.net/praxis_math_support_class

CULTURALLY RESPONSIVE PEGAGOGY (VIRTUAL)

Instructor: Dr. Casey Collins

Research suggests that students from diverse cultures may need to be engaged differently in ways that support their self-efficacy, esteem, and their learning. In this 2-part session, we will establish the connection between culture and learning, and explore research-based strategies, such as cultural competency, high expectations and critical consciousness.

Participants will receive 8 PLU's.

RSVP HERE:

Tuesday, June 28 and Thursday, June 30 @ 10-2PM

https://www.wtulocal6.net/culturally_responsive_pedagoqy_virtual