



Amplifying the **Voice** of DC Teachers

Fall 2022

Jacqueline Pogue Lyons, President

WTU Professional Development Courses



TRINITY UNIVERSITY
GRADUATE CREDIT

Successfully completing a course helps you fulfill re-certification requirements. Most courses offer 45 Professional Learning Units (PLUs) that can be used toward recertification. Alternatively, most – but not all – of the courses offer 3 Trinity University graduate credits that you can use toward re-certification instead of using the PLUs.

WTU Per-Course Member Registration Fees

\$125 | **Early Bird Deadline** | september 9th, 2022

\$150 | **Regular Deadline** | september 10th, 2022

\$300 | **Non-WTU Member** | per course

As a member of the Washington Teachers' Union (WTU), you are entitled to a deep discount in the fees for adult learning opportunities designed to enhance your professional growth. WTU's professional development courses are research-based, peer-to-peer and solutions-driven courses. They help teachers build content knowledge and mastery of pedagogical strategies. All WTU courses are aligned to the DCPS IMPACT Teaching and Learning Framework and Essential Practices Standards 1 through 5. Classes need at least 10 paid registrants to officially move forward.

\$375 | **Three (3) Trinity U. Graduate Credits** | **This fee is in addition to WTU's registration fee.**

To apply for graduate credit, two registration forms (WTU and Trinity U) are required.

Unfortunately, we cannot offer refunds.

Fall 2022



Dimensions to Wellness

Instructor: Dr. Casey Collins

Dates: Saturdays - September 10; October 15; November 5; December 3rd

Time: 9:00am - 12:00pm

Asynchronous Work Time: None

Location: Online

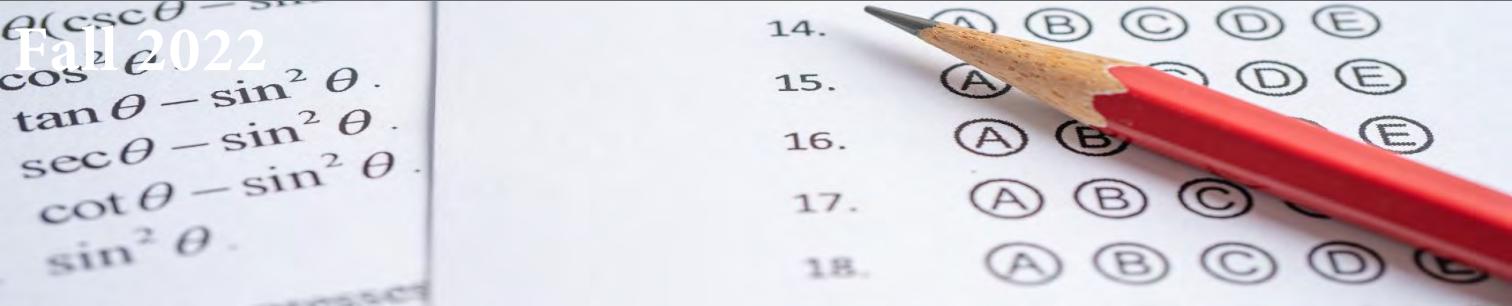
Cost: Registration Fee Required

The National Institute of Mental Health estimates that 1 in 5 Americans has some sort of mental illness. The severity and duration can vary widely; and the percentage of people under medical treatment is much smaller. Now, think about us, teachers. We are included in the 1 in 5 as we navigate helping scholars learn, classroom management, our own lives, kids, and spouses. Therefore, this session is meant to evoke self-reflection and provide conversation around how to be a better version of yourself.

Participants may earn 12 PLU's

REGISTER ONLINE:

https://www.wtulocal6.net/fall_pd_2022_dimensions_to_wellness



Reclaiming Assessments

Instructor: Renee LaRue

Class Meetings: Tuesdays and Thursdays - October 25, 27, 29; November 1, 3, 8, 10, 15, 17, 29 December 6, 13, 20th

Time: 6:00pm-8:30pm

Independent Work Expectations: 5 Hours

Location: Online

Cost: Registration Fee Required

This course is designed to help you understand the power of assessment and monitoring student growth to inform instruction. All teachers want to know where their students start, how they progress, and the results of the teaching and learning process. Diagnostic, formative and summative assessments each play a role in monitoring student learning. Throughout this course, we will talk about using a balanced assessment system in your classroom to support instructional decisions for optimal student success.

Additionally, we will look at how assessment is important in helping students to take charge of their own learning. Finally, we will address the importance and power of culturally responsive pedagogy, curriculum and assessment to ensure students are engaged in authentic learning.

Participants may earn 35 PLU's.

REGISTER ONLINE: https://www.wtulocal6.net/fall_pd_2022_-_reclaiming_assessments

Fall 2022



Managing Behaviors in School Communities (MBSC)

Instructor: Staci Adams

Class Meeting Dates: Tuesdays and Wednesdays - September 13, 14; 20, 21; 27, 28; October 4, 5; 11, 12; 18, 19; 25, 26

Times: 5:30pm - 8:00pm (7:30pm - 8:00pm office hours)

Asynchronous Work Time: 10 Hours

Location: Online

Cost: Registration Fee Required

This course will provide educators with research-based strategies for working with students with behavioral and emotional problems. Teachers will learn how to reduce or prevent disruptive and dangerous outbreaks and understand the possible origins of the behavior and how to mitigate and/or prevent outbursts by utilizing effective classroom management methods, student observation methods, and behavioral management techniques. Understanding how behaviors are influenced by cultural, ethnic identity and racial identity will be explored and participants will learn how to address them by using social skills training. Strategies learned will be applicable to all grade levels and replace currently used ineffective approaches most commonly used teachers.

Participants may earn 45 PLU's

REGISTER ONLINE: <https://tinyurl.com/39wx8spk>

Fall 2022



Culturally Responsive Pedagogy

Instructor: Dr. Casey Collins

Class Meeting Dates: Saturday, October 22

Time: 9:00am – 12:00pm

Location: Online

Cost: Free

School settings in general, and especially testing, are often stressful for students and even more so because of negative stereotyping (Cohen et al. 2006). However, Steele and Aronson (2005) maintain that these stereotype threats can be counteracted by giving students an opportunity to express their values and abilities. This course will cover how we can build safe spaces in our classrooms to help our scholars be more expressive and feel welcomed. This session will offer an opportunity to learn from each other as we chat about strategies, we can utilize in our classes for the 2022-2023 school year!

Participants may earn 9 PLUs.

REGISTER ONLINE: https://www.wtulocal6.net/fall_pd_2022_culturally_responsive_pedagogy

Fall 2022



Reading Comprehension Instruction

Instructor: Eulyn Thomas

Date: Saturdays - September:10, 17, 24; October 1, 15

Time: 9:00pm – 4:00pm

Asynchronous Work Time: 5 Hours

Location: In-Person (Location TBD)

Cost: Registration Fee Required

This course is design for all K- 12 teachers who need to help increase their students' comprehension of text. It focuses on the research and exemplary practices that help student acquire strong reading comprehension skills. It provide participants with a synthesis of the research base on reading comprehension instruction and vocabulary development. Participants will examine, discuss, and evaluate the appropriate application of a range of instructional strategies from explicit to implicit teaching of comprehension skills. Strategies are presented for increasing student comprehension of both narrative and expository texts—including content area textbooks. In addition, approaches are presented to help students monitor their own comprehension and apply appropriate “fix-up” strategies when comprehension is not achieved. Practice in using these instructional strategies and examples of student work are embedded in each unit.

REGISTER ONLINE: <https://tinyurl.com/bdecn93a>



Best Practices of Integrating Technology to Enhance Student Engagement & Assessment

Instructor: Julian King

Date: Saturdays - October 22, 29, November 5, 12th, 19th

Time: 9:00am – 4:00pm

Asynchronous Work Time: 10 Hours

Location: Online

Cost: Registration Fee Required

This course will focus on the research and instructional practices of educators (Pre-K-12) effectively planning, creating, and utilizing Google Classroom (Learning Management System), MS 365 Teams, MS 365 OneNote, MS 365 Sway, MS 365 SharePoint, MS 365 Forms, and MS 365 Stream for instruction, student learning, and assessment. It will provide teachers opportunities to implement best practices in face to face, hybrid and/or distance learning. Additional educational technology included is Seesaw, Edpuzzle, Kahoot, Screencast-o-Matic, Vimeo Playposit, and Flipgrid will be used to create meaningful learning activities as well as creating instructional videos. Students will also be tasked with applying for a technology grant that will provide teachers additional resources to enhance their instruction. The course content is aligned to the DCPS Four Pillars of Hybrid Learning, social emotional learning, and the Trauma-Responsive Schools Model Core 4. ISTE Student Standards will also be applied.

Participants may earn 45 PLU's.

REGISTER ONLINE: <https://tinyurl.com/yz28h5pc>



Fall 2022

SEL for Adults

Instructor: Dr. Persephone Brown

Class Meeting Dates: Saturdays October 8, 15, 22, 29

Times: 9:00am – 1:00pm

Asynchronous Work Time: None

Location: Online

Cost: Registration Fee Required

This course will cover ways to promote SEL in your life, better assist your students with managing their emotions, build more positive relationships with others and make mindful, proactive decisions. In this mini-course, participants will explore the dynamics of SEL for adults, as well as developmentally appropriate, research-based strategies that foster students' social and emotional growth. Best practices for creating and cultivating a positive school year will also be examined. This course is based on the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework.

Participants may earn 25 PLU's.

REGISTER ONLINE: https://www.wtulocal6.net/fall_pd_2022_-_sel_for_adults

Fall 2022



Psychology and Education of Exceptional

Instructor: Dr. John Taylor

Class Meeting Dates: Tuesdays and Thursdays - October 25, 27; November 1, 3, 8, 10, 15,17; December 1 ,6, 8, 13, 15

Times: 4:30-7:30

Asynchronous Work Time: 10 Hours

Location: Online

Cost: Registration Fee Required

This course is designed to provide opportunities that specifically meet the needs of special educators and other school personnel. Participants will acquire knowledge regarding the psychological development and characteristics for children and youth. They will explore the principles of special education, paying particular attention to the appropriate role of the special educator in a variety of settings. Educators will trace the origin and philosophies of special education and attention will be given to issues which currently influence the field of special education including the Individuals with Disabilities Act (IDEA). The intended outcome is to have the participants successfully apply the knowledge and skills acquired in the course to special needs students.

Participants may earn 45 PLU's.

REGISTER ONLINE: <https://tinyurl.com/46vzddww>



Fall 2022

Conversational Spanish

Instructor: Louis Blount

Date: Saturdays - October 22; November 12, 19; December 3, 10th

Time: 9:00am-4:00pm

Independent Work Expectations: 10 Hours

Location: In-Person (Kimball Elementary School)

Cost: Registration Fee Required

This course focuses on conversation emphasizing pronunciation, basic communication and vocabulary. It also provides the knowledge, vocabulary and grammatical structures necessary for teachers to use Spanish immediately for communication as well as an introduction to some Spanish culture. The course will include the necessary oral practice of dialogue, vocabulary and basic grammar to effectively communicate in Spanish at a basic level. This course is taught mostly in Spanish. Outside classwork and homework is mandatory to attain PLU's.

Participants may earn 45 PLU's.

REGISTER ONLINE: https://www.wtulocal6.net/fall_2022_-_conversational_spanish



Fall 2022

Accessible Literacy Framework (ALF)

Instructor: Natalie Porter McCuistion

Date: Saturdays - October 15, 22, and 29; November 5, 12

Time: 9:00am-4:00pm

Independent Work Expectations: 10 Hours

Location: In-Person (Kimball Elementary School)

Cost: Registration Fee Required

This course covers how to provide reading instruction to students with developmental or intellectual disabilities. The essential components of reading instruction—phonological awareness, sound blending, initial phoneme segmentation, letter-sound correspondence, decoding and shared reading—are framed to address students with complex communication needs.

Participants may earn 45 PLU's.

REGISTER ONLINE: https://www.wtulocal6.net/fall_2022_accessible_literacy_framework_alf



Fall 2022

Meeting Writing Expectations in the K-5 Classroom

Instructor: Tiffany Brown

Date: Saturday, October 29th

Time: 9:00am-2:00pm

Location: In-Person (Kimball Elementary School)

Cost: Free

This course will review research and recommendations regarding effective writing instruction. You will also engage in the writing process and develop methods and strategies for teaching writing to diverse learners in all content areas. Participants will see the connection of effective writing instruction to relevant writing standards, review research and recommendations regarding effective writing instruction, engage in the writing process, and reflect on new learning.

Participants may earn 5 PLU's.

REGISTER ONLINE: https://www.wtulocal6.net/fall_pd_2022_meeting_writing_expectations_in_the_k_5_classroom



Questions?

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